

New York State School Report Card Comprehensive Information Report

BEDS Code : 51-24-04-04-0001
 Name : Heuvelton Central School
 Principal: Michael Warden

Grade Range : PK-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	18	18
Kindergarten	43	43	41
First	50	47	38
Second	62	49	44
Third	57	59	46
Fourth	53	58	50
Fifth	58	48	55
Sixth	62	55	47
Ungraded Elementary	0	0	0
Seventh	54	61	51
Eighth	54	56	61
Ninth	69	63	66
Tenth	59	64	51
Eleventh	44	51	59
Twelfth	44	41	42
Ungraded Secondary	0	0	0
Total K-12 Enrollment	709	695	651

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	3	0.4%	3	0.5%
Black (Not Hispanic)	1	0.1%	3	0.4%	4	0.6%
Hispanic	0	0.0%	2	0.3%	1	0.2%
White (Not Hispanic)	704	99.3%	687	98.8%	643	98.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	14	15	14
Common Branch	19	18	15
English Grade 8	14	10	21
Mathematics Grade 8	14	11	21
Science Grade 8	9	11	0
Social Studies Grade 8	5	10	0
English Grade 10	22	26	22
Mathematics Grade 10	0	0	0
Science Grade 10	16	13	0
Social Studies Grade 10	20	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		93.0%		93.0%
Student Suspensions	65	8.9%	64	9.0%	78	11.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	24.4%	34.7%	34.9%
Reduced Lunch	14.7%	8.8%	13.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	80%	98%

Staff Counts

Staff	2001–2002
Total Teachers	57
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	37	19	51%	39	24	62%	33	25	76%
Students with Disabilities	4	0	0%	1	0	0%	3	2	67%
All Students	41	19	46%	40	24	60%	36	27	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	16	0	3	1	0
Percent	44%	44%	0%	8%	3%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	2	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	3.2%
	Entered GED Program*					5	2.3%
	Total Noncompleters					12	5.5%
Students with Disabilities	Dropped Out					3	1.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	1.4%
All Students	Dropped Out	9	4.2%	10	4.6%	10	4.6%
	Entered GED Program*	6	2.8%	4	1.8%	5	2.3%
	Total Noncompleters	15	6.9%	14	6.4%	15	6.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	34	94%	26	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	11	100%	19	95%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	1	#
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	8	62%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	5	100%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	3	#	0	0%
Science	2	50%	3	#	0	0%
Reading	0	0%	2	#	1	#
Writing	0	0%	3	#	1	#
Global Studies	3	0%	3	#	1	#
U.S. Hist & Gov't	1	100%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	48	45	61	1	7	2
Number Scoring 55–100	47	44	52	#	6	#
Number Scoring 65–100	41	31	41	#	1	#
Number Scoring 85–100	4	2	17	#	0	#
Percentage of Tested Scoring 55–100	98%	98%	85%	#	86%	#
Percentage of Tested Scoring 65–100	85%	69%	67%	#	14%	#
Percentage of Tested Scoring 85–100	8%	4%	28%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	83	17	25	3	0	1
Number Scoring 55–100	51	11	11	#	0	#
Number Scoring 65–100	48	5	4	#	0	#
Number Scoring 85–100	23	0	0	#	0	#
Percentage of Tested Scoring 55–100	61%	65%	44%	#	0%	#
Percentage of Tested Scoring 65–100	58%	29%	16%	#	0%	#
Percentage of Tested Scoring 85–100	28%	0%	0%	#	0%	#
Mathematics A						
Number Tested	0	15	61	0	1	2
Number Scoring 55–100	0	6	46	0	#	#
Number Scoring 65–100	0	3	39	0	#	#
Number Scoring 85–100	0	0	14	0	#	#
Percentage of Tested Scoring 55–100	0%	40%	75%	0%	#	#
Percentage of Tested Scoring 65–100	0%	20%	64%	0%	#	#
Percentage of Tested Scoring 85–100	0%	0%	23%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	11			1		
Number Scoring 55–100	10			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	91%			#		
Percentage of Tested Scoring 65–100	55%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	50	60	51	3	2	3
Number Scoring 55–100	50	58	44	#	#	#
Number Scoring 65–100	45	54	41	#	#	#
Number Scoring 85–100	23	23	14	#	#	#
Percentage of Tested Scoring 55–100	100%	97%	86%	#	#	#
Percentage of Tested Scoring 65–100	90%	90%	80%	#	#	#
Percentage of Tested Scoring 85–100	46%	38%	27%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	36	3		0	0	
Number Scoring 55–100	36	#		0	0	
Number Scoring 65–100	34	#		0	0	
Number Scoring 85–100	14	#		0	0	
Percentage of Tested Scoring 55–100	100%	#		0%	0%	
Percentage of Tested Scoring 65–100	94%	#		0%	0%	
Percentage of Tested Scoring 85–100	39%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		42	59		5	1
Number Scoring 55–100		39	54		4	#
Number Scoring 65–100		34	44		2	#
Number Scoring 85–100		19	14		1	#
Percentage of Tested Scoring 55–100		93%	92%		80%	#
Percentage of Tested Scoring 65–100		81%	75%		40%	#
Percentage of Tested Scoring 85–100		45%	24%		20%	#
Living Environment (first administered June 2001)						
Number Tested		47	93		2	7
Number Scoring 55–100		46	91		#	7
Number Scoring 65–100		45	85		#	5
Number Scoring 85–100		6	24		#	1
Percentage of Tested Scoring 55–100		98%	98%		#	100%
Percentage of Tested Scoring 65–100		96%	91%		#	71%
Percentage of Tested Scoring 85–100		13%	26%		#	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		58	7		2	1
Number Scoring 55–100		43	2		#	#
Number Scoring 65–100		33	1		#	#
Number Scoring 85–100		11	0		#	#
Percentage of Tested Scoring 55–100		74%	29%		#	#
Percentage of Tested Scoring 65–100		57%	14%		#	#
Percentage of Tested Scoring 85–100		19%	0%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	69	63	43	43	55
2001	59	69	49	44	55
2002	62	56	60	42	55

