

New York State School Report Card Comprehensive Information Report

BEDS Code : 44-21-15-02-0001
 Name : S.S. Seward Institute
 Principal: Dr. Clement Ceccarelli

Grade Range : 6-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	71	68	55
Ungraded Elementary	0	0	0
Seventh	43	71	65
Eighth	64	46	68
Ninth	61	67	52
Tenth	52	58	63
Eleventh	47	50	60
Twelfth	59	47	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	397	407	404

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.8%	2	0.5%	2	0.5%
Black (Not Hispanic)	7	1.8%	14	3.4%	10	2.5%
Hispanic	41	10.3%	37	9.1%	29	7.2%
White (Not Hispanic)	346	87.2%	354	87.0%	363	89.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
20	5.0%	2	0.5%	1	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	15	17
Mathematics Grade 8	12	12	15
Science Grade 8	6	14	14
Social Studies Grade 8	0	14	17
English Grade 10	9	18	15
Mathematics Grade 10	0	0	0
Science Grade 10	0	18	18
Social Studies Grade 10	20	14	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.0%		94.3%
Student Suspensions	52	12.8%	64	16.1%	65	16.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.3%	12.3%	11.6%
Reduced Lunch	1.3%	2.9%	1.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	98%

Staff Counts

Staff	2001–2002
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	25	54%	38	22	58%	30	17	57%
Students with Disabilities	6	0	0%	6	1	17%	4	0	0%
All Students	52	25	48%	44	23	52%	34	17	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	17	1	0	5	0
Percent	32%	50%	3%	0%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.9%
	Entered GED Program*					1	0.5%
	Total Noncompleters					3	1.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	2.3%	6	2.7%	2	0.9%
	Entered GED Program*	2	0.9%	1	0.4%	1	0.5%
	Total Noncompleters	7	3.2%	7	3.2%	3	1.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	56%	20	40%	18	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	81%	24	83%	36	78%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	4	#
Science	0	0%	3	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	38%	11	100%	6	67%
Science	8	75%	6	100%	3	#
Reading	5	80%	4	#	4	#
Writing	6	100%	3	#	4	#
Global Studies	11	36%	6	67%	3	#
U.S. Hist & Gov't	5	40%	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	47	42	59	7	7	9
Number Scoring 55–100	43	38	50	3	4	5
Number Scoring 65–100	34	33	40	0	3	2
Number Scoring 85–100	6	7	12	0	0	0
Percentage of Tested Scoring 55–100	91%	90%	85%	43%	57%	56%
Percentage of Tested Scoring 65–100	72%	79%	68%	0%	43%	22%
Percentage of Tested Scoring 85–100	13%	17%	20%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	13	12	3	1	0	0
Number Scoring 55–100	5	6	#	#	0	0
Number Scoring 65–100	2	4	#	#	0	0
Number Scoring 85–100	0	0	#	#	0	0
Percentage of Tested Scoring 55–100	38%	50%	#	#	0%	0%
Percentage of Tested Scoring 65–100	15%	33%	#	#	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	#	0%	0%
Mathematics A						
Number Tested	39	66	66	3	11	2
Number Scoring 55–100	31	40	36	#	2	#
Number Scoring 65–100	23	31	26	#	0	#
Number Scoring 85–100	3	4	0	#	0	#
Percentage of Tested Scoring 55–100	79%	61%	55%	#	18%	#
Percentage of Tested Scoring 65–100	59%	47%	39%	#	0%	#
Percentage of Tested Scoring 85–100	8%	6%	0%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	40	54	58	7	7	5
Number Scoring 55–100	36	52	50	5	7	4
Number Scoring 65–100	31	47	43	5	5	3
Number Scoring 85–100	12	17	13	0	0	1
Percentage of Tested Scoring 55–100	90%	96%	86%	71%	100%	80%
Percentage of Tested Scoring 65–100	78%	87%	74%	71%	71%	60%
Percentage of Tested Scoring 85–100	30%	31%	22%	0%	0%	20%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	44	0		6	0	
Number Scoring 55–100	38	0		4	0	
Number Scoring 65–100	36	0		3	0	
Number Scoring 85–100	9	0		0	0	
Percentage of Tested Scoring 55–100	86%	0%		67%	0%	
Percentage of Tested Scoring 65–100	82%	0%		50%	0%	
Percentage of Tested Scoring 85–100	20%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		39	46		7	8
Number Scoring 55–100		33	37		5	6
Number Scoring 65–100		31	31		5	4
Number Scoring 85–100		11	1		0	0
Percentage of Tested Scoring 55–100		85%	80%		71%	75%
Percentage of Tested Scoring 65–100		79%	67%		71%	50%
Percentage of Tested Scoring 85–100		28%	2%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		58	47		11	0
Number Scoring 55–100		56	46		10	0
Number Scoring 65–100		50	39		8	0
Number Scoring 85–100		13	5		1	0
Percentage of Tested Scoring 55–100		97%	98%		91%	0%
Percentage of Tested Scoring 65–100		86%	83%		73%	0%
Percentage of Tested Scoring 85–100		22%	11%		9%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		45	52		6	4
Number Scoring 55–100		44	47		6	#
Number Scoring 65–100		36	40		2	#
Number Scoring 85–100		14	12		1	#
Percentage of Tested Scoring 55–100		98%	90%		100%	#
Percentage of Tested Scoring 65–100		80%	77%		33%	#
Percentage of Tested Scoring 85–100		31%	23%		17%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	74	61	52	63	63
2001	64	56	42	45	52
2002	57	57	58	41	53

