

# New York State School Report Card Comprehensive Information Report

BEDS Code : 55-03-01-06-0004  
 Name : Watkins Glen Central High School  
 Principal: Mr. Brian O'Donnell

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	111	125	130
Tenth	123	108	103
Eleventh	123	122	91
Twelfth	105	120	114
Ungraded Secondary	0	0	0
Total K-12 Enrollment	462	475	438

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.6%	3	0.7%
Black (Not Hispanic)	2	0.4%	3	0.6%	2	0.5%
Hispanic	3	0.6%	2	0.4%	7	1.6%
White (Not Hispanic)	456	98.7%	467	98.3%	426	97.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	32
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	19
Mathematics Grade 10	21	17	32
Science Grade 10	20	20	27
Social Studies Grade 10	20	19	18

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.0%		92.8%
Student Suspensions	31	6.8%	31	6.7%	22	4.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	6.3%	6.5%	9.6%
Reduced Lunch	3.0%	3.4%	3.2%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	93%	88%	92%

### Staff Counts

Staff	2001–2002
Total Teachers	34
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	93	52	56%	109	62	57%	95	66	69%
Students with Disabilities	0	0	0%	5	0	0%	4	1	25%
All Students	93	52	56%	114	62	54%	99	67	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	49	0	5	11	1
Percent	33%	49%	0%	5%	11%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	7	11

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					20	4.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					20	4.6%
Students with Disabilities	Dropped Out					5	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	1.1%
All Students	Dropped Out	28	6.1%	10	2.1%	25	5.7%
	Entered GED Program*	0	0.0%	1	0.2%	0	0.0%
	Total Noncompleters	28	6.1%	11	2.3%	25	5.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	11	100%	6	83%	5	80%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	7	14%	2	#	0	0%
U.S. Hist & Gov't	30	70%	7	71%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	3	#	13	77%
Science	3	100%	2	#	12	33%
Reading	3	100%	1	#	9	78%
Writing	3	100%	2	#	10	90%
Global Studies	3	0%	0	0%	14	36%
U.S. Hist & Gov't	2	100%	3	#	6	50%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	132	118	99	6	5	11
Number Scoring 55–100	127	111	85	6	3	3
Number Scoring 65–100	101	98	77	3	2	1
Number Scoring 85–100	14	26	34	0	0	0
Percentage of Tested Scoring 55–100	96%	94%	86%	100%	60%	27%
Percentage of Tested Scoring 65–100	77%	83%	78%	50%	40%	9%
Percentage of Tested Scoring 85–100	11%	22%	34%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	136	46	19	3	0	5
Number Scoring 55–100	96	31	11	#	0	1
Number Scoring 65–100	80	27	6	#	0	1
Number Scoring 85–100	18	3	0	#	0	0
Percentage of Tested Scoring 55–100	71%	67%	58%	#	0%	20%
Percentage of Tested Scoring 65–100	59%	59%	32%	#	0%	20%
Percentage of Tested Scoring 85–100	13%	7%	0%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	77	0	0	6
Number Scoring 55–100	0	0	53	0	0	3
Number Scoring 65–100	0	0	41	0	0	2
Number Scoring 85–100	0	0	4	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	69%	0%	0%	50%
Percentage of Tested Scoring 65–100	0%	0%	53%	0%	0%	33%
Percentage of Tested Scoring 85–100	0%	0%	5%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	125			8		
Number Scoring 55–100	113			4		
Number Scoring 65–100	95			2		
Number Scoring 85–100	36			0		
Percentage of Tested Scoring 55–100	90%			50%		
Percentage of Tested Scoring 65–100	76%			25%		
Percentage of Tested Scoring 85–100	29%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	104	111	0	5	13
Number Scoring 55–100	0	102	92	0	5	4
Number Scoring 65–100	0	90	74	0	2	0
Number Scoring 85–100	0	28	16	0	0	0
Percentage of Tested Scoring 55–100	0%	98%	83%	0%	100%	31%
Percentage of Tested Scoring 65–100	0%	87%	67%	0%	40%	0%
Percentage of Tested Scoring 85–100	0%	27%	14%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	118	3		6	0	
Number Scoring 55–100	103	#		5	0	
Number Scoring 65–100	91	#		2	0	
Number Scoring 85–100	30	#		1	0	
Percentage of Tested Scoring 55–100	87%	#		83%	0%	
Percentage of Tested Scoring 65–100	77%	#		33%	0%	
Percentage of Tested Scoring 85–100	25%	#		17%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		104	99		5	7
Number Scoring 55–100		92	90		2	1
Number Scoring 65–100		88	81		1	1
Number Scoring 85–100		40	30		0	0
Percentage of Tested Scoring 55–100		88%	91%		40%	14%
Percentage of Tested Scoring 65–100		85%	82%		20%	14%
Percentage of Tested Scoring 85–100		38%	30%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		69	96		0	7
Number Scoring 55–100		69	95		0	7
Number Scoring 65–100		67	91		0	7
Number Scoring 85–100		14	25		0	0
Percentage of Tested Scoring 55–100		100%	99%		0%	100%
Percentage of Tested Scoring 65–100		97%	95%		0%	100%
Percentage of Tested Scoring 85–100		20%	26%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		92	106		8	6
Number Scoring 55–100		82	96		7	5
Number Scoring 65–100		76	78		5	5
Number Scoring 85–100		28	17		0	1
Percentage of Tested Scoring 55–100		89%	91%		88%	83%
Percentage of Tested Scoring 65–100		83%	74%		62%	83%
Percentage of Tested Scoring 85–100		30%	16%		0%	17%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	116	125	127	108	119
2001	112	97	106	113	107
2002	135	107	88	113	111

