

# New York State District Report Card Comprehensive Information Report

BEDS Code : 53-03-01-06-0000  
 Name : Niskayuna Central School District  
 Superintendent: Kevin S. Baughman

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	250	250	225
First	260	287	291
Second	277	269	303
Third	318	294	283
Fourth	322	316	308
Fifth	309	333	324
Sixth	382	329	347
Ungraded Elementary	5	0	0
Seventh	342	384	341
Eighth	347	347	390
Ninth	347	356	359
Tenth	328	343	354
Eleventh	333	307	338
Twelfth	283	334	316
Ungraded Secondary	3	1	0
Total K-12 Enrollment	4106	4150	4179

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	248	6.0%	258	6.2%	245	5.9%
Black (Not Hispanic)	60	1.5%	61	1.5%	73	1.7%
Hispanic	38	0.9%	38	0.9%	34	0.8%
White (Not Hispanic)	3760	91.6%	3793	91.4%	3827	91.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
47	1.1%	42	1.0%	36	0.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	19
Common Branch	22	22	22
English Grade 8	23	23	21
Mathematics Grade 8	23	23	21
Science Grade 8	24	20	22
Social Studies Grade 8	22	22	23
English Grade 10	24	25	21
Mathematics Grade 10	25	23	21
Science Grade 10	25	24	25
Social Studies Grade 10	25	26	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.0%		96.2%		96.1%
<b>Student Suspensions</b>	152	3.7%	305	7.4%	191	4.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	2.1%	2.1%	1.5%
<b>Reduced Lunch</b>	1.1%	1.0%	0.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	315
Total Other Professional Staff	54
Total Paraprofessionals	144
Teaching out of Certification*	11
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.  
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	253	195	77%	287	243	85%	276	243	88%
Students with Disabilities	33	10	30%	36	10	28%	4	3	75%
All Students	286	205	72%	323	253	78%	280	246	88%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	229	45	0	2	4	0
Percent	82%	16%	0%	1%	1%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	3	5	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	1.4%
	Entered GED Program*					11	0.8%
	Total Noncompleters					30	2.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	16	1.2%	10	0.7%	19	1.4%
	Entered GED Program*	0	0.0%	10	0.7%	12	0.9%
	Total Noncompleters	16	1.2%	20	1.5%	31	2.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	97	96%	131	91%
German	0	0%	37	86%	35	89%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	147	93%	228	88%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	0	0%
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	60%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	12	67%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	15	93%	0	0%
Science	0	0%	1	#	0	0%
Reading	2	#	4	#	0	0%
Writing	1	#	4	#	0	0%
Global Studies	4	#	4	#	0	0%
U.S. Hist & Gov't	10	70%	6	83%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	343	317	324	37	32	6
Number Scoring 55–100	335	314	320	29	29	5
Number Scoring 65–100	313	306	310	23	26	5
Number Scoring 85–100	69	146	208	0	4	1
Percentage of Tested Scoring 55–100	98%	99%	99%	78%	91%	83%
Percentage of Tested Scoring 65–100	91%	97%	96%	62%	81%	83%
Percentage of Tested Scoring 85–100	20%	46%	64%	0%	12%	17%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	26	2	0	1	2	0
Number Scoring 55–100	25	#	0	#	#	0
Number Scoring 65–100	25	#	0	#	#	0
Number Scoring 85–100	19	#	0	#	#	0
Percentage of Tested Scoring 55–100	96%	#	0%	#	#	0%
Percentage of Tested Scoring 65–100	96%	#	0%	#	#	0%
Percentage of Tested Scoring 85–100	73%	#	0%	#	#	0%
<b>Mathematics A</b>						
Number Tested	146	337	346	14	29	2
Number Scoring 55–100	130	297	321	7	17	#
Number Scoring 65–100	120	278	295	3	11	#
Number Scoring 85–100	107	173	172	0	1	#
Percentage of Tested Scoring 55–100	89%	88%	93%	50%	59%	#
Percentage of Tested Scoring 65–100	82%	82%	85%	21%	38%	#
Percentage of Tested Scoring 85–100	73%	51%	50%	0%	3%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	3			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	307	348	349	31	31	1
Number Scoring 55–100	301	344	347	28	30	#
Number Scoring 65–100	290	338	334	22	27	#
Number Scoring 85–100	175	200	153	8	3	#
Percentage of Tested Scoring 55–100	98%	99%	99%	90%	97%	#
Percentage of Tested Scoring 65–100	94%	97%	96%	71%	87%	#
Percentage of Tested Scoring 85–100	57%	57%	44%	26%	10%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	344	18		38	2	
Number Scoring 55–100	319	13		29	#	
Number Scoring 65–100	287	10		19	#	
Number Scoring 85–100	135	0		3	#	
Percentage of Tested Scoring 55–100	93%	72%		76%	#	
Percentage of Tested Scoring 65–100	83%	56%		50%	#	
Percentage of Tested Scoring 85–100	39%	0%		8%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		296	324		31	6
Number Scoring 55–100		289	320		29	6
Number Scoring 65–100		270	312		28	6
Number Scoring 85–100		160	166		7	1
Percentage of Tested Scoring 55–100		98%	99%		94%	100%
Percentage of Tested Scoring 65–100		91%	96%		90%	100%
Percentage of Tested Scoring 85–100		54%	51%		23%	17%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		322	330		23	0
Number Scoring 55–100		322	330		23	0
Number Scoring 65–100		321	326		23	0
Number Scoring 85–100		139	158		2	0
Percentage of Tested Scoring 55–100		100%	100%		100%	0%
Percentage of Tested Scoring 65–100		100%	99%		100%	0%
Percentage of Tested Scoring 85–100		43%	48%		9%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		298	294		29	0
Number Scoring 55–100		287	288		29	0
Number Scoring 65–100		272	282		25	0
Number Scoring 85–100		117	111		7	0
Percentage of Tested Scoring 55–100		96%	98%		100%	0%
Percentage of Tested Scoring 65–100		91%	96%		86%	0%
Percentage of Tested Scoring 85–100		39%	38%		24%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	350	313	328	277	317
2001	367	348	303	337	339
2002	367	363	330	297	339

