

# New York State School Report Card Comprehensive Information Report

BEDS Code : 52-14-01-04-0007  
 Name : South Glens Falls Senior High School  
 Principal: Ms. Jean D. Tedesco

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	249	275
Tenth	213	218	220
Eleventh	188	218	213
Twelfth	205	172	193
Ungraded Secondary	9	14	16
Total K-12 Enrollment	615	871	917

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	0.6%	0	0.0%
Black (Not Hispanic)	7	1.1%	6	0.7%	1	0.1%
Hispanic	2	0.3%	5	0.6%	2	0.2%
White (Not Hispanic)	601	97.7%	855	98.2%	914	99.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	19
Mathematics Grade 10	21	18	21
Science Grade 10	23	21	22
Social Studies Grade 10	22	21	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		95.0%		96.1%
<b>Student Suspensions</b>	48	8.0%	51	8.3%	72	8.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	6.8%	6.7%	9.2%
<b>Reduced Lunch</b>	5.9%	4.1%	5.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	98%	100%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	68
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	160	100	62%	135	85	63%	151	101	67%
Students with Disabilities	6	1	17%	6	0	0%	9	1	11%
All Students	166	101	61%	141	85	60%	160	102	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	71	65	2	2	20	0
Percent	44%	41%	1%	1%	12%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	1	11	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.7%
Students with Disabilities	Dropped Out					11	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	1.2%
All Students	Dropped Out	19	3.1%	0	0.0%	17	1.9%
	Entered GED Program*	2	0.3%	0	0.0%	0	0.0%
	Total Noncompleters	21	3.4%	0	0.0%	17	1.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	6	100%	2	#	0	0%
Reading	2	#	0	0%	1	#
Writing	2	#	0	0%	0	0%
Global Studies	18	83%	5	20%	0	0%
U.S. Hist & Gov't	35	91%	9	67%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	4	100%	3	#	0	0%
Reading	1	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	9	22%	7	57%	0	0%
U.S. Hist & Gov't	13	100%	5	60%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	178	187	196	3	13	12
Number Scoring 55–100	176	185	188	#	12	7
Number Scoring 65–100	127	161	169	#	4	3
Number Scoring 85–100	11	33	66	#	0	0
Percentage of Tested Scoring 55–100	99%	99%	96%	#	92%	58%
Percentage of Tested Scoring 65–100	71%	86%	86%	#	31%	25%
Percentage of Tested Scoring 85–100	6%	18%	34%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	69	177	0	7	4	0
Number Scoring 55–100	46	160	0	4	#	0
Number Scoring 65–100	28	136	0	2	#	0
Number Scoring 85–100	2	48	0	0	#	0
Percentage of Tested Scoring 55–100	67%	90%	0%	57%	#	0%
Percentage of Tested Scoring 65–100	41%	77%	0%	29%	#	0%
Percentage of Tested Scoring 85–100	3%	27%	0%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	50	0	0	6
Number Scoring 55–100	0	0	43	0	0	6
Number Scoring 65–100	0	0	34	0	0	5
Number Scoring 85–100	0	0	11	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	86%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	68%	0%	0%	83%
Percentage of Tested Scoring 85–100	0%	0%	22%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	208			21		
Number Scoring 55–100	181			14		
Number Scoring 65–100	142			6		
Number Scoring 85–100	37			0		
Percentage of Tested Scoring 55–100	87%			67%		
Percentage of Tested Scoring 65–100	68%			29%		
Percentage of Tested Scoring 85–100	18%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	247	201	0	18	14
Number Scoring 55–100	0	231	166	0	14	5
Number Scoring 65–100	0	194	144	0	9	4
Number Scoring 85–100	0	43	19	0	0	1
Percentage of Tested Scoring 55–100	0%	94%	83%	0%	78%	36%
Percentage of Tested Scoring 65–100	0%	79%	72%	0%	50%	29%
Percentage of Tested Scoring 85–100	0%	17%	9%	0%	0%	7%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	133	16		0	0	
Number Scoring 55–100	117	14		0	0	
Number Scoring 65–100	99	11		0	0	
Number Scoring 85–100	27	0		0	0	
Percentage of Tested Scoring 55–100	88%	88%		0%	0%	
Percentage of Tested Scoring 65–100	74%	69%		0%	0%	
Percentage of Tested Scoring 85–100	20%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		198	199		13	14
Number Scoring 55–100		167	181		6	11
Number Scoring 65–100		130	152		2	5
Number Scoring 85–100		39	37		0	0
Percentage of Tested Scoring 55–100		84%	91%		46%	79%
Percentage of Tested Scoring 65–100		66%	76%		15%	36%
Percentage of Tested Scoring 85–100		20%	19%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		165	238		3	17
Number Scoring 55–100		165	209		#	11
Number Scoring 65–100		160	206		#	10
Number Scoring 85–100		44	68		#	0
Percentage of Tested Scoring 55–100		100%	88%		#	65%
Percentage of Tested Scoring 65–100		97%	87%		#	59%
Percentage of Tested Scoring 85–100		27%	29%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		151	197		3	5
Number Scoring 55–100		147	179		#	5
Number Scoring 65–100		135	171		#	4
Number Scoring 85–100		68	79		#	0
Percentage of Tested Scoring 55–100		97%	91%		#	100%
Percentage of Tested Scoring 65–100		89%	87%		#	80%
Percentage of Tested Scoring 85–100		45%	40%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	215	176	186	192
2001	246	244	210	152	213
2002	280	213	213	185	223

