

New York State School Report Card Comprehensive Information Report

BEDS Code : 51-01-01-04-0003
 Name : Saint Lawrence High School
 Principal: Gail S. Else

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	79	99	89
Eighth	90	81	79
Ninth	98	94	88
Tenth	86	72	69
Eleventh	79	70	74
Twelfth	63	62	62
Ungraded Secondary	0	0	18
Total K-12 Enrollment	495	478	479

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.0%	10	2.1%	8	1.7%
Black (Not Hispanic)	3	0.6%	2	0.4%	2	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	487	98.4%	466	97.5%	469	97.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	13	22
Mathematics Grade 8	16	10	19
Science Grade 8	16	12	19
Social Studies Grade 8	17	12	13
English Grade 10	15	19	20
Mathematics Grade 10	14	0	17
Science Grade 10	18	12	17
Social Studies Grade 10	13	20	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		93.6%		94.6%
Student Suspensions	46	9.1%	61	12.3%	36	7.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	46.1%	26.4%	24.6%
Reduced Lunch	15.2%	13.4%	13.6%
Public Assistance	31-40%	51-60%	31-40%
Student Stability	95%	92%	105%

Staff Counts

Staff	2001–2002
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	52	26	50%	53	31	58%	78	0	0%
Students with Disabilities	3	2	67%	4	1	25%	7	0	0%
All Students	55	28	51%	57	32	56%	85	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	85
Percent	0%	0%	0%	0%	0%	100%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	0	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					17	5.6%
	Entered GED Program*					3	1.0%
	Total Noncompleters					20	6.6%
Students with Disabilities	Dropped Out					3	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.0%
All Students	Dropped Out	19	5.8%	18	6.0%	20	6.6%
	Entered GED Program*	3	0.9%	7	2.3%	3	1.0%
	Total Noncompleters	22	6.7%	25	8.4%	23	7.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	75%	28	86%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	91%	31	87%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	6	50%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	7	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	6	100%	2	#
Science	6	67%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	50%	3	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	71	66	58	6	3	7
Number Scoring 55–100	67	63	51	6	#	2
Number Scoring 65–100	55	60	43	3	#	0
Number Scoring 85–100	8	31	16	0	#	0
Percentage of Tested Scoring 55–100	94%	95%	88%	100%	#	29%
Percentage of Tested Scoring 65–100	77%	91%	74%	50%	#	0%
Percentage of Tested Scoring 85–100	11%	47%	28%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	93	94	14	3	9	0
Number Scoring 55–100	69	67	9	#	3	0
Number Scoring 65–100	57	51	8	#	1	0
Number Scoring 85–100	19	20	5	#	0	0
Percentage of Tested Scoring 55–100	74%	71%	64%	#	33%	0%
Percentage of Tested Scoring 65–100	61%	54%	57%	#	11%	0%
Percentage of Tested Scoring 85–100	20%	21%	36%	#	0%	0%
Mathematics A						
Number Tested	1	0	1	1	0	0
Number Scoring 55–100	#	0	#	#	0	0
Number Scoring 65–100	#	0	#	#	0	0
Number Scoring 85–100	#	0	#	#	0	0
Percentage of Tested Scoring 55–100	#	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	#	0%	0%
Percentage of Tested Scoring 85–100	#	0%	#	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	7			1		
Number Scoring 55–100	5			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	71%			#		
Percentage of Tested Scoring 65–100	57%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	64	72	68	5	7	7
Number Scoring 55–100	61	66	59	4	4	5
Number Scoring 65–100	55	55	47	2	1	1
Number Scoring 85–100	28	15	16	0	0	0
Percentage of Tested Scoring 55–100	95%	92%	87%	80%	57%	71%
Percentage of Tested Scoring 65–100	86%	76%	69%	40%	14%	14%
Percentage of Tested Scoring 85–100	44%	21%	24%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	69	4		5	0	
Number Scoring 55–100	66	#		5	0	
Number Scoring 65–100	56	#		4	0	
Number Scoring 85–100	13	#		1	0	
Percentage of Tested Scoring 55–100	96%	#		100%	0%	
Percentage of Tested Scoring 65–100	81%	#		80%	0%	
Percentage of Tested Scoring 85–100	19%	#		20%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		62	59		3	6
Number Scoring 55–100		60	45		#	1
Number Scoring 65–100		53	34		#	0
Number Scoring 85–100		30	7		#	0
Percentage of Tested Scoring 55–100		97%	76%		#	17%
Percentage of Tested Scoring 65–100		85%	58%		#	0%
Percentage of Tested Scoring 85–100		48%	12%		#	0%
Living Environment (first administered June 2001)						
Number Tested		69	61		4	2
Number Scoring 55–100		69	61		#	#
Number Scoring 65–100		61	61		#	#
Number Scoring 85–100		9	9		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		88%	100%		#	#
Percentage of Tested Scoring 85–100		13%	15%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		71	56		5	1
Number Scoring 55–100		61	52		2	#
Number Scoring 65–100		54	44		0	#
Number Scoring 85–100		21	21		0	#
Percentage of Tested Scoring 55–100		86%	93%		40%	#
Percentage of Tested Scoring 65–100		76%	79%		0%	#
Percentage of Tested Scoring 85–100		30%	38%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	94	83	81	58	79
2001	90	67	72	61	73
2002	77	92	69	87	81

