

New York State School Report Card Comprehensive Information Report

BEDS Code : 42-18-00-01-0040
 Name : Henninger High School
 Principal: Ms. Jean Phillips

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	539	656	567
Tenth	362	360	457
Eleventh	381	342	320
Twelfth	276	285	261
Ungraded Secondary	102	105	114
Total K-12 Enrollment	1660	1748	1719

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	54	3.3%	58	3.3%	57	3.3%
Black (Not Hispanic)	581	35.0%	626	35.8%	655	38.1%
Hispanic	23	1.4%	23	1.3%	28	1.6%
White (Not Hispanic)	1002	60.4%	1041	59.6%	979	57.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	24	25
Mathematics Grade 10	30	29	26
Science Grade 10	26	23	28
Social Studies Grade 10	24	27	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		92.6%		89.4%
Student Suspensions	403	24.1%	298	17.9%	394	22.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	32.7%	35.6%	35.7%
Reduced Lunch	5.6%	6.4%	8.1%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	97%	100%	93%

Staff Counts

Staff	2001–2002
Total Teachers	126
Total Other Professional Staff	48
Total Paraprofessionals	NA
Teaching out of Certification*	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	238	67	28%	0	0	0%	194	76	39%
Students with Disabilities	3	0	0%	0	0	0%	2	1	50%
All Students	241	67	28%	0	0	0%	196	77	39%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	97	73	0	5	21	0
Percent	49%	37%	0%	3%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	29	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					82	4.8%
	Entered GED Program*					44	2.6%
	Total Noncompleters					126	7.3%
Students with Disabilities	Dropped Out					18	1.0%
	Entered GED Program*					4	0.2%
	Total Noncompleters					22	1.3%
All Students	Dropped Out	91	5.5%	124	7.1%	100	5.8%
	Entered GED Program*	0	0.0%	1	0.1%	48	2.8%
	Total Noncompleters	91	5.5%	125	7.2%	148	8.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	74%	2	#	4	#
Science	104	42%	98	74%	18	6%
Reading	4	#	1	#	2	#
Writing	2	#	1	#	1	#
Global Studies	134	20%	67	39%	9	0%
U.S. Hist & Gov't	53	53%	76	29%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	41	61%	76	50%	55	0%
Science	54	46%	44	32%	56	0%
Reading	55	27%	54	44%	25	40%
Writing	57	61%	40	62%	18	72%
Global Studies	61	25%	48	25%	28	4%
U.S. Hist & Gov't	19	58%	36	39%	18	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	637	371	324	77	46	49
Number Scoring 55–100	527	299	262	40	25	27
Number Scoring 65–100	357	195	208	19	7	12
Number Scoring 85–100	51	30	74	1	0	1
Percentage of Tested Scoring 55–100	83%	81%	81%	52%	54%	55%
Percentage of Tested Scoring 65–100	56%	53%	64%	25%	15%	24%
Percentage of Tested Scoring 85–100	8%	8%	23%	1%	0%	2%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	230	342	164	17	23	15
Number Scoring 55–100	137	169	80	13	7	7
Number Scoring 65–100	110	119	50	12	5	5
Number Scoring 85–100	36	18	4	3	1	0
Percentage of Tested Scoring 55–100	60%	49%	49%	76%	30%	47%
Percentage of Tested Scoring 65–100	48%	35%	30%	71%	22%	33%
Percentage of Tested Scoring 85–100	16%	5%	2%	18%	4%	0%
Mathematics A						
Number Tested	144	119	183	25	17	34
Number Scoring 55–100	25	10	57	5	3	6
Number Scoring 65–100	6	1	27	1	1	4
Number Scoring 85–100	0	0	3	0	0	0
Percentage of Tested Scoring 55–100	17%	8%	31%	20%	18%	18%
Percentage of Tested Scoring 65–100	4%	1%	15%	4%	6%	12%
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	394			44		
Number Scoring 55–100	269			29		
Number Scoring 65–100	191			18		
Number Scoring 85–100	58			3		
Percentage of Tested Scoring 55–100	68%			66%		
Percentage of Tested Scoring 65–100	48%			41%		
Percentage of Tested Scoring 85–100	15%			7%		
Global History and Geography (first administered June 2000)						
Number Tested	0	430	397	0	48	65
Number Scoring 55–100	0	342	304	0	29	36
Number Scoring 65–100	0	280	235	0	23	25
Number Scoring 85–100	0	87	43	0	1	1
Percentage of Tested Scoring 55–100	0%	80%	77%	0%	60%	55%
Percentage of Tested Scoring 65–100	0%	65%	59%	0%	48%	38%
Percentage of Tested Scoring 85–100	0%	20%	11%	0%	2%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	331	51		30	3	
Number Scoring 55–100	261	24		18	#	
Number Scoring 65–100	182	16		9	#	
Number Scoring 85–100	51	2		1	#	
Percentage of Tested Scoring 55–100	79%	47%		60%	#	
Percentage of Tested Scoring 65–100	55%	31%		30%	#	
Percentage of Tested Scoring 85–100	15%	4%		3%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		293	291		36	47
Number Scoring 55–100		211	242		20	29
Number Scoring 65–100		156	181		13	18
Number Scoring 85–100		66	28		3	2
Percentage of Tested Scoring 55–100		72%	83%		56%	62%
Percentage of Tested Scoring 65–100		53%	62%		36%	38%
Percentage of Tested Scoring 85–100		23%	10%		8%	4%
Living Environment (first administered June 2001)						
Number Tested		316	392		31	47
Number Scoring 55–100		242	385		24	44
Number Scoring 65–100		233	367		23	41
Number Scoring 85–100		40	80		0	4
Percentage of Tested Scoring 55–100		77%	98%		77%	94%
Percentage of Tested Scoring 65–100		74%	94%		74%	87%
Percentage of Tested Scoring 85–100		13%	20%		0%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		246	167		19	7
Number Scoring 55–100		172	160		12	7
Number Scoring 65–100		138	141		11	6
Number Scoring 85–100		43	41		2	1
Percentage of Tested Scoring 55–100		70%	96%		63%	100%
Percentage of Tested Scoring 65–100		56%	84%		58%	86%
Percentage of Tested Scoring 85–100		17%	25%		11%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	512	350	388	259	377
2001	599	352	324	270	386
2002	550	458	304	253	391

