

# New York State School Report Card Comprehensive Information Report

BEDS Code : 52-03-02-06-0001  
 Name : Shenendehowa High School  
 Principal: Mr. Robert Melia

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	789	726	775
Tenth	700	738	702
Eleventh	677	657	709
Twelfth	618	626	611
Ungraded Secondary	0	0	22
Total K-12 Enrollment	2784	2747	2819

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	72	2.6%	80	2.9%	94	3.3%
Black (Not Hispanic)	38	1.4%	37	1.3%	49	1.7%
Hispanic	30	1.1%	29	1.1%	26	0.9%
White (Not Hispanic)	2644	95.0%	2601	94.7%	2650	94.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.2%	8	0.3%	5	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	21	23
Mathematics Grade 10	22	21	21
Science Grade 10	22	22	22
Social Studies Grade 10	23	23	22

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		92.8%		93.7%
Student Suspensions	154	7.8%	277	10.0%	207	7.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.8%	5.0%	4.0%
Reduced Lunch	3.2%	3.4%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	99%

### Staff Counts

Staff	2001–2002
Total Teachers	185
Total Other Professional Staff	22
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	535	434	81%	527	383	73%	544	446	82%
Students with Disabilities	25	7	28%	47	9	19%	36	12	33%
All Students	560	441	79%	574	392	68%	580	458	79%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	372	147	4	4	33	20
Percent	64%	25%	1%	1%	6%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
36	12	15	51

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	78	2.8%	101	3.7%	1	0.0%
	Entered GED Program*	10	0.4%	0	0.0%	0	0.0%
	Total Noncompleters	88	3.2%	101	3.7%	1	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	150	99%	158	97%	0	0%
German	52	94%	169	39%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	28	100%	55	100%	0	0%
Spanish	374	98%	234	100%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	6	83%	0	0%
German	0	0%	3	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	71%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	100%	0	0%	10	90%
Science	0	0%	8	88%	2	#
Reading	5	100%	0	0%	0	0%
Writing	2	#	0	0%	1	#
Global Studies	14	29%	0	0%	0	0%
U.S. Hist & Gov't	22	73%	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	62	56%	76	87%	54	87%
Science	69	61%	15	47%	5	40%
Reading	2	50%	0	0%	2	#
Writing	2	100%	1	#	2	#
Global Studies	7	29%	2	#	2	#
U.S. Hist & Gov't	29	83%	3	#	5	20%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	639	589	598	48	31	61
Number Scoring 55–100	621	581	572	40	27	45
Number Scoring 65–100	570	563	538	28	22	29
Number Scoring 85–100	120	271	292	0	4	3
Percentage of Tested Scoring 55–100	97%	99%	96%	83%	87%	74%
Percentage of Tested Scoring 65–100	89%	96%	90%	58%	71%	48%
Percentage of Tested Scoring 85–100	19%	46%	49%	0%	13%	5%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	635	513	53	36	13	5
Number Scoring 55–100	571	487	47	32	12	1
Number Scoring 65–100	520	444	34	23	11	1
Number Scoring 85–100	297	289	11	5	2	0
Percentage of Tested Scoring 55–100	90%	95%	89%	89%	92%	20%
Percentage of Tested Scoring 65–100	82%	87%	64%	64%	85%	20%
Percentage of Tested Scoring 85–100	47%	56%	21%	14%	15%	0%
<b>Mathematics A</b>						
Number Tested	291	337	556	44	63	68
Number Scoring 55–100	192	167	394	11	14	21
Number Scoring 65–100	85	104	300	5	9	16
Number Scoring 85–100	2	11	106	0	0	2
Percentage of Tested Scoring 55–100	66%	50%	71%	25%	22%	31%
Percentage of Tested Scoring 65–100	29%	31%	54%	11%	14%	24%
Percentage of Tested Scoring 85–100	1%	3%	19%	0%	0%	3%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	24			3		
Number Scoring 55–100	15			#		
Number Scoring 65–100	10			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	62%			#		
Percentage of Tested Scoring 65–100	42%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	688	673	603	50	71	51
Number Scoring 55–100	674	665	539	41	64	45
Number Scoring 65–100	644	633	457	32	51	36
Number Scoring 85–100	383	357	123	9	9	4
Percentage of Tested Scoring 55–100	98%	99%	89%	82%	90%	88%
Percentage of Tested Scoring 65–100	94%	94%	76%	64%	72%	71%
Percentage of Tested Scoring 85–100	56%	53%	20%	18%	13%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	594	20		21	2	
Number Scoring 55–100	556	9		17	#	
Number Scoring 65–100	496	1		13	#	
Number Scoring 85–100	209	1		3	#	
Percentage of Tested Scoring 55–100	94%	45%		81%	#	
Percentage of Tested Scoring 65–100	84%	5%		62%	#	
Percentage of Tested Scoring 85–100	35%	5%		14%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		641	617		29	71
Number Scoring 55–100		613	583		19	56
Number Scoring 65–100		585	531		15	42
Number Scoring 85–100		402	232		2	8
Percentage of Tested Scoring 55–100		96%	94%		66%	79%
Percentage of Tested Scoring 65–100		91%	86%		52%	59%
Percentage of Tested Scoring 85–100		63%	38%		7%	11%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		651	583		66	44
Number Scoring 55–100		637	583		62	44
Number Scoring 65–100		605	581		43	43
Number Scoring 85–100		277	350		4	8
Percentage of Tested Scoring 55–100		98%	100%		94%	100%
Percentage of Tested Scoring 65–100		93%	100%		65%	98%
Percentage of Tested Scoring 85–100		43%	60%		6%	18%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		731	40		59	8
Number Scoring 55–100		674	37		45	6
Number Scoring 65–100		633	21		37	3
Number Scoring 85–100		353	0		8	0
Percentage of Tested Scoring 55–100		92%	93%		76%	75%
Percentage of Tested Scoring 65–100		87%	53%		63%	38%
Percentage of Tested Scoring 85–100		48%	0%		14%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	750	680	643	593	667
2001	815	811	681	700	752
2002	741	688	715	644	697