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	11	7	7	9
2001	13	10	5	7	9
2002	3	5	11	4	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	63	52	53	9	9	6
Comprehensive French						
Number Tested	13	16	19	0	0	1
Number Scoring 55–100	13	16	18	0	0	#
Number Scoring 65–100	10	16	15	0	0	#
Number Scoring 85–100	0	1	6	0	0	#
Percentage of AGE Tested	21%	31%	36%	0%	0%	#
Percentage of AGE Scoring 55–100	21%	31%	34%	0%	0%	#
Percentage of AGE Scoring 65–100	16%	31%	28%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	2%	11%	0%	0%	#
Percentage of Tested Scoring 65–100	77%	100%	79%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	63	52	53	9	9	6
Comprehensive Spanish						
Number Tested	13	18	25	0	0	1
Number Scoring 55–100	11	18	25	0	0	#
Number Scoring 65–100	10	17	23	0	0	#
Number Scoring 85–100	2	5	15	0	0	#
Percentage of AGE Tested	21%	35%	47%	0%	0%	#
Percentage of AGE Scoring 55–100	17%	35%	47%	0%	0%	#
Percentage of AGE Scoring 65–100	16%	33%	43%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	10%	28%	0%	0%	#
Percentage of Tested Scoring 65–100	77%	94%	92%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	63	52	53	9	9	6
Sequential Mathematics, Course II						
Number Tested	53	4	0	4	0	0
Number Scoring 55–100	23	#	0	#	0	0
Number Scoring 65–100	18	#	0	#	0	0
Number Scoring 85–100	3	#	0	#	0	0
Percentage of AGE Tested	84%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	37%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	29%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	34%	#	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	20	29	2	0	2	0
Number Scoring 55–100	13	14	#	0	#	0
Number Scoring 65–100	9	8	#	0	#	0
Number Scoring 85–100	2	2	#	0	#	0
Percentage of AGE Tested	32%	56%	#	0%	#	0%
Percentage of AGE Scoring 55–100	21%	27%	#	0%	#	0%
Percentage of AGE Scoring 65–100	14%	15%	#	0%	#	0%
Percentage of AGE Scoring 85–100	3%	4%	#	0%	#	0%
Percentage of Tested Scoring 65–100	45%	28%	#	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	21		0	0
Number Scoring 55–100		0	18		0	0
Number Scoring 65–100		0	9		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	40%		0%	0%
Percentage of AGE Scoring 55–100		0%	34%		0%	0%
Percentage of AGE Scoring 65–100		0%	17%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	43%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	63	52	53	9	9	6
Earth Science (last administered January 2001)						
Number Tested	4	3		0	0	
Number Scoring 55–100	#	#		0	0	
Number Scoring 65–100	#	#		0	0	
Number Scoring 85–100	#	#		0	0	
Percentage of AGE Tested	#	#		0%	0%	
Percentage of AGE Scoring 55–100	#	#		0%	0%	
Percentage of AGE Scoring 65–100	#	#		0%	0%	
Percentage of AGE Scoring 85–100	#	#		0%	0%	
Percentage of Tested Scoring 65–100	#	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	67	15		9	4	
Number Scoring 55–100	54	10		7	#	
Number Scoring 65–100	35	6		1	#	
Number Scoring 85–100	2	0		0	#	
Percentage of AGE Tested	106%	29%		100%	#	
Percentage of AGE Scoring 55–100	86%	19%		78%	#	
Percentage of AGE Scoring 65–100	56%	12%		11%	#	
Percentage of AGE Scoring 85–100	3%	0%		0%	#	
Percentage of Tested Scoring 65–100	52%	40%		11%	#	
Chemistry (last administered January 2002)						
Number Tested	16	25	0	0	1	0
Number Scoring 55–100	13	20	0	0	#	0
Number Scoring 65–100	9	17	0	0	#	0
Number Scoring 85–100	1	2	0	0	#	0
Percentage of AGE Tested	25%	48%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	38%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	33%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	56%	68%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	63	52	53	9	9	6
Physics (last administered January 2002)						
Number Tested	17	15	0	0	1	0
Number Scoring 55–100	17	15	0	0	#	0
Number Scoring 65–100	17	12	0	0	#	0
Number Scoring 85–100	0	5	0	0	#	0
Percentage of AGE Tested	27%	29%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	27%	29%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	27%	23%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	10%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	80%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			18			0
Number Scoring 65–100			13			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			72%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			8			0
Number Scoring 55–100			8			0
Number Scoring 65–100			7			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			88%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	91%	17	100%	9	100%
Students with Disabilities	4	#	3	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	59	0%	14%	63%	24%
	Students with Disabilities	5	0%	20%	80%	0%
	All Students	64	0%	14%	64%	22%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	36	36	4	4	40	40
Number Scoring 55–64	#	#	#	#	5	2
Number Scoring 65–84	#	#	#	#	14	18
Number Scoring 85–100	#	#	#	#	13	12
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	45	11	56
Number Scoring 55–64	3	4	7
Number Scoring 65–84	24	1	25
Number Scoring 85–100	12	1	13
Approved Alternatives	0	0	0

(Form – O)