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	83	57	55	45	60
2001	106	60	45	41	63
2002	111	83	47	39	70

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	377	386	391	60	63	70
Comprehensive French						
Number Tested	41	53	52	0	1	0
Number Scoring 55–100	36	50	47	0	#	0
Number Scoring 65–100	33	43	44	0	#	0
Number Scoring 85–100	10	21	17	0	#	0
Percentage of AGE Tested	11%	14%	13%	0%	#	0%
Percentage of AGE Scoring 55–100	10%	13%	12%	0%	#	0%
Percentage of AGE Scoring 65–100	9%	11%	11%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	5%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	80%	81%	85%	0%	#	0%
Comprehensive Italian						
Number Tested	15	13	9	3	0	0
Number Scoring 55–100	10	8	7	#	0	0
Number Scoring 65–100	10	8	7	#	0	0
Number Scoring 85–100	0	1	2	#	0	0
Percentage of AGE Tested	4%	3%	2%	#	0%	0%
Percentage of AGE Scoring 55–100	3%	2%	2%	#	0%	0%
Percentage of AGE Scoring 65–100	3%	2%	2%	#	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	67%	62%	78%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	377	386	391	60	63	70
Comprehensive Spanish						
Number Tested	124	145	143	3	7	7
Number Scoring 55–100	104	137	130	#	6	6
Number Scoring 65–100	89	126	123	#	6	6
Number Scoring 85–100	18	45	51	#	0	3
Percentage of AGE Tested	33%	38%	37%	#	11%	10%
Percentage of AGE Scoring 55–100	28%	35%	33%	#	10%	9%
Percentage of AGE Scoring 65–100	24%	33%	31%	#	10%	9%
Percentage of AGE Scoring 85–100	5%	12%	13%	#	0%	4%
Percentage of Tested Scoring 65–100	72%	87%	86%	#	86%	86%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	377	386	391	60	63	70
Sequential Mathematics, Course II						
Number Tested	218	266	255	10	14	16
Number Scoring 55–100	117	168	150	7	8	6
Number Scoring 65–100	91	140	106	4	8	4
Number Scoring 85–100	30	35	24	1	1	0
Percentage of AGE Tested	58%	69%	65%	17%	22%	23%
Percentage of AGE Scoring 55–100	31%	44%	38%	12%	13%	9%
Percentage of AGE Scoring 65–100	24%	36%	27%	7%	13%	6%
Percentage of AGE Scoring 85–100	8%	9%	6%	2%	2%	0%
Percentage of Tested Scoring 65–100	42%	53%	42%	40%	57%	25%
Sequential Mathematics, Course III						
Number Tested	178	149	145	5	4	7
Number Scoring 55–100	123	84	106	3	#	6
Number Scoring 65–100	95	68	93	2	#	5
Number Scoring 85–100	30	24	23	0	#	1
Percentage of AGE Tested	47%	39%	37%	8%	#	10%
Percentage of AGE Scoring 55–100	33%	22%	27%	5%	#	9%
Percentage of AGE Scoring 65–100	25%	18%	24%	3%	#	7%
Percentage of AGE Scoring 85–100	8%	6%	6%	0%	#	1%
Percentage of Tested Scoring 65–100	53%	46%	64%	40%	#	71%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	377	386	391	60	63	70
Earth Science (last administered January 2001)						
Number Tested	240	47		16	0	
Number Scoring 55–100	154	38		6	0	
Number Scoring 65–100	120	29		4	0	
Number Scoring 85–100	27	2		0	0	
Percentage of AGE Tested	64%	12%		27%	0%	
