

New York State School Report Card Comprehensive Information Report

BEDS Code : 52-04-01-04-0007
 Name : Corinth High School
 Principal: Mr. C. J. Hebert

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	101	106	98
Tenth	99	102	108
Eleventh	90	92	100
Twelfth	84	88	86
Ungraded Secondary	22	0	0
Total K-12 Enrollment	396	388	392

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	4	1.0%	4	1.0%
Black (Not Hispanic)	1	0.3%	1	0.3%	2	0.5%
Hispanic	0	0.0%	1	0.3%	0	0.0%
White (Not Hispanic)	391	98.7%	382	98.5%	386	98.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	16	0
Mathematics Grade 10	19	0	22
Science Grade 10	21	0	21
Social Studies Grade 10	20	20	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.3%		92.8%
Student Suspensions	40	10.6%	43	10.9%	31	8.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.8%	7.0%	9.7%
Reduced Lunch	5.3%	4.1%	4.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	110%	100%	92%

Staff Counts

Staff	2001–2002
Total Teachers	39
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	80	37	46%	74	36	49%	65	35	54%
Students with Disabilities	7	1	14%	1	0	0%	9	1	11%
All Students	87	38	44%	75	36	48%	74	36	49%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	37	0	6	14	1
Percent	22%	50%	0%	8%	19%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	1	5	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.0%
	Entered GED Program*					1	0.3%
	Total Noncompleters					5	1.3%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					1	0.3%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	10	2.5%	7	1.8%	5	1.3%
	Entered GED Program*	8	2.0%	5	1.3%	2	0.5%
	Total Noncompleters	18	4.5%	12	3.1%	7	1.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	44	100%	34	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	92%	52	100%	42	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	2	#	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	2	#
Writing	2	#	0	0%	1	#
Global Studies	7	14%	1	#	3	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	11	100%	5	100%
Science	3	100%	4	#	1	#
Reading	1	100%	1	#	5	100%
Writing	1	100%	7	71%	11	91%
Global Studies	2	0%	6	67%	4	#
U.S. Hist & Gov't	2	0%	0	0%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	82	68	86	3	9	12
Number Scoring 55–100	81	68	77	#	9	9
Number Scoring 65–100	71	63	66	#	6	6
Number Scoring 85–100	11	25	15	#	0	0
Percentage of Tested Scoring 55–100	99%	100%	90%	#	100%	75%
Percentage of Tested Scoring 65–100	87%	93%	77%	#	67%	50%
Percentage of Tested Scoring 85–100	13%	37%	17%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	90	50	0	8	3	0
Number Scoring 55–100	58	40	0	1	#	0
Number Scoring 65–100	47	28	0	1	#	0
Number Scoring 85–100	12	1	0	0	#	0
Percentage of Tested Scoring 55–100	64%	80%	0%	12%	#	0%
Percentage of Tested Scoring 65–100	52%	56%	0%	12%	#	0%
Percentage of Tested Scoring 85–100	13%	2%	0%	0%	#	0%
Mathematics A						
Number Tested	25	77	81	4	17	8
Number Scoring 55–100	18	35	54	#	2	6
Number Scoring 65–100	13	19	39	#	0	4
Number Scoring 85–100	0	2	6	#	0	1
Percentage of Tested Scoring 55–100	72%	45%	67%	#	12%	75%
Percentage of Tested Scoring 65–100	52%	25%	48%	#	0%	50%
Percentage of Tested Scoring 85–100	0%	3%	7%	#	0%	12%
Global Studies (last administered January 2000)						
Number Tested	17			0		
Number Scoring 55–100	10			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	59%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	48	94	97	7	13	9
Number Scoring 55–100	37	87	91	3	10	9
Number Scoring 65–100	26	59	77	2	6	6
Number Scoring 85–100	2	9	13	0	1	0
Percentage of Tested Scoring 55–100	77%	93%	94%	43%	77%	100%
Percentage of Tested Scoring 65–100	54%	63%	79%	29%	46%	67%
Percentage of Tested Scoring 85–100	4%	10%	13%	0%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	84	48		3	1	
Number Scoring 55–100	82	48		#	#	
Number Scoring 65–100	70	44		#	#	
Number Scoring 85–100	32	14		#	#	
Percentage of Tested Scoring 55–100	98%	100%		#	#	
Percentage of Tested Scoring 65–100	83%	92%		#	#	
Percentage of Tested Scoring 85–100	38%	29%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		30	90		7	10
Number Scoring 55–100		26	79		7	6
Number Scoring 65–100		19	62		4	4
Number Scoring 85–100		3	16		1	1
Percentage of Tested Scoring 55–100		87%	88%		100%	60%
Percentage of Tested Scoring 65–100		63%	69%		57%	40%
Percentage of Tested Scoring 85–100		10%	18%		14%	10%
Living Environment (first administered June 2001)						
Number Tested		32	123		6	10
Number Scoring 55–100		31	114		5	9
Number Scoring 65–100		27	106		3	7
Number Scoring 85–100		0	16		0	0
Percentage of Tested Scoring 55–100		97%	93%		83%	90%
Percentage of Tested Scoring 65–100		84%	86%		50%	70%
Percentage of Tested Scoring 85–100		0%	13%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		42	42		2	5
Number Scoring 55–100		42	36		#	4
Number Scoring 65–100		41	32		#	4
Number Scoring 85–100		25	4		#	0
Percentage of Tested Scoring 55–100		100%	86%		#	80%
Percentage of Tested Scoring 65–100		98%	76%		#	80%
Percentage of Tested Scoring 85–100		60%	10%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	123	115	104	106	112
2001	122	111	94	90	104
2002	95	105	93	85	95

