

New York State School Report Card Comprehensive Information Report

BEDS Code : 46-09-01-06-0003
 Name : Mexico High School
 Principal: Mr. Gary Smith

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	239	262	259
Tenth	237	225	221
Eleventh	183	227	216
Twelfth	141	130	162
Ungraded Secondary	0	0	0
Total K-12 Enrollment	800	844	858

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.6%	17	2.0%	22	2.6%
Black (Not Hispanic)	2	0.3%	5	0.6%	4	0.5%
Hispanic	3	0.4%	4	0.5%	6	0.7%
White (Not Hispanic)	782	97.8%	818	96.9%	826	96.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	16	19
Mathematics Grade 10	24	25	15
Science Grade 10	21	21	21
Social Studies Grade 10	18	18	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.6%		92.3%
Student Suspensions	81	9.9%	95	11.9%	80	9.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	15.0%	11.3%	12.0%
Reduced Lunch	5.2%	7.1%	6.8%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	98%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	54
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	141	80	57%	131	71	54%	152	95	62%
Students with Disabilities	7	0	0%	9	1	11%	10	0	0%
All Students	148	80	54%	140	72	51%	162	95	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	68	52	4	5	33	0
Percent	42%	32%	2%	3%	20%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	0	6	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					32	3.7%
	Entered GED Program*					2	0.2%
	Total Noncompleters					34	4.0%
Students with Disabilities	Dropped Out					10	1.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					11	1.3%
All Students	Dropped Out	36	4.5%	35	4.1%	42	4.9%
	Entered GED Program*	3	0.4%	2	0.2%	3	0.4%
	Total Noncompleters	39	4.9%	37	4.4%	45	5.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	47%	21	86%	17	71%
German	25	52%	27	78%	22	55%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	54	83%	55	96%	89	65%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	3	#	0	0%	4	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	67%	3	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	2	#	0	0%	2	#
Reading	1	#	0	0%	8	0%
Writing	1	#	0	0%	8	0%
Global Studies	2	#	3	#	1	#
U.S. Hist & Gov't	1	#	4	#	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	100%	3	#	0	0%
Science	4	100%	0	0%	2	#
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	1	0%	2	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	154	195	176	5	11	16
Number Scoring 55–100	152	181	168	5	8	12
Number Scoring 65–100	132	164	144	4	4	8
Number Scoring 85–100	20	47	60	0	0	0
Percentage of Tested Scoring 55–100	99%	93%	95%	100%	73%	75%
Percentage of Tested Scoring 65–100	86%	84%	82%	80%	36%	50%
Percentage of Tested Scoring 85–100	13%	24%	34%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	212	55	54	27	7	1
Number Scoring 55–100	165	47	51	17	4	#
Number Scoring 65–100	148	41	49	16	2	#
Number Scoring 85–100	42	7	32	5	0	#
Percentage of Tested Scoring 55–100	78%	85%	94%	63%	57%	#
Percentage of Tested Scoring 65–100	70%	75%	91%	59%	29%	#
Percentage of Tested Scoring 85–100	20%	13%	59%	19%	0%	#
Mathematics A						
Number Tested	0	0	66	0	0	4
Number Scoring 55–100	0	0	58	0	0	#
Number Scoring 65–100	0	0	54	0	0	#
Number Scoring 85–100	0	0	31	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	88%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	47%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	202	196	191	15	16	14
Number Scoring 55–100	183	186	179	12	12	12
Number Scoring 65–100	144	153	158	10	8	9
Number Scoring 85–100	39	55	35	0	1	0
Percentage of Tested Scoring 55–100	91%	95%	94%	80%	75%	86%
Percentage of Tested Scoring 65–100	71%	78%	83%	67%	50%	64%
Percentage of Tested Scoring 85–100	19%	28%	18%	0%	6%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	130	0		9	0	
Number Scoring 55–100	116	0		8	0	
Number Scoring 65–100	94	0		5	0	
Number Scoring 85–100	26	0		0	0	
Percentage of Tested Scoring 55–100	89%	0%		89%	0%	
Percentage of Tested Scoring 65–100	72%	0%		56%	0%	
Percentage of Tested Scoring 85–100	20%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		173	189		11	13
Number Scoring 55–100		157	180		11	11
Number Scoring 65–100		132	157		9	8
Number Scoring 85–100		57	60		0	0
Percentage of Tested Scoring 55–100		91%	95%		100%	85%
Percentage of Tested Scoring 65–100		76%	83%		82%	62%
Percentage of Tested Scoring 85–100		33%	32%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		172	145		8	4
Number Scoring 55–100		156	144		5	#
Number Scoring 65–100		145	142		4	#
Number Scoring 85–100		45	47		0	#
Percentage of Tested Scoring 55–100		91%	99%		62%	#
Percentage of Tested Scoring 65–100		84%	98%		50%	#
Percentage of Tested Scoring 85–100		26%	32%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		212	208		13	24
Number Scoring 55–100		176	191		6	21
Number Scoring 65–100		150	160		3	18
Number Scoring 85–100		35	36		0	3
Percentage of Tested Scoring 55–100		83%	92%		46%	88%
Percentage of Tested Scoring 65–100		71%	77%		23%	75%
Percentage of Tested Scoring 85–100		17%	17%		0%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	230	231	156	151	192
2001	244	205	202	147	200
2002	254	208	171	180	203

