

New York State School Report Card Comprehensive Information Report

BEDS Code : 53-05-01-06-0006
 Name : Schalmont High School
 Principal: Mr. Terence Nash

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	202	230	204
Tenth	189	179	228
Eleventh	166	177	178
Twelfth	174	158	183
Ungraded Secondary	0	0	0
Total K-12 Enrollment	731	744	793

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.0%	6	0.8%	4	0.5%
Black (Not Hispanic)	5	0.7%	5	0.7%	7	0.9%
Hispanic	1	0.1%	2	0.3%	3	0.4%
White (Not Hispanic)	718	98.2%	731	98.3%	779	98.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	26	24
Mathematics Grade 10	23	26	26
Science Grade 10	20	21	23
Social Studies Grade 10	24	26	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.3%		92.4%		94.5%
Student Suspensions	80	11.2%	83	11.4%	75	10.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.8%	8.3%	4.3%
Reduced Lunch	2.1%	3.0%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	94%

Staff Counts

Staff	2001–2002
Total Teachers	61
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	129	73	57%	131	75	57%	145	98	68%
Students with Disabilities	24	0	0%	12	1	8%	16	1	6%
All Students	153	73	48%	143	76	53%	161	99	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	75	55	0	4	27	0
Percent	47%	34%	0%	2%	17%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	1	7	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	1.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	22	3.0%	18	2.4%	9	1.1%
	Entered GED Program*	0	0.0%	5	0.7%	0	0.0%
	Total Noncompleters	22	3.0%	23	3.1%	9	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	3	#
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	14	71%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	79%	37	76%	47	81%
Science	6	50%	19	16%	11	18%
Reading	2	100%	0	0%	0	0%
Writing	3	100%	0	0%	0	0%
Global Studies	4	100%	5	40%	19	68%
U.S. Hist & Gov't	10	70%	8	75%	12	92%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	152	186	162	16	27	25
Number Scoring 55–100	151	184	153	15	26	19
Number Scoring 65–100	130	166	143	12	18	11
Number Scoring 85–100	17	66	65	0	0	2
Percentage of Tested Scoring 55–100	99%	99%	94%	94%	96%	76%
Percentage of Tested Scoring 65–100	86%	89%	88%	75%	67%	44%
Percentage of Tested Scoring 85–100	11%	35%	40%	0%	0%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	157	17	0	23	1	0
Number Scoring 55–100	142	14	0	17	#	0
Number Scoring 65–100	127	11	0	14	#	0
Number Scoring 85–100	65	5	0	5	#	0
Percentage of Tested Scoring 55–100	90%	82%	0%	74%	#	0%
Percentage of Tested Scoring 65–100	81%	65%	0%	61%	#	0%
Percentage of Tested Scoring 85–100	41%	29%	0%	22%	#	0%
Mathematics A						
Number Tested	0	120	234	0	45	36
Number Scoring 55–100	0	56	198	0	15	21
Number Scoring 65–100	0	24	154	0	6	9
Number Scoring 85–100	0	2	55	0	0	1
Percentage of Tested Scoring 55–100	0%	47%	85%	0%	33%	58%
Percentage of Tested Scoring 65–100	0%	20%	66%	0%	13%	25%
Percentage of Tested Scoring 85–100	0%	2%	24%	0%	0%	3%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	176	198	201	25	34	38
Number Scoring 55–100	172	183	191	23	28	30
Number Scoring 65–100	158	163	172	18	19	19
Number Scoring 85–100	64	58	54	2	1	0
Percentage of Tested Scoring 55–100	98%	92%	95%	92%	82%	79%
Percentage of Tested Scoring 65–100	90%	82%	86%	72%	56%	50%
Percentage of Tested Scoring 85–100	36%	29%	27%	8%	3%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	156	16		15	0	
Number Scoring 55–100	139	5		11	0	
Number Scoring 65–100	118	0		9	0	
Number Scoring 85–100	32	0		0	0	
Percentage of Tested Scoring 55–100	89%	31%		73%	0%	
Percentage of Tested Scoring 65–100	76%	0%		60%	0%	
Percentage of Tested Scoring 85–100	21%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		177	168		25	25
Number Scoring 55–100		153	155		18	16
Number Scoring 65–100		134	130		12	10
Number Scoring 85–100		66	43		1	0
Percentage of Tested Scoring 55–100		86%	92%		72%	64%
Percentage of Tested Scoring 65–100		76%	77%		48%	40%
Percentage of Tested Scoring 85–100		37%	26%		4%	0%
Living Environment (first administered June 2001)						
Number Tested		171	189		33	26
Number Scoring 55–100		170	187		32	24
Number Scoring 65–100		160	178		26	17
Number Scoring 85–100		58	92		0	3
Percentage of Tested Scoring 55–100		99%	99%		97%	92%
Percentage of Tested Scoring 65–100		94%	94%		79%	65%
Percentage of Tested Scoring 85–100		34%	49%		0%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		210	183		35	34
Number Scoring 55–100		192	172		22	30
Number Scoring 65–100		170	163		15	26
Number Scoring 85–100		82	67		1	2
Percentage of Tested Scoring 55–100		91%	94%		63%	88%
Percentage of Tested Scoring 65–100		81%	89%		43%	76%
Percentage of Tested Scoring 85–100		39%	37%		3%	6%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	199	189	169	158	179
2001	220	180	177	156	183
2002	207	232	176	182	199

