

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-02-01-02-0001
 Name : Chester Junior-Senior High School
 Principal: Mr. Paul Reh

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	69	84	57
Eighth	68	70	86
Ninth	69	65	73
Tenth	55	68	69
Eleventh	63	57	77
Twelfth	59	54	54
Ungraded Secondary	0	0	0
Total K-12 Enrollment	383	398	416

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.8%	8	2.0%	11	2.6%
Black (Not Hispanic)	37	9.7%	40	10.1%	39	9.4%
Hispanic	43	11.2%	58	14.6%	54	13.0%
White (Not Hispanic)	296	77.3%	292	73.4%	312	75.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	23	20
Mathematics Grade 8	18	19	18
Science Grade 8	22	23	21
Social Studies Grade 8	23	22	19
English Grade 10	19	24	23
Mathematics Grade 10	17	0	25
Science Grade 10	18	23	28
Social Studies Grade 10	20	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.1%		94.6%
Student Suspensions	28	7.8%	27	7.0%	25	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.9%	8.8%	6.0%
Reduced Lunch	5.2%	4.5%	4.8%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	98%	91%	98%

Staff Counts

Staff	2001–2002
Total Teachers	35
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	51	19	37%	44	17	39%	43	11	26%
Students with Disabilities	4	0	0%	5	0	0%	9	0	0%
All Students	55	19	35%	49	17	35%	52	11	21%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	23	2	2	9	0
Percent	31%	44%	4%	4%	17%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	0	1	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.8%
	Entered GED Program*					1	0.4%
	Total Noncompleters					6	2.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	1.2%	3	1.2%	5	1.8%
	Entered GED Program*	0	0.0%	1	0.4%	1	0.4%
	Total Noncompleters	3	1.2%	4	1.6%	6	2.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	4	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	14	71%	11	55%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	6	83%	11	73%
Science	8	38%	6	50%	3	#
Reading	5	80%	4	#	3	#
Writing	2	100%	5	80%	7	100%
Global Studies	3	0%	6	33%	6	67%
U.S. Hist & Gov't	4	50%	5	60%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	56	55	64	5	6	4
Number Scoring 55–100	52	47	60	3	2	#
Number Scoring 65–100	39	36	46	2	2	#
Number Scoring 85–100	3	9	16	0	1	#
Percentage of Tested Scoring 55–100	93%	85%	94%	60%	33%	#
Percentage of Tested Scoring 65–100	70%	65%	72%	40%	33%	#
Percentage of Tested Scoring 85–100	5%	16%	25%	0%	17%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	71	51	1	5	6	0
Number Scoring 55–100	49	32	#	0	2	0
Number Scoring 65–100	40	23	#	0	2	0
Number Scoring 85–100	18	4	#	0	1	0
Percentage of Tested Scoring 55–100	69%	63%	#	0%	33%	0%
Percentage of Tested Scoring 65–100	56%	45%	#	0%	33%	0%
Percentage of Tested Scoring 85–100	25%	8%	#	0%	17%	0%
Mathematics A						
Number Tested	0	2	82	0	1	9
Number Scoring 55–100	0	#	47	0	#	1
Number Scoring 65–100	0	#	36	0	#	1
Number Scoring 85–100	0	#	8	0	#	0
Percentage of Tested Scoring 55–100	0%	#	57%	0%	#	11%
Percentage of Tested Scoring 65–100	0%	#	44%	0%	#	11%
Percentage of Tested Scoring 85–100	0%	#	10%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	56	64	75	4	7	9
Number Scoring 55–100	55	59	64	#	4	4
Number Scoring 65–100	47	56	54	#	3	4
Number Scoring 85–100	16	25	18	#	1	1
Percentage of Tested Scoring 55–100	98%	92%	85%	#	57%	44%
Percentage of Tested Scoring 65–100	84%	88%	72%	#	43%	44%
Percentage of Tested Scoring 85–100	29%	39%	24%	#	14%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	32	0		0	0	
Number Scoring 55–100	31	0		0	0	
Number Scoring 65–100	29	0		0	0	
Number Scoring 85–100	5	0		0	0	
Percentage of Tested Scoring 55–100	97%	0%		0%	0%	
Percentage of Tested Scoring 65–100	91%	0%		0%	0%	
Percentage of Tested Scoring 85–100	16%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		63	67		12	6
Number Scoring 55–100		59	65		12	5
Number Scoring 65–100		43	55		11	2
Number Scoring 85–100		27	27		10	0
Percentage of Tested Scoring 55–100		94%	97%		100%	83%
Percentage of Tested Scoring 65–100		68%	82%		92%	33%
Percentage of Tested Scoring 85–100		43%	40%		83%	0%
Living Environment (first administered June 2001)						
Number Tested		77	77		9	7
Number Scoring 55–100		76	76		8	7
Number Scoring 65–100		71	72		5	4
Number Scoring 85–100		20	11		0	0
Percentage of Tested Scoring 55–100		99%	99%		89%	100%
Percentage of Tested Scoring 65–100		92%	94%		56%	57%
Percentage of Tested Scoring 85–100		26%	14%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		50	57		2	2
Number Scoring 55–100		42	49		#	#
Number Scoring 65–100		37	42		#	#
Number Scoring 85–100		4	10		#	#
Percentage of Tested Scoring 55–100		84%	86%		#	#
Percentage of Tested Scoring 65–100		74%	74%		#	#
Percentage of Tested Scoring 85–100		8%	18%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	68	51	57	58	59
2001	63	69	59	53	61
2002	79	73	74	57	71

