

New York State District Report Card Comprehensive Information Report

BEDS Code : 45-06-07-04-0000
 Name : Kendall Central School District
 Superintendent: Dr. Michael C. O'Laughlin

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	71	62	68
First	76	77	56
Second	80	76	80
Third	83	81	74
Fourth	90	85	83
Fifth	92	88	83
Sixth	89	98	92
Ungraded Elementary	27	9	4
Seventh	91	96	121
Eighth	87	94	93
Ninth	94	82	103
Tenth	93	91	71
Eleventh	71	94	84
Twelfth	88	77	88
Ungraded Secondary	26	22	8
Total K-12 Enrollment	1158	1132	1108

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.8%	14	1.2%	13	1.2%
Black (Not Hispanic)	19	1.6%	19	1.7%	19	1.7%
Hispanic	24	2.1%	30	2.7%	37	3.3%
White (Not Hispanic)	1106	95.5%	1069	94.4%	1039	93.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	1.4%	18	1.6%	20	1.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	16	23
Common Branch	21	21	20
English Grade 8	23	26	24
Mathematics Grade 8	22	24	19
Science Grade 8	21	27	23
Social Studies Grade 8	24	26	23
English Grade 10	24	24	24
Mathematics Grade 10	22	21	19
Science Grade 10	23	17	16
Social Studies Grade 10	24	20	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		95.2%
Student Suspensions	47	4.1%	44	3.8%	41	3.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.2%	13.6%	11.0%
Reduced Lunch	10.3%	7.8%	10.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	88
Total Other Professional Staff	14
Total Paraprofessionals	14
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	48	67%	64	48	75%	65	47	72%
Students with Disabilities	12	0	0%	9	0	0%	10	4	40%
All Students	84	48	57%	73	48	66%	75	51	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	37	3	4	5	1
Percent	33%	49%	4%	5%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	4	6	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.1%
	Entered GED Program*					3	0.9%
	Total Noncompleters					7	2.0%
Students with Disabilities	Dropped Out					3	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.9%
All Students	Dropped Out	0	0.0%	2	0.6%	7	2.0%
	Entered GED Program*	15	4.1%	11	3.1%	3	0.9%
	Total Noncompleters	15	4.1%	13	3.6%	10	2.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	3	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	7	86%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	7	14%	7	29%
Science	9	78%	6	83%	7	43%
Reading	9	78%	16	56%	12	83%
Writing	9	78%	6	83%	13	77%
Global Studies	10	40%	8	25%	7	14%
U.S. Hist & Gov't	10	70%	6	50%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	74	91	81	8	14	8
Number Scoring 55–100	70	86	78	5	10	6
Number Scoring 65–100	56	77	72	0	8	3
Number Scoring 85–100	13	21	39	0	1	0
Percentage of Tested Scoring 55–100	95%	95%	96%	62%	71%	75%
Percentage of Tested Scoring 65–100	76%	85%	89%	0%	57%	38%
Percentage of Tested Scoring 85–100	18%	23%	48%	0%	7%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	118	90	34	16	7	11
Number Scoring 55–100	107	78	32	10	4	10
Number Scoring 65–100	99	73	28	8	4	8
Number Scoring 85–100	50	31	6	0	0	1
Percentage of Tested Scoring 55–100	91%	87%	94%	62%	57%	91%
Percentage of Tested Scoring 65–100	84%	81%	82%	50%	57%	73%
Percentage of Tested Scoring 85–100	42%	34%	18%	0%	0%	9%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	3			3		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	91	83	77	16	9	10
Number Scoring 55–100	87	81	72	13	7	5
Number Scoring 65–100	80	79	70	12	7	4
Number Scoring 85–100	28	40	18	2	1	0
Percentage of Tested Scoring 55–100	96%	98%	94%	81%	78%	50%
Percentage of Tested Scoring 65–100	88%	95%	91%	75%	78%	40%
Percentage of Tested Scoring 85–100	31%	48%	23%	12%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	83	1		10	1	
Number Scoring 55–100	79	#		7	#	
Number Scoring 65–100	67	#		3	#	
Number Scoring 85–100	22	#		0	#	
Percentage of Tested Scoring 55–100	95%	#		70%	#	
Percentage of Tested Scoring 65–100	81%	#		30%	#	
Percentage of Tested Scoring 85–100	27%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		88	85		14	7
Number Scoring 55–100		81	83		10	6
Number Scoring 65–100		71	74		9	3
Number Scoring 85–100		28	31		1	0
Percentage of Tested Scoring 55–100		92%	98%		71%	86%
Percentage of Tested Scoring 65–100		81%	87%		64%	43%
Percentage of Tested Scoring 85–100		32%	36%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		71	68		5	4
Number Scoring 55–100		70	67		4	#
Number Scoring 65–100		69	65		3	#
Number Scoring 85–100		17	13		0	#
Percentage of Tested Scoring 55–100		99%	99%		80%	#
Percentage of Tested Scoring 65–100		97%	96%		60%	#
Percentage of Tested Scoring 85–100		24%	19%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		65	87		1	10
Number Scoring 55–100		61	81		#	6
Number Scoring 65–100		55	78		#	4
Number Scoring 85–100		21	41		#	0
Percentage of Tested Scoring 55–100		94%	93%		#	60%
Percentage of Tested Scoring 65–100		85%	90%		#	40%
Percentage of Tested Scoring 85–100		32%	47%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	95	105	76	86	91
2001	87	96	93	77	88
2002	112	76	82	87	89