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	38	38	30	36
2001	43	37	37	42	40
2002	0	0	8	9	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	317	339	339	36	40	4
<b>Comprehensive French</b>						
Number Tested	94	69	69	3	0	0
Number Scoring 55–100	94	69	69	#	0	0
Number Scoring 65–100	92	69	68	#	0	0
Number Scoring 85–100	56	57	45	#	0	0
Percentage of AGE Tested	30%	20%	20%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	20%	20%	#	0%	0%
Percentage of AGE Scoring 65–100	29%	20%	20%	#	0%	0%
Percentage of AGE Scoring 85–100	18%	17%	13%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	100%	99%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	1	0	0	1	0	0
Number Scoring 55–100	#	0	0	#	0	0
Number Scoring 65–100	#	0	0	#	0	0
Number Scoring 85–100	#	0	0	#	0	0
Percentage of AGE Tested	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	68	36	43	2	0	1
Number Scoring 55–100	68	35	43	#	0	#
Number Scoring 65–100	67	35	43	#	0	#
Number Scoring 85–100	51	28	31	#	0	#
Percentage of AGE Tested	21%	11%	13%	#	0%	#
Percentage of AGE Scoring 55–100	21%	10%	13%	#	0%	#
Percentage of AGE Scoring 65–100	21%	10%	13%	#	0%	#
Percentage of AGE Scoring 85–100	16%	8%	9%	#	0%	#
Percentage of Tested Scoring 65–100	99%	97%	100%	#	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	2	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	317	339	339	36	40	4
<b>Comprehensive Spanish</b>						
Number Tested	120	134	152	5	1	0
Number Scoring 55–100	120	134	152	5	#	0
Number Scoring 65–100	117	134	152	4	#	0
Number Scoring 85–100	77	123	128	2	#	0
Percentage of AGE Tested	38%	40%	45%	14%	#	0%
Percentage of AGE Scoring 55–100	38%	40%	45%	14%	#	0%
Percentage of AGE Scoring 65–100	37%	40%	45%	11%	#	0%
Percentage of AGE Scoring 85–100	24%	36%	38%	6%	#	0%
Percentage of Tested Scoring 65–100	97%	100%	100%	80%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	22	6	24	0	0	0
Number Scoring 55–100	22	6	24	0	0	0
Number Scoring 65–100	22	6	24	0	0	0
Number Scoring 85–100	21	4	22	0	0	0
Percentage of AGE Tested	7%	2%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	2%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	2%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	1%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	317	339	339	36	40	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	248	47	4	20	3	0
Number Scoring 55–100	225	47	#	17	#	0
Number Scoring 65–100	211	43	#	17	#	0
Number Scoring 85–100	94	11	#	5	#	0
Percentage of AGE Tested	78%	14%	#	56%	#	0%
Percentage of AGE Scoring 55–100	71%	14%	#	47%	#	0%
Percentage of AGE Scoring 65–100	67%	13%	#	47%	#	0%
Percentage of AGE Scoring 85–100	30%	3%	#	14%	#	0%
Percentage of Tested Scoring 65–100	85%	91%	#	85%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	196	213	82	13	15	0
Number Scoring 55–100	182	178	81	10	12	0
Number Scoring 65–100	165	159	79	8	9	0
Number Scoring 85–100	65	40	8	2	2	0
Percentage of AGE Tested	62%	63%	24%	36%	38%	0%
Percentage of AGE Scoring 55–100	57%	53%	24%	28%	30%	0%
Percentage of AGE Scoring 65–100	52%	47%	23%	22%	23%	0%
Percentage of AGE Scoring 85–100	21%	12%	2%	6%	5%	0%
Percentage of Tested Scoring 65–100	84%	75%	96%	62%	60%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	168		0	0