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	7	11	7	9
2001	9	8	8	7	8
2002	14	9	8	10	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	61	71	9	8	10
Comprehensive French						
Number Tested	12	4	15	0	0	0
Number Scoring 55–100	12	#	13	0	0	0
Number Scoring 65–100	10	#	12	0	0	0
Number Scoring 85–100	7	#	1	0	0	0
Percentage of AGE Tested	20%	#	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	#	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	#	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	#	80%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	61	71	9	8	10
Comprehensive Spanish						
Number Tested	13	18	19	0	1	0
Number Scoring 55–100	13	18	18	0	#	0
Number Scoring 65–100	12	16	18	0	#	0
Number Scoring 85–100	5	10	8	0	#	0
Percentage of AGE Tested	22%	30%	27%	0%	#	0%
Percentage of AGE Scoring 55–100	22%	30%	25%	0%	#	0%
Percentage of AGE Scoring 65–100	20%	26%	25%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	16%	11%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	89%	95%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	61	71	9	8	10
Sequential Mathematics, Course II						
Number Tested	52	48	0	1	0	0
Number Scoring 55–100	24	35	0	#	0	0
Number Scoring 65–100	18	22	0	#	0	0
Number Scoring 85–100	4	8	0	#	0	0
Percentage of AGE Tested	88%	79%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	41%	57%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	36%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	13%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	35%	46%	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	21	29	38	0	1	0
Number Scoring 55–100	18	17	28	0	#	0
Number Scoring 65–100	15	16	27	0	#	0
Number Scoring 85–100	5	4	11	0	#	0
Percentage of AGE Tested	36%	48%	54%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	28%	39%	0%	#	0%
Percentage of AGE Scoring 65–100	25%	26%	38%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	7%	15%	0%	#	0%
Percentage of Tested Scoring 65–100	71%	55%	71%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	61	71	9	8	10
Earth Science (last administered January 2001)						
Number Tested	6	1		0	0	
Number Scoring 55–100	5	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	10%	#		0%	0%	
Percentage of AGE Scoring 55–100	8%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	96	5		8	0	
Number Scoring 55–100	79	3		3	0	
Number Scoring 65–100	60	0		3	0	
Number Scoring 85–100	11	0		1	0	
Percentage of AGE Tested	163%	8%		89%	0%	
Percentage of AGE Scoring 55–100	134%	5%		33%	0%	
Percentage of AGE Scoring 65–100	102%	0%		33%	0%	
Percentage of AGE Scoring 85–100	19%	0%		11%	0%	
Percentage of Tested Scoring 65–100	62%	0%		38%	0%	
Chemistry (last administered January 2002)						
Number Tested	19	15	0	0	1	0
Number Scoring 55–100	17	15	0	0	#	0
Number Scoring 65–100	14	11	0	0	#	0
Number Scoring 85–100	3	1	0	0	#	0
Percentage of AGE Tested	32%	25%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	29%	25%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	24%	18%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	2%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	74%	73%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	61	71	9	8	10
Physics (last administered January 2002)						
Number Tested	4	12	0	0	0	0
Number Scoring 55–100	#	11	0	0	0	0
Number Scoring 65–100	#	7	0	0	0	0
Number Scoring 85–100	#	4	0	0	0	0
Percentage of AGE Tested	#	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	58%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			35			0
Number Scoring 55–100			28			0
Number Scoring 65–100			19			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			49%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			54%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			0
Number Scoring 55–100			3			0
Number Scoring 65–100			2			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			4%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			29%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	16	100%	12	100%
Students with Disabilities	0	0%	3	#	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	72	0%	35%	56%	10%
	Students with Disabilities	11	0%	73%	27%	0%
	All Students	83	0%	40%	52%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	43	43	9	9	52	52
Number Scoring 55–64	6	7	0	2	6	9
Number Scoring 65–84	20	17	7	2	27	19
Number Scoring 85–100	16	17	0	0	16	17
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	67	8	75
Number Scoring 55–64	9	0	9
Number Scoring 65–84	43	2	45
Number Scoring 85–100	7	0	7
Approved Alternatives	0	0	0

(Form – O)