

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 42-19-02-04-0001

Grade Range : 7-12

Name : Tully Junior-Senior High School

Principal: Sandra D. Knoblock

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	108	105	94
Eighth	95	110	109
Ninth	123	99	106
Tenth	95	120	99
Eleventh	78	87	115
Twelfth	80	80	88
Ungraded Secondary	0	0	0
Total K-12 Enrollment	579	601	611

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.9%	6	1.0%	7	1.1%
Black (Not Hispanic)	4	0.7%	4	0.7%	4	0.7%
Hispanic	1	0.2%	3	0.5%	5	0.8%
White (Not Hispanic)	563	97.2%	588	97.8%	595	97.4%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	21	21
Mathematics Grade 8	18	22	22
Science Grade 8	20	21	22
Social Studies Grade 8	19	22	22
English Grade 10	19	20	20
Mathematics Grade 10	21	21	19
Science Grade 10	13	23	0
Social Studies Grade 10	19	23	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.9%		95.3%		95.5%
<b>Student Suspensions</b>	12	2.1%	55	9.5%	21	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	9.3%	6.2%	8.0%
<b>Reduced Lunch</b>	4.7%	4.0%	6.7%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	95%	98%	99%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	48	68%	65	35	54%	81	61	75%
Students with Disabilities	3	0	0%	6	1	17%	3	0	0%
All Students	74	48	65%	71	36	51%	84	61	73%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	23	2	2	7	3
Percent	56%	27%	2%	2%	8%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					6	1.5%
Students with Disabilities	Dropped Out					2	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	3	0.8%	11	2.9%	7	1.7%
	Entered GED Program*	0	0.0%	3	0.8%	1	0.2%
	Total Noncompleters	3	0.8%	14	3.6%	8	2.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	68	96%	66	100%	59	95%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	4	#	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	2	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	5	100%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	4	#
Science	1	0%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	5	100%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	69	67	108	9	5	6
Number Scoring 55–100	69	66	104	9	4	4
Number Scoring 65–100	66	64	91	6	3	1
Number Scoring 85–100	16	16	48	0	0	0
Percentage of Tested Scoring 55–100	100%	99%	96%	100%	80%	67%
Percentage of Tested Scoring 65–100	96%	96%	84%	67%	60%	17%
Percentage of Tested Scoring 85–100	23%	24%	44%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	124	6	0	4	0	0
Number Scoring 55–100	115	5	0	#	0	0
Number Scoring 65–100	107	1	0	#	0	0
Number Scoring 85–100	75	0	0	#	0	0
Percentage of Tested Scoring 55–100	93%	83%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	17%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	60%	0%	0%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	3	96	0	0	9
Number Scoring 55–100	0	#	79	0	0	4
Number Scoring 65–100	0	#	61	0	0	4
Number Scoring 85–100	0	#	25	0	0	1
Percentage of Tested Scoring 55–100	0%	#	82%	0%	0%	44%
Percentage of Tested Scoring 65–100	0%	#	64%	0%	0%	44%
Percentage of Tested Scoring 85–100	0%	#	26%	0%	0%	11%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	92	127	95	6	6	9
Number Scoring 55–100	89	127	88	3	6	5
Number Scoring 65–100	80	127	85	2	6	4
Number Scoring 85–100	38	77	35	1	2	0
Percentage of Tested Scoring 55–100	97%	100%	93%	50%	100%	56%
Percentage of Tested Scoring 65–100	87%	100%	89%	33%	100%	44%
Percentage of Tested Scoring 85–100	41%	61%	37%	17%	33%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	76	0		7	0	
Number Scoring 55–100	70	0		4	0	
Number Scoring 65–100	63	0		2	0	
Number Scoring 85–100	29	0		1	0	
Percentage of Tested Scoring 55–100	92%	0%		57%	0%	
Percentage of Tested Scoring 65–100	83%	0%		29%	0%	
Percentage of Tested Scoring 85–100	38%	0%		14%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		86	116		5	5
Number Scoring 55–100		81	110		4	5
Number Scoring 65–100		78	103		3	5
Number Scoring 85–100		46	45		0	0
Percentage of Tested Scoring 55–100		94%	95%		80%	100%
Percentage of Tested Scoring 65–100		91%	89%		60%	100%
Percentage of Tested Scoring 85–100		53%	39%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		106	94		6	8
Number Scoring 55–100		106	93		6	8
Number Scoring 65–100		105	93		5	8
Number Scoring 85–100		47	52		1	2
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		83%	100%
Percentage of Tested Scoring 85–100		44%	55%		17%	25%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		97	94		10	7
Number Scoring 55–100		95	92		9	7
Number Scoring 65–100		90	88		6	5
Number Scoring 85–100		57	54		1	1
Percentage of Tested Scoring 55–100		98%	98%		90%	100%
Percentage of Tested Scoring 65–100		93%	94%		60%	71%
Percentage of Tested Scoring 85–100		59%	57%		10%	14%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	119	93	77	78	92
2001	113	122	86	75	99
2002	102	95	111	85	98

