

# New York State District Report Card Comprehensive Information Report

BEDS Code : 46-01-02-04-0000 Grade Range :  
 Name : Altmar-Parish-Williamstown Central School District  
 Superintendent: Dr. Hollace H. Craven

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	140	127	120
First	139	137	121
Second	134	135	127
Third	128	142	125
Fourth	160	137	136
Fifth	144	171	118
Sixth	126	155	173
Ungraded Elementary	20	0	18
Seventh	133	132	152
Eighth	141	132	129
Ninth	172	165	138
Tenth	119	126	138
Eleventh	124	103	116
Twelfth	101	117	101
Ungraded Secondary	31	0	9
Total K-12 Enrollment	1812	1779	1721

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.3%	6	0.3%	3	0.2%
Black (Not Hispanic)	11	0.6%	6	0.3%	6	0.3%
Hispanic	4	0.2%	5	0.3%	5	0.3%
White (Not Hispanic)	1791	98.8%	1762	99.0%	1707	99.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	16	15
Common Branch	18	19	18
English Grade 8	15	14	17
Mathematics Grade 8	17	16	16
Science Grade 8	18	16	15
Social Studies Grade 8	18	16	15
English Grade 10	0	0	0
Mathematics Grade 10	19	26	27
Science Grade 10	17	9	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.9%		94.5%		93.4%
<b>Student Suspensions</b>	123	6.8%	112	6.2%	208	11.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	31.6%	37.0%	29.3%
<b>Reduced Lunch</b>	14.7%	12.0%	10.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	136
Total Other Professional Staff	22
Total Paraprofessionals	44
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	87	42	48%	95	39	41%	83	45	54%
Students with Disabilities	8	0	0%	20	0	0%	8	0	0%
All Students	95	42	44%	115	39	34%	91	45	49%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	29	5	8	15	3
Percent	34%	32%	5%	9%	16%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	4	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	2.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					13	2.6%
Students with Disabilities	Dropped Out					8	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					8	1.6%
All Students	Dropped Out	22	4.0%	23	4.5%	21	4.2%
	Entered GED Program*	13	2.4%	19	3.7%	0	0.0%
	Total Noncompleters	35	6.4%	42	8.2%	21	4.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	71	70%	54	87%	48	75%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	61	62%	66	56%	51	76%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	12%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	0%	7	0%	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	28	89%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	15	53%	7	57%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	10	90%	0	0%
Science	6	67%	3	#	0	0%
Reading	0	0%	4	#	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	4	#	3	#	0	0%
U.S. Hist & Gov't	1	#	5	60%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	119	111	114	12	9	8
Number Scoring 55–100	119	109	107	12	8	6
Number Scoring 65–100	93	97	93	8	3	5
Number Scoring 85–100	12	24	32	0	0	0
Percentage of Tested Scoring 55–100	100%	98%	94%	100%	89%	75%
Percentage of Tested Scoring 65–100	78%	87%	82%	67%	33%	62%
Percentage of Tested Scoring 85–100	10%	22%	28%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	160	131	39	14	13	11
Number Scoring 55–100	113	104	36	7	8	9
Number Scoring 65–100	86	75	30	2	6	6
Number Scoring 85–100	28	26	15	0	3	3
Percentage of Tested Scoring 55–100	71%	79%	92%	50%	62%	82%
Percentage of Tested Scoring 65–100	54%	57%	77%	14%	46%	55%
Percentage of Tested Scoring 85–100	17%	20%	38%	0%	23%	27%
<b>Mathematics A</b>						
Number Tested	0	0	11	0	0	0
Number Scoring 55–100	0	0	7	0	0	0
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	64%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	36%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	104			9		
Number Scoring 55–100	89			7		
Number Scoring 65–100	76			3		
Number Scoring 85–100	28			0		
Percentage of Tested Scoring 55–100	86%			78%		
Percentage of Tested Scoring 65–100	73%			33%		
Percentage of Tested Scoring 85–100	27%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	1	119	120	1	9	15
Number Scoring 55–100	#	113	114	#	8	13
Number Scoring 65–100	#	102	103	#	6	9
Number Scoring 85–100	#	25	22	#	0	0
Percentage of Tested Scoring 55–100	#	95%	95%	#	89%	87%
Percentage of Tested Scoring 65–100	#	86%	86%	#	67%	60%
Percentage of Tested Scoring 85–100	#	21%	18%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	116	3		14	0	
Number Scoring 55–100	110	#		13	0	
Number Scoring 65–100	91	#		12	0	
Number Scoring 85–100	16	#		0	0	
Percentage of Tested Scoring 55–100	95%	#		93%	0%	
Percentage of Tested Scoring 65–100	78%	#		86%	0%	
Percentage of Tested Scoring 85–100	14%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		100	122		12	12
Number Scoring 55–100		87	119		9	12
Number Scoring 65–100		77	109		6	11
Number Scoring 85–100		25	41		0	3
Percentage of Tested Scoring 55–100		87%	98%		75%	100%
Percentage of Tested Scoring 65–100		77%	89%		50%	92%
Percentage of Tested Scoring 85–100		25%	34%		0%	25%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		101	130		11	7
Number Scoring 55–100		98	129		11	7
Number Scoring 65–100		90	124		6	7
Number Scoring 85–100		8	24		0	0
Percentage of Tested Scoring 55–100		97%	99%		100%	100%
Percentage of Tested Scoring 65–100		89%	95%		55%	100%
Percentage of Tested Scoring 85–100		8%	18%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		115	92		7	12
Number Scoring 55–100		108	86		6	10
Number Scoring 65–100		93	74		3	6
Number Scoring 85–100		33	26		1	0
Percentage of Tested Scoring 55–100		94%	93%		86%	83%
Percentage of Tested Scoring 65–100		81%	80%		43%	50%
Percentage of Tested Scoring 85–100		29%	28%		14%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	168	117	124	101	128
2001	156	122	103	111	123
2002	131	144	116	100	123

