

New York State District Report Card Comprehensive Information Report

BEDS Code : 54-14-01-04-0000
 Name : Sharon Springs Central School District
 Superintendent: Stephen Urgenson

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	37	22	22
First	34	36	22
Second	33	32	32
Third	30	30	31
Fourth	41	29	30
Fifth	32	38	31
Sixth	35	30	38
Ungraded Elementary	0	0	1
Seventh	32	29	29
Eighth	27	30	27
Ninth	34	27	34
Tenth	31	32	23
Eleventh	37	21	26
Twelfth	34	38	24
Ungraded Secondary	0	0	1
Total K-12 Enrollment	437	394	371

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	1	0.2%	1	0.3%	0	0.0%
White (Not Hispanic)	436	99.8%	393	99.7%	371	100.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.5%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	12	10
Common Branch	17	17	15
English Grade 8	15	14	11
Mathematics Grade 8	13	13	12
Science Grade 8	14	15	14
Social Studies Grade 8	27	14	14
English Grade 10	22	15	11
Mathematics Grade 10	22	20	14
Science Grade 10	26	13	12
Social Studies Grade 10	17	16	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		95.5%		95.4%
Student Suspensions	28	6.4%	3	0.7%	7	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.9%	27.4%	14.3%
Reduced Lunch	10.1%	12.2%	18.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	10
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	24	15	62%	31	18	58%	24	13	54%
Students with Disabilities	3	0	0%	3	0	0%	0	0	0%
All Students	27	15	56%	34	18	53%	24	13	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	3	0	0	3	1
Percent	71%	12%	0%	0%	12%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.9%
Students with Disabilities	Dropped Out					2	1.9%
	Entered GED Program*					1	0.9%
	Total Noncompleters					3	2.8%
All Students	Dropped Out	1	0.7%	3	2.5%	3	2.8%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.9%
	Total Noncompleters	1	0.7%	3	2.5%	4	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	9	100%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	2	#	4	#
Science	2	#	2	#	2	#
Reading	0	0%	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	39	26	25	2	0	2
Number Scoring 55–100	39	25	24	#	0	#
Number Scoring 65–100	21	19	21	#	0	#
Number Scoring 85–100	1	0	4	#	0	#
Percentage of Tested Scoring 55–100	100%	96%	96%	#	0%	#
Percentage of Tested Scoring 65–100	54%	73%	84%	#	0%	#
Percentage of Tested Scoring 85–100	3%	0%	16%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	34	22	5	1	1	1
Number Scoring 55–100	27	18	5	#	#	#
Number Scoring 65–100	20	16	4	#	#	#
Number Scoring 85–100	4	9	2	#	#	#
Percentage of Tested Scoring 55–100	79%	82%	100%	#	#	#
Percentage of Tested Scoring 65–100	59%	73%	80%	#	#	#
Percentage of Tested Scoring 85–100	12%	41%	40%	#	#	#
Mathematics A						
Number Tested	0	0	25	0	0	2
Number Scoring 55–100	0	0	15	0	0	#
Number Scoring 65–100	0	0	11	0	0	#
Number Scoring 85–100	0	0	2	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	44%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	8%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	28	32	0	2	2	0
Number Scoring 55–100	28	32	0	#	#	0
Number Scoring 65–100	23	29	0	#	#	0
Number Scoring 85–100	6	5	0	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	0%	#	#	0%
Percentage of Tested Scoring 65–100	82%	91%	0%	#	#	0%
Percentage of Tested Scoring 85–100	21%	16%	0%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	12	4		1	1	
Number Scoring 55–100	10	#		#	#	
Number Scoring 65–100	5	#		#	#	
Number Scoring 85–100	4	#		#	#	
Percentage of Tested Scoring 55–100	83%	#		#	#	
Percentage of Tested Scoring 65–100	42%	#		#	#	
Percentage of Tested Scoring 85–100	33%	#		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		24	46		2	3
Number Scoring 55–100		22	44		#	#
Number Scoring 65–100		19	35		#	#
Number Scoring 85–100		4	12		#	#
Percentage of Tested Scoring 55–100		92%	96%		#	#
Percentage of Tested Scoring 65–100		79%	76%		#	#
Percentage of Tested Scoring 85–100		17%	26%		#	#
Living Environment (first administered June 2001)						
Number Tested		28	29		1	5
Number Scoring 55–100		28	29		#	5
Number Scoring 65–100		26	29		#	5
Number Scoring 85–100		5	9		#	1
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		93%	100%		#	100%
Percentage of Tested Scoring 85–100		18%	31%		#	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		23	0		2	0
Number Scoring 55–100		22	0		#	0
Number Scoring 65–100		19	0		#	0
Number Scoring 85–100		4	0		#	0
Percentage of Tested Scoring 55–100		96%	0%		#	0%
Percentage of Tested Scoring 65–100		83%	0%		#	0%
Percentage of Tested Scoring 85–100		17%	0%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	25	32	23	28
2001	26	30	19	38	28
2002	34	20	22	34	28

