

New York State School Report Card

Comprehensive Information Report

BEDS Code : 43-05-01-04-0001
 Name : Bloomfield Junior-Senior High School
 Principal: Mr. Michael Reho

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	108
Ungraded Elementary	0	0	0
Seventh	76	90	97
Eighth	95	79	90
Ninth	82	97	84
Tenth	103	83	97
Eleventh	104	97	80
Twelfth	76	97	103
Ungraded Secondary	0	0	0
Total K-12 Enrollment	536	543	659

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	2.1%	13	2.4%	19	2.9%
Black (Not Hispanic)	7	1.3%	4	0.7%	2	0.3%
Hispanic	11	2.1%	11	2.0%	9	1.4%
White (Not Hispanic)	507	94.6%	515	94.8%	629	95.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	2.8%	7	1.3%	6	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	17	22
Mathematics Grade 8	24	17	18
Science Grade 8	24	20	22
Social Studies Grade 8	24	20	22
English Grade 10	20	16	16
Mathematics Grade 10	17	22	23
Science Grade 10	19	17	23
Social Studies Grade 10	20	16	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		93.2%		94.9%
Student Suspensions	18	3.2%	24	4.5%	42	7.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.3%	6.8%	6.7%
Reduced Lunch	4.9%	5.0%	6.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	78%	95%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	66	49	74%	80	46	57%	82	63	77%
Students with Disabilities	7	2	29%	12	3	25%	11	3	27%
All Students	73	51	70%	92	49	53%	93	66	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	31	0	2	12	8
Percent	43%	33%	0%	2%	13%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	3	1	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.9%
	Entered GED Program*					3	0.8%
	Total Noncompleters					10	2.7%
Students with Disabilities	Dropped Out					3	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.8%
All Students	Dropped Out	7	1.9%	4	1.1%	10	2.7%
	Entered GED Program*	0	0.0%	5	1.3%	3	0.8%
	Total Noncompleters	7	1.9%	9	2.4%	13	3.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	19	100%	28	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	15	93%	17	100%
Spanish	0	0%	19	100%	25	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	7	100%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	16	88%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	75%	3	#	0	0%
Science	10	80%	0	0%	0	0%
Reading	3	100%	0	0%	0	0%
Writing	3	100%	0	0%	0	0%
Global Studies	11	36%	6	83%	0	0%
U.S. Hist & Gov't	7	100%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	94	93	79	12	10	8
Number Scoring 55–100	92	93	74	12	10	6
Number Scoring 65–100	82	85	65	5	5	3
Number Scoring 85–100	6	29	32	0	0	0
Percentage of Tested Scoring 55–100	98%	100%	94%	100%	100%	75%
Percentage of Tested Scoring 65–100	87%	91%	82%	42%	50%	38%
Percentage of Tested Scoring 85–100	6%	31%	41%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	107	7	0	12	0	0
Number Scoring 55–100	99	4	0	9	0	0
Number Scoring 65–100	94	2	0	8	0	0
Number Scoring 85–100	56	0	0	2	0	0
Percentage of Tested Scoring 55–100	93%	57%	0%	75%	0%	0%
Percentage of Tested Scoring 65–100	88%	29%	0%	67%	0%	0%
Percentage of Tested Scoring 85–100	52%	0%	0%	17%	0%	0%
Mathematics A						
Number Tested	0	0	89	0	0	12
Number Scoring 55–100	0	0	81	0	0	10
Number Scoring 65–100	0	0	67	0	0	6
Number Scoring 85–100	0	0	26	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	83%
Percentage of Tested Scoring 65–100	0%	0%	75%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	0%	29%	0%	0%	8%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	101	78	90	14	9	15
Number Scoring 55–100	93	76	88	8	8	15
Number Scoring 65–100	84	68	80	6	4	8
Number Scoring 85–100	40	31	37	1	0	1
Percentage of Tested Scoring 55–100	92%	97%	98%	57%	89%	100%
Percentage of Tested Scoring 65–100	83%	87%	89%	43%	44%	53%
Percentage of Tested Scoring 85–100	40%	40%	41%	7%	0%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	94	0		12	0	
Number Scoring 55–100	89	0		10	0	
Number Scoring 65–100	74	0		5	0	
Number Scoring 85–100	25	0		1	0	
Percentage of Tested Scoring 55–100	95%	0%		83%	0%	
Percentage of Tested Scoring 65–100	79%	0%		42%	0%	
Percentage of Tested Scoring 85–100	27%	0%		8%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		93	75		10	8
Number Scoring 55–100		91	68		10	4
Number Scoring 65–100		81	66		5	3
Number Scoring 85–100		52	27		0	0
Percentage of Tested Scoring 55–100		98%	91%		100%	50%
Percentage of Tested Scoring 65–100		87%	88%		50%	38%
Percentage of Tested Scoring 85–100		56%	36%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		75	80		8	14
Number Scoring 55–100		74	80		8	14
Number Scoring 65–100		69	78		4	12
Number Scoring 85–100		30	34		0	2
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		92%	97%		50%	86%
Percentage of Tested Scoring 85–100		40%	42%		0%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		63	77		11	9
Number Scoring 55–100		60	74		9	7
Number Scoring 65–100		55	65		7	5
Number Scoring 85–100		13	27		1	0
Percentage of Tested Scoring 55–100		95%	96%		82%	78%
Percentage of Tested Scoring 65–100		87%	84%		64%	56%
Percentage of Tested Scoring 85–100		21%	35%		9%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	91	101	95	78	91
2001	93	78	101	94	92
2002	78	93	75	99	86

