

New York State District Report Card Comprehensive Information Report

BEDS Code : 45-10-01-04-0000
 Name : Lyndonville Central School District
 Superintendent: Christine J. Tibbetts

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	47	47	43
First	61	51	46
Second	52	61	48
Third	61	55	59
Fourth	56	62	57
Fifth	67	59	67
Sixth	67	71	61
Ungraded Elementary	0	0	0
Seventh	74	75	81
Eighth	62	75	74
Ninth	81	66	83
Tenth	68	67	51
Eleventh	66	61	68
Twelfth	69	63	59
Ungraded Secondary	0	0	5
Total K-12 Enrollment	831	813	802

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.0%	5	0.6%	2	0.2%
Black (Not Hispanic)	13	1.6%	12	1.5%	11	1.4%
Hispanic	11	1.3%	7	0.9%	16	2.0%
White (Not Hispanic)	799	96.1%	789	97.0%	773	96.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	19	14
Common Branch	19	21	18
English Grade 8	21	25	25
Mathematics Grade 8	17	21	15
Science Grade 8	21	24	25
Social Studies Grade 8	21	25	26
English Grade 10	21	23	16
Mathematics Grade 10	0	0	0
Science Grade 10	19	0	30
Social Studies Grade 10	0	22	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.7%		94.8%
Student Suspensions	41	4.7%	26	3.1%	34	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.8%	18.5%	18.1%
Reduced Lunch	11.2%	10.8%	12.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	69
Total Other Professional Staff	5
Total Paraprofessionals	8
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	62	35	56%	53	26	49%	45	25	56%
Students with Disabilities	4	0	0%	5	1	20%	10	0	0%
All Students	66	35	53%	58	27	47%	55	25	45%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	14	5	2	17	2
Percent	27%	25%	9%	4%	31%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	0	1	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	4.6%
	Entered GED Program*					2	0.8%
	Total Noncompleters					14	5.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	2.5%	6	2.3%	12	4.6%
	Entered GED Program*	2	0.7%	0	0.0%	2	0.8%
	Total Noncompleters	9	3.2%	6	2.3%	14	5.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	62	52%	53	55%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	12	83%	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	5	40%	0	0%	1	#
U.S. Hist & Gov't	9	100%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	12	100%	5	100%
Science	8	88%	0	0%	3	#
Reading	2	#	7	71%	5	100%
Writing	1	#	7	86%	1	#
Global Studies	9	0%	3	#	3	#
U.S. Hist & Gov't	3	#	6	67%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	66	62	67	6	10	6
Number Scoring 55–100	65	54	61	5	3	3
Number Scoring 65–100	59	50	52	2	1	1
Number Scoring 85–100	18	13	26	0	0	0
Percentage of Tested Scoring 55–100	98%	87%	91%	83%	30%	50%
Percentage of Tested Scoring 65–100	89%	81%	78%	33%	10%	17%
Percentage of Tested Scoring 85–100	27%	21%	39%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	52	41	0	1	1	0
Number Scoring 55–100	46	37	0	#	#	0
Number Scoring 65–100	43	33	0	#	#	0
Number Scoring 85–100	26	20	0	#	#	0
Percentage of Tested Scoring 55–100	88%	90%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	80%	0%	#	#	0%
Percentage of Tested Scoring 85–100	50%	49%	0%	#	#	0%
Mathematics A						
Number Tested	22	33	34	5	10	4
Number Scoring 55–100	13	6	20	0	0	#
Number Scoring 65–100	3	2	9	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	59%	18%	59%	0%	0%	#
Percentage of Tested Scoring 65–100	14%	6%	26%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	24			4		
Number Scoring 55–100	16			#		
Number Scoring 65–100	16			#		
Number Scoring 85–100	14			#		
Percentage of Tested Scoring 55–100	67%			#		
Percentage of Tested Scoring 65–100	67%			#		
Percentage of Tested Scoring 85–100	58%			#		
Global History and Geography (first administered June 2000)						
Number Tested	56	72	54	3	8	6
Number Scoring 55–100	49	68	51	#	7	4
Number Scoring 65–100	39	53	46	#	2	1
Number Scoring 85–100	14	17	18	#	0	0
Percentage of Tested Scoring 55–100	88%	94%	94%	#	88%	67%
Percentage of Tested Scoring 65–100	70%	74%	85%	#	25%	17%
Percentage of Tested Scoring 85–100	25%	24%	33%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	65	2		3	0	
Number Scoring 55–100	58	#		#	0	
Number Scoring 65–100	47	#		#	0	
Number Scoring 85–100	18	#		#	0	
Percentage of Tested Scoring 55–100	89%	#		#	0%	
Percentage of Tested Scoring 65–100	72%	#		#	0%	
Percentage of Tested Scoring 85–100	28%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		59	67		10	6
Number Scoring 55–100		55	55		6	5
Number Scoring 65–100		42	46		2	3
Number Scoring 85–100		19	8		0	0
Percentage of Tested Scoring 55–100		93%	82%		60%	83%
Percentage of Tested Scoring 65–100		71%	69%		20%	50%
Percentage of Tested Scoring 85–100		32%	12%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		55	53		4	3
Number Scoring 55–100		55	53		#	#
Number Scoring 65–100		55	52		#	#
Number Scoring 85–100		15	14		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	98%		#	#
Percentage of Tested Scoring 85–100		27%	26%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		52	70		4	8
Number Scoring 55–100		50	67		#	6
Number Scoring 65–100		45	62		#	5
Number Scoring 85–100		20	28		#	2
Percentage of Tested Scoring 55–100		96%	96%		#	75%
Percentage of Tested Scoring 65–100		87%	89%		#	62%
Percentage of Tested Scoring 85–100		38%	40%		#	25%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	67	64	68	69
2001	60	68	60	62	63
2002	82	51	62	59	64

