

New York State School Report Card

Comprehensive Information Report

BEDS Code : 49-05-01-06-0003
 Name : Hoosick Falls High School
 Principal: Robert P. Johnson

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	127	118	115
Tenth	106	103	103
Eleventh	114	96	98
Twelfth	84	100	95
Ungraded Secondary	0	0	0
Total K-12 Enrollment	431	417	411

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	2	0.5%	2	0.5%	3	0.7%
Hispanic	0	0.0%	2	0.5%	3	0.7%
White (Not Hispanic)	429	99.5%	412	98.8%	405	98.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	14
Mathematics Grade 10	17	11	11
Science Grade 10	23	0	16
Social Studies Grade 10	19	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		95.9%		94.0%
Student Suspensions	26	5.7%	12	2.8%	26	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.7%	11.5%	11.4%
Reduced Lunch	6.0%	6.2%	6.6%
Public Assistance	11-20%	21-30%	31-40%
Student Stability	100%	100%	97%

Staff Counts

Staff	2001–2002
Total Teachers	52
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	80	77	96%	69	53	77%
Students with Disabilities	0	0	0%	11	0	0%	11	1	9%
All Students	0	0	0%	91	77	85%	80	54	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	38	1	0	1	4
Percent	45%	47%	1%	0%	1%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	1	2	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					21	5.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					21	5.1%
Students with Disabilities	Dropped Out					12	2.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					12	2.9%
All Students	Dropped Out	11	2.6%	15	3.6%	33	8.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	11	2.6%	15	3.6%	33	8.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	10	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	11	64%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	15	100%	3	#
Science	0	0%	16	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	0	0%	6	17%	0	0%
U.S. Hist & Gov't	0	0%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	89	85	0	12	6
Number Scoring 55–100	0	86	84	0	10	5
Number Scoring 65–100	0	71	75	0	2	3
Number Scoring 85–100	0	12	33	0	0	0
Percentage of Tested Scoring 55–100	0%	97%	99%	0%	83%	83%
Percentage of Tested Scoring 65–100	0%	80%	88%	0%	17%	50%
Percentage of Tested Scoring 85–100	0%	13%	39%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	56	0	0	7	0
Number Scoring 55–100	0	40	0	0	2	0
Number Scoring 65–100	0	34	0	0	1	0
Number Scoring 85–100	0	14	0	0	0	0
Percentage of Tested Scoring 55–100	0%	71%	0%	0%	29%	0%
Percentage of Tested Scoring 65–100	0%	61%	0%	0%	14%	0%
Percentage of Tested Scoring 85–100	0%	25%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	9	34	0	1	6
Number Scoring 55–100	0	2	26	0	#	5
Number Scoring 65–100	0	2	24	0	#	4
Number Scoring 85–100	0	0	5	0	#	1
Percentage of Tested Scoring 55–100	0%	22%	76%	0%	#	83%
Percentage of Tested Scoring 65–100	0%	22%	71%	0%	#	67%
Percentage of Tested Scoring 85–100	0%	0%	15%	0%	#	17%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	98	98	0	6	12
Number Scoring 55–100	0	94	95	0	5	11
Number Scoring 65–100	0	92	86	0	4	10
Number Scoring 85–100	0	26	24	0	0	2
Percentage of Tested Scoring 55–100	0%	96%	97%	0%	83%	92%
Percentage of Tested Scoring 65–100	0%	94%	88%	0%	67%	83%
Percentage of Tested Scoring 85–100	0%	27%	24%	0%	0%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	2		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of Tested Scoring 55–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Percentage of Tested Scoring 85–100	0%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		91	90		13	5
Number Scoring 55–100		79	89		11	5
Number Scoring 65–100		62	79		4	4
Number Scoring 85–100		25	31		2	0
Percentage of Tested Scoring 55–100		87%	99%		85%	100%
Percentage of Tested Scoring 65–100		68%	88%		31%	80%
Percentage of Tested Scoring 85–100		27%	34%		15%	0%
Living Environment (first administered June 2001)						
Number Tested		100	72		8	2
Number Scoring 55–100		98	72		7	#
Number Scoring 65–100		95	72		5	#
Number Scoring 85–100		16	32		0	#
Percentage of Tested Scoring 55–100		98%	100%		88%	#
Percentage of Tested Scoring 65–100		95%	100%		62%	#
Percentage of Tested Scoring 85–100		16%	44%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		74	73		1	9
Number Scoring 55–100		73	69		#	7
Number Scoring 65–100		62	61		#	6
Number Scoring 85–100		24	11		#	0
Percentage of Tested Scoring 55–100		99%	95%		#	78%
Percentage of Tested Scoring 65–100		84%	84%		#	67%
Percentage of Tested Scoring 85–100		32%	15%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	114	101	96	98	102
2002	102	112	86	85	96

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	0
2001	18	8	19	14	15
2002	17	14	7	13	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	0	102	96	0	15	13
Comprehensive French						
Number Tested	0	34	18	0	0	0
Number Scoring 55–100	0	34	18	0	0	0
Number Scoring 65–100	0	34	17	0	0	0
Number Scoring 85–100	0	8	6	0	0	0
Percentage of AGE Tested	0%	33%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	33%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	33%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	0	102	96	0	15	13
Comprehensive Spanish						
Number Tested	0	42	52	0	0	1
Number Scoring 55–100	0	42	51	0	0	#
Number Scoring 65–100	0	42	51	0	0	#
Number Scoring 85–100	0	24	17	0	0	#
Percentage of AGE Tested	0%	41%	54%	0%	0%	#
Percentage of AGE Scoring 55–100	0%	41%	53%	0%	0%	#
Percentage of AGE Scoring 65–100	0%	41%	53%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	24%	18%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	100%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	0	102	96	0	15	13
Sequential Mathematics, Course II						
Number Tested	0	100	61	0	1	0
Number Scoring 55–100	0	90	57	0	#	0
Number Scoring 65–100	0	79	53	0	#	0
Number Scoring 85–100	0	38	23	0	#	0
Percentage of AGE Tested	0%	98%	64%	0%	#	0%
Percentage of AGE Scoring 55–100	0%	88%	59%	0%	#	0%
Percentage of AGE Scoring 65–100	0%	77%	55%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	37%	24%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	79%	87%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	0	49	61	0	0	0
Number Scoring 55–100	0	47	60	0	0	0
Number Scoring 65–100	0	46	59	0	0	0
Number Scoring 85–100	0	24	36	0	0	0
Percentage of AGE Tested	0%	48%	64%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	46%	62%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	45%	61%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	24%	38%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	94%	97%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	0	102	96	0	15	13
Physics (last administered January 2002)						
Number Tested	0	26	0	0	0	0
Number Scoring 55–100	0	26	0	0	0	0
Number Scoring 65–100	0	24	0	0	0	0
Number Scoring 85–100	0	6	0	0	0	0
Percentage of AGE Tested	0%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	92%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			55			1
Number Scoring 55–100			54			#
Number Scoring 65–100			42			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			57%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			25			0
Number Scoring 55–100			21			0
Number Scoring 65–100			14			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			56%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	9	89%	16	100%
Students with Disabilities	0	0%	5	80%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	81	81	18	18	99	99
Number Scoring 55–64	10	9	7	6	17	15
Number Scoring 65–84	36	35	2	4	38	39
Number Scoring 85–100	23	26	1	2	24	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	88	7	95
Number Scoring 55–64	3	1	4
Number Scoring 65–84	52	2	54
Number Scoring 85–100	28	0	28
Approved Alternatives	0	0	0

(Form – O)