

New York State School Report Card

Comprehensive Information Report

BEDS Code : 49-01-01-04-0006

Grade Range : 6-12

Name : Berlin Central Junior-Senior High School

Principal: Jeannie Henry

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	99	103	83
Ungraded Elementary	7	0	0
Seventh	95	94	102
Eighth	83	91	88
Ninth	99	95	110
Tenth	88	78	71
Eleventh	70	73	71
Twelfth	60	56	64
Ungraded Secondary	5	10	0
Total K-12 Enrollment	606	600	589

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.0%	6	1.0%	7	1.2%
Black (Not Hispanic)	3	0.5%	2	0.3%	3	0.5%
Hispanic	6	1.0%	6	1.0%	5	0.8%
White (Not Hispanic)	591	97.5%	586	97.7%	574	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	20
Mathematics Grade 8	16	17	16
Science Grade 8	20	22	19
Social Studies Grade 8	20	22	21
English Grade 10	21	20	17
Mathematics Grade 10	14	16	16
Science Grade 10	16	17	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		94.1%		93.0%
Student Suspensions	85	13.7%	78	12.9%	73	12.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.3%	19.0%	17.0%
Reduced Lunch	13.5%	14.3%	11.0%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	53
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	61	33	54%	60	36	60%	50	35	70%
Students with Disabilities	0	0	0%	0	0	0%	9	1	11%
All Students	61	33	54%	60	36	60%	59	36	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	25	1	3	5	9
Percent	27%	42%	2%	5%	8%	15%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	1	3	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	2.2%
	Entered GED Program*					4	1.3%
	Total Noncompleters					11	3.5%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					2	0.6%
	Total Noncompleters					3	0.9%
All Students	Dropped Out	9	2.8%	7	2.3%	8	2.5%
	Entered GED Program*	5	1.6%	0	0.0%	6	1.9%
	Total Noncompleters	14	4.4%	7	2.3%	14	4.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	54	87%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	4	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	10	90%	3	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	71%	14	86%	5	80%
Science	0	0%	3	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	11	9%	10	50%	2	#
U.S. Hist & Gov't	1	100%	7	86%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	60	70	62	3	12	7
Number Scoring 55–100	59	68	59	#	10	6
Number Scoring 65–100	53	62	51	#	6	5
Number Scoring 85–100	5	19	28	#	0	1
Percentage of Tested Scoring 55–100	98%	97%	95%	#	83%	86%
Percentage of Tested Scoring 65–100	88%	89%	82%	#	50%	71%
Percentage of Tested Scoring 85–100	8%	27%	45%	#	0%	14%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	96	76	20	7	8	4
Number Scoring 55–100	78	64	13	0	1	#
Number Scoring 65–100	65	52	9	0	1	#
Number Scoring 85–100	16	14	3	0	0	#
Percentage of Tested Scoring 55–100	81%	84%	65%	0%	12%	#
Percentage of Tested Scoring 65–100	68%	68%	45%	0%	12%	#
Percentage of Tested Scoring 85–100	17%	18%	15%	0%	0%	#
Mathematics A						
Number Tested	0	0	5	0	0	1
Number Scoring 55–100	0	0	1	0	0	#
Number Scoring 65–100	0	0	1	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	20%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	20%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	75	75	53	13	5	2
Number Scoring 55–100	60	73	52	2	4	#
Number Scoring 65–100	47	64	45	1	3	#
Number Scoring 85–100	10	20	15	0	0	#
Percentage of Tested Scoring 55–100	80%	97%	98%	15%	80%	#
Percentage of Tested Scoring 65–100	63%	85%	85%	8%	60%	#
Percentage of Tested Scoring 85–100	13%	27%	28%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	64	5		4	1	
Number Scoring 55–100	58	5		#	#	
Number Scoring 65–100	50	3		#	#	
Number Scoring 85–100	5	0		#	#	
Percentage of Tested Scoring 55–100	91%	100%		#	#	
Percentage of Tested Scoring 65–100	78%	60%		#	#	
Percentage of Tested Scoring 85–100	8%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		71	64		9	8
Number Scoring 55–100		58	58		2	7
Number Scoring 65–100		44	51		0	6
Number Scoring 85–100		18	14		0	1
Percentage of Tested Scoring 55–100		82%	91%		22%	88%
Percentage of Tested Scoring 65–100		62%	80%		0%	75%
Percentage of Tested Scoring 85–100		25%	22%		0%	12%
Living Environment (first administered June 2001)						
Number Tested		55	55		1	5
Number Scoring 55–100		55	55		#	5
Number Scoring 65–100		55	54		#	4
Number Scoring 85–100		17	20		#	2
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		100%	98%		#	80%
Percentage of Tested Scoring 85–100		31%	36%		#	40%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		56	81		3	10
Number Scoring 55–100		55	79		#	10
Number Scoring 65–100		50	75		#	10
Number Scoring 85–100		22	30		#	2
Percentage of Tested Scoring 55–100		98%	98%		#	100%
Percentage of Tested Scoring 65–100		89%	93%		#	100%
Percentage of Tested Scoring 85–100		39%	37%		#	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	98	80	67	55	75
2001	89	72	73	51	71
2002	108	83	79	16	72

