

New York State School Report Card Comprehensive Information Report

BEDS Code : 56-05-01-04-0004
 Name : South Seneca Junior-Senior High School
 Principal: Robert Waller

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	80	95	100
Eighth	102	76	92
Ninth	108	89	77
Tenth	76	96	86
Eleventh	94	67	93
Twelfth	66	92	68
Ungraded Secondary	0	0	0
Total K-12 Enrollment	526	515	516

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.2%	4	0.8%	2	0.4%
Hispanic	2	0.4%	2	0.4%	1	0.2%
White (Not Hispanic)	520	98.9%	509	98.8%	513	99.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	12	16
Mathematics Grade 8	20	15	16
Science Grade 8	20	18	17
Social Studies Grade 8	22	17	17
English Grade 10	24	17	12
Mathematics Grade 10	16	12	15
Science Grade 10	23	19	0
Social Studies Grade 10	18	15	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		91.5%		92.3%
Student Suspensions	30	5.7%	66	12.6%	67	13.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	15.4%	28.7%	13.8%
Reduced Lunch	11.6%	14.2%	15.7%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	111%	93%	91%

Staff Counts

Staff	2001–2002
Total Teachers	45
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	47	27	57%	73	41	56%	47	23	49%
Students with Disabilities	5	0	0%	7	0	0%	10	3	30%
All Students	52	27	52%	80	41	51%	57	26	46%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	25	0	7	0	9
Percent	28%	44%	0%	12%	0%	16%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	3	1	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.9%
	Entered GED Program*					2	0.6%
	Total Noncompleters					5	1.5%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					1	0.3%
	Total Noncompleters					2	0.6%
All Students	Dropped Out	9	2.6%	10	2.9%	4	1.2%
	Entered GED Program*	11	3.2%	2	0.6%	3	0.9%
	Total Noncompleters	20	5.8%	12	3.5%	7	2.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	89%	14	64%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	100%	25	80%	48	73%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	50%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	4	#	2	#	4	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	5	20%	1	#	1	#
U.S. Hist & Gov't	16	69%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	8	88%	2	#
Science	9	67%	8	50%	9	67%
Reading	6	83%	1	#	0	0%
Writing	4	50%	3	#	0	0%
Global Studies	8	12%	11	18%	5	100%
U.S. Hist & Gov't	7	43%	3	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	88	69	75	13	7	5
Number Scoring 55–100	80	69	75	8	7	5
Number Scoring 65–100	57	58	66	2	4	4
Number Scoring 85–100	11	15	27	0	0	1
Percentage of Tested Scoring 55–100	91%	100%	100%	62%	100%	100%
Percentage of Tested Scoring 65–100	65%	84%	88%	15%	57%	80%
Percentage of Tested Scoring 85–100	12%	22%	36%	0%	0%	20%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	110	57	5	19	9	0
Number Scoring 55–100	79	49	3	8	5	0
Number Scoring 65–100	62	40	2	5	2	0
Number Scoring 85–100	35	9	0	3	0	0
Percentage of Tested Scoring 55–100	72%	86%	60%	42%	56%	0%
Percentage of Tested Scoring 65–100	56%	70%	40%	26%	22%	0%
Percentage of Tested Scoring 85–100	32%	16%	0%	16%	0%	0%
Mathematics A						
Number Tested	82	30	81	8	2	8
Number Scoring 55–100	61	18	63	5	#	4
Number Scoring 65–100	42	13	47	3	#	1
Number Scoring 85–100	7	2	18	0	#	0
Percentage of Tested Scoring 55–100	74%	60%	78%	62%	#	50%
Percentage of Tested Scoring 65–100	51%	43%	58%	38%	#	12%
Percentage of Tested Scoring 85–100	9%	7%	22%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	5			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	4			0		
Number Scoring 85–100	4			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	80%			0%		
Percentage of Tested Scoring 85–100	80%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	67	75	70	8	9	9
Number Scoring 55–100	60	74	66	6	8	8
Number Scoring 65–100	49	68	55	5	7	4
Number Scoring 85–100	18	30	14	0	2	0
Percentage of Tested Scoring 55–100	90%	99%	94%	75%	89%	89%
Percentage of Tested Scoring 65–100	73%	91%	79%	62%	78%	44%
Percentage of Tested Scoring 85–100	27%	40%	20%	0%	22%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	77	8		5	3	
Number Scoring 55–100	65	8		4	#	
Number Scoring 65–100	47	8		2	#	
Number Scoring 85–100	11	0		0	#	
Percentage of Tested Scoring 55–100	84%	100%		80%	#	
Percentage of Tested Scoring 65–100	61%	100%		40%	#	
Percentage of Tested Scoring 85–100	14%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		56	80		7	8
Number Scoring 55–100		48	73		5	7
Number Scoring 65–100		37	56		4	4
Number Scoring 85–100		18	12		1	0
Percentage of Tested Scoring 55–100		86%	91%		71%	88%
Percentage of Tested Scoring 65–100		66%	70%		57%	50%
Percentage of Tested Scoring 85–100		32%	15%		14%	0%
Living Environment (first administered June 2001)						
Number Tested		62	69		6	8
Number Scoring 55–100		62	69		6	8
Number Scoring 65–100		61	68		6	8
Number Scoring 85–100		22	32		1	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	99%		100%	100%
Percentage of Tested Scoring 85–100		35%	46%		17%	25%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		77	69		10	10
Number Scoring 55–100		72	64		8	8
Number Scoring 65–100		61	53		4	6
Number Scoring 85–100		24	16		1	1
Percentage of Tested Scoring 55–100		94%	93%		80%	80%
Percentage of Tested Scoring 65–100		79%	77%		40%	60%
Percentage of Tested Scoring 85–100		31%	23%		10%	10%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	108	70	88	59	81
2001	88	89	64	87	82
2002	0	235	89	61	128

