

New York State District Report Card Comprehensive Information Report

BEDS Code : 43-13-01-06-0000

Grade Range :

Name : Phelps-Clifton Springs Central School District

Superintendent: Michael J. Ford

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	34	19	23
Kindergarten	163	137	132
First	152	158	128
Second	163	158	152
Third	156	164	160
Fourth	148	150	157
Fifth	172	157	143
Sixth	158	173	164
Ungraded Elementary	22	27	37
Seventh	194	158	163
Eighth	188	192	169
Ninth	194	214	203
Tenth	190	179	180
Eleventh	173	165	160
Twelfth	158	152	165
Ungraded Secondary	0	6	6
Total K-12 Enrollment	2231	2190	2119

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.7%	13	0.6%	20	0.9%
Black (Not Hispanic)	13	0.6%	18	0.8%	16	0.8%
Hispanic	16	0.7%	18	0.8%	18	0.8%
White (Not Hispanic)	2186	98.0%	2141	97.8%	2065	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	0.4%	2	0.1%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	19	19
Common Branch	20	19	21
English Grade 8	25	24	24
Mathematics Grade 8	20	20	21
Science Grade 8	26	22	24
Social Studies Grade 8	27	22	24
English Grade 10	22	25	23
Mathematics Grade 10	22	18	23
Science Grade 10	24	20	22
Social Studies Grade 10	23	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		96.0%
Student Suspensions	72	3.3%	70	3.1%	80	3.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.0%	18.5%	19.4%
Reduced Lunch	9.8%	11.6%	11.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	166
Total Other Professional Staff	30
Total Paraprofessionals	36
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	129	91	71%	122	81	66%	122	100	82%
Students with Disabilities	9	0	0%	11	2	18%	13	5	38%
All Students	138	91	66%	133	83	62%	135	105	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	55	59	4	5	10	2
Percent	41%	44%	3%	4%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	5	10	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	22	3.1%	36	5.1%	3	0.4%
	Entered GED Program*	18	2.5%	18	2.5%	2	0.3%
	Total Noncompleters	40	5.6%	54	7.6%	5	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	58	98%	45	98%	54	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	105	86%	108	86%	104	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	46%	9	56%	22	36%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	6	100%	1	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	17%	3	#	0	0%
U.S. Hist & Gov't	12	42%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	12	67%	4	#
Science	8	62%	8	62%	2	#
Reading	3	#	2	#	2	#
Writing	2	#	1	#	2	#
Global Studies	8	12%	8	38%	5	20%
U.S. Hist & Gov't	6	17%	6	67%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	149	153	154	13	18	12
Number Scoring 55–100	146	147	144	11	15	6
Number Scoring 65–100	122	139	125	6	11	3
Number Scoring 85–100	19	56	55	0	0	0
Percentage of Tested Scoring 55–100	98%	96%	94%	85%	83%	50%
