

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-04-01-06-0005
 Name : Pine Bush Senior High School
 Principal: M. Amsden & A. Hopmayer

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	524	486	495
Tenth	443	482	502
Eleventh	382	414	417
Twelfth	372	379	357
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1721	1761	1771

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	2.3%	43	2.4%	27	1.5%
Black (Not Hispanic)	104	6.0%	101	5.7%	101	5.7%
Hispanic	95	5.5%	105	6.0%	112	6.3%
White (Not Hispanic)	1483	86.2%	1512	85.9%	1531	86.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.3%	9	0.5%	11	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	23
Mathematics Grade 10	22	24	21
Science Grade 10	22	24	28
Social Studies Grade 10	24	25	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		93.4%		93.1%
Student Suspensions	125	7.6%	186	10.8%	251	14.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.8%	6.5%	9.7%
Reduced Lunch	4.0%	4.8%	6.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	97%	97%

Staff Counts

Staff	2001–2002
Total Teachers	129
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	317	187	59%	312	181	58%	260	147	57%
Students with Disabilities	28	0	0%	20	1	5%	46	7	15%
All Students	345	187	54%	332	182	55%	306	154	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	133	120	8	13	27	5
Percent	43%	39%	3%	4%	9%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
46	7	4	50

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					67	3.8%
	Entered GED Program*					27	1.5%
	Total Noncompleters					94	5.3%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	62	3.6%	77	4.4%	69	3.9%
	Entered GED Program*	7	0.4%	27	1.5%	27	1.5%
	Total Noncompleters	69	4.0%	104	5.9%	96	5.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	65	69%	92	85%	96	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	297	84%	239	89%	260	69%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	39%	27	63%	46	35%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	88%	2	#	17	76%
Science	28	79%	4	#	5	60%
Reading	0	0%	1	#	1	#
Writing	1	#	1	#	0	0%
Global Studies	31	45%	0	0%	8	62%
U.S. Hist & Gov't	75	67%	22	41%	13	23%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	58%	46	61%	59	75%
Science	64	38%	16	19%	17	47%
Reading	10	40%	36	61%	11	91%
Writing	10	50%	12	67%	8	75%
Global Studies	34	26%	27	33%	26	35%
U.S. Hist & Gov't	38	47%	39	26%	17	53%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	390	384	388	42	57	44
Number Scoring 55–100	368	365	371	32	47	34
Number Scoring 65–100	312	335	343	14	34	22
Number Scoring 85–100	67	106	164	1	2	6
Percentage of Tested Scoring 55–100	94%	95%	96%	76%	82%	77%
Percentage of Tested Scoring 65–100	80%	87%	88%	33%	60%	50%
Percentage of Tested Scoring 85–100	17%	28%	42%	2%	4%	14%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	450	375	155	78	65	27
Number Scoring 55–100	272	225	94	29	19	5
Number Scoring 65–100	216	127	65	23	13	4
Number Scoring 85–100	73	28	11	5	1	0
Percentage of Tested Scoring 55–100	60%	60%	61%	37%	29%	19%
Percentage of Tested Scoring 65–100	48%	34%	42%	29%	20%	15%
Percentage of Tested Scoring 85–100	16%	7%	7%	6%	2%	0%
Mathematics A						
Number Tested	0	35	287	0	1	23
Number Scoring 55–100	0	33	199	0	#	7
Number Scoring 65–100	0	27	146	0	#	5
Number Scoring 85–100	0	5	19	0	#	0
Percentage of Tested Scoring 55–100	0%	94%	69%	0%	#	30%
Percentage of Tested Scoring 65–100	0%	77%	51%	0%	#	22%
Percentage of Tested Scoring 85–100	0%	14%	7%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	26			4		
Number Scoring 55–100	21			#		
Number Scoring 65–100	19			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	81%			#		
Percentage of Tested Scoring 65–100	73%			#		
Percentage of Tested Scoring 85–100	4%			#		
Global History and Geography (first administered June 2000)						
Number Tested	392	463	453	56	67	62
Number Scoring 55–100	351	434	410	36	51	45
Number Scoring 65–100	294	381	357	22	38	31
Number Scoring 85–100	104	144	106	2	2	5
Percentage of Tested Scoring 55–100	90%	94%	91%	64%	76%	73%
Percentage of Tested Scoring 65–100	75%	82%	79%	39%	57%	50%
Percentage of Tested Scoring 85–100	27%	31%	23%	4%	3%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	346	41		17	9	
Number Scoring 55–100	302	29		13	6	
Number Scoring 65–100	243	18		7	2	
Number Scoring 85–100	77	0		1	0	
Percentage of Tested Scoring 55–100	87%	71%		76%	67%	
Percentage of Tested Scoring 65–100	70%	44%		41%	22%	
Percentage of Tested Scoring 85–100	22%	0%		6%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		365	425		57	50
Number Scoring 55–100		296	397		29	41
Number Scoring 65–100		245	332		21	24
Number Scoring 85–100		88	74		1	3
Percentage of Tested Scoring 55–100		81%	93%		51%	82%
Percentage of Tested Scoring 65–100		67%	78%		37%	48%
Percentage of Tested Scoring 85–100		24%	17%		2%	6%
Living Environment (first administered June 2001)						
Number Tested		384	444		46	57
Number Scoring 55–100		372	435		41	51
Number Scoring 65–100		348	417		29	44
Number Scoring 85–100		63	138		1	5
Percentage of Tested Scoring 55–100		97%	98%		89%	89%
Percentage of Tested Scoring 65–100		91%	94%		63%	77%
Percentage of Tested Scoring 85–100		16%	31%		2%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		278	338		9	19
Number Scoring 55–100		243	326		8	19
Number Scoring 65–100		207	290		7	15
Number Scoring 85–100		53	91		3	2
Percentage of Tested Scoring 55–100		87%	96%		89%	100%
Percentage of Tested Scoring 65–100		74%	86%		78%	79%
Percentage of Tested Scoring 85–100		19%	27%		33%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	514	422	378	357	418
2001	519	436	267	338	390
2002	531	460	387	353	433

