

# New York State School Report Card Comprehensive Information Report

BEDS Code : 51-12-01-04-0001  
 Name : Hammond Central School  
 Principal: Dennis L. Johnson

Grade Range : PK-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	18
Kindergarten	24	24	23
First	21	26	22
Second	28	18	19
Third	21	23	22
Fourth	32	23	21
Fifth	23	31	22
Sixth	37	27	31
Ungraded Elementary	8	11	20
Seventh	31	39	25
Eighth	25	30	33
Ninth	23	25	30
Tenth	22	20	22
Eleventh	30	19	22
Twelfth	26	33	20
Ungraded Secondary	0	0	0
Total K-12 Enrollment	351	349	332

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.7%	3	0.9%	2	0.6%
Black (Not Hispanic)	6	1.7%	4	1.1%	4	1.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	339	96.6%	342	98.0%	326	98.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	25	24	24
Common Branch	18	17	19
English Grade 8	13	33	32
Mathematics Grade 8	23	29	33
Science Grade 8	12	16	17
Social Studies Grade 8	24	30	32
English Grade 10	22	19	22
Mathematics Grade 10	0	13	0
Science Grade 10	18	22	19
Social Studies Grade 10	11	10	11

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		96.0%		95.5%
Student Suspensions	9	2.5%	5	1.4%	8	2.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	10.3%	24.9%	26.8%
Reduced Lunch	32.8%	12.6%	10.2%
Public Assistance	41-50%	41-50%	31-40%
Student Stability	85%	91%	105%

### Staff Counts

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	19	11	58%	23	15	65%	18	11	61%
Students with Disabilities	4	0	0%	1	0	0%	1	0	0%
All Students	23	11	48%	24	15	62%	19	11	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	4	10	0	0	5	0
Percent	21%	53%	0%	0%	26%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	1	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	1.1%
Students with Disabilities	Dropped Out					1	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	1.1%
All Students	Dropped Out	3	3.0%	1	1.0%	2	2.1%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	3.0%	1	1.0%	2	2.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	92%	27	89%	32	81%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	100%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	27	22	34	1	1	1
Number Scoring 55–100	27	21	33	#	#	#
Number Scoring 65–100	19	12	30	#	#	#
Number Scoring 85–100	1	3	13	#	#	#
Percentage of Tested Scoring 55–100	100%	95%	97%	#	#	#
Percentage of Tested Scoring 65–100	70%	55%	88%	#	#	#
Percentage of Tested Scoring 85–100	4%	14%	38%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	25	9	2	1	1	0
Number Scoring 55–100	23	7	#	#	#	0
Number Scoring 65–100	23	6	#	#	#	0
Number Scoring 85–100	12	0	#	#	#	0
Percentage of Tested Scoring 55–100	92%	78%	#	#	#	0%
Percentage of Tested Scoring 65–100	92%	67%	#	#	#	0%
Percentage of Tested Scoring 85–100	48%	0%	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	16	0	0	2
Number Scoring 55–100	0	0	13	0	0	#
Number Scoring 65–100	0	0	11	0	0	#
Number Scoring 85–100	0	0	3	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	81%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	69%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	19%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	20	18	20	1	1	3
Number Scoring 55–100	20	18	20	#	#	#
Number Scoring 65–100	20	18	18	#	#	#
Number Scoring 85–100	4	9	5	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	90%	#	#	#
Percentage of Tested Scoring 85–100	20%	50%	25%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	25	1		1	0	
Number Scoring 55–100	24	#		#	0	
Number Scoring 65–100	23	#		#	0	
Number Scoring 85–100	3	#		#	0	
Percentage of Tested Scoring 55–100	96%	#		#	0%	
Percentage of Tested Scoring 65–100	92%	#		#	0%	
Percentage of Tested Scoring 85–100	12%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		18	34		1	2
Number Scoring 55–100		18	34		#	#
Number Scoring 65–100		18	32		#	#
Number Scoring 85–100		6	15		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	94%		#	#
Percentage of Tested Scoring 85–100		33%	44%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		21	16		2	2
Number Scoring 55–100		21	16		#	#
Number Scoring 65–100		19	16		#	#
Number Scoring 85–100		8	3		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		90%	100%		#	#
Percentage of Tested Scoring 85–100		38%	19%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		19	32		1	2
Number Scoring 55–100		18	28		#	#
Number Scoring 65–100		15	23		#	#
Number Scoring 85–100		0	4		#	#
Percentage of Tested Scoring 55–100		95%	88%		#	#
Percentage of Tested Scoring 65–100		79%	72%		#	#
Percentage of Tested Scoring 85–100		0%	12%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	21	30	24	25
2001	28	20	19	30	24
2002	33	22	19	20	24