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	31	20	29	30
2001	32	32	29	22	29
2002	38	46	26	23	33

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	199	30	29	33
Comprehensive French						
Number Tested	19	25	24	0	0	0
Number Scoring 55–100	19	25	24	0	0	0
Number Scoring 65–100	19	25	23	0	0	0
Number Scoring 85–100	13	14	13	0	0	0
Percentage of AGE Tested	11%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	14%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	199	30	29	33
Comprehensive Spanish						
Number Tested	66	56	58	0	2	1
Number Scoring 55–100	65	56	58	0	#	#
Number Scoring 65–100	63	56	57	0	#	#
Number Scoring 85–100	37	48	48	0	#	#
Percentage of AGE Tested	37%	31%	29%	0%	#	#
Percentage of AGE Scoring 55–100	36%	31%	29%	0%	#	#
Percentage of AGE Scoring 65–100	35%	31%	29%	0%	#	#
Percentage of AGE Scoring 85–100	21%	26%	24%	0%	#	#
Percentage of Tested Scoring 65–100	95%	100%	98%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	199	30	29	33
Sequential Mathematics, Course II						
Number Tested	92	133	0	3	1	0
Number Scoring 55–100	87	124	0	#	#	0
Number Scoring 65–100	83	112	0	#	#	0
Number Scoring 85–100	44	68	0	#	#	0
Percentage of AGE Tested	51%	73%	0%	#	#	0%
Percentage of AGE Scoring 55–100	49%	68%	0%	#	#	0%
Percentage of AGE Scoring 65–100	46%	61%	0%	#	#	0%
Percentage of AGE Scoring 85–100	25%	37%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	84%	0%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	91	124	104	4	3	0
Number Scoring 55–100	85	114	96	#	#	0
Number Scoring 65–100	78	106	91	#	#	0
Number Scoring 85–100	38	69	56	#	#	0
Percentage of AGE Tested	51%	68%	52%	#	#	0%
Percentage of AGE Scoring 55–100	47%	62%	48%	#	#	0%
Percentage of AGE Scoring 65–100	44%	58%	46%	#	#	0%
Percentage of AGE Scoring 85–100	21%	38%	28%	#	#	0%
Percentage of Tested Scoring 65–100	86%	85%	88%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	199	30	29	33
Earth Science (last administered January 2001)						
Number Tested	0	11		0	4	
Number Scoring 55–100	0	10		0	#	
Number Scoring 65–100	0	6		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	6%		0%	#	
Percentage of AGE Scoring 55–100	0%	5%		0%	#	
Percentage of AGE Scoring 65–100	0%	3%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	55%		0%	#	
Biology (last administered January 2001)						
Number Tested	155	4		11	0	
Number Scoring 55–100	154	#		11	0	
Number Scoring 65–100	148	#		10	0	
Number Scoring 85–100	56	#		0	0	
Percentage of AGE Tested	87%	#		37%	0%	
Percentage of AGE Scoring 55–100	86%	#		37%	0%	
Percentage of AGE Scoring 65–100	83%	#		33%	0%	
Percentage of AGE Scoring 85–100	31%	#		0%	0%	
Percentage of Tested Scoring 65–100	95%	#		91%	0%	
Chemistry (last administered January 2002)						
Number Tested	97	129	0	0	3	0
Number Scoring 55–100	85	123	0	0	#	0
Number Scoring 65–100	68	107	0	0	#	0
Number Scoring 85–100	20	32	0	0	#	0
Percentage of AGE Tested	54%	70%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	47%	67%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	58%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	17%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	70%	83%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	183	199	30	29	33
Physics (last administered January 2002)						
Number Tested	42	38	0	0	0	0
Number Scoring 55–100	41	37	0	0	0	0
Number Scoring 65–100	40	32	0	0	0	0
Number Scoring 85–100	7	11	0	0	0	0
Percentage of AGE Tested	23%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	84%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			104			3
Number Scoring 55–100			97			#
Number Scoring 65–100			78			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			52%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			61			0
Number Scoring 55–100			38			0
Number Scoring 65–100			25			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			41%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	97%	0	0%	40	98%
Students with Disabilities	15	87%	3	#	19	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	158	158	23	23	181	181
Number Scoring 55–64	6	9	1	4	7	13
Number Scoring 65–84	84	73	12	7	96	80
Number Scoring 85–100	64	67	1	0	65	67
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	150	26	176
Number Scoring 55–64	4	3	7
Number Scoring 65–84	64	20	84
Number Scoring 85–100	78	1	79
Approved Alternatives	0	0	0

(Form – O)