

New York State School Report Card Comprehensive Information Report

BEDS Code : 48-04-01-04-0002
 Name : Haldane Junior-Senior High School
 Principal: Mr. Paul Tobin

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	62	70	75
Eighth	51	59	68
Ninth	73	57	65
Tenth	48	66	63
Eleventh	65	52	70
Twelfth	50	59	51
Ungraded Secondary	0	0	0
Total K-12 Enrollment	349	363	392

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	3.2%	8	2.2%	7	1.8%
Black (Not Hispanic)	3	0.9%	1	0.3%	2	0.5%
Hispanic	6	1.7%	7	1.9%	10	2.6%
White (Not Hispanic)	329	94.3%	347	95.6%	373	95.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.6%	6	1.7%	10	2.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	11	15	22
Mathematics Grade 8	16	29	22
Science Grade 8	16	20	22
Social Studies Grade 8	16	19	22
English Grade 10	13	21	21
Mathematics Grade 10	21	19	17
Science Grade 10	15	19	0
Social Studies Grade 10	15	16	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.3%		96.3%
Student Suspensions	21	6.3%	18	5.2%	8	2.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.9%	2.2%	2.3%
Reduced Lunch	1.4%	1.4%	0.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	80%	90%

Staff Counts

Staff	2001–2002
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	37	27	73%	56	39	70%	48	48	100%
Students with Disabilities	10	2	20%	5	1	20%	0	0	0%
All Students	47	29	62%	61	40	66%	48	48	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	11	0	1	1	1
Percent	71%	23%	0%	2%	2%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.8%	3	1.3%	3	1.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.8%	3	1.3%	3	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	12	100%	31	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	9	100%	0	0%	0	0%
Spanish	36	97%	37	92%	39	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	4	#	0	0%	0	0%
Spanish	6	83%	7	100%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	3	#	0	0%	1	#
Reading	0	0%	0	0%	6	0%
Writing	0	0%	0	0%	6	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	11	36%	4	#	5	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	62%	7	100%	0	0%
Science	0	0%	4	#	0	0%
Reading	2	100%	2	#	0	0%
Writing	0	0%	3	#	0	0%
Global Studies	1	100%	4	#	0	0%
U.S. Hist & Gov't	0	0%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	60	65	68	4	7	0
Number Scoring 55–100	60	65	68	#	7	0
Number Scoring 65–100	54	61	65	#	5	0
Number Scoring 85–100	18	30	43	#	2	0
Percentage of Tested Scoring 55–100	100%	100%	100%	#	100%	0%
Percentage of Tested Scoring 65–100	90%	94%	96%	#	71%	0%
Percentage of Tested Scoring 85–100	30%	46%	63%	#	29%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	67	34	3	10	6	0
Number Scoring 55–100	59	29	#	10	6	0
Number Scoring 65–100	54	14	#	7	3	0
Number Scoring 85–100	27	2	#	0	0	0
Percentage of Tested Scoring 55–100	88%	85%	#	100%	100%	0%
Percentage of Tested Scoring 65–100	81%	41%	#	70%	50%	0%
Percentage of Tested Scoring 85–100	40%	6%	#	0%	0%	0%
Mathematics A						
Number Tested	0	23	63	0	2	0
Number Scoring 55–100	0	20	54	0	#	0
Number Scoring 65–100	0	13	44	0	#	0
Number Scoring 85–100	0	4	13	0	#	0
Percentage of Tested Scoring 55–100	0%	87%	86%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	57%	70%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	17%	21%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	44	62	0	6	11	0
Number Scoring 55–100	44	62	0	6	11	0
Number Scoring 65–100	43	60	0	5	10	0
Number Scoring 85–100	17	27	0	1	1	0
Percentage of Tested Scoring 55–100	100%	100%	0%	100%	100%	0%
Percentage of Tested Scoring 65–100	98%	97%	0%	83%	91%	0%
Percentage of Tested Scoring 85–100	39%	44%	0%	17%	9%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	62	2		6	1	
Number Scoring 55–100	56	#		6	#	
Number Scoring 65–100	52	#		6	#	
Number Scoring 85–100	19	#		2	#	
Percentage of Tested Scoring 55–100	90%	#		100%	#	
Percentage of Tested Scoring 65–100	84%	#		100%	#	
Percentage of Tested Scoring 85–100	31%	#		33%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		47	59		6	0
Number Scoring 55–100		44	59		6	0
Number Scoring 65–100		39	50		4	0
Number Scoring 85–100		16	14		1	0
Percentage of Tested Scoring 55–100		94%	100%		100%	0%
Percentage of Tested Scoring 65–100		83%	85%		67%	0%
Percentage of Tested Scoring 85–100		34%	24%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		57	0		11	0
Number Scoring 55–100		57	0		11	0
Number Scoring 65–100		55	0		10	0
Number Scoring 85–100		26	0		1	0
Percentage of Tested Scoring 55–100		100%	0%		100%	0%
Percentage of Tested Scoring 65–100		96%	0%		91%	0%
Percentage of Tested Scoring 85–100		46%	0%		9%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		62	47		10	0
Number Scoring 55–100		62	47		10	0
Number Scoring 65–100		61	45		10	0
Number Scoring 85–100		40	9		6	0
Percentage of Tested Scoring 55–100		100%	100%		100%	0%
Percentage of Tested Scoring 65–100		98%	96%		100%	0%
Percentage of Tested Scoring 85–100		65%	19%		60%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	72	47	64	48	58
2001	59	65	46	59	57
2002	66	62	71	47	62