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	32	18	9	22
2001	35	24	30	13	26
2002	38	28	19	20	26

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	192	200	203	22	26	26
Comprehensive French						
Number Tested	21	26	25	1	0	0
Number Scoring 55–100	21	23	20	#	0	0
Number Scoring 65–100	19	20	15	#	0	0
Number Scoring 85–100	6	3	2	#	0	0
Percentage of AGE Tested	11%	13%	12%	#	0%	0%
Percentage of AGE Scoring 55–100	11%	12%	10%	#	0%	0%
Percentage of AGE Scoring 65–100	10%	10%	7%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	90%	77%	60%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	42	37	40	0	0	1
Number Scoring 55–100	42	37	40	0	0	#
Number Scoring 65–100	40	37	40	0	0	#
Number Scoring 85–100	20	34	23	0	0	#
Percentage of AGE Tested	22%	18%	20%	0%	0%	#
Percentage of AGE Scoring 55–100	22%	18%	20%	0%	0%	#
Percentage of AGE Scoring 65–100	21%	18%	20%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	17%	11%	0%	0%	#
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	192	200	203	22	26	26
Comprehensive Spanish						
Number Tested	51	44	47	0	1	2
Number Scoring 55–100	51	44	47	0	#	#
Number Scoring 65–100	49	43	47	0	#	#
Number Scoring 85–100	22	32	29	0	#	#
Percentage of AGE Tested	27%	22%	23%	0%	#	#
Percentage of AGE Scoring 55–100	27%	22%	23%	0%	#	#
Percentage of AGE Scoring 65–100	26%	21%	23%	0%	#	#
Percentage of AGE Scoring 85–100	11%	16%	14%	0%	#	#
Percentage of Tested Scoring 65–100	96%	98%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	192	200	203	22	26	26
Sequential Mathematics, Course II						
Number Tested	163	185	124	4	7	4
Number Scoring 55–100	126	159	95	#	5	#
Number Scoring 65–100	118	145	74	#	4	#
Number Scoring 85–100	57	64	6	#	1	#
Percentage of AGE Tested	85%	93%	61%	#	27%	#
Percentage of AGE Scoring 55–100	66%	80%	47%	#	19%	#
Percentage of AGE Scoring 65–100	61%	72%	36%	#	15%	#
Percentage of AGE Scoring 85–100	30%	32%	3%	#	4%	#
Percentage of Tested Scoring 65–100	72%	78%	60%	#	57%	#
Sequential Mathematics, Course III						
Number Tested	116	124	126	3	2	2
Number Scoring 55–100	100	102	113	#	#	#
Number Scoring 65–100	92	99	104	#	#	#
Number Scoring 85–100	38	39	35	#	#	#
Percentage of AGE Tested	60%	62%	62%	#	#	#
Percentage of AGE Scoring 55–100	52%	51%	56%	#	#	#
Percentage of AGE Scoring 65–100	48%	49%	51%	#	#	#
Percentage of AGE Scoring 85–100	20%	20%	17%	#	#	#
Percentage of Tested Scoring 65–100	79%	80%	83%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	192	200	203	22	26	26
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	184	0		9	0	
Number Scoring 55–100	155	0		4	0	
Number Scoring 65–100	127	0		2	0	
Number Scoring 85–100	25	0		0	0	
Percentage of AGE Tested	96%	0%		41%	0%	
Percentage of AGE Scoring 55–100	81%	0%		18%	0%	
Percentage of AGE Scoring 65–100	66%	0%		9%	0%	
Percentage of AGE Scoring 85–100	13%	0%		0%	0%	
Percentage of Tested Scoring 65–100	69%	0%		22%	0%	
Chemistry (last administered January 2002)						
Number Tested	54	53	4	2	1	1
Number Scoring 55–100	49	47	#	#	#	#
Number Scoring 65–100	42	40	#	#	#	#
Number Scoring 85–100	19	16	#	#	#	#
Percentage of AGE Tested	28%	27%	#	#	#	#
Percentage of AGE Scoring 55–100	26%	23%	#	#	#	#
Percentage of AGE Scoring 65–100	22%	20%	#	#	#	#
Percentage of AGE Scoring 85–100	10%	8%	#	#	#	#
Percentage of Tested Scoring 65–100	78%	75%	#	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	192	200	203	22	26	26
Physics (last administered January 2002)						
Number Tested	55	63	2	0	0	0
Number Scoring 55–100	50	61	#	0	0	0
Number Scoring 65–100	41	52	#	0	0	0
Number Scoring 85–100	17	13	#	0	0	0
Percentage of AGE Tested	29%	32%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	30%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	26%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	83%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			54			0
Number Scoring 55–100			54			0
Number Scoring 65–100			49			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			91%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			60			0
Number Scoring 55–100			48			0
Number Scoring 65–100			39			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			65%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	67	96%	84	96%	93	100%
Students with Disabilities	5	80%	19	89%	15	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	162	162	21	21	183	183
Number Scoring 55–64	20	12	5	2	25	14
Number Scoring 65–84	95	66	8	9	103	75
Number Scoring 85–100	37	68	0	0	37	68
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	152	26	178
Number Scoring 55–64	8	4	12
Number Scoring 65–84	88	8	96
Number Scoring 85–100	49	0	49
Approved Alternatives	0	0	0

(Form – O)