

New York State School Report Card Comprehensive Information Report

BEDS Code : 49-17-00-01-0019

Grade Range : 9-12

Name : Troy High School

Principal: Gary Minns

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	366	369	274
Tenth	325	349	361
Eleventh	320	297	321
Twelfth	234	284	262
Ungraded Secondary	0	0	15
Total K-12 Enrollment	1245	1299	1233

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	27	2.2%	27	2.1%	31	2.5%
Black (Not Hispanic)	209	16.8%	238	18.3%	233	18.9%
Hispanic	66	5.3%	71	5.5%	87	7.1%
White (Not Hispanic)	943	75.7%	963	74.1%	882	71.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	1.3%	36	2.8%	29	2.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	24
Mathematics Grade 10	25	26	21
Science Grade 10	26	24	24
Social Studies Grade 10	26	25	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
45	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		95.0%		90.0%
Student Suspensions	87	6.9%	87	7.0%	113	8.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	14.4%	26.3%	33.1%
Reduced Lunch	5.1%	0.7%	7.1%
Public Assistance	1-10%	31-40%	31-40%
Student Stability	97%	93%	97%

Staff Counts

Staff	2001–2002
Total Teachers	95
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	165	86	52%	214	145	68%	80	57	71%
Students with Disabilities	19	2	11%	10	1	10%	17	4	24%
All Students	184	88	48%	224	146	65%	97	61	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	64	0	3	2	0
Percent	29%	66%	0%	3%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	4	1	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.3%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	27	2.2%	20	1.5%	5	0.4%
	Entered GED Program*	15	1.2%	26	2.0%	2	0.2%
	Total Noncompleters	42	3.4%	46	3.5%	7	0.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	10	100%	10	100%
German	0	0%	0	0%	7	71%
Italian	0	0%	35	83%	26	92%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	41	63%	59	59%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	60%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	1	#
Science	25	68%	8	25%	1	#
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	0	0%
Global Studies	1	#	3	#	1	#
U.S. Hist & Gov't	31	68%	14	86%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	81%	62	74%	16	81%
Science	19	58%	29	52%	49	94%
Reading	7	86%	16	75%	18	100%
Writing	4	100%	13	92%	8	100%
Global Studies	6	50%	13	38%	19	84%
U.S. Hist & Gov't	33	70%	9	11%	14	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	248	316	258	14	26	29
Number Scoring 55–100	240	296	229	10	19	18
Number Scoring 65–100	190	245	203	5	10	12
Number Scoring 85–100	12	53	67	1	2	2
Percentage of Tested Scoring 55–100	97%	94%	89%	71%	73%	62%
Percentage of Tested Scoring 65–100	77%	78%	79%	36%	38%	41%
Percentage of Tested Scoring 85–100	5%	17%	26%	7%	8%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	198	36	9	8	2	1
Number Scoring 55–100	166	34	6	6	#	#
Number Scoring 65–100	153	28	2	4	#	#
Number Scoring 85–100	53	9	1	3	#	#
Percentage of Tested Scoring 55–100	84%	94%	67%	75%	#	#
Percentage of Tested Scoring 65–100	77%	78%	22%	50%	#	#
Percentage of Tested Scoring 85–100	27%	25%	11%	38%	#	#
Mathematics A						
Number Tested	124	218	399	17	29	74
Number Scoring 55–100	62	69	280	5	4	50
Number Scoring 65–100	29	25	197	3	2	34
Number Scoring 85–100	0	1	47	0	1	7
Percentage of Tested Scoring 55–100	50%	32%	70%	29%	14%	68%
Percentage of Tested Scoring 65–100	23%	11%	49%	18%	7%	46%
Percentage of Tested Scoring 85–100	0%	0%	12%	0%	3%	9%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	274	310	251	23	36	28
Number Scoring 55–100	254	297	226	15	29	18
Number Scoring 65–100	223	269	199	6	21	11
Number Scoring 85–100	64	89	49	1	4	1
Percentage of Tested Scoring 55–100	93%	96%	90%	65%	81%	64%
Percentage of Tested Scoring 65–100	81%	87%	79%	26%	58%	39%
Percentage of Tested Scoring 85–100	23%	29%	20%	4%	11%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	207	6		6	0	
Number Scoring 55–100	201	5		6	0	
Number Scoring 65–100	196	5		6	0	
Number Scoring 85–100	53	0		2	0	
Percentage of Tested Scoring 55–100	97%	83%		100%	0%	
Percentage of Tested Scoring 65–100	95%	83%		100%	0%	
Percentage of Tested Scoring 85–100	26%	0%		33%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		234	264		15	33
Number Scoring 55–100		219	242		12	23
Number Scoring 65–100		186	196		8	16
Number Scoring 85–100		74	45		0	2
Percentage of Tested Scoring 55–100		94%	92%		80%	70%
Percentage of Tested Scoring 65–100		79%	74%		53%	48%
Percentage of Tested Scoring 85–100		32%	17%		0%	6%
Living Environment (first administered June 2001)						
Number Tested		249	242		22	18
Number Scoring 55–100		246	238		21	17
Number Scoring 65–100		227	232		16	16
Number Scoring 85–100		34	64		1	2
Percentage of Tested Scoring 55–100		99%	98%		95%	94%
Percentage of Tested Scoring 65–100		91%	96%		73%	89%
Percentage of Tested Scoring 85–100		14%	26%		5%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		263	233		11	20
Number Scoring 55–100		236	219		7	20
Number Scoring 65–100		191	186		5	16
Number Scoring 85–100		59	56		1	0
Percentage of Tested Scoring 55–100		90%	94%		64%	100%
Percentage of Tested Scoring 65–100		73%	80%		45%	80%
Percentage of Tested Scoring 85–100		22%	24%		9%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	364	321	315	212	303
2001	360	332	266	266	306
2002	278	278	271	131	240