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	7	7	10	11
2001	10	16	7	5	10
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	57	62	11	10	0
Comprehensive French						
Number Tested	15	7	9	1	0	0
Number Scoring 55–100	15	7	9	#	0	0
Number Scoring 65–100	15	7	9	#	0	0
Number Scoring 85–100	8	2	4	#	0	0
Percentage of AGE Tested	26%	12%	15%	#	0%	0%
Percentage of AGE Scoring 55–100	26%	12%	15%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	12%	15%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	4%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	57	62	11	10	0
Comprehensive Spanish						
Number Tested	20	43	39	1	3	0
Number Scoring 55–100	20	43	37	#	#	0
Number Scoring 65–100	16	42	33	#	#	0
Number Scoring 85–100	8	26	19	#	#	0
Percentage of AGE Tested	34%	75%	63%	#	#	0%
Percentage of AGE Scoring 55–100	34%	75%	60%	#	#	0%
Percentage of AGE Scoring 65–100	28%	74%	53%	#	#	0%
Percentage of AGE Scoring 85–100	14%	46%	31%	#	#	0%
Percentage of Tested Scoring 65–100	80%	98%	85%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	57	62	11	10	0
Sequential Mathematics, Course II						
Number Tested	55	47	7	6	5	0
Number Scoring 55–100	38	41	5	4	5	0
Number Scoring 65–100	35	38	5	4	3	0
Number Scoring 85–100	20	18	1	1	1	0
Percentage of AGE Tested	95%	82%	11%	55%	50%	0%
Percentage of AGE Scoring 55–100	66%	72%	8%	36%	50%	0%
Percentage of AGE Scoring 65–100	60%	67%	8%	36%	30%	0%
Percentage of AGE Scoring 85–100	34%	32%	2%	9%	10%	0%
Percentage of Tested Scoring 65–100	64%	81%	71%	67%	60%	0%
Sequential Mathematics, Course III						
Number Tested	29	29	34	0	1	0
Number Scoring 55–100	26	28	30	0	#	0
Number Scoring 65–100	25	23	29	0	#	0
Number Scoring 85–100	11	14	17	0	#	0
Percentage of AGE Tested	50%	51%	55%	0%	#	0%
Percentage of AGE Scoring 55–100	45%	49%	48%	0%	#	0%
Percentage of AGE Scoring 65–100	43%	40%	47%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	25%	27%	0%	#	0%
Percentage of Tested Scoring 65–100	86%	79%	85%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	57	62	11	10	0
Earth Science (last administered January 2001)						
Number Tested	7	0		2	0	
Number Scoring 55–100	7	0		#	0	
Number Scoring 65–100	7	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	12%	0%		#	0%	
Percentage of AGE Scoring 55–100	12%	0%		#	0%	
Percentage of AGE Scoring 65–100	12%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	100%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	67	3		7	2	
Number Scoring 55–100	66	#		6	#	
Number Scoring 65–100	61	#		2	#	
Number Scoring 85–100	30	#		1	#	
Percentage of AGE Tested	116%	#		64%	#	
Percentage of AGE Scoring 55–100	114%	#		55%	#	
Percentage of AGE Scoring 65–100	105%	#		18%	#	
Percentage of AGE Scoring 85–100	52%	#		9%	#	
Percentage of Tested Scoring 65–100	91%	#		29%	#	
Chemistry (last administered January 2002)						
Number Tested	59	50	0	5	3	0
Number Scoring 55–100	58	50	0	5	#	0
Number Scoring 65–100	48	42	0	3	#	0
Number Scoring 85–100	14	9	0	0	#	0
Percentage of AGE Tested	102%	88%	0%	45%	#	0%
Percentage of AGE Scoring 55–100	100%	88%	0%	45%	#	0%
Percentage of AGE Scoring 65–100	83%	74%	0%	27%	#	0%
Percentage of AGE Scoring 85–100	24%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	84%	0%	60%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	58	57	62	11	10	0
Physics (last administered January 2002)						
Number Tested	0	24	0	0	0	0
Number Scoring 55–100	0	23	0	0	0	0
Number Scoring 65–100	0	19	0	0	0	0
Number Scoring 85–100	0	6	0	0	0	0
Percentage of AGE Tested	0%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	79%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			41			0
Number Scoring 55–100			40			0
Number Scoring 65–100			34			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			66%			0%
Percentage of AGE Scoring 55–100			65%			0%
Percentage of AGE Scoring 65–100			55%			0%
Percentage of AGE Scoring 85–100			13%			0%
Percentage of Tested Scoring 65–100			83%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			35			0
Number Scoring 55–100			29			0
Number Scoring 65–100			26			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			56%			0%
Percentage of AGE Scoring 55–100			47%			0%
Percentage of AGE Scoring 65–100			42%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	0	0%	0	0%
Students with Disabilities	4	#	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	61	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	64	0%	14%	61%	25%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	48	48	0	0	48	48
Number Scoring 55–64	0	3	0	0	0	3
Number Scoring 65–84	0	22	0	0	0	22
Number Scoring 85–100	1	18	0	0	1	18
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	69	0	69
Number Scoring 55–64	0	0	0
Number Scoring 65–84	32	0	32
Number Scoring 85–100	29	0	29
Approved Alternatives	0	0	0

(Form – O)