

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-11-01-04-0001
 Name : Minisink Valley High School
 Principal: Mr. Jack Latini

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	291	349	362
Tenth	293	302	357
Eleventh	311	282	300
Twelfth	273	308	286
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1168	1241	1305

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.2%	8	0.6%	10	0.8%
Black (Not Hispanic)	34	2.9%	39	3.1%	38	2.9%
Hispanic	49	4.2%	59	4.8%	61	4.7%
White (Not Hispanic)	1071	91.7%	1135	91.5%	1196	91.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.3%	6	0.5%	3	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	18	24
Mathematics Grade 10	23	23	26
Science Grade 10	23	18	24
Social Studies Grade 10	21	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		91.7%		91.9%
Student Suspensions	109	9.5%	124	10.6%	61	4.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.5%	6.9%	7.0%
Reduced Lunch	5.1%	4.3%	5.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	100%	98%

Staff Counts

Staff	2001–2002
Total Teachers	92
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	227	130	57%	246	158	64%	234	147	63%
Students with Disabilities	18	1	6%	16	2	12%	12	0	0%
All Students	245	131	53%	262	160	61%	246	147	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	108	101	0	7	29	1
Percent	44%	41%	0%	3%	12%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	0	3	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					33	2.5%
	Entered GED Program*					3	0.2%
	Total Noncompleters					36	2.8%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.3%
All Students	Dropped Out	11	0.9%	8	0.6%	37	2.8%
	Entered GED Program*	19	1.6%	3	0.2%	3	0.2%
	Total Noncompleters	30	2.6%	11	0.9%	40	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	21	43%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	13	77%
Science	26	100%	6	17%	6	100%
Reading	0	0%	5	100%	0	0%
Writing	0	0%	8	50%	1	#
Global Studies	40	15%	12	58%	1	#
U.S. Hist & Gov't	96	65%	23	48%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	60%	19	58%	5	100%
Science	17	35%	3	#	2	#
Reading	17	71%	1	#	1	#
Writing	6	83%	7	14%	1	#
Global Studies	7	14%	9	0%	3	#
U.S. Hist & Gov't	6	33%	8	38%	8	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	284	322	292	14	19	14
Number Scoring 55–100	264	306	268	7	14	4
Number Scoring 65–100	222	278	239	1	7	1
Number Scoring 85–100	55	95	104	0	0	0
Percentage of Tested Scoring 55–100	93%	95%	92%	50%	74%	29%
Percentage of Tested Scoring 65–100	78%	86%	82%	7%	37%	7%
Percentage of Tested Scoring 85–100	19%	30%	36%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	283	167	20	34	20	2
Number Scoring 55–100	235	115	17	25	8	#
Number Scoring 65–100	209	91	7	20	3	#
Number Scoring 85–100	106	19	1	11	0	#
Percentage of Tested Scoring 55–100	83%	69%	85%	74%	40%	#
Percentage of Tested Scoring 65–100	74%	54%	35%	59%	15%	#
Percentage of Tested Scoring 85–100	37%	11%	5%	32%	0%	#
Mathematics A						
Number Tested	0	0	385	0	0	20
Number Scoring 55–100	0	0	265	0	0	2
Number Scoring 65–100	0	0	217	0	0	1
Number Scoring 85–100	0	0	55	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	69%	0%	0%	10%
Percentage of Tested Scoring 65–100	0%	0%	56%	0%	0%	5%
Percentage of Tested Scoring 85–100	0%	0%	14%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	262			17		
Number Scoring 55–100	241			12		
Number Scoring 65–100	237			8		
Number Scoring 85–100	94			0		
Percentage of Tested Scoring 55–100	92%			71%		
Percentage of Tested Scoring 65–100	90%			47%		
Percentage of Tested Scoring 85–100	36%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	4	283	347	4	20	21
Number Scoring 55–100	#	276	323	#	16	16
Number Scoring 65–100	#	253	289	#	13	9
Number Scoring 85–100	#	120	66	#	0	2
Percentage of Tested Scoring 55–100	#	98%	93%	#	80%	76%
Percentage of Tested Scoring 65–100	#	89%	83%	#	65%	43%
Percentage of Tested Scoring 85–100	#	42%	19%	#	0%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	223	20		26	1	
Number Scoring 55–100	217	12		26	#	
Number Scoring 65–100	192	9		25	#	
Number Scoring 85–100	71	0		3	#	
Percentage of Tested Scoring 55–100	97%	60%		100%	#	
Percentage of Tested Scoring 65–100	86%	45%		96%	#	
Percentage of Tested Scoring 85–100	32%	0%		12%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		257	281		35	13
Number Scoring 55–100		241	258		24	9
Number Scoring 65–100		209	218		9	5
Number Scoring 85–100		100	75		0	1
Percentage of Tested Scoring 55–100		94%	92%		69%	69%
Percentage of Tested Scoring 65–100		81%	78%		26%	38%
Percentage of Tested Scoring 85–100		39%	27%		0%	8%
Living Environment (first administered June 2001)						
Number Tested		323	368		16	19
Number Scoring 55–100		317	334		15	14
Number Scoring 65–100		295	316		12	13
Number Scoring 85–100		64	71		0	0
Percentage of Tested Scoring 55–100		98%	91%		94%	74%
Percentage of Tested Scoring 65–100		91%	86%		75%	68%
Percentage of Tested Scoring 85–100		20%	19%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		122	193		5	3
Number Scoring 55–100		118	174		3	#
Number Scoring 65–100		113	159		0	#
Number Scoring 85–100		39	66		0	#
Percentage of Tested Scoring 55–100		97%	90%		60%	#
Percentage of Tested Scoring 65–100		93%	82%		0%	#
Percentage of Tested Scoring 85–100		32%	34%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	289	282	286	270	282
2001	347	294	261	309	303
2002	352	346	282	266	312