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	4	10	5	7	7
2001	4	4	8	5	5
2002	10	7	5	5	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	55	55	7	5	7
Comprehensive French						
Number Tested	15	7	16	0	0	0
Number Scoring 55–100	14	7	16	0	0	0
Number Scoring 65–100	14	7	15	0	0	0
Number Scoring 85–100	9	4	6	0	0	0
Percentage of AGE Tested	27%	13%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	13%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	13%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	55	55	7	5	7
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	7	17	13	0	0	0
Number Scoring 55–100	7	17	13	0	0	0
Number Scoring 65–100	7	17	13	0	0	0
Number Scoring 85–100	4	8	4	0	0	0
Percentage of AGE Tested	13%	31%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	31%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	31%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	15%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	55	55	7	5	7
Sequential Mathematics, Course II						
Number Tested	38	32	2	0	0	0
Number Scoring 55–100	37	26	#	0	0	0
Number Scoring 65–100	31	24	#	0	0	0
Number Scoring 85–100	12	15	#	0	0	0
Percentage of AGE Tested	69%	58%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	67%	47%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	56%	44%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	27%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	75%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	29	18	0	1	0
Number Scoring 55–100	0	28	17	0	#	0
Number Scoring 65–100	0	27	16	0	#	0
Number Scoring 85–100	0	14	9	0	#	0
Percentage of AGE Tested	0%	53%	33%	0%	#	0%
Percentage of AGE Scoring 55–100	0%	51%	31%	0%	#	0%
Percentage of AGE Scoring 65–100	0%	49%	29%	0%	#	0%
Percentage of AGE Scoring 85–100	0%	25%	16%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	93%	89%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	55	55	7	5	7
Earth Science (last administered January 2001)						
Number Tested	0	19		0	0	
Number Scoring 55–100	0	10		0	0	
Number Scoring 65–100	0	5		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	35%		0%	0%	
Percentage of AGE Scoring 55–100	0%	18%		0%	0%	
Percentage of AGE Scoring 65–100	0%	9%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	26%		0%	0%	
Biology (last administered January 2001)						
Number Tested	71	9		5	1	
Number Scoring 55–100	65	9		4	#	
Number Scoring 65–100	52	4		1	#	
Number Scoring 85–100	19	0		0	#	
Percentage of AGE Tested	129%	16%		71%	#	
Percentage of AGE Scoring 55–100	118%	16%		57%	#	
Percentage of AGE Scoring 65–100	95%	7%		14%	#	
Percentage of AGE Scoring 85–100	35%	0%		0%	#	
Percentage of Tested Scoring 65–100	73%	44%		20%	#	
Chemistry (last administered January 2002)						
Number Tested	23	39	3	0	1	0
Number Scoring 55–100	20	29	#	0	#	0
Number Scoring 65–100	15	19	#	0	#	0
Number Scoring 85–100	6	3	#	0	#	0
Percentage of AGE Tested	42%	71%	#	0%	#	0%
Percentage of AGE Scoring 55–100	36%	53%	#	0%	#	0%
Percentage of AGE Scoring 65–100	27%	35%	#	0%	#	0%
Percentage of AGE Scoring 85–100	11%	5%	#	0%	#	0%
Percentage of Tested Scoring 65–100	65%	49%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	55	55	55	7	5	7
Physics (last administered January 2002)						
Number Tested	5	1	0	0	0	0
Number Scoring 55–100	5	#	0	0	0	0
Number Scoring 65–100	4	#	0	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	9%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			37			1
Number Scoring 55–100			28			#
Number Scoring 65–100			13			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			35%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			0
Number Scoring 55–100			5			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	88%	32	88%	25	92%
Students with Disabilities	4	#	3	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	45	0%	2%	51%	47%
	Students with Disabilities	11	9%	9%	82%	0%
	All Students	56	2%	4%	57%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	43	43	7	7	50	50
Number Scoring 55–64	3	4	0	0	3	4
Number Scoring 65–84	17	16	2	2	19	18
Number Scoring 85–100	22	19	1	1	23	20
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	61	9	70
Number Scoring 55–64	4	1	5
Number Scoring 65–84	38	1	39
Number Scoring 85–100	11	0	11
Approved Alternatives	0	0	0

(Form – O)