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	16	15	12	18
2001	29	14	11	13	17
2002	22	27	13	12	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	128	123	123	18	17	19
<b>Comprehensive French</b>						
Number Tested	21	35	36	0	1	0
Number Scoring 55–100	20	31	29	0	#	0
Number Scoring 65–100	18	28	25	0	#	0
Number Scoring 85–100	5	8	4	0	#	0
Percentage of AGE Tested	16%	28%	29%	0%	#	0%
Percentage of AGE Scoring 55–100	16%	25%	24%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	23%	20%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	7%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	86%	80%	69%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	128	123	123	18	17	19
<b>Comprehensive Spanish</b>						
Number Tested	26	55	38	0	0	1
Number Scoring 55–100	25	55	31	0	0	#
Number Scoring 65–100	20	50	28	0	0	#
Number Scoring 85–100	3	24	5	0	0	#
Percentage of AGE Tested	20%	45%	31%	0%	0%	#
Percentage of AGE Scoring 55–100	20%	45%	25%	0%	0%	#
Percentage of AGE Scoring 65–100	16%	41%	23%	0%	0%	#
Percentage of AGE Scoring 85–100	2%	20%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	77%	91%	74%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	128	123	123	18	17	19
<b>Sequential Mathematics, Course II</b>						
Number Tested	82	94	90	2	1	0
Number Scoring 55–100	73	72	76	#	#	0
Number Scoring 65–100	65	65	61	#	#	0
Number Scoring 85–100	25	17	15	#	#	0
Percentage of AGE Tested	64%	76%	73%	#	#	0%
Percentage of AGE Scoring 55–100	57%	59%	62%	#	#	0%
Percentage of AGE Scoring 65–100	51%	53%	50%	#	#	0%
Percentage of AGE Scoring 85–100	20%	14%	12%	#	#	0%
Percentage of Tested Scoring 65–100	79%	69%	68%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	43	36	68	0	0	0
Number Scoring 55–100	39	28	63	0	0	0
Number Scoring 65–100	36	26	60	0	0	0
Number Scoring 85–100	22	16	27	0	0	0
Percentage of AGE Tested	34%	29%	55%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	23%	51%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	21%	49%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	13%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	72%	88%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	128	123	123	18	17	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	11		1	8	
Number Scoring 55–100	#	7		#	6	
Number Scoring 65–100	#	6		#	6	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	9%		#	47%	
Percentage of AGE Scoring 55–100	#	6%		#	35%	
Percentage of AGE Scoring 65–100	#	5%		#	35%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	55%		#	75%	
<b>Biology (last administered January 2001)</b>						
Number Tested	99	20		2	6	
Number Scoring 55–100	93	17		#	4	
Number Scoring 65–100	80	7		#	0	
Number Scoring 85–100	23	0		#	0	
Percentage of AGE Tested	77%	16%		#	35%	
Percentage of AGE Scoring 55–100	73%	14%		#	24%	
Percentage of AGE Scoring 65–100	62%	6%		#	0%	
Percentage of AGE Scoring 85–100	18%	0%		#	0%	
Percentage of Tested Scoring 65–100	81%	35%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	33	93	18	0	0	0
Number Scoring 55–100	31	84	15	0	0	0
Number Scoring 65–100	20	67	11	0	0	0
Number Scoring 85–100	2	49	1	0	0	0
Percentage of AGE Tested	26%	76%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	68%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	54%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	40%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	61%	72%	61%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	128	123	123	18	17	19
<b>Physics (last administered January 2002)</b>						
Number Tested	36	20	17	0	0	0
Number Scoring 55–100	36	19	17	0	0	0
Number Scoring 65–100	29	14	14	0	0	0
Number Scoring 85–100	7	1	5	0	0	0
Percentage of AGE Tested	28%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	1%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	70%	82%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			35			1
Number Scoring 55–100			33			#
Number Scoring 65–100			25			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			20%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			71%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	54	100%	115	97%	0	0%
Students with Disabilities	11	100%	18	94%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	100	0%	3%	67%	30%
	Students with Disabilities	23	9%	9%	78%	4%
	All Students	123	2%	4%	69%	25%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	111	0%	26%	69%	5%
	Students with Disabilities	20	5%	95%	0%	0%
	All Students	131	1%	37%	59%	4%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	83	83	10	10	93	93
Number Scoring 55–64	8	4	3	3	11	7
Number Scoring 65–84	40	42	5	6	45	48
Number Scoring 85–100	25	11	0	0	25	11
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	105	14	119
Number Scoring 55–64	11	1	12
Number Scoring 65–84	53	5	58
Number Scoring 85–100	19	0	19
Approved Alternatives	0	0	0

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