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	7	5	6	6
2001	12	7	6	5	8
2002	16	14	8	12	13

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	119	107	111	6	8	13
<b>Comprehensive French</b>						
Number Tested	37	24	30	0	0	0
Number Scoring 55–100	37	24	28	0	0	0
Number Scoring 65–100	33	22	26	0	0	0
Number Scoring 85–100	8	9	5	0	0	0
Percentage of AGE Tested	31%	22%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	22%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	21%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	92%	87%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	119	107	111	6	8	13
<b>Comprehensive Spanish</b>						
Number Tested	36	28	34	0	0	0
Number Scoring 55–100	35	28	34	0	0	0
Number Scoring 65–100	31	28	34	0	0	0
Number Scoring 85–100	5	11	21	0	0	0
Percentage of AGE Tested	30%	26%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	26%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	26%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	10%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	119	107	111	6	8	13
<b>Sequential Mathematics, Course II</b>						
Number Tested	128	125	33	0	3	3
Number Scoring 55–100	84	108	18	0	#	#
Number Scoring 65–100	60	93	15	0	#	#
Number Scoring 85–100	22	30	1	0	#	#
Percentage of AGE Tested	108%	117%	30%	0%	#	#
Percentage of AGE Scoring 55–100	71%	101%	16%	0%	#	#
Percentage of AGE Scoring 65–100	50%	87%	14%	0%	#	#
Percentage of AGE Scoring 85–100	18%	28%	1%	0%	#	#
Percentage of Tested Scoring 65–100	47%	74%	45%	0%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	50	56	67	0	0	0
Number Scoring 55–100	40	46	55	0	0	0
Number Scoring 65–100	39	41	50	0	0	0
Number Scoring 85–100	26	20	25	0	0	0
Percentage of AGE Tested	42%	52%	60%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	43%	50%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	38%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	19%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	73%	75%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	119	107	111	6	8	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	107	24		3	2	
Number Scoring 55–100	83	14		#	#	
Number Scoring 65–100	60	7		#	#	
Number Scoring 85–100	23	0		#	#	
Percentage of AGE Tested	90%	22%		#	#	
Percentage of AGE Scoring 55–100	70%	13%		#	#	
Percentage of AGE Scoring 65–100	50%	7%		#	#	
Percentage of AGE Scoring 85–100	19%	0%		#	#	
Percentage of Tested Scoring 65–100	56%	29%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	115	12		3	0	
Number Scoring 55–100	102	7		#	0	
Number Scoring 65–100	94	4		#	0	
Number Scoring 85–100	24	0		#	0	
Percentage of AGE Tested	97%	11%		#	0%	
Percentage of AGE Scoring 55–100	86%	7%		#	0%	
Percentage of AGE Scoring 65–100	79%	4%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	82%	33%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	63	78	2	1	0	0
Number Scoring 55–100	60	75	#	#	0	0
Number Scoring 65–100	46	60	#	#	0	0
Number Scoring 85–100	18	21	#	#	0	0
Percentage of AGE Tested	53%	73%	#	#	0%	0%
Percentage of AGE Scoring 55–100	50%	70%	#	#	0%	0%
Percentage of AGE Scoring 65–100	39%	56%	#	#	0%	0%
Percentage of AGE Scoring 85–100	15%	20%	#	#	0%	0%
Percentage of Tested Scoring 65–100	73%	77%	#	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	119	107	111	6	8	13
<b>Physics (last administered January 2002)</b>						
Number Tested	28	31	0	0	0	0
Number Scoring 55–100	26	30	0	0	0	0
Number Scoring 65–100	19	24	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	24%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	68%	77%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			50			0
Number Scoring 55–100			50			0
Number Scoring 65–100			42			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			45%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			38%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			84%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			28			0
Number Scoring 55–100			23			0
Number Scoring 65–100			20			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	107	100%	86	100%	85	98%
Students with Disabilities	2	#	7	86%	9	67%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	101	101	12	12	113	113
Number Scoring 55–64	7	7	2	3	9	10
Number Scoring 65–84	53	48	1	1	54	49
Number Scoring 85–100	33	37	0	0	33	37
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	88	12	100
Number Scoring 55–64	2	0	2
Number Scoring 65–84	53	2	55
Number Scoring 85–100	25	0	25
Approved Alternatives	0	0	0

(Form – O)