

New York State District Report Card

Comprehensive Information Report

BEDS Code : 53-01-01-04-0000
 Name : Duaneburg Central School District
 Superintendent: Dr. Mark A. Villanti

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	67	61	60
First	66	74	68
Second	71	69	71
Third	72	74	72
Fourth	76	71	76
Fifth	62	80	77
Sixth	70	66	81
Ungraded Elementary	0	0	0
Seventh	72	71	71
Eighth	78	73	70
Ninth	81	82	71
Tenth	57	79	76
Eleventh	68	58	67
Twelfth	72	69	50
Ungraded Secondary	0	0	2
Total K-12 Enrollment	912	927	912

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	2	0.2%	2	0.2%
Black (Not Hispanic)	5	0.5%	4	0.4%	6	0.7%
Hispanic	6	0.7%	4	0.4%	2	0.2%
White (Not Hispanic)	896	98.2%	917	98.9%	902	98.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	20	20
Common Branch	23	23	23
English Grade 8	24	23	22
Mathematics Grade 8	21	18	19
Science Grade 8	25	22	23
Social Studies Grade 8	26	23	23
English Grade 10	19	22	25
Mathematics Grade 10	0	0	25
Science Grade 10	19	23	20
Social Studies Grade 10	20	25	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.2%		95.2%
Student Suspensions	43	4.9%	51	5.6%	49	5.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.4%	10.1%	5.5%
Reduced Lunch	4.3%	4.0%	6.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	71
Total Other Professional Staff	8
Total Paraprofessionals	23
Teaching out of Certification*	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	58	36	62%	60	49	82%	41	29	71%
Students with Disabilities	8	0	0%	4	0	0%	9	2	22%
All Students	66	36	55%	64	49	77%	50	31	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	14	3	2	8	3
Percent	40%	28%	6%	4%	16%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	2	0	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.4%
	Entered GED Program*					1	0.4%
	Total Noncompleters					2	0.8%
Students with Disabilities	Dropped Out					1	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	4	1.4%	6	2.1%	2	0.8%
	Entered GED Program*	2	0.7%	5	1.7%	1	0.4%
	Total Noncompleters	6	2.2%	11	3.8%	3	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	29	97%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	28	93%	36	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	25%	0	0%	0	0%
U.S. Hist & Gov't	12	92%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	7	100%	8	100%
Science	7	100%	10	10%	6	100%
Reading	0	0%	7	86%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	3	#	5	20%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	72	63	69	4	12	5
Number Scoring 55–100	72	63	67	#	12	4
Number Scoring 65–100	58	58	61	#	8	3
Number Scoring 85–100	6	20	20	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	97%	#	100%	80%
Percentage of Tested Scoring 65–100	81%	92%	88%	#	67%	60%
Percentage of Tested Scoring 85–100	8%	32%	29%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	21	16	1	8	10	0
Number Scoring 55–100	13	8	#	3	5	0
Number Scoring 65–100	8	7	#	1	4	0
Number Scoring 85–100	2	1	#	1	0	0
Percentage of Tested Scoring 55–100	62%	50%	#	38%	50%	0%
Percentage of Tested Scoring 65–100	38%	44%	#	12%	40%	0%
Percentage of Tested Scoring 85–100	10%	6%	#	12%	0%	0%
Mathematics A						
Number Tested	0	58	58	0	3	4
Number Scoring 55–100	0	53	49	0	#	#
Number Scoring 65–100	0	50	41	0	#	#
Number Scoring 85–100	0	25	12	0	#	#
Percentage of Tested Scoring 55–100	0%	91%	84%	0%	#	#
Percentage of Tested Scoring 65–100	0%	86%	71%	0%	#	#
Percentage of Tested Scoring 85–100	0%	43%	21%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	22			11		
Number Scoring 55–100	18			10		
Number Scoring 65–100	10			5		
Number Scoring 85–100	2			2		
Percentage of Tested Scoring 55–100	82%			91%		
Percentage of Tested Scoring 65–100	45%			45%		
Percentage of Tested Scoring 85–100	9%			18%		
Global History and Geography (first administered June 2000)						
Number Tested	55	73	61	11	4	4
Number Scoring 55–100	54	73	58	10	#	#
Number Scoring 65–100	48	70	49	5	#	#
Number Scoring 85–100	22	33	13	2	#	#
Percentage of Tested Scoring 55–100	98%	100%	95%	91%	#	#
Percentage of Tested Scoring 65–100	87%	96%	80%	45%	#	#
Percentage of Tested Scoring 85–100	40%	45%	21%	18%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	67	5		0	0	
Number Scoring 55–100	65	4		0	0	
Number Scoring 65–100	59	4		0	0	
Number Scoring 85–100	17	0		0	0	
Percentage of Tested Scoring 55–100	97%	80%		0%	0%	
Percentage of Tested Scoring 65–100	88%	80%		0%	0%	
Percentage of Tested Scoring 85–100	25%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		50	66		10	4
Number Scoring 55–100		48	65		8	#
Number Scoring 65–100		44	58		6	#
Number Scoring 85–100		22	28		2	#
Percentage of Tested Scoring 55–100		96%	98%		80%	#
Percentage of Tested Scoring 65–100		88%	88%		60%	#
Percentage of Tested Scoring 85–100		44%	42%		20%	#
Living Environment (first administered June 2001)						
Number Tested		62	60		6	4
Number Scoring 55–100		62	60		6	#
Number Scoring 65–100		60	60		5	#
Number Scoring 85–100		23	21		1	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		97%	100%		83%	#
Percentage of Tested Scoring 85–100		37%	35%		17%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		61	52		0	3
Number Scoring 55–100		60	52		0	#
Number Scoring 65–100		51	49		0	#
Number Scoring 85–100		18	14		0	#
Percentage of Tested Scoring 55–100		98%	100%		0%	#
Percentage of Tested Scoring 65–100		84%	94%		0%	#
Percentage of Tested Scoring 85–100		30%	27%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	83	55	70	68	69
2001	82	73	50	66	68
2002	71	76	72	50	67