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	19	14	13	16
2001	13	14	13	8	12
2002	15	13	13	13	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	104	95	16	12	14
Comprehensive French						
Number Tested	28	25	20	1	0	0
Number Scoring 55–100	28	25	19	#	0	0
Number Scoring 65–100	24	25	17	#	0	0
Number Scoring 85–100	10	14	5	#	0	0
Percentage of AGE Tested	25%	24%	21%	#	0%	0%
Percentage of AGE Scoring 55–100	25%	24%	20%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	24%	18%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	13%	5%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	85%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	104	95	16	12	14
Comprehensive Spanish						
Number Tested	26	19	19	1	0	0
Number Scoring 55–100	23	19	19	#	0	0
Number Scoring 65–100	20	19	19	#	0	0
Number Scoring 85–100	8	16	7	#	0	0
Percentage of AGE Tested	23%	18%	20%	#	0%	0%
Percentage of AGE Scoring 55–100	21%	18%	20%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	18%	20%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	15%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	77%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	104	95	16	12	14
Sequential Mathematics, Course II						
Number Tested	58	52	34	1	0	1
Number Scoring 55–100	45	41	31	#	0	#
Number Scoring 65–100	41	39	25	#	0	#
Number Scoring 85–100	5	9	9	#	0	#
Percentage of AGE Tested	52%	50%	36%	#	0%	#
Percentage of AGE Scoring 55–100	40%	39%	33%	#	0%	#
Percentage of AGE Scoring 65–100	37%	38%	26%	#	0%	#
Percentage of AGE Scoring 85–100	4%	9%	9%	#	0%	#
Percentage of Tested Scoring 65–100	71%	75%	74%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	33	32	33	0	0	0
Number Scoring 55–100	25	29	32	0	0	0
Number Scoring 65–100	22	25	31	0	0	0
Number Scoring 85–100	5	5	17	0	0	0
Percentage of AGE Tested	29%	31%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	28%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	24%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	5%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	78%	94%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	104	95	16	12	14
Earth Science (last administered January 2001)						
Number Tested	71	46		3	1	
Number Scoring 55–100	69	45		#	#	
Number Scoring 65–100	55	38		#	#	
Number Scoring 85–100	11	13		#	#	
Percentage of AGE Tested	63%	44%		#	#	
Percentage of AGE Scoring 55–100	62%	43%		#	#	
Percentage of AGE Scoring 65–100	49%	37%		#	#	
Percentage of AGE Scoring 85–100	10%	12%		#	#	
Percentage of Tested Scoring 65–100	77%	83%		#	#	
Biology (last administered January 2001)						
Number Tested	87	56		3	5	
Number Scoring 55–100	82	52		#	5	
Number Scoring 65–100	72	44		#	2	
Number Scoring 85–100	15	6		#	0	
Percentage of AGE Tested	78%	54%		#	42%	
Percentage of AGE Scoring 55–100	73%	50%		#	42%	
Percentage of AGE Scoring 65–100	64%	42%		#	17%	
Percentage of AGE Scoring 85–100	13%	6%		#	0%	
Percentage of Tested Scoring 65–100	83%	79%		#	40%	
Chemistry (last administered January 2002)						
Number Tested	29	24	1	0	0	0
Number Scoring 55–100	27	24	#	0	0	0
Number Scoring 65–100	25	19	#	0	0	0
Number Scoring 85–100	7	8	#	0	0	0
Percentage of AGE Tested	26%	23%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	23%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	18%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	79%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	104	95	16	12	14
Physics (last administered January 2002)						
Number Tested	11	15	0	0	0	0
Number Scoring 55–100	11	15	0	0	0	0
Number Scoring 65–100	11	14	0	0	0	0
Number Scoring 85–100	2	4	0	0	0	0
Percentage of AGE Tested	10%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			37			0
Number Scoring 55–100			35			0
Number Scoring 65–100			24			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			39%			0%
Percentage of AGE Scoring 55–100			37%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			65%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			0
Number Scoring 55–100			5			0
Number Scoring 65–100			4			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			6%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	20	100%	23	100%
Students with Disabilities	9	100%	3	#	10	90%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	69	69	14	14	83	83
Number Scoring 55–64	8	7	0	2	8	9
Number Scoring 65–84	20	43	1	4	21	47
Number Scoring 85–100	3	15	0	2	3	17
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	81	13	94
Number Scoring 55–64	10	3	13
Number Scoring 65–84	52	7	59
Number Scoring 85–100	14	0	14
Approved Alternatives	0	0	0

(Form – O)