

# New York State School Report Card Comprehensive Information Report

BEDS Code : 50-04-02-06-0014  
 Name : Spring Valley High School  
 Principal: Ms. Beverly Davis

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	234	305	321
Tenth	287	303	336
Eleventh	277	333	303
Twelfth	264	301	318
Ungraded Secondary	86	2	0
Total K-12 Enrollment	1148	1244	1278

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	82	7.1%	120	9.6%	119	9.3%
Black (Not Hispanic)	682	59.4%	682	54.8%	742	58.1%
Hispanic	120	10.5%	151	12.1%	138	10.8%
White (Not Hispanic)	264	23.0%	291	23.4%	279	21.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	139	11.2%	150	11.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	18
English Grade 10	23	21	18
Mathematics Grade 10	24	22	20
Science Grade 10	25	23	26
Social Studies Grade 10	25	23	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		91.4%		90.9%
<b>Student Suspensions</b>	132	14.7%	206	17.9%	104	8.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	29.9%	37.5%	12.4%
<b>Reduced Lunch</b>	11.8%	13.2%	29.7%
<b>Public Assistance</b>	41-50%	31-40%	41-50%
<b>Student Stability</b>	96%	88%	93%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	106
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	23
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	218	87	40%	207	67	32%	233	72	31%
Students with Disabilities	11	0	0%	12	3	25%	6	0	0%
All Students	229	87	38%	219	70	32%	239	72	30%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	102	7	2	3	6
Percent	50%	43%	3%	1%	1%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	5	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					71	5.6%
	Entered GED Program*					14	1.1%
	Total Noncompleters					85	6.7%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	50	4.4%	34	2.7%	71	5.6%
	Entered GED Program*	0	0.0%	1	0.1%	14	1.1%
	Total Noncompleters	50	4.4%	35	2.8%	85	6.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	50%	3	#	6	67%
Science	51	45%	29	41%	27	59%
Reading	0	0%	0	0%	0	0%
Writing	4	#	0	0%	1	#
Global Studies	38	34%	29	45%	2	#
U.S. Hist & Gov't	68	56%	32	16%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	47%	25	64%	18	33%
Science	24	38%	22	5%	19	37%
Reading	1	100%	0	0%	0	0%
Writing	3	67%	5	100%	7	86%
Global Studies	22	32%	28	79%	14	50%
U.S. Hist & Gov't	26	50%	13	77%	5	40%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	281	299	255	34	12	17
Number Scoring 55–100	269	288	225	25	10	10
Number Scoring 65–100	198	239	182	14	8	6
Number Scoring 85–100	25	70	82	1	1	1
Percentage of Tested Scoring 55–100	96%	96%	88%	74%	83%	59%