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	73	74	45	33	56
2001	74	72	61	35	61
2002	89	61	43	53	62

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	418	390	433	56	61	62
Comprehensive French						
Number Tested	30	21	31	1	0	0
Number Scoring 55–100	30	21	31	#	0	0
Number Scoring 65–100	28	21	31	#	0	0
Number Scoring 85–100	18	11	21	#	0	0
Percentage of AGE Tested	7%	5%	7%	#	0%	0%
Percentage of AGE Scoring 55–100	7%	5%	7%	#	0%	0%
Percentage of AGE Scoring 65–100	7%	5%	7%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	5%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	418	390	433	56	61	62
Comprehensive Spanish						
Number Tested	227	135	191	3	11	8
Number Scoring 55–100	217	130	191	#	11	8
Number Scoring 65–100	184	120	189	#	9	8
Number Scoring 85–100	60	54	127	#	1	6
Percentage of AGE Tested	54%	35%	44%	#	18%	13%
Percentage of AGE Scoring 55–100	52%	33%	44%	#	18%	13%
Percentage of AGE Scoring 65–100	44%	31%	44%	#	15%	13%
Percentage of AGE Scoring 85–100	14%	14%	29%	#	2%	10%
Percentage of Tested Scoring 65–100	81%	89%	99%	#	82%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	418	390	433	56	61	62
Sequential Mathematics, Course II						
Number Tested	343	352	347	6	17	14
Number Scoring 55–100	255	305	257	4	12	10
Number Scoring 65–100	208	267	202	3	10	5
Number Scoring 85–100	101	96	65	1	1	0
Percentage of AGE Tested	82%	90%	80%	11%	28%	23%
Percentage of AGE Scoring 55–100	61%	78%	59%	7%	20%	16%
Percentage of AGE Scoring 65–100	50%	68%	47%	5%	16%	8%
Percentage of AGE Scoring 85–100	24%	25%	15%	2%	2%	0%
Percentage of Tested Scoring 65–100	61%	76%	58%	50%	59%	36%
Sequential Mathematics, Course III						
Number Tested	233	223	216	5	3	6
Number Scoring 55–100	188	174	197	4	#	5
Number Scoring 65–100	164	150	177	3	#	5
Number Scoring 85–100	73	78	84	2	#	1
Percentage of AGE Tested	56%	57%	50%	9%	#	10%
Percentage of AGE Scoring 55–100	45%	45%	45%	7%	#	8%
Percentage of AGE Scoring 65–100	39%	38%	41%	5%	#	8%
Percentage of AGE Scoring 85–100	17%	20%	19%	4%	#	2%
Percentage of Tested Scoring 65–100	70%	67%	82%	60%	#	83%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	418	390	433	56	61	62
Earth Science (last administered January 2001)						
Number Tested	128	49		5	3	
Number Scoring 55–100	52	35		2	#	
Number Scoring 65–100	18	21		1	#	
Number Scoring 85–100	0	3		0	#	
Percentage of AGE Tested	31%	13%		9%	#	
Percentage of AGE Scoring 55–100	12%	9%		4%	#	
Percentage of AGE Scoring 65–100	4%	5%		2%	#	
Percentage of AGE Scoring 85–100	0%	1%		0%	#	
Percentage of Tested Scoring 65–100	14%	43%		20%	#	