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	13	13	13	15
2001	21	13	12	11	14
2002	0	36	15	10	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	82	128	15	14	20
Comprehensive French						
Number Tested	8	7	13	0	0	1
Number Scoring 55–100	8	7	13	0	0	#
Number Scoring 65–100	6	6	12	0	0	#
Number Scoring 85–100	1	3	2	0	0	#
Percentage of AGE Tested	10%	9%	10%	0%	0%	#
Percentage of AGE Scoring 55–100	10%	9%	10%	0%	0%	#
Percentage of AGE Scoring 65–100	7%	7%	9%	0%	0%	#
Percentage of AGE Scoring 85–100	1%	4%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	75%	86%	92%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	82	128	15	14	20
Comprehensive Spanish						
Number Tested	23	25	15	0	0	0
Number Scoring 55–100	22	25	15	0	0	0
Number Scoring 65–100	22	25	14	0	0	0
Number Scoring 85–100	8	17	7	0	0	0
Percentage of AGE Tested	28%	30%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	30%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	30%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	21%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	93%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	82	128	15	14	20
Sequential Mathematics, Course II						
Number Tested	41	34	9	0	0	0
Number Scoring 55–100	29	31	9	0	0	0
Number Scoring 65–100	22	27	7	0	0	0
Number Scoring 85–100	11	11	2	0	0	0
Percentage of AGE Tested	51%	41%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	38%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	33%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	13%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	54%	79%	78%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	43	36	31	0	0	1
Number Scoring 55–100	31	27	29	0	0	#
Number Scoring 65–100	27	25	24	0	0	#
Number Scoring 85–100	8	11	10	0	0	#
Percentage of AGE Tested	53%	44%	24%	0%	0%	#
Percentage of AGE Scoring 55–100	38%	33%	23%	0%	0%	#
Percentage of AGE Scoring 65–100	33%	30%	19%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	13%	8%	0%	0%	#
Percentage of Tested Scoring 65–100	63%	69%	77%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	82	128	15	14	20
Earth Science (last administered January 2001)						
Number Tested	0	32		0	2	
Number Scoring 55–100	0	24		0	#	
Number Scoring 65–100	0	13		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	39%		0%	#	
Percentage of AGE Scoring 55–100	0%	29%		0%	#	
Percentage of AGE Scoring 65–100	0%	16%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	41%		0%	#	
Biology (last administered January 2001)						
Number Tested	59	16		7	2	
Number Scoring 55–100	53	12		6	#	
Number Scoring 65–100	37	6		2	#	
Number Scoring 85–100	4	0		0	#	
Percentage of AGE Tested	73%	20%		47%	#	
Percentage of AGE Scoring 55–100	65%	15%		40%	#	
Percentage of AGE Scoring 65–100	46%	7%		13%	#	
Percentage of AGE Scoring 85–100	5%	0%		0%	#	
Percentage of Tested Scoring 65–100	63%	38%		29%	#	
Chemistry (last administered January 2002)						
Number Tested	55	25	1	4	0	0
Number Scoring 55–100	52	21	#	#	0	0
Number Scoring 65–100	45	17	#	#	0	0
Number Scoring 85–100	16	7	#	#	0	0
Percentage of AGE Tested	68%	30%	#	#	0%	0%
Percentage of AGE Scoring 55–100	64%	26%	#	#	0%	0%
Percentage of AGE Scoring 65–100	56%	21%	#	#	0%	0%
Percentage of AGE Scoring 85–100	20%	9%	#	#	0%	0%
Percentage of Tested Scoring 65–100	82%	68%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	82	128	15	14	20
Physics (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			33			3
Number Scoring 55–100			31			#
Number Scoring 65–100			27			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			26%			#
Percentage of AGE Scoring 55–100			24%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			82%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	91%	33	100%	38	97%
Students with Disabilities	10	90%	10	100%	12	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	71	1%	10%	73%	15%
	Students with Disabilities	19	11%	47%	42%	0%
	All Students	90	3%	18%	67%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	49	49	10	10	59	59
Number Scoring 55–64	6	10	1	3	7	13
Number Scoring 65–84	20	17	7	3	27	20
Number Scoring 85–100	15	15	0	1	15	16
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	74	15	89
Number Scoring 55–64	1	1	2
Number Scoring 65–84	43	4	47
Number Scoring 85–100	21	1	22
Approved Alternatives	0	0	0

(Form – O)