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	28	27	24	34	28
2001	42	28	25	23	30
2002	22	22	14	18	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	282	303	312	28	30	19
Comprehensive French						
Number Tested	21	19	15	0	0	0
Number Scoring 55–100	21	18	15	0	0	0
Number Scoring 65–100	21	18	15	0	0	0
Number Scoring 85–100	9	8	4	0	0	0
Percentage of AGE Tested	7%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	282	303	312	28	30	19
Comprehensive Spanish						
Number Tested	142	139	141	1	0	0
Number Scoring 55–100	141	139	138	#	0	0
Number Scoring 65–100	136	139	132	#	0	0
Number Scoring 85–100	80	95	78	#	0	0
Percentage of AGE Tested	50%	46%	45%	#	0%	0%
Percentage of AGE Scoring 55–100	50%	46%	44%	#	0%	0%
Percentage of AGE Scoring 65–100	48%	46%	42%	#	0%	0%
Percentage of AGE Scoring 85–100	28%	31%	25%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	94%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	282	303	312	28	30	19
Sequential Mathematics, Course II						
Number Tested	204	189	27	18	2	0
Number Scoring 55–100	161	155	22	17	#	0
Number Scoring 65–100	145	143	18	17	#	0
Number Scoring 85–100	73	80	2	9	#	0
Percentage of AGE Tested	72%	62%	9%	64%	#	0%
Percentage of AGE Scoring 55–100	57%	51%	7%	61%	#	0%
Percentage of AGE Scoring 65–100	51%	47%	6%	61%	#	0%
Percentage of AGE Scoring 85–100	26%	26%	1%	32%	#	0%
Percentage of Tested Scoring 65–100	71%	76%	67%	94%	#	0%
Sequential Mathematics, Course III						
Number Tested	151	141	98	0	0	0
Number Scoring 55–100	131	130	93	0	0	0
Number Scoring 65–100	110	124	89	0	0	0
Number Scoring 85–100	49	69	44	0	0	0
Percentage of AGE Tested	54%	47%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	43%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	41%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	23%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	88%	91%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	282	303	312	28	30	19
Earth Science (last administered January 2001)						
Number Tested	195	6		2	0	
Number Scoring 55–100	180	5		#	0	
Number Scoring 65–100	150	5		#	0	
Number Scoring 85–100	55	0		#	0	
Percentage of AGE Tested	69%	2%		#	0%	
Percentage of AGE Scoring 55–100	64%	2%		#	0%	
Percentage of AGE Scoring 65–100	53%	2%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	77%	83%		#	0%	
Biology (last administered January 2001)						
Number Tested	172	8		1	0	
Number Scoring 55–100	160	5		#	0	
Number Scoring 65–100	146	1		#	0	
Number Scoring 85–100	63	0		#	0	
Percentage of AGE Tested	61%	3%		#	0%	
Percentage of AGE Scoring 55–100	57%	2%		#	0%	
Percentage of AGE Scoring 65–100	52%	0%		#	0%	
Percentage of AGE Scoring 85–100	22%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	12%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	166	144	1	2	0	0
Number Scoring 55–100	157	132	#	#	0	0
Number Scoring 65–100	131	124	#	#	0	0
Number Scoring 85–100	45	46	#	#	0	0
Percentage of AGE Tested	59%	48%	#	#	0%	0%
Percentage of AGE Scoring 55–100	56%	44%	#	#	0%	0%
Percentage of AGE Scoring 65–100	46%	41%	#	#	0%	0%
Percentage of AGE Scoring 85–100	16%	15%	#	#	0%	0%
Percentage of Tested Scoring 65–100	79%	86%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	282	303	312	28	30	19
Physics (last administered January 2002)						
Number Tested	81	95	0	0	0	0
Number Scoring 55–100	80	95	0	0	0	0
Number Scoring 65–100	75	89	0	0	0	0
Number Scoring 85–100	36	36	0	0	0	0
Percentage of AGE Tested	29%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			144			1
Number Scoring 55–100			140			#
Number Scoring 65–100			103			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			72%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			73			0
Number Scoring 55–100			64			0
Number Scoring 65–100			54			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	97%	24	96%	13	92%
Students with Disabilities	3	#	4	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	240	240	12	12	252	252
Number Scoring 55–64	23	33	1	2	24	35
Number Scoring 65–84	133	97	7	8	140	105
Number Scoring 85–100	79	99	0	0	79	99
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	270	14	284
Number Scoring 55–64	8	1	9
Number Scoring 65–84	159	8	167
Number Scoring 85–100	87	0	87
Approved Alternatives	0	0	0

(Form – O)