Percentage of Tested Scoring 65–100	70%	80%	71%	41%	67%	35%
Percentage of Tested Scoring 85–100	9%	23%	32%	3%	8%	6%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	286	163	97	28	8	4
Number Scoring 55–100	165	94	52	9	2	#
Number Scoring 65–100	124	59	27	4	2	#
Number Scoring 85–100	39	8	1	1	2	#
Percentage of Tested Scoring 55–100	58%	58%	54%	32%	25%	#
Percentage of Tested Scoring 65–100	43%	36%	28%	14%	25%	#
Percentage of Tested Scoring 85–100	14%	5%	1%	4%	25%	#
<b>Mathematics A</b>						
Number Tested	0	0	288	0	0	17
Number Scoring 55–100	0	0	146	0	0	4
Number Scoring 65–100	0	0	101	0	0	1
Number Scoring 85–100	0	0	35	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	51%	0%	0%	24%
Percentage of Tested Scoring 65–100	0%	0%	35%	0%	0%	6%
Percentage of Tested Scoring 85–100	0%	0%	12%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	300	232	328	19	24	24
Number Scoring 55–100	242	217	261	6	20	12
Number Scoring 65–100	193	190	207	4	10	7
Number Scoring 85–100	77	54	25	1	2	1
Percentage of Tested Scoring 55–100	81%	94%	80%	32%	83%	50%
Percentage of Tested Scoring 65–100	64%	82%	63%	21%	42%	29%
Percentage of Tested Scoring 85–100	26%	23%	8%	5%	8%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	230	51		20	4	
Number Scoring 55–100	218	41		17	#	
Number Scoring 65–100	169	30		12	#	
Number Scoring 85–100	32	0		1	#	
Percentage of Tested Scoring 55–100	95%	80%		85%	#	
Percentage of Tested Scoring 65–100	73%	59%		60%	#	
Percentage of Tested Scoring 85–100	14%	0%		5%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		243	295		8	16
Number Scoring 55–100		199	262		6	12
Number Scoring 65–100		164	214		6	10
Number Scoring 85–100		59	43		1	1
Percentage of Tested Scoring 55–100		82%	89%		75%	75%
Percentage of Tested Scoring 65–100		67%	73%		75%	62%
Percentage of Tested Scoring 85–100		24%	15%		12%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		200	254		6	17
Number Scoring 55–100		189	237		5	17
Number Scoring 65–100		167	219		4	15
Number Scoring 85–100		15	51		0	0
Percentage of Tested Scoring 55–100		94%	93%		83%	100%
Percentage of Tested Scoring 65–100		83%	86%		67%	88%
Percentage of Tested Scoring 85–100		7%	20%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		242	224		16	14
Number Scoring 55–100		177	175		10	8
Number Scoring 65–100		140	141		7	4
Number Scoring 85–100		41	38		1	0
Percentage of Tested Scoring 55–100		73%	78%		62%	57%
Percentage of Tested Scoring 65–100		58%	63%		44%	29%
Percentage of Tested Scoring 85–100		17%	17%		6%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	278	323	292	261	289
2001	336	305	318	282	310
2002	322	327	299	283	308