Biology (last administered January 2001)						
Number Tested	389	66		57	13	
Number Scoring 55–100	304	49		23	8	
Number Scoring 65–100	222	23		11	2	
Number Scoring 85–100	50	2		2	0	
Percentage of AGE Tested	93%	17%		102%	21%	
Percentage of AGE Scoring 55–100	73%	13%		41%	13%	
Percentage of AGE Scoring 65–100	53%	6%		20%	3%	
Percentage of AGE Scoring 85–100	12%	1%		4%	0%	
Percentage of Tested Scoring 65–100	57%	35%		19%	15%	
Chemistry (last administered January 2002)						
Number Tested	211	198	8	4	6	0
Number Scoring 55–100	205	193	8	#	6	0
Number Scoring 65–100	182	167	5	#	3	0
Number Scoring 85–100	58	56	0	#	0	0
Percentage of AGE Tested	50%	51%	2%	#	10%	0%
Percentage of AGE Scoring 55–100	49%	49%	2%	#	10%	0%
Percentage of AGE Scoring 65–100	44%	43%	1%	#	5%	0%
Percentage of AGE Scoring 85–100	14%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	84%	62%	#	50%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	418	390	433	56	61	62
Physics (last administered January 2002)						
Number Tested	83	52	2	0	1	0
Number Scoring 55–100	80	52	#	0	#	0
Number Scoring 65–100	64	48	#	0	#	0
Number Scoring 85–100	15	12	#	0	#	0
Percentage of AGE Tested	20%	13%	#	0%	#	0%
Percentage of AGE Scoring 55–100	19%	13%	#	0%	#	0%
Percentage of AGE Scoring 65–100	15%	12%	#	0%	#	0%
Percentage of AGE Scoring 85–100	4%	3%	#	0%	#	0%
Percentage of Tested Scoring 65–100	77%	92%	#	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			190			6
Number Scoring 55–100			186			6
Number Scoring 65–100			149			4
Number Scoring 85–100			12			0
Percentage of AGE Tested			44%			10%
Percentage of AGE Scoring 55–100			43%			10%
Percentage of AGE Scoring 65–100			34%			6%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			78%			67%
Physical Setting/Physics (first administered June 2002)						
Number Tested			59			4
Number Scoring 55–100			41			#
Number Scoring 65–100			24			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55–100			9%			#
Percentage of AGE Scoring 65–100			6%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			41%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	100%	53	96%	1	#
Students with Disabilities	11	73%	18	94%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	345	345	52	52	397	397
Number Scoring 55–64	27	37	12	13	39	50
Number Scoring 65–84	167	163	25	20	192	183
Number Scoring 85–100	92	63	2	3	94	66
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	356	43	399
Number Scoring 55–64	9	8	17
Number Scoring 65–84	220	27	247
Number Scoring 85–100	98	4	102
Approved Alternatives	0	0	0

(Form – O)