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3	2	5	4	4
2001	4	2	1	6	3
2002	5	5	2	2	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	25	24	24	4	3	4
<b>Comprehensive French</b>						
Number Tested	0	0	1	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	25	24	24	4	3	4
<b>Comprehensive Spanish</b>						
Number Tested	9	5	8	0	0	0
Number Scoring 55–100	9	5	8	0	0	0
Number Scoring 65–100	9	5	8	0	0	0
Number Scoring 85–100	1	4	6	0	0	0
Percentage of AGE Tested	36%	21%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	21%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	21%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	17%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	25	24	24	4	3	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	27	22	12	1	0	1
Number Scoring 55–100	18	17	8	#	0	#
Number Scoring 65–100	15	15	3	#	0	#
Number Scoring 85–100	5	9	1	#	0	#
Percentage of AGE Tested	108%	92%	50%	#	0%	#
Percentage of AGE Scoring 55–100	72%	71%	33%	#	0%	#
Percentage of AGE Scoring 65–100	60%	62%	12%	#	0%	#
Percentage of AGE Scoring 85–100	20%	38%	4%	#	0%	#
Percentage of Tested Scoring 65–100	56%	68%	25%	#	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	12	8	12	0	0	0
Number Scoring 55–100	9	6	10	0	0	0
Number Scoring 65–100	9	6	10	0	0	0
Number Scoring 85–100	3	3	5	0	0	0
Percentage of AGE Tested	48%	33%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	25%	42%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	25%	42%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	12%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	75%	83%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	25	24	24	4	3	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	7	3		1	1	
Number Scoring 55–100	4	#		#	#	
Number Scoring 65–100	3	#		#	#	
Number Scoring 85–100	0	#		#	#	
Percentage of AGE Tested	28%	#		#	#	
Percentage of AGE Scoring 55–100	16%	#		#	#	
Percentage of AGE Scoring 65–100	12%	#		#	#	
Percentage of AGE Scoring 85–100	0%	#		#	#	
Percentage of Tested Scoring 65–100	43%	#		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	19	1		0	0	
Number Scoring 55–100	19	#		0	0	
Number Scoring 65–100	17	#		0	0	
Number Scoring 85–100	6	#		0	0	
Percentage of AGE Tested	76%	#		0%	0%	
Percentage of AGE Scoring 55–100	76%	#		0%	0%	
Percentage of AGE Scoring 65–100	68%	#		0%	0%	
Percentage of AGE Scoring 85–100	24%	#		0%	0%	
Percentage of Tested Scoring 65–100	89%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	20	18	3	1	1	0
Number Scoring 55–100	19	17	#	#	#	0
Number Scoring 65–100	13	13	#	#	#	0
Number Scoring 85–100	2	5	#	#	#	0
Percentage of AGE Tested	80%	75%	#	#	#	0%
Percentage of AGE Scoring 55–100	76%	71%	#	#	#	0%
Percentage of AGE Scoring 65–100	52%	54%	#	#	#	0%
Percentage of AGE Scoring 85–100	8%	21%	#	#	#	0%
Percentage of Tested Scoring 65–100	65%	72%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	25	24	24	4	3	4
<b>Physics (last administered January 2002)</b>						
Number Tested	5	5	0	0	0	0
Number Scoring 55–100	4	5	0	0	0	0
Number Scoring 65–100	4	4	0	0	0	0
Number Scoring 85–100	0	1	0	0	0	0
Percentage of AGE Tested	20%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	80%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			15			0
Number Scoring 55–100			15			0
Number Scoring 65–100			15			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			62%			0%
Percentage of AGE Scoring 55–100			62%			0%
Percentage of AGE Scoring 65–100			62%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			100%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			4			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	16	100%	19	100%
Students with Disabilities	2	#	2	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	21	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	22	0%	0%	50%	50%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	32	0%	13%	84%	3%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	32	0%	13%	84%	3%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	18	18	0	0	18	18
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	13	11	0	0	13	11
Number Scoring 85–100	3	7	0	0	3	7
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	18	3	21
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	8
Number Scoring 85–100	#	#	10
Approved Alternatives	#	#	0

(Form – O)