

# New York State School Report Card Comprehensive Information Report

BEDS Code : 51-20-01-06-0008  
 Name : Massena Senior High School  
 Principal: Ms. Cathryn Mcdevitt

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	321	325	316
Tenth	257	224	237
Eleventh	195	216	196
Twelfth	180	196	210
Ungraded Secondary	34	25	34
Total K-12 Enrollment	987	986	993

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	55	5.6%	58	5.9%	84	8.5%
Black (Not Hispanic)	4	0.4%	2	0.2%	3	0.3%
Hispanic	2	0.2%	3	0.3%	2	0.2%
White (Not Hispanic)	926	93.8%	923	93.6%	904	91.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	4	0.4%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	23
Mathematics Grade 10	22	20	23
Science Grade 10	22	19	20
Social Studies Grade 10	19	22	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.6%		95.9%		95.9%
<b>Student Suspensions</b>	225	22.7%	248	25.1%	80	8.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	12.7%	22.7%	23.8%
<b>Reduced Lunch</b>	7.3%	10.1%	6.9%
<b>Public Assistance</b>	11-20%	31-40%	21-30%
<b>Student Stability</b>	99%	94%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	72
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	180	103	57%	154	85	55%	153	101	66%
Students with Disabilities	11	0	0%	19	1	5%	14	2	14%
All Students	191	103	54%	173	86	50%	167	103	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	90	40	1	5	27	4
Percent	54%	24%	1%	3%	16%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	2	3	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					45	4.5%
	Entered GED Program*					5	0.5%
	Total Noncompleters					50	5.0%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	32	3.2%	36	3.7%	46	4.6%
	Entered GED Program*	3	0.3%	8	0.8%	6	0.6%
	Total Noncompleters	35	3.5%	44	4.5%	52	5.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	1	#
Science	0	0%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	13	77%	2	#	0	0%
U.S. Hist & Gov't	45	91%	17	88%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	67%	5	100%	9	89%
Science	14	71%	7	100%	11	91%
Reading	17	100%	0	0%	2	#
Writing	16	100%	0	0%	2	#
Global Studies	3	33%	0	0%	5	80%
U.S. Hist & Gov't	14	93%	2	#	5	80%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	236	210	211	28	15	21
Number Scoring 55–100	227	208	188	26	14	10
Number Scoring 65–100	167	187	159	7	8	5
Number Scoring 85–100	22	66	80	0	1	0
Percentage of Tested Scoring 55–100	96%	99%	89%	93%	93%	48%
Percentage of Tested Scoring 65–100	71%	89%	75%	25%	53%	24%
Percentage of Tested Scoring 85–100	9%	31%	38%	0%	7%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	257	130	7	19	21	1
Number Scoring 55–100	197	115	4	9	18	#
Number Scoring 65–100	167	98	2	9	16	#
Number Scoring 85–100	63	21	0	3	0	#
Percentage of Tested Scoring 55–100	77%	88%	57%	47%	86%	#
Percentage of Tested Scoring 65–100	65%	75%	29%	47%	76%	#
Percentage of Tested Scoring 85–100	25%	16%	0%	16%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	256	0	0	19
Number Scoring 55–100	0	0	206	0	0	4
Number Scoring 65–100	0	0	170	0	0	3
Number Scoring 85–100	0	0	60	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	21%
Percentage of Tested Scoring 65–100	0%	0%	66%	0%	0%	16%
Percentage of Tested Scoring 85–100	0%	0%	23%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	19			0		
Number Scoring 55–100	18			0		
Number Scoring 65–100	17			0		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	95%			0%		
Percentage of Tested Scoring 65–100	89%			0%		
Percentage of Tested Scoring 85–100	11%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	240	268	238	18	28	27
Number Scoring 55–100	230	262	225	15	28	21
Number Scoring 65–100	196	225	211	5	18	13
Number Scoring 85–100	80	70	58	2	3	1
Percentage of Tested Scoring 55–100	96%	98%	95%	83%	100%	78%
Percentage of Tested Scoring 65–100	82%	84%	89%	28%	64%	48%
Percentage of Tested Scoring 85–100	33%	26%	24%	11%	11%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	136	14		4	0	
Number Scoring 55–100	135	14		#	0	
Number Scoring 65–100	131	9		#	0	
Number Scoring 85–100	64	0		#	0	
Percentage of Tested Scoring 55–100	99%	100%		#	0%	
Percentage of Tested Scoring 65–100	96%	64%		#	0%	
Percentage of Tested Scoring 85–100	47%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		205	238		14	28
Number Scoring 55–100		188	230		10	27
Number Scoring 65–100		168	205		7	21
Number Scoring 85–100		94	72		1	4
Percentage of Tested Scoring 55–100		92%	97%		71%	96%
Percentage of Tested Scoring 65–100		82%	86%		50%	75%
Percentage of Tested Scoring 85–100		46%	30%		7%	14%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		206	240		15	21
Number Scoring 55–100		204	236		14	20
Number Scoring 65–100		195	229		12	18
Number Scoring 85–100		46	79		0	0
Percentage of Tested Scoring 55–100		99%	98%		93%	95%
Percentage of Tested Scoring 65–100		95%	95%		80%	86%
Percentage of Tested Scoring 85–100		22%	33%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		211	196		21	22
Number Scoring 55–100		188	184		15	18
Number Scoring 65–100		170	154		11	10
Number Scoring 85–100		32	30		0	0
Percentage of Tested Scoring 55–100		89%	94%		71%	82%
Percentage of Tested Scoring 65–100		81%	79%		52%	45%
Percentage of Tested Scoring 85–100		15%	15%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	295	247	159	195	224
2001	310	210	199	179	225
2002	296	227	197	202	231