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	4	8	3	6
2001	13	9	3	9	9
2002	8	9	8	3	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	99	98	6	9	7
<b>Comprehensive French</b>						
Number Tested	24	19	0	0	0	0
Number Scoring 55–100	24	19	0	0	0	0
Number Scoring 65–100	24	18	0	0	0	0
Number Scoring 85–100	13	13	0	0	0	0
Percentage of AGE Tested	26%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	99	98	6	9	7
<b>Comprehensive Spanish</b>						
Number Tested	31	53	54	0	2	1
Number Scoring 55–100	31	53	53	0	#	#
Number Scoring 65–100	29	52	53	0	#	#
Number Scoring 85–100	12	44	39	0	#	#
Percentage of AGE Tested	34%	54%	55%	0%	#	#
Percentage of AGE Scoring 55–100	34%	54%	54%	0%	#	#
Percentage of AGE Scoring 65–100	32%	53%	54%	0%	#	#
Percentage of AGE Scoring 85–100	13%	44%	40%	0%	#	#
Percentage of Tested Scoring 65–100	94%	98%	98%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	99	98	6	9	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	82	100	10	2	3	2
Number Scoring 55–100	74	92	6	#	#	#
Number Scoring 65–100	69	89	4	#	#	#
Number Scoring 85–100	33	51	0	#	#	#
Percentage of AGE Tested	89%	101%	10%	#	#	#
Percentage of AGE Scoring 55–100	80%	93%	6%	#	#	#
Percentage of AGE Scoring 65–100	75%	90%	4%	#	#	#
Percentage of AGE Scoring 85–100	36%	52%	0%	#	#	#
Percentage of Tested Scoring 65–100	84%	89%	40%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	53	64	104	2	0	1
Number Scoring 55–100	49	54	99	#	0	#
Number Scoring 65–100	49	44	89	#	0	#
Number Scoring 85–100	24	20	10	#	0	#
Percentage of AGE Tested	58%	65%	106%	#	0%	#
Percentage of AGE Scoring 55–100	53%	55%	101%	#	0%	#
Percentage of AGE Scoring 65–100	53%	44%	91%	#	0%	#
Percentage of AGE Scoring 85–100	26%	20%	10%	#	0%	#
Percentage of Tested Scoring 65–100	92%	69%	86%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	91		0	1
Number Scoring 55–100		0	88		0	#
Number Scoring 65–100		0	79		0	#
Number Scoring 85–100		0	10		0	#
Percentage of AGE Tested		0%	93%		0%	#
Percentage of AGE Scoring 55–100		0%	90%		0%	#
Percentage of AGE Scoring 65–100		0%	81%		0%	#
Percentage of AGE Scoring 85–100		0%	10%		0%	#
Percentage of Tested Scoring 65–100		0%	87%		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	99	98	6	9	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	104	0		6	0	
Number Scoring 55–100	102	0		6	0	
Number Scoring 65–100	92	0		4	0	
Number Scoring 85–100	47	0		2	0	
Percentage of AGE Tested	113%	0%		100%	0%	
Percentage of AGE Scoring 55–100	111%	0%		100%	0%	
Percentage of AGE Scoring 65–100	100%	0%		67%	0%	
Percentage of AGE Scoring 85–100	51%	0%		33%	0%	
Percentage of Tested Scoring 65–100	88%	0%		67%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	95	0		5	0	
Number Scoring 55–100	87	0		3	0	
Number Scoring 65–100	77	0		2	0	
Number Scoring 85–100	23	0		0	0	
Percentage of AGE Tested	103%	0%		83%	0%	
Percentage of AGE Scoring 55–100	95%	0%		50%	0%	
Percentage of AGE Scoring 65–100	84%	0%		33%	0%	
Percentage of AGE Scoring 85–100	25%	0%		0%	0%	
Percentage of Tested Scoring 65–100	81%	0%		40%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	51	68	3	3	1	0
Number Scoring 55–100	51	66	#	#	#	0
Number Scoring 65–100	44	59	#	#	#	0
Number Scoring 85–100	14	20	#	#	#	0
Percentage of AGE Tested	55%	69%	#	#	#	0%
Percentage of AGE Scoring 55–100	55%	67%	#	#	#	0%
Percentage of AGE Scoring 65–100	48%	60%	#	#	#	0%
Percentage of AGE Scoring 85–100	15%	20%	#	#	#	0%
Percentage of Tested Scoring 65–100	86%	87%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	92	99	98	6	9	7
<b>Physics (last administered January 2002)</b>						
Number Tested	36	14	0	0	0	0
Number Scoring 55–100	35	14	0	0	0	0
Number Scoring 65–100	34	13	0	0	0	0
Number Scoring 85–100	12	7	0	0	0	0
Percentage of AGE Tested	39%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	93%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			89			1
Number Scoring 55–100			89			#
Number Scoring 65–100			81			#
Number Scoring 85–100			23			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55–100			91%			#
Percentage of AGE Scoring 65–100			83%			#
Percentage of AGE Scoring 85–100			23%			#
Percentage of Tested Scoring 65–100			91%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			43			0
Number Scoring 55–100			38			0
Number Scoring 65–100			29			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			44%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			30%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	11	100%	0	0%
Students with Disabilities	0	0%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	96	0%	10%	70%	20%
	Students with Disabilities	6	0%	33%	67%	0%
	All Students	102	0%	12%	70%	19%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	87	87	4	4	91	91
Number Scoring 55–64	#	#	#	#	6	3
Number Scoring 65–84	#	#	#	#	39	33
Number Scoring 85–100	#	#	#	#	39	45
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	101	8	109
Number Scoring 55–64	1	1	2
Number Scoring 65–84	45	5	50
Number Scoring 85–100	53	1	54
Approved Alternatives	0	0	0

(Form – O)