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	8	10	4	9
2001	9	10	8	7	9
2002	7	8	9	7	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	73	81	9	9	8
Comprehensive French						
Number Tested	18	21	0	0	0	0
Number Scoring 55–100	18	20	0	0	0	0
Number Scoring 65–100	17	17	0	0	0	0
Number Scoring 85–100	6	2	0	0	0	0
Percentage of AGE Tested	23%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	81%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	73	81	9	9	8
Comprehensive Spanish						
Number Tested	41	31	0	1	0	0
Number Scoring 55–100	39	30	0	#	0	0
Number Scoring 65–100	36	28	0	#	0	0
Number Scoring 85–100	17	14	0	#	0	0
Percentage of AGE Tested	52%	42%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	49%	41%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	46%	38%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	19%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	88%	90%	0%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	73	81	9	9	8
Sequential Mathematics, Course II						
Number Tested	85	107	16	4	2	0
Number Scoring 55–100	44	79	10	#	#	0
Number Scoring 65–100	31	64	7	#	#	0
Number Scoring 85–100	9	24	0	#	#	0
Percentage of AGE Tested	108%	147%	20%	#	#	0%
Percentage of AGE Scoring 55–100	56%	108%	12%	#	#	0%
Percentage of AGE Scoring 65–100	39%	88%	9%	#	#	0%
Percentage of AGE Scoring 85–100	11%	33%	0%	#	#	0%
Percentage of Tested Scoring 65–100	36%	60%	44%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	41	37	5	1	0	0
Number Scoring 55–100	31	32	2	#	0	0
Number Scoring 65–100	26	26	1	#	0	0
Number Scoring 85–100	12	2	1	#	0	0
Percentage of AGE Tested	52%	51%	6%	#	0%	0%
Percentage of AGE Scoring 55–100	39%	44%	2%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	36%	1%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	3%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	63%	70%	20%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	73	81	9	9	8
Earth Science (last administered January 2001)						
Number Tested	84	15		7	1	
Number Scoring 55–100	67	10		5	#	
Number Scoring 65–100	48	9		3	#	
Number Scoring 85–100	14	1		0	#	
Percentage of AGE Tested	106%	21%		78%	#	
Percentage of AGE Scoring 55–100	85%	14%		56%	#	
Percentage of AGE Scoring 65–100	61%	12%		33%	#	
Percentage of AGE Scoring 85–100	18%	1%		0%	#	
Percentage of Tested Scoring 65–100	57%	60%		43%	#	
Biology (last administered January 2001)						
Number Tested	71	3		4	1	
Number Scoring 55–100	67	#		#	#	
Number Scoring 65–100	54	#		#	#	
Number Scoring 85–100	17	#		#	#	
Percentage of AGE Tested	90%	#		#	#	
Percentage of AGE Scoring 55–100	85%	#		#	#	
Percentage of AGE Scoring 65–100	68%	#		#	#	
Percentage of AGE Scoring 85–100	22%	#		#	#	
Percentage of Tested Scoring 65–100	76%	#		#	#	
Chemistry (last administered January 2002)						
Number Tested	44	51	5	2	1	0
Number Scoring 55–100	44	49	2	#	#	0
Number Scoring 65–100	35	37	1	#	#	0
Number Scoring 85–100	10	11	0	#	#	0
Percentage of AGE Tested	56%	70%	6%	#	#	0%
Percentage of AGE Scoring 55–100	56%	67%	2%	#	#	0%
Percentage of AGE Scoring 65–100	44%	51%	1%	#	#	0%
Percentage of AGE Scoring 85–100	13%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	80%	73%	20%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	79	73	81	9	9	8
Physics (last administered January 2002)						
Number Tested	9	8	0	0	0	0
Number Scoring 55–100	9	8	0	0	0	0
Number Scoring 65–100	8	8	0	0	0	0
Number Scoring 85–100	5	1	0	0	0	0
Percentage of AGE Tested	11%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			24			1
Number Scoring 55–100			18			#
Number Scoring 65–100			12			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			30%			#
Percentage of AGE Scoring 55–100			22%			#
Percentage of AGE Scoring 65–100			15%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			50%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			16			0
Number Scoring 55–100			12			0
Number Scoring 65–100			8			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	90%	32	100%	1	#
Students with Disabilities	5	100%	12	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	71	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	72	0%	21%	75%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	65	65	5	5	70	70
Number Scoring 55–64	1	4	2	1	3	5
Number Scoring 65–84	25	22	1	1	26	23
Number Scoring 85–100	25	29	1	0	26	29
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	127	17	144
Number Scoring 55–64	3	3	6
Number Scoring 65–84	74	3	77
Number Scoring 85–100	32	0	32
Approved Alternatives	0	0	0

(Form – O)