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	45	24	11	12	23
2001	41	16	13	17	22
2002	26	16	19	24	21

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	225	231	23	22	21
<b>Comprehensive French</b>						
Number Tested	47	56	69	2	1	3
Number Scoring 55–100	46	53	65	#	#	#
Number Scoring 65–100	44	51	58	#	#	#
Number Scoring 85–100	23	16	14	#	#	#
Percentage of AGE Tested	21%	25%	30%	#	#	#
Percentage of AGE Scoring 55–100	21%	24%	28%	#	#	#
Percentage of AGE Scoring 65–100	20%	23%	25%	#	#	#
Percentage of AGE Scoring 85–100	10%	7%	6%	#	#	#
Percentage of Tested Scoring 65–100	94%	91%	84%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	225	231	23	22	21
<b>Comprehensive Spanish</b>						
Number Tested	87	103	88	0	0	1
Number Scoring 55–100	85	102	86	0	0	#
Number Scoring 65–100	80	98	80	0	0	#
Number Scoring 85–100	27	50	38	0	0	#
Percentage of AGE Tested	39%	46%	38%	0%	0%	#
Percentage of AGE Scoring 55–100	38%	45%	37%	0%	0%	#
Percentage of AGE Scoring 65–100	36%	44%	35%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	22%	16%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	95%	91%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	225	231	23	22	21
<b>Sequential Mathematics, Course II</b>						
Number Tested	189	182	5	3	4	1
Number Scoring 55–100	174	171	5	#	#	#
Number Scoring 65–100	155	162	5	#	#	#
Number Scoring 85–100	87	74	2	#	#	#
Percentage of AGE Tested	84%	81%	2%	#	#	#
Percentage of AGE Scoring 55–100	78%	76%	2%	#	#	#
Percentage of AGE Scoring 65–100	69%	72%	2%	#	#	#
Percentage of AGE Scoring 85–100	39%	33%	1%	#	#	#
Percentage of Tested Scoring 65–100	82%	89%	100%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	101	111	104	0	2	2
Number Scoring 55–100	92	106	93	0	#	#
Number Scoring 65–100	88	100	91	0	#	#
Number Scoring 85–100	61	55	54	0	#	#
Percentage of AGE Tested	45%	49%	45%	0%	#	#
Percentage of AGE Scoring 55–100	41%	47%	40%	0%	#	#
Percentage of AGE Scoring 65–100	39%	44%	39%	0%	#	#
Percentage of AGE Scoring 85–100	27%	24%	23%	0%	#	#
Percentage of Tested Scoring 65–100	87%	90%	88%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	225	231	23	22	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	82		0	5	
Number Scoring 55–100	0	63		0	2	
Number Scoring 65–100	0	29		0	0	
Number Scoring 85–100	0	3		0	0	
Percentage of AGE Tested	0%	36%		0%	23%	
Percentage of AGE Scoring 55–100	0%	28%		0%	9%	
Percentage of AGE Scoring 65–100	0%	13%		0%	0%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	35%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	247	61		10	1	
Number Scoring 55–100	221	51		4	#	
Number Scoring 65–100	179	35		1	#	
Number Scoring 85–100	44	4		0	#	
Percentage of AGE Tested	110%	27%		43%	#	
Percentage of AGE Scoring 55–100	99%	23%		17%	#	
Percentage of AGE Scoring 65–100	80%	16%		4%	#	
Percentage of AGE Scoring 85–100	20%	2%		0%	#	
Percentage of Tested Scoring 65–100	72%	57%		10%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	118	148	16	3	1	0
Number Scoring 55–100	116	133	15	#	#	0
Number Scoring 65–100	103	101	12	#	#	0
Number Scoring 85–100	30	30	0	#	#	0
Percentage of AGE Tested	53%	66%	7%	#	#	0%
Percentage of AGE Scoring 55–100	52%	59%	6%	#	#	0%
Percentage of AGE Scoring 65–100	46%	45%	5%	#	#	0%
Percentage of AGE Scoring 85–100	13%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	87%	68%	75%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	224	225	231	23	22	21
<b>Physics (last administered January 2002)</b>						
Number Tested	56	53	0	0	0	0
Number Scoring 55–100	56	53	0	0	0	0
Number Scoring 65–100	56	53	0	0	0	0
Number Scoring 85–100	21	35	0	0	0	0
Percentage of AGE Tested	25%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			133			4
Number Scoring 55–100			112			#
Number Scoring 65–100			66			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			50%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			37			0
Number Scoring 55–100			28			0
Number Scoring 65–100			23			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	73	96%	66	97%	65	95%
Students with Disabilities	12	92%	10	90%	15	87%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	178	178	21	21	199	199
Number Scoring 55–64	5	6	6	5	11	11
Number Scoring 65–84	94	59	13	11	107	70
Number Scoring 85–100	68	99	1	2	69	101
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	207	21	228
Number Scoring 55–64	6	1	7
Number Scoring 65–84	127	15	142
Number Scoring 85–100	61	1	62
Approved Alternatives	0	0	0

(Form – O)