Percentage of Tested Scoring 65–100	82%	91%	81%	46%	61%	25%
Percentage of Tested Scoring 85–100	13%	37%	36%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	214	94	24	13	20	3
Number Scoring 55–100	177	46	12	9	3	#
Number Scoring 65–100	153	30	9	5	1	#
Number Scoring 85–100	77	4	1	1	0	#
Percentage of Tested Scoring 55–100	83%	49%	50%	69%	15%	#
Percentage of Tested Scoring 65–100	71%	32%	38%	38%	5%	#
Percentage of Tested Scoring 85–100	36%	4%	4%	8%	0%	#
Mathematics A						
Number Tested	0	0	162	0	0	5
Number Scoring 55–100	0	0	134	0	0	2
Number Scoring 65–100	0	0	120	0	0	1
Number Scoring 85–100	0	0	66	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	40%
Percentage of Tested Scoring 65–100	0%	0%	74%	0%	0%	20%
Percentage of Tested Scoring 85–100	0%	0%	41%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	13			1		
Number Scoring 55–100	8			#		
Number Scoring 65–100	7			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	62%			#		
Percentage of Tested Scoring 65–100	54%			#		
Percentage of Tested Scoring 85–100	8%			#		
Global History and Geography (first administered June 2000)						
Number Tested	169	210	184	17	15	21
Number Scoring 55–100	148	206	168	14	12	18
Number Scoring 65–100	127	185	151	11	8	12
Number Scoring 85–100	29	74	54	3	1	0
Percentage of Tested Scoring 55–100	88%	98%	91%	82%	80%	86%
Percentage of Tested Scoring 65–100	75%	88%	82%	65%	53%	57%
Percentage of Tested Scoring 85–100	17%	35%	29%	18%	7%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	152	6		14	0	
Number Scoring 55–100	142	5		13	0	
Number Scoring 65–100	122	5		9	0	
Number Scoring 85–100	16	0		1	0	
Percentage of Tested Scoring 55–100	93%	83%		93%	0%	
Percentage of Tested Scoring 65–100	80%	83%		64%	0%	
Percentage of Tested Scoring 85–100	11%	0%		7%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		142	175		12	15
Number Scoring 55–100		127	164		6	12
Number Scoring 65–100		117	150		4	8
Number Scoring 85–100		53	35		1	0
Percentage of Tested Scoring 55–100		89%	94%		50%	80%
Percentage of Tested Scoring 65–100		82%	86%		33%	53%
Percentage of Tested Scoring 85–100		37%	20%		8%	0%
Living Environment (first administered June 2001)						
Number Tested		145	162		5	9
Number Scoring 55–100		145	162		5	9
Number Scoring 65–100		141	150		3	7
Number Scoring 85–100		42	60		1	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	93%		60%	78%
Percentage of Tested Scoring 85–100		29%	37%		20%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		154	199		8	30
Number Scoring 55–100		151	190		7	27
Number Scoring 65–100		147	164		6	20
Number Scoring 85–100		72	65		2	4
Percentage of Tested Scoring 55–100		98%	95%		88%	90%
Percentage of Tested Scoring 65–100		95%	82%		75%	67%
Percentage of Tested Scoring 85–100		47%	33%		25%	13%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	203	176	152	142	168
2001	209	177	161	142	172
2002	212	184	152	169	179