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3	1	2	6	3
2001	1	2	0	4	2
2002	7	2	3	1	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	28	28	3	2	3
Comprehensive Spanish						
Number Tested	21	15	15	0	0	0
Number Scoring 55–100	21	15	15	0	0	0
Number Scoring 65–100	21	15	15	0	0	0
Number Scoring 85–100	13	13	7	0	0	0
Percentage of AGE Tested	75%	54%	54%	0%	0%	0%
Percentage of AGE Scoring 55–100	75%	54%	54%	0%	0%	0%
Percentage of AGE Scoring 65–100	75%	54%	54%	0%	0%	0%
Percentage of AGE Scoring 85–100	46%	46%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	28	28	3	2	3
Sequential Mathematics, Course II						
Number Tested	20	23	7	0	0	0
Number Scoring 55–100	16	17	5	0	0	0
Number Scoring 65–100	15	13	4	0	0	0
Number Scoring 85–100	3	5	1	0	0	0
Percentage of AGE Tested	71%	82%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	61%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	54%	46%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	18%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	57%	57%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	11	12	13	0	0	0
Number Scoring 55–100	11	11	12	0	0	0
Number Scoring 65–100	11	11	12	0	0	0
Number Scoring 85–100	3	0	6	0	0	0
Percentage of AGE Tested	39%	43%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	0%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	92%	92%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		9	0		1	0
Number Scoring 55–100		8	0		#	0
Number Scoring 65–100		6	0		#	0
Number Scoring 85–100		0	0		#	0
Percentage of AGE Tested		32%	0%		#	0%
Percentage of AGE Scoring 55–100		29%	0%		#	0%
Percentage of AGE Scoring 65–100		21%	0%		#	0%
Percentage of AGE Scoring 85–100		0%	0%		#	0%
Percentage of Tested Scoring 65–100		67%	0%		#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	28	28	3	2	3
Earth Science (last administered January 2001)						
Number Tested	1	3		0	0	
Number Scoring 55–100	#	#		0	0	
Number Scoring 65–100	#	#		0	0	
Number Scoring 85–100	#	#		0	0	
Percentage of AGE Tested	#	#		0%	0%	
Percentage of AGE Scoring 55–100	#	#		0%	0%	
Percentage of AGE Scoring 65–100	#	#		0%	0%	
Percentage of AGE Scoring 85–100	#	#		0%	0%	
Percentage of Tested Scoring 65–100	#	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	48	3		3	1	
Number Scoring 55–100	44	#		#	#	
Number Scoring 65–100	35	#		#	#	
Number Scoring 85–100	4	#		#	#	
Percentage of AGE Tested	171%	#		#	#	
Percentage of AGE Scoring 55–100	157%	#		#	#	
Percentage of AGE Scoring 65–100	125%	#		#	#	
Percentage of AGE Scoring 85–100	14%	#		#	#	
Percentage of Tested Scoring 65–100	73%	#		#	#	
Chemistry (last administered January 2002)						
Number Tested	15	13	14	0	0	0
Number Scoring 55–100	15	11	12	0	0	0
Number Scoring 65–100	14	7	10	0	0	0
Number Scoring 85–100	4	1	2	0	0	0
Percentage of AGE Tested	54%	46%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	25%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	54%	71%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	28	28	28	3	2	3
Physics (last administered January 2002)						
Number Tested	7	19	8	0	0	0
Number Scoring 55–100	7	19	5	0	0	0
Number Scoring 65–100	7	17	2	0	0	0
Number Scoring 85–100	2	5	0	0	0	0
Percentage of AGE Tested	25%	68%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	68%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	61%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	25%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	24	63%	24	96%	23	100%
Students with Disabilities	3	#	1	#	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	22	22	0	0	22	22
Number Scoring 55–64	0	3	0	0	0	3
Number Scoring 65–84	1	13	0	0	1	13
Number Scoring 85–100	0	6	0	0	0	6
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	19	3	22
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	13
Number Scoring 85–100	#	#	4
Approved Alternatives	#	#	0

(Form – O)