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	13	13	9	13
2001	16	15	12	8	13
2002	11	15	12	12	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	91	92	86	13	13	13
Comprehensive French						
Number Tested	7	11	12	0	0	0
Number Scoring 55–100	7	11	12	0	0	0
Number Scoring 65–100	7	10	12	0	0	0
Number Scoring 85–100	5	4	4	0	0	0
Percentage of AGE Tested	8%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	91%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	91	92	86	13	13	13
Comprehensive Spanish						
Number Tested	32	29	25	0	0	1
Number Scoring 55–100	31	29	25	0	0	#
Number Scoring 65–100	26	29	24	0	0	#
Number Scoring 85–100	6	24	9	0	0	#
Percentage of AGE Tested	35%	32%	29%	0%	0%	#
Percentage of AGE Scoring 55–100	34%	32%	29%	0%	0%	#
Percentage of AGE Scoring 65–100	29%	32%	28%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	26%	10%	0%	0%	#
Percentage of Tested Scoring 65–100	81%	100%	96%	0%	0%	#
Comprehensive Latin						
Number Tested	14	9	8	0	0	0
Number Scoring 55–100	14	8	8	0	0	0
Number Scoring 65–100	13	8	8	0	0	0
Number Scoring 85–100	4	3	6	0	0	0
Percentage of AGE Tested	15%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	89%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	91	92	86	13	13	13
Sequential Mathematics, Course II						
Number Tested	80	82	5	5	4	0
Number Scoring 55–100	55	72	1	3	#	0
Number Scoring 65–100	43	60	1	2	#	0
Number Scoring 85–100	13	34	0	0	#	0
Percentage of AGE Tested	88%	89%	6%	38%	#	0%
Percentage of AGE Scoring 55–100	60%	78%	1%	23%	#	0%
Percentage of AGE Scoring 65–100	47%	65%	1%	15%	#	0%
Percentage of AGE Scoring 85–100	14%	37%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	54%	73%	20%	40%	#	0%
Sequential Mathematics, Course III						
Number Tested	64	66	66	4	3	3
Number Scoring 55–100	60	64	64	#	#	#
Number Scoring 65–100	55	57	59	#	#	#
Number Scoring 85–100	30	26	35	#	#	#
Percentage of AGE Tested	70%	72%	77%	#	#	#
Percentage of AGE Scoring 55–100	66%	70%	74%	#	#	#
Percentage of AGE Scoring 65–100	60%	62%	69%	#	#	#
Percentage of AGE Scoring 85–100	33%	28%	41%	#	#	#
Percentage of Tested Scoring 65–100	86%	86%	89%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	91	92	86	13	13	13
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	90	0		11	0	
Number Scoring 55–100	87	0		9	0	
Number Scoring 65–100	70	0		1	0	
Number Scoring 85–100	28	0		0	0	
Percentage of AGE Tested	99%	0%		85%	0%	
Percentage of AGE Scoring 55–100	96%	0%		69%	0%	
Percentage of AGE Scoring 65–100	77%	0%		8%	0%	
Percentage of AGE Scoring 85–100	31%	0%		0%	0%	
Percentage of Tested Scoring 65–100	78%	0%		9%	0%	
Chemistry (last administered January 2002)						
Number Tested	52	41	0	2	2	0
Number Scoring 55–100	50	38	0	#	#	0
Number Scoring 65–100	43	38	0	#	#	0
Number Scoring 85–100	19	11	0	#	#	0
Percentage of AGE Tested	57%	45%	0%	#	#	0%
Percentage of AGE Scoring 55–100	55%	41%	0%	#	#	0%
Percentage of AGE Scoring 65–100	47%	41%	0%	#	#	0%
Percentage of AGE Scoring 85–100	21%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	93%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	91	92	86	13	13	13
Physics (last administered January 2002)						
Number Tested	24	30	0	1	0	0
Number Scoring 55–100	23	30	0	#	0	0
Number Scoring 65–100	21	27	0	#	0	0
Number Scoring 85–100	6	9	0	#	0	0
Percentage of AGE Tested	26%	33%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	25%	33%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	23%	29%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	88%	90%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			45			2
Number Scoring 55–100			44			#
Number Scoring 65–100			36			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			52%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			42%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			80%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			28			1
Number Scoring 55–100			22			#
Number Scoring 65–100			16			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			57%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	96%	13	100%	3	#
Students with Disabilities	6	83%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	82	0%	16%	82%	2%
	Students with Disabilities	10	0%	70%	30%	0%
	All Students	92	0%	22%	76%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	81	81	10	10	91	91
Number Scoring 55–64	5	4	1	3	6	7
Number Scoring 65–84	36	24	6	6	42	30
Number Scoring 85–100	37	51	0	1	37	52
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	69	10	79
Number Scoring 55–64	1	4	5
Number Scoring 65–84	28	4	32
Number Scoring 85–100	36	0	36
Approved Alternatives	0	0	0

(Form – O)