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	75	44	41	31	48
2001	67	73	33	37	53
2002	42	32	36	26	34

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	303	306	240	48	53	34
Comprehensive French						
Number Tested	38	21	29	2	0	1
Number Scoring 55–100	35	20	29	#	0	#
Number Scoring 65–100	31	19	28	#	0	#
Number Scoring 85–100	10	7	9	#	0	#
Percentage of AGE Tested	13%	7%	12%	#	0%	#
Percentage of AGE Scoring 55–100	12%	7%	12%	#	0%	#
Percentage of AGE Scoring 65–100	10%	6%	12%	#	0%	#
Percentage of AGE Scoring 85–100	3%	2%	4%	#	0%	#
Percentage of Tested Scoring 65–100	82%	90%	97%	#	0%	#
Comprehensive Italian						
Number Tested	54	31	60	2	0	0
Number Scoring 55–100	53	30	59	#	0	0
Number Scoring 65–100	52	30	57	#	0	0
Number Scoring 85–100	24	12	21	#	0	0
Percentage of AGE Tested	18%	10%	25%	#	0%	0%
Percentage of AGE Scoring 55–100	17%	10%	25%	#	0%	0%
Percentage of AGE Scoring 65–100	17%	10%	24%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	4%	9%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	97%	95%	#	0%	0%
Comprehensive German						
Number Tested	2	12	11	0	0	0
Number Scoring 55–100	#	11	10	0	0	0
Number Scoring 65–100	#	9	7	0	0	0
Number Scoring 85–100	#	3	3	0	0	0
Percentage of AGE Tested	#	4%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	75%	64%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	303	306	240	48	53	34
Comprehensive Spanish						
Number Tested	67	72	82	2	2	4
Number Scoring 55–100	65	71	81	#	#	#
Number Scoring 65–100	64	71	75	#	#	#
Number Scoring 85–100	22	47	31	#	#	#
Percentage of AGE Tested	22%	24%	34%	#	#	#
Percentage of AGE Scoring 55–100	21%	23%	34%	#	#	#
Percentage of AGE Scoring 65–100	21%	23%	31%	#	#	#
Percentage of AGE Scoring 85–100	7%	15%	13%	#	#	#
Percentage of Tested Scoring 65–100	96%	99%	91%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	303	306	240	48	53	34
Sequential Mathematics, Course II						
Number Tested	199	217	14	4	5	0
Number Scoring 55–100	159	176	2	#	3	0
Number Scoring 65–100	133	150	0	#	3	0
Number Scoring 85–100	49	70	0	#	1	0
Percentage of AGE Tested	66%	71%	6%	#	9%	0%
Percentage of AGE Scoring 55–100	52%	58%	1%	#	6%	0%
Percentage of AGE Scoring 65–100	44%	49%	0%	#	6%	0%
Percentage of AGE Scoring 85–100	16%	23%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	67%	69%	0%	#	60%	0%
Sequential Mathematics, Course III						
Number Tested	144	166	135	4	3	6
Number Scoring 55–100	112	143	107	#	#	4
Number Scoring 65–100	92	117	92	#	#	4
Number Scoring 85–100	25	43	37	#	#	1
Percentage of AGE Tested	48%	54%	56%	#	#	18%
Percentage of AGE Scoring 55–100	37%	47%	45%	#	#	12%
Percentage of AGE Scoring 65–100	30%	38%	38%	#	#	12%
Percentage of AGE Scoring 85–100	8%	14%	15%	#	#	3%
Percentage of Tested Scoring 65–100	64%	70%	68%	#	#	67%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	303	306	240	48	53	34
