

# New York State School Report Card

## Comprehensive Information Report

BEDS Code : 47-12-01-04-0001  
 Name : Morris Central School  
 Principal: Ms. Leone Schermerhorn

Grade Range : K-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	32	45	24
First	47	30	46
Second	37	46	30
Third	41	41	47
Fourth	39	40	40
Fifth	35	41	39
Sixth	44	39	42
Ungraded Elementary	0	0	0
Seventh	44	45	37
Eighth	47	43	42
Ninth	41	43	42
Tenth	41	39	40
Eleventh	27	34	40
Twelfth	37	26	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	512	512	505

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	12	2.3%	12	2.3%	2	0.4%
Hispanic	5	1.0%	8	1.6%	10	2.0%
White (Not Hispanic)	495	96.7%	492	96.1%	493	97.6%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	14	24	12
Common Branch	19	19	27
English Grade 8	22	22	29
Mathematics Grade 8	19	18	18
Science Grade 8	0	19	31
Social Studies Grade 8	20	18	16
English Grade 10	15	18	18
Mathematics Grade 10	16	19	6
Science Grade 10	18	11	10
Social Studies Grade 10	34	17	35

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.3%		94.5%		95.6%
<b>Student Suspensions</b>	4	0.8%	9	1.8%	14	2.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	29.9%	31.5%	24.8%
<b>Reduced Lunch</b>	3.9%	11.1%	16.4%
<b>Public Assistance</b>	31-40%	31-40%	31-40%
<b>Student Stability</b>	95%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	32	13	41%	25	16	64%	24	16	67%
Students with Disabilities	0	0	0%	0	0	0%	2	0	0%
All Students	32	13	41%	25	16	64%	26	16	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	7	0	1	1	3
Percent	54%	27%	0%	4%	4%	12%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	7	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	2.5%
	Entered GED Program*					3	1.9%
	Total Noncompleters					7	4.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	4.1%	1	0.7%	4	2.5%
	Entered GED Program*	2	1.4%	3	2.1%	3	1.9%
	Total Noncompleters	8	5.5%	4	2.8%	7	4.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	84%	29	66%	36	81%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	5	80%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	0	0%	0	0%
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	26	26	29	1	2	2
Number Scoring 55–100	26	26	29	#	#	#
Number Scoring 65–100	24	24	27	#	#	#
Number Scoring 85–100	2	10	16	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	92%	92%	93%	#	#	#
Percentage of Tested Scoring 85–100	8%	38%	55%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	31	47	12	0	2	1
Number Scoring 55–100	30	47	12	0	#	#
Number Scoring 65–100	29	45	12	0	#	#
Number Scoring 85–100	19	25	7	0	#	#
Percentage of Tested Scoring 55–100	97%	100%	100%	0%	#	#
Percentage of Tested Scoring 65–100	94%	96%	100%	0%	#	#
Percentage of Tested Scoring 85–100	61%	53%	58%	0%	#	#
<b>Mathematics A</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	29	29	30	1	2	0
Number Scoring 55–100	26	29	30	#	#	0
Number Scoring 65–100	23	28	26	#	#	0
Number Scoring 85–100	10	17	9	#	#	0
Percentage of Tested Scoring 55–100	90%	100%	100%	#	#	0%
Percentage of Tested Scoring 65–100	79%	97%	87%	#	#	0%
Percentage of Tested Scoring 85–100	34%	59%	30%	#	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	28	0		1	0	
Number Scoring 55–100	24	0		#	0	
Number Scoring 65–100	22	0		#	0	
Number Scoring 85–100	6	0		#	0	
Percentage of Tested Scoring 55–100	86%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	0%		#	0%	
Percentage of Tested Scoring 85–100	21%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		33	32		3	2
Number Scoring 55–100		30	31		#	#
Number Scoring 65–100		25	25		#	#
Number Scoring 85–100		10	11		#	#
Percentage of Tested Scoring 55–100		91%	97%		#	#
Percentage of Tested Scoring 65–100		76%	78%		#	#
Percentage of Tested Scoring 85–100		30%	34%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		36	24		1	1
Number Scoring 55–100		36	24		#	#
Number Scoring 65–100		31	23		#	#
Number Scoring 85–100		2	7		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		86%	96%		#	#
Percentage of Tested Scoring 85–100		6%	29%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	39	26	34	35
2001	45	40	33	26	36
2002	41	38	30	36	36

