

New York State School Report Card Comprehensive Information Report

BEDS Code : 50-03-04-03-0006
 Name : Nyack Senior High School
 Principal: Phyllis Aliberto

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	272	250	266
Tenth	186	247	230
Eleventh	219	175	228
Twelfth	206	221	157
Ungraded Secondary	0	0	0
Total K-12 Enrollment	883	893	881

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	7.6%	82	9.2%	73	8.3%
Black (Not Hispanic)	283	32.0%	279	31.2%	271	30.8%
Hispanic	55	6.2%	52	5.8%	46	5.2%
White (Not Hispanic)	478	54.1%	480	53.8%	491	55.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
54	6.1%	58	6.5%	50	5.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	20
Mathematics Grade 10	17	17	17
Science Grade 10	18	22	20
Social Studies Grade 10	19	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.9%		96.2%
Student Suspensions	54	6.1%	42	4.8%	45	5.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	15.1%	14.4%	14.4%
Reduced Lunch	6.3%	4.3%	4.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	93%	100%

Staff Counts

Staff	2001–2002
Total Teachers	77
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	194	119	61%	186	106	57%	146	101	69%
Students with Disabilities	16	1	6%	28	2	7%	6	1	17%
All Students	210	120	57%	214	108	50%	152	102	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	120	24	0	0	7	1
Percent	79%	16%	0%	0%	5%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	3	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	1.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	21	2.4%	11	1.2%	11	1.2%
	Entered GED Program*	2	0.2%	5	0.6%	0	0.0%
	Total Noncompleters	23	2.6%	16	1.8%	11	1.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	47%	6	100%	4	#
Science	17	65%	10	60%	1	#
Reading	1	#	2	#	1	#
Writing	7	14%	2	#	0	0%
Global Studies	3	#	2	#	2	#
U.S. Hist & Gov't	16	56%	3	#	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	71%	15	67%	15	67%
Science	16	38%	8	25%	4	#
Reading	9	56%	4	#	2	#
Writing	1	0%	4	#	2	#
Global Studies	11	18%	5	80%	2	#
U.S. Hist & Gov't	6	67%	1	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	247	198	227	18	8	14
Number Scoring 55–100	223	183	195	12	8	4
Number Scoring 65–100	175	159	166	9	7	2
Number Scoring 85–100	48	58	76	2	1	0
Percentage of Tested Scoring 55–100	90%	92%	86%	67%	100%	29%
Percentage of Tested Scoring 65–100	71%	80%	73%	50%	88%	14%
Percentage of Tested Scoring 85–100	19%	29%	33%	11%	12%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	236	240	37	34	35	6
Number Scoring 55–100	137	198	27	14	22	4
Number Scoring 65–100	91	145	23	6	10	3
Number Scoring 85–100	22	33	1	1	4	0
Percentage of Tested Scoring 55–100	58%	82%	73%	41%	63%	67%
Percentage of Tested Scoring 65–100	39%	60%	62%	18%	29%	50%
Percentage of Tested Scoring 85–100	9%	14%	3%	3%	11%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	165	235	207	9	23	6
Number Scoring 55–100	154	227	200	8	22	6
Number Scoring 65–100	141	217	193	8	16	6
Number Scoring 85–100	71	105	74	2	2	2
Percentage of Tested Scoring 55–100	93%	97%	97%	89%	96%	100%
Percentage of Tested Scoring 65–100	85%	92%	93%	89%	70%	100%
Percentage of Tested Scoring 85–100	43%	45%	36%	22%	9%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	219	8		13	2	
Number Scoring 55–100	201	5		9	#	
Number Scoring 65–100	176	1		3	#	
Number Scoring 85–100	76	1		0	#	
Percentage of Tested Scoring 55–100	92%	62%		69%	#	
Percentage of Tested Scoring 65–100	80%	12%		23%	#	
Percentage of Tested Scoring 85–100	35%	12%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		162	225		7	16
Number Scoring 55–100		154	203		7	8
Number Scoring 65–100		141	181		6	5
Number Scoring 85–100		70	58		2	0
Percentage of Tested Scoring 55–100		95%	90%		100%	50%
Percentage of Tested Scoring 65–100		87%	80%		86%	31%
Percentage of Tested Scoring 85–100		43%	26%		29%	0%
Living Environment (first administered June 2001)						
Number Tested		218	242		22	15
Number Scoring 55–100		210	236		18	13
Number Scoring 65–100		197	231		12	13
Number Scoring 85–100		61	66		1	1
Percentage of Tested Scoring 55–100		96%	98%		82%	87%
Percentage of Tested Scoring 65–100		90%	95%		55%	87%
Percentage of Tested Scoring 85–100		28%	27%		5%	7%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		106	108		4	5
Number Scoring 55–100		100	95		#	4
Number Scoring 65–100		86	79		#	4
Number Scoring 85–100		21	12		#	1
Percentage of Tested Scoring 55–100		94%	88%		#	80%
Percentage of Tested Scoring 65–100		81%	73%		#	80%
Percentage of Tested Scoring 85–100		20%	11%		#	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	274	182	221	222	225
2001	284	266	191	230	243
2002	277	235	218	162	223