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	28	26	18	9	20
2001	39	27	25	16	27
2002	35	29	15	28	27

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	172	179	20	27	27
Comprehensive French						
Number Tested	28	30	43	0	0	1
Number Scoring 55–100	28	30	42	0	0	#
Number Scoring 65–100	28	29	41	0	0	#
Number Scoring 85–100	18	11	16	0	0	#
Percentage of AGE Tested	17%	17%	24%	0%	0%	#
Percentage of AGE Scoring 55–100	17%	17%	23%	0%	0%	#
Percentage of AGE Scoring 65–100	17%	17%	23%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	6%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	97%	95%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	2	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	172	179	20	27	27
Comprehensive Spanish						
Number Tested	79	95	68	1	3	1
Number Scoring 55–100	77	95	65	#	#	#
Number Scoring 65–100	66	92	62	#	#	#
Number Scoring 85–100	12	38	20	#	#	#
Percentage of AGE Tested	47%	55%	38%	#	#	#
Percentage of AGE Scoring 55–100	46%	55%	36%	#	#	#
Percentage of AGE Scoring 65–100	39%	53%	35%	#	#	#
Percentage of AGE Scoring 85–100	7%	22%	11%	#	#	#
Percentage of Tested Scoring 65–100	84%	97%	91%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	172	179	20	27	27
Sequential Mathematics, Course II						
Number Tested	175	192	30	16	16	0
Number Scoring 55–100	135	148	20	10	7	0
Number Scoring 65–100	116	127	16	7	6	0
Number Scoring 85–100	52	46	2	0	2	0
Percentage of AGE Tested	104%	112%	17%	80%	59%	0%
Percentage of AGE Scoring 55–100	80%	86%	11%	50%	26%	0%
Percentage of AGE Scoring 65–100	69%	74%	9%	35%	22%	0%
Percentage of AGE Scoring 85–100	31%	27%	1%	0%	7%	0%
Percentage of Tested Scoring 65–100	66%	66%	53%	44%	38%	0%
Sequential Mathematics, Course III						
Number Tested	109	125	111	2	1	5
Number Scoring 55–100	90	111	93	#	#	3
Number Scoring 65–100	73	104	88	#	#	2
Number Scoring 85–100	34	60	55	#	#	1
Percentage of AGE Tested	65%	73%	62%	#	#	19%
Percentage of AGE Scoring 55–100	54%	65%	52%	#	#	11%
Percentage of AGE Scoring 65–100	43%	60%	49%	#	#	7%
Percentage of AGE Scoring 85–100	20%	35%	31%	#	#	4%
Percentage of Tested Scoring 65–100	67%	83%	79%	#	#	40%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	172	179	20	27	27
Earth Science (last administered January 2001)						
Number Tested	219	65		19	13	
Number Scoring 55–100	199	53		14	9	
Number Scoring 65–100	148	32		9	7	
Number Scoring 85–100	53	0		2	0	
Percentage of AGE Tested	130%	38%		95%	48%	
Percentage of AGE Scoring 55–100	118%	31%		70%	33%	
Percentage of AGE Scoring 65–100	88%	19%		45%	26%	
Percentage of AGE Scoring 85–100	32%	0%		10%	0%	
Percentage of Tested Scoring 65–100	68%	49%		47%	54%	
Biology (last administered January 2001)						
Number Tested	134	3		7	0	
Number Scoring 55–100	131	#		7	0	
Number Scoring 65–100	118	#		7	0	
Number Scoring 85–100	30	#		1	0	
Percentage of AGE Tested	80%	#		35%	0%	
Percentage of AGE Scoring 55–100	78%	#		35%	0%	
Percentage of AGE Scoring 65–100	70%	#		35%	0%	
Percentage of AGE Scoring 85–100	18%	#		5%	0%	
Percentage of Tested Scoring 65–100	88%	#		100%	0%	
Chemistry (last administered January 2002)						
Number Tested	83	89	4	2	3	0
Number Scoring 55–100	82	82	#	#	#	0
Number Scoring 65–100	70	75	#	#	#	0
Number Scoring 85–100	22	23	#	#	#	0
Percentage of AGE Tested	49%	52%	#	#	#	0%
Percentage of AGE Scoring 55–100	49%	48%	#	#	#	0%
Percentage of AGE Scoring 65–100	42%	44%	#	#	#	0%
Percentage of AGE Scoring 85–100	13%	13%	#	#	#	0%
Percentage of Tested Scoring 65–100	84%	84%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	172	179	20	27	27
Physics (last administered January 2002)						
Number Tested	47	38	0	0	1	0
Number Scoring 55–100	47	38	0	0	#	0
Number Scoring 65–100	43	34	0	0	#	0
Number Scoring 85–100	7	13	0	0	#	0
Percentage of AGE Tested	28%	22%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	22%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	20%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	89%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			88			0
Number Scoring 55–100			88			0
Number Scoring 65–100			71			0
Number Scoring 85–100			18			0
Percentage of AGE Tested			49%			0%
Percentage of AGE Scoring 55–100			49%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			81%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			56			2
Number Scoring 55–100			44			#
Number Scoring 65–100			31			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55–100			25%			#
Percentage of AGE Scoring 65–100			17%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			55%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	100%	59	100%	36	0%
Students with Disabilities	13	92%	6	100%	11	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	117	0%	0%	67%	33%
	Students with Disabilities	30	7%	10%	83%	0%
	All Students	147	1%	2%	70%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	144	0%	17%	74%	9%
	Students with Disabilities	21	0%	76%	24%	0%
	All Students	165	0%	24%	68%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	139	139	26	26	165	165
Number Scoring 55–64	11	5	2	2	13	7
Number Scoring 65–84	98	75	11	11	109	86
Number Scoring 85–100	26	51	2	1	28	52
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	149	18	167
Number Scoring 55–64	5	2	7
Number Scoring 65–84	79	5	84
Number Scoring 85–100	58	1	59
Approved Alternatives	0	0	0

(Form – O)