Earth Science (last administered January 2001)						
Number Tested	0	55		0	5	
Number Scoring 55–100	0	31		0	1	
Number Scoring 65–100	0	18		0	0	
Number Scoring 85–100	0	4		0	0	
Percentage of AGE Tested	0%	18%		0%	9%	
Percentage of AGE Scoring 55–100	0%	10%		0%	2%	
Percentage of AGE Scoring 65–100	0%	6%		0%	0%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	33%		0%	0%	
Biology (last administered January 2001)						
Number Tested	238	30		5	1	
Number Scoring 55–100	222	28		5	#	
Number Scoring 65–100	199	15		4	#	
Number Scoring 85–100	52	1		0	#	
Percentage of AGE Tested	79%	10%		10%	#	
Percentage of AGE Scoring 55–100	73%	9%		10%	#	
Percentage of AGE Scoring 65–100	66%	5%		8%	#	
Percentage of AGE Scoring 85–100	17%	0%		0%	#	
Percentage of Tested Scoring 65–100	84%	50%		80%	#	
Chemistry (last administered January 2002)						
Number Tested	168	154	3	2	3	0
Number Scoring 55–100	164	150	#	#	#	0
Number Scoring 65–100	150	130	#	#	#	0
Number Scoring 85–100	71	54	#	#	#	0
Percentage of AGE Tested	55%	50%	#	#	#	0%
Percentage of AGE Scoring 55–100	54%	49%	#	#	#	0%
Percentage of AGE Scoring 65–100	50%	42%	#	#	#	0%
Percentage of AGE Scoring 85–100	23%	18%	#	#	#	0%
Percentage of Tested Scoring 65–100	89%	84%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	303	306	240	48	53	34
Physics (last administered January 2002)						
Number Tested	13	40	0	1	0	0
Number Scoring 55–100	13	35	0	#	0	0
Number Scoring 65–100	12	29	0	#	0	0
Number Scoring 85–100	2	5	0	#	0	0
Percentage of AGE Tested	4%	13%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	4%	11%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	4%	9%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	72%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			154			5
Number Scoring 55–100			147			5
Number Scoring 65–100			106			3
Number Scoring 85–100			9			0
Percentage of AGE Tested			64%			15%
Percentage of AGE Scoring 55–100			61%			15%
Percentage of AGE Scoring 65–100			44%			9%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			69%			60%
Physical Setting/Physics (first administered June 2002)						
Number Tested			38			3
Number Scoring 55–100			14			#
Number Scoring 65–100			9			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			16%			#
Percentage of AGE Scoring 55–100			6%			#
Percentage of AGE Scoring 65–100			4%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			24%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	95%	73	97%	79	100%
Students with Disabilities	0	0%	10	90%	18	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	100	100	25	25	125	125
Number Scoring 55–64	1	13	0	7	1	20
Number Scoring 65–84	7	50	1	11	8	61
Number Scoring 85–100	2	24	0	0	2	24
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	228	37	265
Number Scoring 55–64	18	6	24
Number Scoring 65–84	159	19	178
Number Scoring 85–100	39	1	40
Approved Alternatives	0	0	0

(Form – O)