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	13	30	14	21
2001	29	28	24	38	30
2002	38	18	14	5	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	243	223	21	30	19
Comprehensive French						
Number Tested	44	47	50	0	0	0
Number Scoring 55–100	44	47	50	0	0	0
Number Scoring 65–100	44	46	50	0	0	0
Number Scoring 85–100	21	26	28	0	0	0
Percentage of AGE Tested	20%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	19%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	2	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	243	223	21	30	19
Comprehensive Spanish						
Number Tested	88	115	116	0	2	1
Number Scoring 55–100	85	115	116	0	#	#
Number Scoring 65–100	79	114	114	0	#	#
Number Scoring 85–100	32	81	66	0	#	#
Percentage of AGE Tested	39%	47%	52%	0%	#	#
Percentage of AGE Scoring 55–100	38%	47%	52%	0%	#	#
Percentage of AGE Scoring 65–100	35%	47%	51%	0%	#	#
Percentage of AGE Scoring 85–100	14%	33%	30%	0%	#	#
Percentage of Tested Scoring 65–100	90%	99%	98%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	243	223	21	30	19
Sequential Mathematics, Course II						
Number Tested	201	213	295	4	14	22
Number Scoring 55–100	180	202	231	#	12	6
Number Scoring 65–100	164	190	197	#	10	5
Number Scoring 85–100	88	98	81	#	2	0
Percentage of AGE Tested	89%	88%	132%	#	47%	116%
Percentage of AGE Scoring 55–100	80%	83%	104%	#	40%	32%
Percentage of AGE Scoring 65–100	73%	78%	88%	#	33%	26%
Percentage of AGE Scoring 85–100	39%	40%	36%	#	7%	0%
Percentage of Tested Scoring 65–100	82%	89%	67%	#	71%	23%
Sequential Mathematics, Course III						
Number Tested	134	155	161	3	3	1
Number Scoring 55–100	116	146	154	#	#	#
Number Scoring 65–100	107	134	146	#	#	#
Number Scoring 85–100	52	86	77	#	#	#
Percentage of AGE Tested	60%	64%	72%	#	#	#
Percentage of AGE Scoring 55–100	52%	60%	69%	#	#	#
Percentage of AGE Scoring 65–100	48%	55%	65%	#	#	#
Percentage of AGE Scoring 85–100	23%	35%	35%	#	#	#
Percentage of Tested Scoring 65–100	80%	86%	91%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	243	223	21	30	19
Earth Science (last administered January 2001)						
Number Tested	0	19		0	1	
Number Scoring 55–100	0	6		0	#	
Number Scoring 65–100	0	4		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	8%		0%	#	
Percentage of AGE Scoring 55–100	0%	2%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	21%		0%	#	
Biology (last administered January 2001)						
Number Tested	175	12		5	0	
Number Scoring 55–100	159	11		5	0	
Number Scoring 65–100	140	6		2	0	
Number Scoring 85–100	43	0		0	0	
Percentage of AGE Tested	78%	5%		24%	0%	
Percentage of AGE Scoring 55–100	71%	5%		24%	0%	
Percentage of AGE Scoring 65–100	62%	2%		10%	0%	
Percentage of AGE Scoring 85–100	19%	0%		0%	0%	
Percentage of Tested Scoring 65–100	80%	50%		40%	0%	
Chemistry (last administered January 2002)						
Number Tested	128	146	6	2	2	0
Number Scoring 55–100	109	135	5	#	#	0
Number Scoring 65–100	86	101	2	#	#	0
Number Scoring 85–100	24	35	0	#	#	0
Percentage of AGE Tested	57%	60%	3%	#	#	0%
Percentage of AGE Scoring 55–100	48%	56%	2%	#	#	0%
Percentage of AGE Scoring 65–100	38%	42%	1%	#	#	0%
Percentage of AGE Scoring 85–100	11%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	67%	69%	33%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	225	243	223	21	30	19
Physics (last administered January 2002)						
Number Tested	63	46	0	0	1	0
Number Scoring 55–100	60	41	0	0	#	0
Number Scoring 65–100	51	39	0	0	#	0
Number Scoring 85–100	19	13	0	0	#	0
Percentage of AGE Tested	28%	19%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	27%	17%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	16%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	5%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	85%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			157			3
Number Scoring 55–100			148			#
Number Scoring 65–100			117			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55–100			66%			#
Percentage of AGE Scoring 65–100			52%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			68			0
Number Scoring 55–100			47			0
Number Scoring 65–100			37			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			30%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	4	#	12	100%	1	#
Students with Disabilities	6	83%	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	147	147	8	8	155	155
Number Scoring 55–64	8	6	1	0	9	6
Number Scoring 65–84	68	63	4	3	72	66
Number Scoring 85–100	65	70	2	2	67	72
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	211	17	228
Number Scoring 55–64	8	4	12
Number Scoring 65–84	110	5	115
Number Scoring 85–100	78	0	78
Approved Alternatives	0	0	0

(Form – O)