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	26	10	14	16
2001	16	11	21	11	15
2002	14	12	8	18	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	91	88	89	16	15	13
Comprehensive Spanish						
Number Tested	32	40	43	0	0	0
Number Scoring 55–100	32	40	42	0	0	0
Number Scoring 65–100	31	40	42	0	0	0
Number Scoring 85–100	16	27	31	0	0	0
Percentage of AGE Tested	35%	45%	48%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	45%	47%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	45%	47%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	31%	35%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	91	88	89	16	15	13
Sequential Mathematics, Course II						
Number Tested	92	103	85	5	4	2
Number Scoring 55–100	75	85	62	4	#	#
Number Scoring 65–100	61	76	47	2	#	#
Number Scoring 85–100	33	30	21	1	#	#
Percentage of AGE Tested	101%	117%	96%	31%	#	#
Percentage of AGE Scoring 55–100	82%	97%	70%	25%	#	#
Percentage of AGE Scoring 65–100	67%	86%	53%	12%	#	#
Percentage of AGE Scoring 85–100	36%	34%	24%	6%	#	#
Percentage of Tested Scoring 65–100	66%	74%	55%	40%	#	#
Sequential Mathematics, Course III						
Number Tested	54	64	63	0	1	1
Number Scoring 55–100	48	60	60	0	#	#
Number Scoring 65–100	44	60	59	0	#	#
Number Scoring 85–100	26	38	30	0	#	#
Percentage of AGE Tested	59%	73%	71%	0%	#	#
Percentage of AGE Scoring 55–100	53%	68%	67%	0%	#	#
Percentage of AGE Scoring 65–100	48%	68%	66%	0%	#	#
Percentage of AGE Scoring 85–100	29%	43%	34%	0%	#	#
Percentage of Tested Scoring 65–100	81%	94%	94%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	91	88	89	16	15	13
Earth Science (last administered January 2001)						
Number Tested	0	14		0	1	
Number Scoring 55–100	0	12		0	#	
Number Scoring 65–100	0	8		0	#	
Number Scoring 85–100	0	1		0	#	
Percentage of AGE Tested	0%	16%		0%	#	
Percentage of AGE Scoring 55–100	0%	14%		0%	#	
Percentage of AGE Scoring 65–100	0%	9%		0%	#	
Percentage of AGE Scoring 85–100	0%	1%		0%	#	
Percentage of Tested Scoring 65–100	0%	57%		0%	#	
Biology (last administered January 2001)						
Number Tested	79	5		3	1	
Number Scoring 55–100	74	3		#	#	
Number Scoring 65–100	65	0		#	#	
Number Scoring 85–100	17	0		#	#	
Percentage of AGE Tested	87%	6%		#	#	
Percentage of AGE Scoring 55–100	81%	3%		#	#	
Percentage of AGE Scoring 65–100	71%	0%		#	#	
Percentage of AGE Scoring 85–100	19%	0%		#	#	
Percentage of Tested Scoring 65–100	82%	0%		#	#	
Chemistry (last administered January 2002)						
Number Tested	47	59	4	0	4	0
Number Scoring 55–100	46	55	#	0	#	0
Number Scoring 65–100	42	48	#	0	#	0
Number Scoring 85–100	19	15	#	0	#	0
Percentage of AGE Tested	52%	67%	#	0%	#	0%
Percentage of AGE Scoring 55–100	51%	62%	#	0%	#	0%
Percentage of AGE Scoring 65–100	46%	55%	#	0%	#	0%
Percentage of AGE Scoring 85–100	21%	17%	#	0%	#	0%
Percentage of Tested Scoring 65–100	89%	81%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	91	88	89	16	15	13
Physics (last administered January 2002)						
Number Tested	32	20	0	0	0	0
Number Scoring 55–100	29	20	0	0	0	0
Number Scoring 65–100	27	19	0	0	0	0
Number Scoring 85–100	7	9	0	0	0	0
Percentage of AGE Tested	35%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	95%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			51			1
Number Scoring 55–100			45			#
Number Scoring 65–100			36			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			71%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			39			2
Number Scoring 55–100			26			#
Number Scoring 65–100			21			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			54%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	102	92%	12	83%	8	75%
Students with Disabilities	31	58%	10	90%	5	60%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	72	0%	0%	64%	36%
	Students with Disabilities	14	7%	0%	86%	7%
	All Students	86	1%	0%	67%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	70	70	18	18	88	88
Number Scoring 55–64	4	4	1	1	5	5
Number Scoring 65–84	40	40	10	8	50	48
Number Scoring 85–100	24	24	2	1	26	25
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	73	7	80
Number Scoring 55–64	0	1	1
Number Scoring 65–84	39	3	42
Number Scoring 85–100	33	0	33
Approved Alternatives	0	0	0

(Form – O)