

New York State District Report Card Comprehensive Information Report

BEDS Code : 56-07-01-06-0000
 Name : Seneca Falls Central School District
 Superintendent: Gerald Macaluso

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	113	103	94
First	112	106	107
Second	107	107	102
Third	115	103	103
Fourth	120	113	101
Fifth	114	120	110
Sixth	126	105	119
Ungraded Elementary	0	0	0
Seventh	128	129	98
Eighth	131	129	127
Ninth	153	137	141
Tenth	141	135	127
Eleventh	95	135	127
Twelfth	119	94	123
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1574	1516	1479

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	37	2.4%	38	2.5%	43	2.9%
Black (Not Hispanic)	17	1.1%	15	1.0%	19	1.3%
Hispanic	20	1.3%	21	1.4%	24	1.6%
White (Not Hispanic)	1500	95.3%	1442	95.1%	1393	94.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
13	0.8%	14	0.9%	16	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	16
Common Branch	22	20	20
English Grade 8	19	21	17
Mathematics Grade 8	21	21	18
Science Grade 8	22	18	17
Social Studies Grade 8	20	25	20
English Grade 10	16	16	17
Mathematics Grade 10	25	17	20
Science Grade 10	15	14	16
Social Studies Grade 10	20	16	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.6%		95.2%
Student Suspensions	58	3.6%	56	3.6%	99	6.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.9%	20.1%	17.8%
Reduced Lunch	5.3%	7.3%	7.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	136
Total Other Professional Staff	17
Total Paraprofessionals	30
Teaching out of Certification*	8
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	106	65	61%	79	52	66%	101	63	62%
Students with Disabilities	8	0	0%	6	0	0%	6	0	0%
All Students	114	65	57%	85	52	61%	107	63	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	33	1	2	8	1
Percent	58%	31%	1%	2%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	6	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	3.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					19	3.7%
Students with Disabilities	Dropped Out					4	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.8%
All Students	Dropped Out	22	4.3%	23	4.6%	23	4.4%
	Entered GED Program*	2	0.4%	8	1.6%	0	0.0%
	Total Noncompleters	24	4.7%	31	6.2%	23	4.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	96%	39	100%	32	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	97	95%	77	97%	68	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	6	83%	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	15	87%	6	67%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	83%	20	100%	0	0%
Science	9	33%	5	100%	0	0%
Reading	10	80%	2	#	0	0%
Writing	10	80%	2	#	1	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	1	#	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	98	119	118	12	12	9
Number Scoring 55–100	94	116	113	9	9	8
Number Scoring 65–100	85	108	92	6	5	1
Number Scoring 85–100	14	37	49	0	0	0
Percentage of Tested Scoring 55–100	96%	97%	96%	75%	75%	89%
Percentage of Tested Scoring 65–100	87%	91%	78%	50%	42%	11%
Percentage of Tested Scoring 85–100	14%	31%	42%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	117	156	1	13	17	0
Number Scoring 55–100	104	130	#	8	6	0
Number Scoring 65–100	94	119	#	8	5	0
Number Scoring 85–100	47	44	#	3	0	0
Percentage of Tested Scoring 55–100	89%	83%	#	62%	35%	0%
Percentage of Tested Scoring 65–100	80%	76%	#	62%	29%	0%
Percentage of Tested Scoring 85–100	40%	28%	#	23%	0%	0%
Mathematics A						
Number Tested	0	86	55	0	4	9
Number Scoring 55–100	0	83	34	0	#	6
Number Scoring 65–100	0	70	15	0	#	3
Number Scoring 85–100	0	23	1	0	#	0
Percentage of Tested Scoring 55–100	0%	97%	62%	0%	#	67%
Percentage of Tested Scoring 65–100	0%	81%	27%	0%	#	33%
Percentage of Tested Scoring 85–100	0%	27%	2%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	143	126	118	22	9	11
Number Scoring 55–100	134	123	110	18	9	7
Number Scoring 65–100	120	116	103	15	7	7
Number Scoring 85–100	51	49	33	1	1	0
Percentage of Tested Scoring 55–100	94%	98%	93%	82%	100%	64%
Percentage of Tested Scoring 65–100	84%	92%	87%	68%	78%	64%
Percentage of Tested Scoring 85–100	36%	39%	28%	5%	11%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	92	1		5	0	
Number Scoring 55–100	88	#		5	0	
Number Scoring 65–100	78	#		5	0	
Number Scoring 85–100	23	#		0	0	
Percentage of Tested Scoring 55–100	96%	#		100%	0%	
Percentage of Tested Scoring 65–100	85%	#		100%	0%	
Percentage of Tested Scoring 85–100	25%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		102	124		13	11
Number Scoring 55–100		88	117		9	8
Number Scoring 65–100		76	107		8	7
Number Scoring 85–100		23	41		0	1
Percentage of Tested Scoring 55–100		86%	94%		69%	73%
Percentage of Tested Scoring 65–100		75%	86%		62%	64%
Percentage of Tested Scoring 85–100		23%	33%		0%	9%
Living Environment (first administered June 2001)						
Number Tested		118	114		9	10
Number Scoring 55–100		111	113		6	9
Number Scoring 65–100		105	112		5	8
Number Scoring 85–100		25	42		0	0
Percentage of Tested Scoring 55–100		94%	99%		67%	90%
Percentage of Tested Scoring 65–100		89%	98%		56%	80%
Percentage of Tested Scoring 85–100		21%	37%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		137	121		13	11
Number Scoring 55–100		128	117		13	10
Number Scoring 65–100		119	110		9	9
Number Scoring 85–100		45	36		0	1
Percentage of Tested Scoring 55–100		93%	97%		100%	91%
Percentage of Tested Scoring 65–100		87%	91%		69%	82%
Percentage of Tested Scoring 85–100		33%	30%		0%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	146	142	97	116	125
2001	137	126	125	90	120
2002	136	124	124	119	126