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	7	3	1	4
2001	11	6	6	2	6
2002	8	9	3	9	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	35	36	36	4	6	7
<b>Comprehensive Spanish</b>						
Number Tested	20	24	20	0	1	0
Number Scoring 55–100	20	23	20	0	#	0
Number Scoring 65–100	19	22	19	0	#	0
Number Scoring 85–100	8	6	10	0	#	0
Percentage of AGE Tested	57%	67%	56%	0%	#	0%
Percentage of AGE Scoring 55–100	57%	64%	56%	0%	#	0%
Percentage of AGE Scoring 65–100	54%	61%	53%	0%	#	0%
Percentage of AGE Scoring 85–100	23%	17%	28%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	92%	95%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	35	36	36	4	6	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	16	24	35	0	0	1
Number Scoring 55–100	16	24	33	0	0	#
Number Scoring 65–100	16	21	32	0	0	#
Number Scoring 85–100	8	14	14	0	0	#
Percentage of AGE Tested	46%	67%	97%	0%	0%	#
Percentage of AGE Scoring 55–100	46%	67%	92%	0%	0%	#
Percentage of AGE Scoring 65–100	46%	58%	89%	0%	0%	#
Percentage of AGE Scoring 85–100	23%	39%	39%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	88%	91%	0%	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	14	14	13	0	0	0
Number Scoring 55–100	14	14	13	0	0	0
Number Scoring 65–100	11	14	13	0	0	0
Number Scoring 85–100	4	10	9	0	0	0
Percentage of AGE Tested	40%	39%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	39%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	39%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	28%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	100%	100%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	35	36	36	4	6	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	43	0		1	0	
Number Scoring 55–100	42	0		#	0	
Number Scoring 65–100	39	0		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	123%	0%		#	0%	
Percentage of AGE Scoring 55–100	120%	0%		#	0%	
Percentage of AGE Scoring 65–100	111%	0%		#	0%	
Percentage of AGE Scoring 85–100	26%	0%		#	0%	
Percentage of Tested Scoring 65–100	91%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	1	45	6	0	1	0
Number Scoring 55–100	#	44	5	0	#	0
Number Scoring 65–100	#	39	3	0	#	0
Number Scoring 85–100	#	5	0	0	#	0
Percentage of AGE Tested	#	125%	17%	0%	#	0%
Percentage of AGE Scoring 55–100	#	122%	14%	0%	#	0%
Percentage of AGE Scoring 65–100	#	108%	8%	0%	#	0%
Percentage of AGE Scoring 85–100	#	14%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	#	87%	50%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	35	36	36	4	6	7
<b>Physics (last administered January 2002)</b>						
Number Tested	17	0	0	0	0	0
Number Scoring 55–100	17	0	0	0	0	0
Number Scoring 65–100	16	0	0	0	0	0
Number Scoring 85–100	3	0	0	0	0	0
Percentage of AGE Tested	49%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			23			0
Number Scoring 55–100			23			0
Number Scoring 65–100			18			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55–100			64%			0%
Percentage of AGE Scoring 65–100			50%			0%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			78%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			23			0
Number Scoring 55–100			23			0
Number Scoring 65–100			21			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55–100			64%			0%
Percentage of AGE Scoring 65–100			58%			0%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			91%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	2	#	7	100%
Students with Disabilities	0	0%	0	0%	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	31	6%	0%	74%	19%
	Students with Disabilities	8	0%	0%	100%	0%
	All Students	39	5%	0%	79%	15%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	30	3%	20%	57%	20%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	35	3%	29%	51%	17%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	26	26	6	6	32	32
Number Scoring 55–64	5	2	1	2	6	4
Number Scoring 65–84	11	14	0	0	11	14
Number Scoring 85–100	10	9	0	0	10	9
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	30	5	35
Number Scoring 55–64	2	0	2
Number Scoring 65–84	23	2	25
Number Scoring 85–100	2	0	2
Approved Alternatives	0	0	0

(Form – O)