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	40	39	46	32	39
2001	35	27	19	35	29
2002	40	29	22	14	26

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	289	310	308	39	29	26
<b>Comprehensive French</b>						
Number Tested	78	46	55	2	0	1
Number Scoring 55–100	70	44	52	#	0	#
Number Scoring 65–100	51	41	48	#	0	#
Number Scoring 85–100	20	13	24	#	0	#
Percentage of AGE Tested	27%	15%	18%	#	0%	#
Percentage of AGE Scoring 55–100	24%	14%	17%	#	0%	#
Percentage of AGE Scoring 65–100	18%	13%	16%	#	0%	#
Percentage of AGE Scoring 85–100	7%	4%	8%	#	0%	#
Percentage of Tested Scoring 65–100	65%	89%	87%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	289	310	308	39	29	26
<b>Comprehensive Spanish</b>						
Number Tested	172	123	133	6	3	2
Number Scoring 55–100	163	106	127	5	#	#
Number Scoring 65–100	151	97	124	5	#	#
Number Scoring 85–100	63	55	80	1	#	#
Percentage of AGE Tested	60%	40%	43%	15%	#	#
Percentage of AGE Scoring 55–100	56%	34%	41%	13%	#	#
Percentage of AGE Scoring 65–100	52%	31%	40%	13%	#	#
Percentage of AGE Scoring 85–100	22%	18%	26%	3%	#	#
Percentage of Tested Scoring 65–100	88%	79%	93%	83%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	289	310	308	39	29	26
<b>Sequential Mathematics, Course II</b>						
Number Tested	231	235	133	9	8	4
Number Scoring 55–100	143	135	58	4	2	#
Number Scoring 65–100	119	102	42	4	1	#
Number Scoring 85–100	45	34	4	1	0	#
Percentage of AGE Tested	80%	76%	43%	23%	28%	#
Percentage of AGE Scoring 55–100	49%	44%	19%	10%	7%	#
Percentage of AGE Scoring 65–100	41%	33%	14%	10%	3%	#
Percentage of AGE Scoring 85–100	16%	11%	1%	3%	0%	#
Percentage of Tested Scoring 65–100	52%	43%	32%	44%	12%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	130	178	171	8	1	3
Number Scoring 55–100	93	109	127	4	#	#
Number Scoring 65–100	77	85	94	4	#	#
Number Scoring 85–100	28	30	30	4	#	#
Percentage of AGE Tested	45%	57%	56%	21%	#	#
Percentage of AGE Scoring 55–100	32%	35%	41%	10%	#	#
Percentage of AGE Scoring 65–100	27%	27%	31%	10%	#	#
Percentage of AGE Scoring 85–100	10%	10%	10%	10%	#	#
Percentage of Tested Scoring 65–100	59%	48%	55%	50%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	289	310	308	39	29	26
<b>Earth Science (last administered January 2001)</b>						
Number Tested	3	26		0	1	
Number Scoring 55–100	#	26		0	#	
Number Scoring 65–100	#	8		0	#	
Number Scoring 85–100	#	0		0	#	
Percentage of AGE Tested	#	8%		0%	#	
Percentage of AGE Scoring 55–100	#	8%		0%	#	
Percentage of AGE Scoring 65–100	#	3%		0%	#	
Percentage of AGE Scoring 85–100	#	0%		0%	#	
Percentage of Tested Scoring 65–100	#	31%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	179	48		5	0	
Number Scoring 55–100	153	34		2	0	
Number Scoring 65–100	112	17		2	0	
Number Scoring 85–100	35	1		1	0	
Percentage of AGE Tested	62%	15%		13%	0%	
Percentage of AGE Scoring 55–100	53%	11%		5%	0%	
Percentage of AGE Scoring 65–100	39%	5%		5%	0%	
Percentage of AGE Scoring 85–100	12%	0%		3%	0%	
Percentage of Tested Scoring 65–100	63%	35%		40%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	137	138	36	7	3	0
Number Scoring 55–100	101	93	17	5	#	0
Number Scoring 65–100	78	66	4	5	#	0
Number Scoring 85–100	19	17	0	1	#	0
Percentage of AGE Tested	47%	45%	12%	18%	#	0%
Percentage of AGE Scoring 55–100	35%	30%	6%	13%	#	0%
Percentage of AGE Scoring 65–100	27%	21%	1%	13%	#	0%
Percentage of AGE Scoring 85–100	7%	5%	0%	3%	#	0%
Percentage of Tested Scoring 65–100	57%	48%	11%	71%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	289	310	308	39	29	26
<b>Physics (last administered January 2002)</b>						
Number Tested	39	67	1	1	5	0
Number Scoring 55–100	36	64	#	#	5	0
Number Scoring 65–100	28	54	#	#	4	0
Number Scoring 85–100	11	5	#	#	0	0
Percentage of AGE Tested	13%	22%	#	#	17%	0%
Percentage of AGE Scoring 55–100	12%	21%	#	#	17%	0%
Percentage of AGE Scoring 65–100	10%	17%	#	#	14%	0%
Percentage of AGE Scoring 85–100	4%	2%	#	#	0%	0%
Percentage of Tested Scoring 65–100	72%	81%	#	#	80%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			147			1
Number Scoring 55–100			103			#
Number Scoring 65–100			44			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			14%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			30%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			70			0
Number Scoring 55–100			45			0
Number Scoring 65–100			35			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	15	100%	1	#
Students with Disabilities	0	0%	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	273	273	15	15	288	288
Number Scoring 55–64	43	41	7	1	50	42
Number Scoring 65–84	137	129	0	4	137	133
Number Scoring 85–100	60	59	0	0	60	59
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	260	19	279
Number Scoring 55–64	17	2	19
Number Scoring 65–84	137	6	143
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

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