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	16	7	5	10
2001	5	7	10	8	8
2002	12	5	4	11	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	69	63	64	10	8	8
Comprehensive Spanish						
Number Tested	28	23	20	0	0	0
Number Scoring 55–100	28	23	20	0	0	0
Number Scoring 65–100	28	23	20	0	0	0
Number Scoring 85–100	20	14	13	0	0	0
Percentage of AGE Tested	41%	37%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	37%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	37%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	29%	22%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	69	63	64	10	8	8
Sequential Mathematics, Course II						
Number Tested	49	48	32	0	1	0
Number Scoring 55–100	38	41	28	0	#	0
Number Scoring 65–100	33	34	26	0	#	0
Number Scoring 85–100	13	17	13	0	#	0
Percentage of AGE Tested	71%	76%	50%	0%	#	0%
Percentage of AGE Scoring 55–100	55%	65%	44%	0%	#	0%
Percentage of AGE Scoring 65–100	48%	54%	41%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	27%	20%	0%	#	0%
Percentage of Tested Scoring 65–100	67%	71%	81%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	32	24	26	0	0	0
Number Scoring 55–100	30	22	25	0	0	0
Number Scoring 65–100	27	20	23	0	0	0
Number Scoring 85–100	12	10	11	0	0	0
Percentage of AGE Tested	46%	38%	41%	0%	0%	0%
Percentage of AGE Scoring 55–100	43%	35%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	32%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	16%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	83%	88%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	69	63	64	10	8	8
Earth Science (last administered January 2001)						
Number Tested	65	5		5	0	
Number Scoring 55–100	54	5		2	0	
Number Scoring 65–100	44	5		1	0	
Number Scoring 85–100	14	0		0	0	
Percentage of AGE Tested	94%	8%		50%	0%	
Percentage of AGE Scoring 55–100	78%	8%		20%	0%	
Percentage of AGE Scoring 65–100	64%	8%		10%	0%	
Percentage of AGE Scoring 85–100	20%	0%		0%	0%	
Percentage of Tested Scoring 65–100	68%	100%		20%	0%	
Biology (last administered January 2001)						
Number Tested	45	3		1	0	
Number Scoring 55–100	44	#		#	0	
Number Scoring 65–100	39	#		#	0	
Number Scoring 85–100	17	#		#	0	
Percentage of AGE Tested	65%	#		#	0%	
Percentage of AGE Scoring 55–100	64%	#		#	0%	
Percentage of AGE Scoring 65–100	57%	#		#	0%	
Percentage of AGE Scoring 85–100	25%	#		#	0%	
Percentage of Tested Scoring 65–100	87%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	28	24	0	0	0	0
Number Scoring 55–100	27	24	0	0	0	0
Number Scoring 65–100	21	20	0	0	0	0
Number Scoring 85–100	3	7	0	0	0	0
Percentage of AGE Tested	41%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	83%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	69	63	64	10	8	8
Physics (last administered January 2002)						
Number Tested	23	21	0	0	0	0
Number Scoring 55–100	22	19	0	0	0	0
Number Scoring 65–100	20	16	0	0	0	0
Number Scoring 85–100	6	4	0	0	0	0
Percentage of AGE Tested	33%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	76%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			26			0
Number Scoring 65–100			14			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			41%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			54%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			8			0
Number Scoring 55–100			8			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	47	91%	35	100%	33	100%
Students with Disabilities	10	90%	8	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	62	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	66	3%	2%	61%	35%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	68	0%	26%	68%	6%
	Students with Disabilities	9	0%	89%	11%	0%
	All Students	77	0%	34%	61%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	1	#	#	#	#
Mathematics, Science, & Technology	3	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	1	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	47	47	11	11	58	58
Number Scoring 55–64	9	9	6	4	15	13
Number Scoring 65–84	24	19	4	4	28	23
Number Scoring 85–100	13	18	0	0	13	18
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	61	5	66
Number Scoring 55–64	1	2	3
Number Scoring 65–84	40	2	42
Number Scoring 85–100	19	0	19
Approved Alternatives	0	0	0

(Form – O)