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	100	80	91	51	81
2001	103	101	57	77	85
2002	79	77	81	55	73

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	667	752	697	81	85	73
<b>Comprehensive French</b>						
Number Tested	97	148	155	2	1	3
Number Scoring 55–100	96	148	151	#	#	#
Number Scoring 65–100	94	145	146	#	#	#
Number Scoring 85–100	53	79	76	#	#	#
Percentage of AGE Tested	15%	20%	22%	#	#	#
Percentage of AGE Scoring 55–100	14%	20%	22%	#	#	#
Percentage of AGE Scoring 65–100	14%	19%	21%	#	#	#
Percentage of AGE Scoring 85–100	8%	11%	11%	#	#	#
Percentage of Tested Scoring 65–100	97%	98%	94%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	2	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	47	44	0	1	0	0
Number Scoring 55–100	47	43	0	#	0	0
Number Scoring 65–100	47	42	0	#	0	0
Number Scoring 85–100	32	32	0	#	0	0
Percentage of AGE Tested	7%	6%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	7%	6%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	7%	6%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	0%	#	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	667	752	697	81	85	73
<b>Comprehensive Spanish</b>						
Number Tested	252	243	268	2	2	11
Number Scoring 55–100	249	239	268	#	#	11
Number Scoring 65–100	243	237	266	#	#	11
Number Scoring 85–100	126	176	183	#	#	3
Percentage of AGE Tested	38%	32%	38%	#	#	15%
Percentage of AGE Scoring 55–100	37%	32%	38%	#	#	15%
Percentage of AGE Scoring 65–100	36%	32%	38%	#	#	15%
Percentage of AGE Scoring 85–100	19%	23%	26%	#	#	4%
Percentage of Tested Scoring 65–100	96%	98%	99%	#	#	100%
<b>Comprehensive Latin</b>						
Number Tested	13	24	19	0	0	0
Number Scoring 55–100	13	24	19	0	0	0
Number Scoring 65–100	12	24	19	0	0	0
Number Scoring 85–100	11	22	13	0	0	0
Percentage of AGE Tested	2%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	667	752	697	81	85	73
<b>Sequential Mathematics, Course II</b>						
Number Tested	565	426	265	17	2	10
Number Scoring 55–100	514	410	237	17	#	3
Number Scoring 65–100	459	380	210	12	#	1
Number Scoring 85–100	216	254	105	4	#	0
Percentage of AGE Tested	85%	57%	38%	21%	#	14%
Percentage of AGE Scoring 55–100	77%	55%	34%	21%	#	4%
Percentage of AGE Scoring 65–100	69%	51%	30%	15%	#	1%
Percentage of AGE Scoring 85–100	32%	34%	15%	5%	#	0%
Percentage of Tested Scoring 65–100	81%	89%	79%	71%	#	10%
<b>Sequential Mathematics, Course III</b>						
Number Tested	449	450	35	6	6	1
Number Scoring 55–100	413	432	34	5	4	#
Number Scoring 65–100	377	401	34	3	4	#
Number Scoring 85–100	176	236	34	3	1	#
Percentage of AGE Tested	67%	60%	5%	7%	7%	#
Percentage of AGE Scoring 55–100	62%	57%	5%	6%	5%	#
Percentage of AGE Scoring 65–100	57%	53%	5%	4%	5%	#
Percentage of AGE Scoring 85–100	26%	31%	5%	4%	1%	#
Percentage of Tested Scoring 65–100	84%	89%	97%	50%	67%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	445		0	11
Number Scoring 55–100		0	422		0	10
Number Scoring 65–100		0	398		0	9
