

# New York State School Report Card Comprehensive Information Report

BEDS Code : 43-12-01-04-0002  
 Name : Naples High School  
 Principal: Mr. Kenneth Foster

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	86	69	68
Eighth	88	86	75
Ninth	81	86	91
Tenth	95	75	85
Eleventh	58	84	70
Twelfth	73	58	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	481	458	474

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.8%	4	0.9%	12	2.5%
Black (Not Hispanic)	3	0.6%	2	0.4%	2	0.4%
Hispanic	7	1.5%	3	0.7%	6	1.3%
White (Not Hispanic)	467	97.1%	449	98.0%	454	95.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	21	20
Mathematics Grade 8	17	17	13
Science Grade 8	25	22	20
Social Studies Grade 8	23	20	18
English Grade 10	0	20	15
Mathematics Grade 10	20	12	17
Science Grade 10	18	15	16
Social Studies Grade 10	14	14	16

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		94.9%
Student Suspensions	8	1.7%	11	2.3%	12	2.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	15.2%	12.5%	15.6%
Reduced Lunch	7.1%	4.4%	4.9%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	89%	98%	96%

### Staff Counts

Staff	2001–2002
Total Teachers	46
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	58	57	98%	54	54	100%	69	57	83%
Students with Disabilities	4	0	0%	0	0	0%	9	2	22%
All Students	62	57	92%	54	54	100%	78	59	76%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	22	0	2	16	0
Percent	49%	28%	0%	3%	21%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	2	2	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	1.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	1.3%	5	1.7%	5	1.5%
	Entered GED Program*	7	2.3%	6	2.0%	0	0.0%
	Total Noncompleters	11	3.6%	11	3.6%	5	1.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	90%	20	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	64	94%	52	100%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	6	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	67%	2	#	0	0%
Science	4	100%	1	#	0	0%
Reading	2	100%	4	#	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	1	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	59	79	64	0	11	6
Number Scoring 55–100	59	78	60	0	11	3
Number Scoring 65–100	57	74	54	0	8	2
Number Scoring 85–100	4	36	32	0	2	0
Percentage of Tested Scoring 55–100	100%	99%	94%	0%	100%	50%
Percentage of Tested Scoring 65–100	97%	94%	84%	0%	73%	33%
Percentage of Tested Scoring 85–100	7%	46%	50%	0%	18%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	0	40	0	0	11	0
Number Scoring 55–100	0	36	0	0	8	0
Number Scoring 65–100	0	32	0	0	6	0
Number Scoring 85–100	0	5	0	0	2	0
Percentage of Tested Scoring 55–100	0%	90%	0%	0%	73%	0%
Percentage of Tested Scoring 65–100	0%	80%	0%	0%	55%	0%
Percentage of Tested Scoring 85–100	0%	12%	0%	0%	18%	0%
<b>Mathematics A</b>						
Number Tested	0	0	23	0	0	1
Number Scoring 55–100	0	0	22	0	0	#
Number Scoring 65–100	0	0	21	0	0	#
Number Scoring 85–100	0	0	8	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	96%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	35%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	79	65	80	10	9	7
Number Scoring 55–100	79	65	78	10	9	6
Number Scoring 65–100	78	64	78	10	8	6
Number Scoring 85–100	43	33	36	1	1	0
Percentage of Tested Scoring 55–100	100%	100%	97%	100%	100%	86%
Percentage of Tested Scoring 65–100	99%	98%	97%	100%	89%	86%
Percentage of Tested Scoring 85–100	54%	51%	45%	10%	11%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	58	0		0	0	
Number Scoring 55–100	54	0		0	0	
Number Scoring 65–100	49	0		0	0	
Number Scoring 85–100	6	0		0	0	
Percentage of Tested Scoring 55–100	93%	0%		0%	0%	
Percentage of Tested Scoring 65–100	84%	0%		0%	0%	
Percentage of Tested Scoring 85–100	10%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		75	62		10	7
Number Scoring 55–100		74	59		10	6
Number Scoring 65–100		71	51		7	2
Number Scoring 85–100		27	23		2	0
Percentage of Tested Scoring 55–100		99%	95%		100%	86%
Percentage of Tested Scoring 65–100		95%	82%		70%	29%
Percentage of Tested Scoring 85–100		36%	37%		20%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		46	77		1	5
Number Scoring 55–100		46	76		#	5
Number Scoring 65–100		46	76		#	5
Number Scoring 85–100		14	29		#	0
Percentage of Tested Scoring 55–100		100%	99%		#	100%
Percentage of Tested Scoring 65–100		100%	99%		#	100%
Percentage of Tested Scoring 85–100		30%	38%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		76	83		10	11
Number Scoring 55–100		75	82		10	11
Number Scoring 65–100		64	75		7	7
Number Scoring 85–100		19	29		0	0
Percentage of Tested Scoring 55–100		99%	99%		100%	100%
Percentage of Tested Scoring 65–100		84%	90%		70%	64%
Percentage of Tested Scoring 85–100		25%	35%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	93	56	68	74
2001	100	67	98	59	81
2002	92	80	64	81	79