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	9	5	10	9
2001	12	8	7	4	8
2002	13	8	10	9	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	69	68	67	9	8	10
Comprehensive French						
Number Tested	18	13	21	0	0	0
Number Scoring 55–100	18	13	21	0	0	0
Number Scoring 65–100	17	13	21	0	0	0
Number Scoring 85–100	7	6	12	0	0	0
Percentage of AGE Tested	26%	19%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	19%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	19%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	69	68	67	9	8	10
Comprehensive Spanish						
Number Tested	15	25	24	0	1	0
Number Scoring 55–100	15	25	24	0	#	0
Number Scoring 65–100	15	25	24	0	#	0
Number Scoring 85–100	12	21	19	0	#	0
Percentage of AGE Tested	22%	37%	36%	0%	#	0%
Percentage of AGE Scoring 55–100	22%	37%	36%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	37%	36%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	31%	28%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	69	68	67	9	8	10
Sequential Mathematics, Course II						
Number Tested	63	8	4	3	1	1
Number Scoring 55–100	45	6	#	#	#	#
Number Scoring 65–100	42	5	#	#	#	#
Number Scoring 85–100	17	0	#	#	#	#
Percentage of AGE Tested	91%	12%	#	#	#	#
Percentage of AGE Scoring 55–100	65%	9%	#	#	#	#
Percentage of AGE Scoring 65–100	61%	7%	#	#	#	#
Percentage of AGE Scoring 85–100	25%	0%	#	#	#	#
Percentage of Tested Scoring 65–100	67%	62%	#	#	#	#
Sequential Mathematics, Course III						
Number Tested	49	34	0	0	1	0
Number Scoring 55–100	39	28	0	0	#	0
Number Scoring 65–100	36	27	0	0	#	0
Number Scoring 85–100	15	17	0	0	#	0
Percentage of AGE Tested	71%	50%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	57%	41%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	52%	40%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	25%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	73%	79%	0%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	45		0	2
Number Scoring 55–100		0	34		0	#
Number Scoring 65–100		0	28		0	#
Number Scoring 85–100		0	3		0	#
Percentage of AGE Tested		0%	67%		0%	#
Percentage of AGE Scoring 55–100		0%	51%		0%	#
Percentage of AGE Scoring 65–100		0%	42%		0%	#
Percentage of AGE Scoring 85–100		0%	4%		0%	#
Percentage of Tested Scoring 65–100		0%	62%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	69	68	67	9	8	10
Earth Science (last administered January 2001)						
Number Tested	72	11		1	0	
Number Scoring 55–100	67	10		#	0	
Number Scoring 65–100	58	7		#	0	
Number Scoring 85–100	24	1		#	0	
Percentage of AGE Tested	104%	16%		#	0%	
Percentage of AGE Scoring 55–100	97%	15%		#	0%	
Percentage of AGE Scoring 65–100	84%	10%		#	0%	
Percentage of AGE Scoring 85–100	35%	1%		#	0%	
Percentage of Tested Scoring 65–100	81%	64%		#	0%	
Biology (last administered January 2001)						
Number Tested	47	6		2	0	
Number Scoring 55–100	47	6		#	0	
Number Scoring 65–100	42	4		#	0	
Number Scoring 85–100	14	1		#	0	
Percentage of AGE Tested	68%	9%		#	0%	
Percentage of AGE Scoring 55–100	68%	9%		#	0%	
Percentage of AGE Scoring 65–100	61%	6%		#	0%	
Percentage of AGE Scoring 85–100	20%	1%		#	0%	
Percentage of Tested Scoring 65–100	89%	67%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	42	22	6	0	0	0
Number Scoring 55–100	39	19	6	0	0	0
Number Scoring 65–100	27	14	6	0	0	0
Number Scoring 85–100	10	6	0	0	0	0
Percentage of AGE Tested	61%	32%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	28%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	21%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	64%	100%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	69	68	67	9	8	10
Physics (last administered January 2002)						
Number Tested	10	20	0	0	0	0
Number Scoring 55–100	10	19	0	0	0	0
Number Scoring 65–100	10	15	0	0	0	0
Number Scoring 85–100	4	6	0	0	0	0
Percentage of AGE Tested	14%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	75%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			41			1
Number Scoring 55–100			37			#
Number Scoring 65–100			27			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			66%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			9			0
Number Scoring 65–100			9			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	33	100%	13	100%
Students with Disabilities	2	#	14	100%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	62	0%	0%	44%	56%
	Students with Disabilities	18	0%	6%	61%	33%
	All Students	80	0%	1%	48%	51%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	59	0%	5%	86%	8%
	Students with Disabilities	10	0%	10%	80%	10%
	All Students	69	0%	6%	86%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	39	39	8	8	47	47
Number Scoring 55–64	0	3	3	0	3	3
Number Scoring 65–84	16	16	3	5	19	21
Number Scoring 85–100	20	20	2	1	22	21
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	63	11	74
Number Scoring 55–64	1	0	1
Number Scoring 65–84	31	3	34
Number Scoring 85–100	29	0	29
Approved Alternatives	0	0	0

(Form – O)