Number Scoring 85–100		0	212		0	2
Percentage of AGE Tested		0%	64%		0%	15%
Percentage of AGE Scoring 55–100		0%	61%		0%	14%
Percentage of AGE Scoring 65–100		0%	57%		0%	12%
Percentage of AGE Scoring 85–100		0%	30%		0%	3%
Percentage of Tested Scoring 65–100		0%	89%		0%	82%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	667	752	697	81	85	73
<b>Earth Science (last administered January 2001)</b>						
Number Tested	525	21		19	1	
Number Scoring 55–100	497	18		17	#	
Number Scoring 65–100	446	8		12	#	
Number Scoring 85–100	201	0		1	#	
Percentage of AGE Tested	79%	3%		23%	#	
Percentage of AGE Scoring 55–100	75%	2%		21%	#	
Percentage of AGE Scoring 65–100	67%	1%		15%	#	
Percentage of AGE Scoring 85–100	30%	0%		1%	#	
Percentage of Tested Scoring 65–100	85%	38%		63%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	703	5		14	1	
Number Scoring 55–100	696	4		13	#	
Number Scoring 65–100	669	1		12	#	
Number Scoring 85–100	228	0		4	#	
Percentage of AGE Tested	105%	1%		17%	#	
Percentage of AGE Scoring 55–100	104%	1%		16%	#	
Percentage of AGE Scoring 65–100	100%	0%		15%	#	
Percentage of AGE Scoring 85–100	34%	0%		5%	#	
Percentage of Tested Scoring 65–100	95%	20%		86%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	407	409	30	5	7	1
Number Scoring 55–100	396	404	27	5	7	#
Number Scoring 65–100	368	382	19	4	6	#
Number Scoring 85–100	190	194	1	1	2	#
Percentage of AGE Tested	61%	54%	4%	6%	8%	#
Percentage of AGE Scoring 55–100	59%	54%	4%	6%	8%	#
Percentage of AGE Scoring 65–100	55%	51%	3%	5%	7%	#
Percentage of AGE Scoring 85–100	28%	26%	0%	1%	2%	#
Percentage of Tested Scoring 65–100	90%	93%	63%	80%	86%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	667	752	697	81	85	73
<b>Physics (last administered January 2002)</b>						
Number Tested	258	278	0	4	3	0
Number Scoring 55–100	249	272	0	#	#	0
Number Scoring 65–100	218	249	0	#	#	0
Number Scoring 85–100	49	92	0	#	#	0
Percentage of AGE Tested	39%	37%	0%	#	#	0%
Percentage of AGE Scoring 55–100	37%	36%	0%	#	#	0%
Percentage of AGE Scoring 65–100	33%	33%	0%	#	#	0%
Percentage of AGE Scoring 85–100	7%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	90%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			136			1
Number Scoring 55–100			136			#
Number Scoring 65–100			136			#
Number Scoring 85–100			77			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			20%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			100%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	208	99%	282	99%	0	0%
Students with Disabilities	17	71%	14	93%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	556	556	47	47	603	603
Number Scoring 55–64	15	12	8	6	23	18
Number Scoring 65–84	192	160	16	22	208	182
Number Scoring 85–100	314	265	7	4	321	269
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	602	81	683
Number Scoring 55–64	12	11	23
Number Scoring 65–84	193	32	225
Number Scoring 85–100	312	3	315
Approved Alternatives	0	0	0

(Form – O)