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	20	1	7	10
2001	12	12	13	0	9
2002	22	10	9	11	13

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	81	79	10	9	13
<b>Comprehensive French</b>						
Number Tested	27	23	8	0	0	0
Number Scoring 55–100	27	23	8	0	0	0
Number Scoring 65–100	24	23	8	0	0	0
Number Scoring 85–100	10	10	3	0	0	0
Percentage of AGE Tested	36%	28%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	28%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	28%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	12%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	81	79	10	9	13
<b>Comprehensive Spanish</b>						
Number Tested	28	21	40	0	0	0
Number Scoring 55–100	28	21	40	0	0	0
Number Scoring 65–100	27	21	39	0	0	0
Number Scoring 85–100	4	13	23	0	0	0
Percentage of AGE Tested	38%	26%	51%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	26%	51%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	26%	49%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	16%	29%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	97%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	81	79	10	9	13
<b>Sequential Mathematics, Course II</b>						
Number Tested	71	70	26	5	2	3
Number Scoring 55–100	63	68	12	5	#	#
Number Scoring 65–100	61	67	7	5	#	#
Number Scoring 85–100	26	35	1	3	#	#
Percentage of AGE Tested	96%	86%	33%	50%	#	#
Percentage of AGE Scoring 55–100	85%	84%	15%	50%	#	#
Percentage of AGE Scoring 65–100	82%	83%	9%	50%	#	#
Percentage of AGE Scoring 85–100	35%	43%	1%	30%	#	#
Percentage of Tested Scoring 65–100	86%	96%	27%	100%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	48	56	59	0	2	1
Number Scoring 55–100	43	48	51	0	#	#
Number Scoring 65–100	36	42	48	0	#	#
Number Scoring 85–100	14	12	18	0	#	#
Percentage of AGE Tested	65%	69%	75%	0%	#	#
Percentage of AGE Scoring 55–100	58%	59%	65%	0%	#	#
Percentage of AGE Scoring 65–100	49%	52%	61%	0%	#	#
Percentage of AGE Scoring 85–100	19%	15%	23%	0%	#	#
Percentage of Tested Scoring 65–100	75%	75%	81%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	81	79	10	9	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	64	1		5	0	
Number Scoring 55–100	59	#		2	0	
Number Scoring 65–100	47	#		0	0	
Number Scoring 85–100	15	#		0	0	
Percentage of AGE Tested	86%	#		50%	0%	
Percentage of AGE Scoring 55–100	80%	#		20%	0%	
Percentage of AGE Scoring 65–100	64%	#		0%	0%	
Percentage of AGE Scoring 85–100	20%	#		0%	0%	
Percentage of Tested Scoring 65–100	73%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	56	0		2	0	
Number Scoring 55–100	56	0		#	0	
Number Scoring 65–100	56	0		#	0	
Number Scoring 85–100	23	0		#	0	
Percentage of AGE Tested	76%	0%		#	0%	
Percentage of AGE Scoring 55–100	76%	0%		#	0%	
Percentage of AGE Scoring 65–100	76%	0%		#	0%	
Percentage of AGE Scoring 85–100	31%	0%		#	0%	
Percentage of Tested Scoring 65–100	100%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	32	35	0	0	2	0
Number Scoring 55–100	32	35	0	0	#	0
Number Scoring 65–100	29	32	0	0	#	0
Number Scoring 85–100	14	15	0	0	#	0
Percentage of AGE Tested	43%	43%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	43%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	39%	40%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	91%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	74	81	79	10	9	13
<b>Physics (last administered January 2002)</b>						
Number Tested	26	31	0	0	0	0
Number Scoring 55–100	25	31	0	0	0	0
Number Scoring 65–100	23	28	0	0	0	0
Number Scoring 85–100	9	7	0	0	0	0
Percentage of AGE Tested	35%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	90%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			29			1
Number Scoring 55–100			26			#
Number Scoring 65–100			21			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			72%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			30			1
Number Scoring 55–100			26			#
Number Scoring 65–100			15			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			50%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	100%	18	100%	0	0%
Students with Disabilities	12	100%	11	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	64	0%	9%	77%	14%
	Students with Disabilities	6	0%	17%	67%	17%
	All Students	70	0%	10%	76%	14%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	70	70	12	12	82	82
Number Scoring 55–64	0	3	0	3	0	6
Number Scoring 65–84	26	34	8	5	34	39
Number Scoring 85–100	40	14	1	1	41	15
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	55	8	63
Number Scoring 55–64	6	1	7
Number Scoring 65–84	29	1	30
Number Scoring 85–100	18	0	18
Approved Alternatives	0	0	0

(Form – O)