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	25	12	15	17
2001	22	28	15	8	18
2002	29	24	20	24	24

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	192	213	223	17	18	24
<b>Comprehensive French</b>						
Number Tested	53	57	52	0	0	0
Number Scoring 55–100	53	57	50	0	0	0
Number Scoring 65–100	48	54	44	0	0	0
Number Scoring 85–100	16	24	18	0	0	0
Percentage of AGE Tested	28%	27%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	25%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	11%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	95%	85%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	192	213	223	17	18	24
<b>Comprehensive Spanish</b>						
Number Tested	75	69	56	0	0	0
Number Scoring 55–100	73	66	54	0	0	0
Number Scoring 65–100	58	62	51	0	0	0
Number Scoring 85–100	14	23	19	0	0	0
Percentage of AGE Tested	39%	32%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	31%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	29%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	90%	91%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	18	30	20	0	0	0
Number Scoring 55–100	18	30	19	0	0	0
Number Scoring 65–100	17	27	17	0	0	0
Number Scoring 85–100	7	6	6	0	0	0
Percentage of AGE Tested	9%	14%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	14%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	13%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	90%	85%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	192	213	223	17	18	24
<b>Sequential Mathematics, Course II</b>						
Number Tested	112	172	172	0	0	2
Number Scoring 55–100	100	159	151	0	0	#
Number Scoring 65–100	90	144	130	0	0	#
Number Scoring 85–100	27	73	51	0	0	#
Percentage of AGE Tested	58%	81%	77%	0%	0%	#
Percentage of AGE Scoring 55–100	52%	75%	68%	0%	0%	#
Percentage of AGE Scoring 65–100	47%	68%	58%	0%	0%	#
Percentage of AGE Scoring 85–100	14%	34%	23%	0%	0%	#
Percentage of Tested Scoring 65–100	80%	84%	76%	0%	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	119	129	130	0	0	0
Number Scoring 55–100	107	116	105	0	0	0
Number Scoring 65–100	97	106	96	0	0	0
Number Scoring 85–100	51	57	54	0	0	0
Percentage of AGE Tested	62%	61%	58%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	54%	47%	0%	0%	0%
Percentage of AGE Scoring 65–100	51%	50%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	27%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	82%	74%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	192	213	223	17	18	24
<b>Earth Science (last administered January 2001)</b>						
Number Tested	8	29		0	2	
Number Scoring 55–100	8	16		0	#	
Number Scoring 65–100	4	7		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	4%	14%		0%	#	
Percentage of AGE Scoring 55–100	4%	8%		0%	#	
Percentage of AGE Scoring 65–100	2%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	50%	24%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	154	2		2	0	
Number Scoring 55–100	153	#		#	0	
Number Scoring 65–100	140	#		#	0	
Number Scoring 85–100	40	#		#	0	
Percentage of AGE Tested	80%	#		#	0%	
Percentage of AGE Scoring 55–100	80%	#		#	0%	
Percentage of AGE Scoring 65–100	73%	#		#	0%	
Percentage of AGE Scoring 85–100	21%	#		#	0%	
Percentage of Tested Scoring 65–100	91%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	118	124	0	0	1	0
Number Scoring 55–100	111	110	0	0	#	0
Number Scoring 65–100	103	90	0	0	#	0
Number Scoring 85–100	25	28	0	0	#	0
Percentage of AGE Tested	61%	58%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	58%	52%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	54%	42%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	87%	73%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	192	213	223	17	18	24
<b>Physics (last administered January 2002)</b>						
Number Tested	48	41	0	0	0	0
Number Scoring 55–100	48	41	0	0	0	0
Number Scoring 65–100	48	41	0	0	0	0
Number Scoring 85–100	30	25	0	0	0	0
Percentage of AGE Tested	25%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			105			0
Number Scoring 55–100			91			0
Number Scoring 65–100			63			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55–100			41%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			60%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			34			0
Number Scoring 55–100			33			0
Number Scoring 65–100			32			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			94%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	120	98%	0	0%
Students with Disabilities	2	#	17	82%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	165	165	24	24	189	189
Number Scoring 55–64	16	24	2	3	18	27
Number Scoring 65–84	97	83	6	4	103	87
Number Scoring 85–100	38	38	0	0	38	38
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	193	21	214
Number Scoring 55–64	3	1	4
Number Scoring 65–84	115	2	117
Number Scoring 85–100	54	0	54
Approved Alternatives	0	0	0

(Form – O)