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	20	9	9	14
2001	15	14	13	8	13
2002	18	18	16	10	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	120	126	14	13	16
Comprehensive French						
Number Tested	32	24	18	0	0	0
Number Scoring 55–100	32	24	18	0	0	0
Number Scoring 65–100	32	24	18	0	0	0
Number Scoring 85–100	22	12	10	0	0	0
Percentage of AGE Tested	26%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	10%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	120	126	14	13	16
Comprehensive Spanish						
Number Tested	35	64	72	0	1	0
Number Scoring 55–100	35	64	72	0	#	0
Number Scoring 65–100	35	64	72	0	#	0
Number Scoring 85–100	16	53	64	0	#	0
Percentage of AGE Tested	28%	53%	57%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	53%	57%	0%	#	0%
Percentage of AGE Scoring 65–100	28%	53%	57%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	44%	51%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	120	126	14	13	16
Sequential Mathematics, Course II						
Number Tested	99	97	99	2	3	5
Number Scoring 55–100	90	87	87	#	#	5
Number Scoring 65–100	74	81	77	#	#	4
Number Scoring 85–100	32	45	24	#	#	0
Percentage of AGE Tested	79%	81%	79%	#	#	31%
Percentage of AGE Scoring 55–100	72%	72%	69%	#	#	31%
Percentage of AGE Scoring 65–100	59%	68%	61%	#	#	25%
Percentage of AGE Scoring 85–100	26%	38%	19%	#	#	0%
Percentage of Tested Scoring 65–100	75%	84%	78%	#	#	80%
Sequential Mathematics, Course III						
Number Tested	68	75	77	0	2	0
Number Scoring 55–100	59	68	71	0	#	0
Number Scoring 65–100	54	61	68	0	#	0
Number Scoring 85–100	20	28	33	0	#	0
Percentage of AGE Tested	54%	62%	61%	0%	#	0%
Percentage of AGE Scoring 55–100	47%	57%	56%	0%	#	0%
Percentage of AGE Scoring 65–100	43%	51%	54%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	23%	26%	0%	#	0%
Percentage of Tested Scoring 65–100	79%	81%	88%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	120	126	14	13	16
Earth Science (last administered January 2001)						
Number Tested	2	3		0	1	
Number Scoring 55–100	#	#		0	#	
Number Scoring 65–100	#	#		0	#	
Number Scoring 85–100	#	#		0	#	
Percentage of AGE Tested	#	#		0%	#	
Percentage of AGE Scoring 55–100	#	#		0%	#	
Percentage of AGE Scoring 65–100	#	#		0%	#	
Percentage of AGE Scoring 85–100	#	#		0%	#	
Percentage of Tested Scoring 65–100	#	#		0%	#	
Biology (last administered January 2001)						
Number Tested	145	0		9	0	
Number Scoring 55–100	137	0		8	0	
Number Scoring 65–100	129	0		7	0	
Number Scoring 85–100	66	0		1	0	
Percentage of AGE Tested	116%	0%		64%	0%	
Percentage of AGE Scoring 55–100	110%	0%		57%	0%	
Percentage of AGE Scoring 65–100	103%	0%		50%	0%	
Percentage of AGE Scoring 85–100	53%	0%		7%	0%	
Percentage of Tested Scoring 65–100	89%	0%		78%	0%	
Chemistry (last administered January 2002)						
Number Tested	40	68	3	0	4	0
Number Scoring 55–100	39	61	#	0	#	0
Number Scoring 65–100	35	49	#	0	#	0
Number Scoring 85–100	12	15	#	0	#	0
Percentage of AGE Tested	32%	57%	#	0%	#	0%
Percentage of AGE Scoring 55–100	31%	51%	#	0%	#	0%
Percentage of AGE Scoring 65–100	28%	41%	#	0%	#	0%
Percentage of AGE Scoring 85–100	10%	12%	#	0%	#	0%
Percentage of Tested Scoring 65–100	88%	72%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	125	120	126	14	13	16
Physics (last administered January 2002)						
Number Tested	45	66	0	0	0	0
Number Scoring 55–100	45	64	0	0	0	0
Number Scoring 65–100	36	59	0	0	0	0
Number Scoring 85–100	8	19	0	0	0	0
Percentage of AGE Tested	36%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	53%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	89%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			71			2
Number Scoring 55–100			68			#
Number Scoring 65–100			51			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			54%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			72%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			45			0
Number Scoring 55–100			38			0
Number Scoring 65–100			26			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			58%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	100%	51	100%	3	#
Students with Disabilities	8	100%	10	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	91	0%	0%	48%	52%
	Students with Disabilities	21	10%	5%	86%	0%
	All Students	112	2%	1%	55%	42%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	104	0%	19%	71%	10%
	Students with Disabilities	24	0%	79%	21%	0%
	All Students	128	0%	30%	62%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	111	111	11	11	122	122
Number Scoring 55–64	10	8	2	2	12	10
Number Scoring 65–84	53	53	7	6	60	59
Number Scoring 85–100	48	44	1	0	49	44
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	111	14	125
Number Scoring 55–64	2	2	4
Number Scoring 65–84	66	7	73
Number Scoring 85–100	39	1	40
Approved Alternatives	0	0	0

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