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	16	6	5	13
2001	22	14	12	4	13
2002	23	12	18	5	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	71	72	13	13	15
Comprehensive Spanish						
Number Tested	49	56	36	0	0	0
Number Scoring 55–100	46	54	33	0	0	0
Number Scoring 65–100	38	45	31	0	0	0
Number Scoring 85–100	7	8	11	0	0	0
Percentage of AGE Tested	65%	79%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	61%	76%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	51%	63%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	80%	86%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	71	72	13	13	15
Sequential Mathematics, Course II						
Number Tested	59	63	38	0	0	1
Number Scoring 55–100	49	56	28	0	0	#
Number Scoring 65–100	40	49	23	0	0	#
Number Scoring 85–100	15	11	8	0	0	#
Percentage of AGE Tested	79%	89%	53%	0%	0%	#
Percentage of AGE Scoring 55–100	65%	79%	39%	0%	0%	#
Percentage of AGE Scoring 65–100	53%	69%	32%	0%	0%	#
Percentage of AGE Scoring 85–100	20%	15%	11%	0%	0%	#
Percentage of Tested Scoring 65–100	68%	78%	61%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	37	35	33	0	0	1
Number Scoring 55–100	33	33	27	0	0	#
Number Scoring 65–100	29	30	24	0	0	#
Number Scoring 85–100	6	10	9	0	0	#
Percentage of AGE Tested	49%	49%	46%	0%	0%	#
Percentage of AGE Scoring 55–100	44%	46%	38%	0%	0%	#
Percentage of AGE Scoring 65–100	39%	42%	33%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	14%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	78%	86%	73%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	71	72	13	13	15
Earth Science (last administered January 2001)						
Number Tested	0	13		0	7	
Number Scoring 55–100	0	8		0	3	
Number Scoring 65–100	0	4		0	2	
Number Scoring 85–100	0	1		0	1	
Percentage of AGE Tested	0%	18%		0%	54%	
Percentage of AGE Scoring 55–100	0%	11%		0%	23%	
Percentage of AGE Scoring 65–100	0%	6%		0%	15%	
Percentage of AGE Scoring 85–100	0%	1%		0%	8%	
Percentage of Tested Scoring 65–100	0%	31%		0%	29%	
Biology (last administered January 2001)						
Number Tested	62	4		1	0	
Number Scoring 55–100	60	#		#	0	
Number Scoring 65–100	51	#		#	0	
Number Scoring 85–100	17	#		#	0	
Percentage of AGE Tested	83%	#		#	0%	
Percentage of AGE Scoring 55–100	80%	#		#	0%	
Percentage of AGE Scoring 65–100	68%	#		#	0%	
Percentage of AGE Scoring 85–100	23%	#		#	0%	
Percentage of Tested Scoring 65–100	82%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	29	40	1	0	0	0
Number Scoring 55–100	26	32	#	0	0	0
Number Scoring 65–100	20	24	#	0	0	0
Number Scoring 85–100	4	3	#	0	0	0
Percentage of AGE Tested	39%	56%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	45%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	34%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	60%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	75	71	72	13	13	15
Physics (last administered January 2002)						
Number Tested	8	16	0	0	0	0
Number Scoring 55–100	8	15	0	0	0	0
Number Scoring 65–100	7	15	0	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	11%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			33			2
Number Scoring 55–100			32			#
Number Scoring 65–100			21			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			64%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			7			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			45%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	91%	26	96%	39	100%
Students with Disabilities	15	73%	4	#	19	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	68	0%	19%	76%	4%
	Students with Disabilities	16	6%	69%	25%	0%
	All Students	84	1%	29%	67%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	63	63	14	14	77	77
Number Scoring 55–64	8	9	0	2	8	11
Number Scoring 65–84	36	27	1	1	37	28
Number Scoring 85–100	10	19	0	0	10	19
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	60	14	74
Number Scoring 55–64	1	2	3
Number Scoring 65–84	29	3	32
Number Scoring 85–100	24	2	26
Approved Alternatives	0	0	0

(Form – O)