Percentage of AGE Scoring 55–100	41%	10%		10%	0%	
Percentage of AGE Scoring 65–100	32%	8%		7%	0%	
Percentage of AGE Scoring 85–100	7%	1%		0%	0%	
Percentage of Tested Scoring 65–100	50%	62%		25%	0%	
Biology (last administered January 2001)						
Number Tested	269	25		15	0	
Number Scoring 55–100	208	20		10	0	
Number Scoring 65–100	167	10		7	0	
Number Scoring 85–100	29	2		0	0	
Percentage of AGE Tested	71%	6%		25%	0%	
Percentage of AGE Scoring 55–100	55%	5%		17%	0%	
Percentage of AGE Scoring 65–100	44%	3%		12%	0%	
Percentage of AGE Scoring 85–100	8%	1%		0%	0%	
Percentage of Tested Scoring 65–100	62%	40%		47%	0%	
Chemistry (last administered January 2002)						
Number Tested	186	181	21	5	12	4
Number Scoring 55–100	135	137	20	3	5	#
Number Scoring 65–100	99	99	13	3	2	#
Number Scoring 85–100	27	20	1	1	0	#
Percentage of AGE Tested	49%	47%	5%	8%	19%	#
Percentage of AGE Scoring 55–100	36%	35%	5%	5%	8%	#
Percentage of AGE Scoring 65–100	26%	26%	3%	5%	3%	#
Percentage of AGE Scoring 85–100	7%	5%	0%	2%	0%	#
Percentage of Tested Scoring 65–100	53%	55%	62%	60%	17%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	377	386	391	60	63	70
Physics (last administered January 2002)						
Number Tested	46	47	0	1	1	0
Number Scoring 55–100	32	37	0	#	#	0
Number Scoring 65–100	23	37	0	#	#	0
Number Scoring 85–100	2	10	0	#	#	0
Percentage of AGE Tested	12%	12%	0%	#	#	0%
Percentage of AGE Scoring 55–100	8%	10%	0%	#	#	0%
Percentage of AGE Scoring 65–100	6%	10%	0%	#	#	0%
Percentage of AGE Scoring 85–100	1%	3%	0%	#	#	0%
Percentage of Tested Scoring 65–100	50%	79%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			144			7
Number Scoring 55–100			113			4
Number Scoring 65–100			65			2
Number Scoring 85–100			8			0
Percentage of AGE Tested			37%			10%
Percentage of AGE Scoring 55–100			29%			6%
Percentage of AGE Scoring 65–100			17%			3%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			45%			29%
Physical Setting/Physics (first administered June 2002)						
Number Tested			43			1
Number Scoring 55–100			21			#
Number Scoring 65–100			12			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			11%			#
Percentage of AGE Scoring 55–100			5%			#
Percentage of AGE Scoring 65–100			3%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			28%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	217	71%	172	92%	140	91%
Students with Disabilities	11	91%	13	54%	38	74%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	234	234	50	50	284	284
Number Scoring 55–64	46	37	7	9	53	46
Number Scoring 65–84	104	83	18	12	122	95
Number Scoring 85–100	50	38	2	3	52	41
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	288	54	342
Number Scoring 55–64	10	3	13
Number Scoring 65–84	165	28	193
Number Scoring 85–100	53	0	53
Approved Alternatives	0	0	0

(Form – O)