

New York State School Report Card

Comprehensive Information Report

BEDS Code : 44-16-00-01-0016
 Name : South Junior High School
 Principal: Arthur Mamazza

Grade Range : 7-9

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	321	286	304
Eighth	281	331	297
Ninth	249	274	332
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	78	72	68
Total K-12 Enrollment	929	963	1001

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.6%	16	1.7%	17	1.7%
Black (Not Hispanic)	300	32.3%	301	31.3%	304	30.4%
Hispanic	282	30.4%	299	31.0%	314	31.4%
White (Not Hispanic)	332	35.7%	347	36.0%	366	36.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
56	6.0%	78	8.1%	92	9.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	21	23
Mathematics Grade 8	24	23	23
Science Grade 8	30	22	24
Social Studies Grade 8	27	23	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
26	All schools in this group are middle level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		90.0%		89.5%
Student Suspensions	72	8.3%	242	26.1%	253	26.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	49.7%	50.8%	44.0%
Reduced Lunch	7.7%	9.5%	10.5%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	92%	92%	92%

Staff Counts

Staff	2001–2002
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	19
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	0	0	0%	1	1	100%
Students with Disabilities	0	0	0%	0	0	0%	3	0	0%
All Students	0	0	0%	0	0	0%	4	1	25%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	1	2	0	0	1	0
Percent	25%	50%	0%	0%	25%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	1	0.4%	0	0.0%	2	0.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.4%	0	0.0%	2	0.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	100%	37	84%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	36	44%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	87	100%	99	65%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	0	0%	5	40%
Science	12	58%	0	0%	0	0%
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	0	0%	8	12%
U.S. Hist & Gov't	0	0%	0	0%	9	11%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	0	19	0	0	1
Number Scoring 55–100	0	0	9	0	0	#
Number Scoring 65–100	0	0	5	0	0	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	47%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	26%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	5%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	226	0	11	14	0	0
Number Scoring 55–100	150	0	0	0	0	0
Number Scoring 65–100	120	0	0	0	0	0
Number Scoring 85–100	55	0	0	0	0	0
Percentage of Tested Scoring 55–100	66%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	53%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	24%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	0	37	0	0	4
Number Scoring 55–100	0	0	20	0	0	#
Number Scoring 65–100	0	0	18	0	0	#
Number Scoring 85–100	0	0	4	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	54%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	49%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	0	70	0	0	6
Number Scoring 55–100	0	0	52	0	0	2
Number Scoring 65–100	0	0	40	0	0	2
Number Scoring 85–100	0	0	12	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	74%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	57%	0%	0%	33%
Percentage of Tested Scoring 85–100	0%	0%	17%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		0	25		0	1
Number Scoring 55–100		0	14		0	#
Number Scoring 65–100		0	8		0	#
Number Scoring 85–100		0	1		0	#
Percentage of Tested Scoring 55–100		0%	56%		0%	#
Percentage of Tested Scoring 65–100		0%	32%		0%	#
Percentage of Tested Scoring 85–100		0%	4%		0%	#
Living Environment (first administered June 2001)						
Number Tested		110	152		2	2
Number Scoring 55–100		109	147		#	#
Number Scoring 65–100		97	139		#	#
Number Scoring 85–100		12	35		#	#
Percentage of Tested Scoring 55–100		99%	97%		#	#
Percentage of Tested Scoring 65–100		88%	91%		#	#
Percentage of Tested Scoring 85–100		11%	23%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		111	29		0	1
Number Scoring 55–100		100	23		0	#
Number Scoring 65–100		86	21		0	#
Number Scoring 85–100		30	5		0	#
Percentage of Tested Scoring 55–100		90%	79%		0%	#
Percentage of Tested Scoring 65–100		77%	72%		0%	#
Percentage of Tested Scoring 85–100		27%	17%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	283	0	0	0	283
2001	303	0	0	0	303
2002	389	69	2	2	116

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	0	0	0	44
2001	45	0	0	0	45
2002	58	13	0	0	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	283	303	116	44	45	18
Comprehensive French						
Number Tested	0	0	5	0	0	0
Number Scoring 55–100	0	0	4	0	0	0
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	80%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	283	303	116	44	45	18
Comprehensive Spanish						
Number Tested	0	27	60	0	0	0
Number Scoring 55–100	0	26	52	0	0	0
Number Scoring 65–100	0	25	51	0	0	0
Number Scoring 85–100	0	20	35	0	0	0
Percentage of AGE Tested	0%	9%	52%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	9%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	8%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	7%	30%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	93%	85%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	283	303	116	44	45	18
Sequential Mathematics, Course II						
Number Tested	37	57	8	0	0	0
Number Scoring 55–100	29	47	4	0	0	0
Number Scoring 65–100	25	45	3	0	0	0
Number Scoring 85–100	9	20	0	0	0	0
Percentage of AGE Tested	13%	19%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	16%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	15%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	68%	79%	38%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	283	303	116	44	45	18
Earth Science (last administered January 2001)						
Number Tested	74	0		0	0	
Number Scoring 55–100	65	0		0	0	
Number Scoring 65–100	57	0		0	0	
Number Scoring 85–100	9	0		0	0	
Percentage of AGE Tested	26%	0%		0%	0%	
Percentage of AGE Scoring 55–100	23%	0%		0%	0%	
Percentage of AGE Scoring 65–100	20%	0%		0%	0%	
Percentage of AGE Scoring 85–100	3%	0%		0%	0%	
Percentage of Tested Scoring 65–100	77%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	104	0		3	0	
Number Scoring 55–100	88	0		#	0	
Number Scoring 65–100	69	0		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	37%	0%		#	0%	
Percentage of AGE Scoring 55–100	31%	0%		#	0%	
Percentage of AGE Scoring 65–100	24%	0%		#	0%	
Percentage of AGE Scoring 85–100	3%	0%		#	0%	
Percentage of Tested Scoring 65–100	66%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	283	303	116	44	45	18
Physics (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			20			1
Number Scoring 55–100			18			#
Number Scoring 65–100			14			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			17%			#
Percentage of AGE Scoring 55–100			16%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			70%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	251	1%	42%	52%	4%
	Students with Disabilities	25	4%	76%	20%	0%
	All Students	276	1%	45%	49%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	7	1	8
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	2
Number Scoring 85–100	#	#	0
Approved Alternatives	#	#	0

(Form – O)