Number Scoring 55–100		0	165		0	0
Number Scoring 65–100		0	158		0	0
Number Scoring 85–100		0	71		0	0
Percentage of AGE Tested		0%	50%		0%	0%
Percentage of AGE Scoring 55–100		0%	49%		0%	0%
Percentage of AGE Scoring 65–100		0%	47%		0%	0%
Percentage of AGE Scoring 85–100		0%	21%		0%	0%
Percentage of Tested Scoring 65–100		0%	94%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	317	339	339	36	40	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	14	25		2	3	
Number Scoring 55–100	10	25		#	#	
Number Scoring 65–100	8	18		#	#	
Number Scoring 85–100	2	0		#	#	
Percentage of AGE Tested	4%	7%		#	#	
Percentage of AGE Scoring 55–100	3%	7%		#	#	
Percentage of AGE Scoring 65–100	3%	5%		#	#	
Percentage of AGE Scoring 85–100	1%	0%		#	#	
Percentage of Tested Scoring 65–100	57%	72%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	289	19		17	2	
Number Scoring 55–100	279	18		16	#	
Number Scoring 65–100	261	14		13	#	
Number Scoring 85–100	110	2		3	#	
Percentage of AGE Tested	91%	6%		47%	#	
Percentage of AGE Scoring 55–100	88%	5%		44%	#	
Percentage of AGE Scoring 65–100	82%	4%		36%	#	
Percentage of AGE Scoring 85–100	35%	1%		8%	#	
Percentage of Tested Scoring 65–100	90%	74%		76%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	260	269	0	13	14	0
Number Scoring 55–100	254	257	0	13	11	0
Number Scoring 65–100	233	223	0	9	9	0
Number Scoring 85–100	90	84	0	2	2	0
Percentage of AGE Tested	82%	79%	0%	36%	35%	0%
Percentage of AGE Scoring 55–100	80%	76%	0%	36%	28%	0%
Percentage of AGE Scoring 65–100	74%	66%	0%	25%	23%	0%
Percentage of AGE Scoring 85–100	28%	25%	0%	6%	5%	0%
Percentage of Tested Scoring 65–100	90%	83%	0%	69%	64%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	317	339	339	36	40	4
<b>Physics (last administered January 2002)</b>						
Number Tested	22	162	0	0	8	0
Number Scoring 55–100	22	158	0	0	6	0
Number Scoring 65–100	21	152	0	0	5	0
Number Scoring 85–100	7	49	0	0	1	0
Percentage of AGE Tested	7%	48%	0%	0%	20%	0%
Percentage of AGE Scoring 55–100	7%	47%	0%	0%	15%	0%
Percentage of AGE Scoring 65–100	7%	45%	0%	0%	12%	0%
Percentage of AGE Scoring 85–100	2%	14%	0%	0%	3%	0%
Percentage of Tested Scoring 65–100	95%	94%	0%	0%	62%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			289			1
Number Scoring 55–100			277			#
Number Scoring 65–100			231			#
Number Scoring 85–100			50			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55–100			82%			#
Percentage of AGE Scoring 65–100			68%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			80%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			191			3
Number Scoring 55–100			147			#
Number Scoring 65–100			115			#
Number Scoring 85–100			41			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			60%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	32	100%	42	98%
Students with Disabilities	14	100%	17	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	295	295	8	8	303	303
Number Scoring 55–64	4	7	0	1	4	8
Number Scoring 65–84	107	118	4	3	111	121
Number Scoring 85–100	168	160	2	1	170	161
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	324	8	332
Number Scoring 55–64	0	0	0
Number Scoring 65–84	148	6	154
Number Scoring 85–100	164	1	165
Approved Alternatives	0	0	0

(Form – O)