

New York State School Report Card Comprehensive Information Report

BEDS Code : 57-03-02-06-0003
 Name : Haverling Senior High School
 Principal: Edward Rutan

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	167	169	158
Eighth	173	168	168
Ninth	172	169	167
Tenth	169	164	171
Eleventh	170	156	149
Twelfth	139	163	151
Ungraded Secondary	0	0	0
Total K-12 Enrollment	990	989	964

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.0%	14	1.4%	12	1.2%
Black (Not Hispanic)	4	0.4%	3	0.3%	6	0.6%
Hispanic	1	0.1%	3	0.3%	6	0.6%
White (Not Hispanic)	975	98.5%	969	98.0%	940	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.3%	3	0.3%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	22	19
Mathematics Grade 8	22	24	21
Science Grade 8	21	20	20
Social Studies Grade 8	22	19	21
English Grade 10	20	21	16
Mathematics Grade 10	21	21	24
Science Grade 10	23	23	17
Social Studies Grade 10	20	18	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		94.2%
Student Suspensions	2	0.2%	1	0.1%	68	6.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.6%	15.3%	16.1%
Reduced Lunch	7.8%	9.5%	9.7%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	99%	82%	98%

Staff Counts

Staff	2001–2002
Total Teachers	70
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	123	77	63%	138	88	64%	134	86	64%
Students with Disabilities	4	0	0%	0	0	0%	0	0	0%
All Students	127	77	61%	138	88	64%	134	86	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	36	3	3	3	53
Percent	27%	27%	2%	2%	2%	40%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	1.3%
	Entered GED Program*					4	0.6%
	Total Noncompleters					12	1.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	1.4%	10	1.5%	8	1.3%
	Entered GED Program*	13	2.0%	16	2.5%	4	0.6%
	Total Noncompleters	22	3.4%	26	4.0%	12	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	52	100%	0	0%	15	73%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	25	84%	25	96%	15	80%
Spanish	100	97%	96	99%	113	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	16	50%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	29%	0	0%	0	0%
U.S. Hist & Gov't	17	82%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	60%	17	76%	0	0%
Science	22	55%	12	58%	0	0%
Reading	10	30%	34	68%	0	0%
Writing	8	88%	26	73%	0	0%
Global Studies	4	0%	3	#	0	0%
U.S. Hist & Gov't	2	50%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	163	142	126	6	6	0
Number Scoring 55–100	157	139	118	4	3	0
Number Scoring 65–100	146	130	111	4	0	0
Number Scoring 85–100	48	57	65	0	0	0
Percentage of Tested Scoring 55–100	96%	98%	94%	67%	50%	0%
Percentage of Tested Scoring 65–100	90%	92%	88%	67%	0%	0%
Percentage of Tested Scoring 85–100	29%	40%	52%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	167	138	12	14	2	0
Number Scoring 55–100	133	114	10	7	#	0
Number Scoring 65–100	117	98	7	2	#	0
Number Scoring 85–100	58	29	0	0	#	0
Percentage of Tested Scoring 55–100	80%	83%	83%	50%	#	0%
Percentage of Tested Scoring 65–100	70%	71%	58%	14%	#	0%
Percentage of Tested Scoring 85–100	35%	21%	0%	0%	#	0%
Mathematics A						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	142			6		
Number Scoring 55–100	135			5		
Number Scoring 65–100	125			2		
Number Scoring 85–100	41			0		
Percentage of Tested Scoring 55–100	95%			83%		
Percentage of Tested Scoring 65–100	88%			33%		
Percentage of Tested Scoring 85–100	29%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	160	150	153	9	4	0
Number Scoring 55–100	147	142	148	6	#	0
Number Scoring 65–100	132	133	144	2	#	0
Number Scoring 85–100	41	73	75	0	#	0
Percentage of Tested Scoring 55–100	92%	95%	97%	67%	#	0%
Percentage of Tested Scoring 65–100	82%	89%	94%	22%	#	0%
Percentage of Tested Scoring 85–100	26%	49%	49%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	149	11		0	1	
Number Scoring 55–100	133	7		0	#	
Number Scoring 65–100	117	2		0	#	
Number Scoring 85–100	58	0		0	#	
Percentage of Tested Scoring 55–100	89%	64%		0%	#	
Percentage of Tested Scoring 65–100	79%	18%		0%	#	
Percentage of Tested Scoring 85–100	39%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		134	137		10	0
Number Scoring 55–100		121	135		6	0
Number Scoring 65–100		111	120		3	0
Number Scoring 85–100		59	61		0	0
Percentage of Tested Scoring 55–100		90%	99%		60%	0%
Percentage of Tested Scoring 65–100		83%	88%		30%	0%
Percentage of Tested Scoring 85–100		44%	45%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		192	77		1	0
Number Scoring 55–100		191	64		#	0
Number Scoring 65–100		186	57		#	0
Number Scoring 85–100		43	10		#	0
Percentage of Tested Scoring 55–100		99%	83%		#	0%
Percentage of Tested Scoring 65–100		97%	74%		#	0%
Percentage of Tested Scoring 85–100		22%	13%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		42	90		0	0
Number Scoring 55–100		40	90		0	0
Number Scoring 65–100		36	88		0	0
Number Scoring 85–100		20	60		0	0
Percentage of Tested Scoring 55–100		95%	100%		0%	0%
Percentage of Tested Scoring 65–100		86%	98%		0%	0%
Percentage of Tested Scoring 85–100		48%	67%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	177	170	168	139	164
2001	191	177	154	162	171
2002	12	175	157	169	128

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	12	6	6	9
2001	22	13	12	10	14
2002	0	0	0	2	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	171	128	9	14	1
Comprehensive French						
Number Tested	19	39	32	0	0	0
Number Scoring 55–100	19	39	32	0	0	0
Number Scoring 65–100	18	39	32	0	0	0
Number Scoring 85–100	6	20	13	0	0	0
Percentage of AGE Tested	12%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	12%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	171	128	9	14	1
Comprehensive Spanish						
Number Tested	65	61	81	0	0	0
Number Scoring 55–100	62	60	81	0	0	0
Number Scoring 65–100	48	60	81	0	0	0
Number Scoring 85–100	16	38	52	0	0	0
Percentage of AGE Tested	40%	36%	63%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	35%	63%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	35%	63%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	22%	41%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	98%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	11	12	12	0	0	0
Number Scoring 55–100	11	12	9	0	0	0
Number Scoring 65–100	11	12	9	0	0	0
Number Scoring 85–100	8	4	5	0	0	0
Percentage of AGE Tested	7%	7%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	75%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	171	128	9	14	1
Sequential Mathematics, Course II						
Number Tested	126	105	127	0	1	0
Number Scoring 55–100	117	84	111	0	#	0
Number Scoring 65–100	109	79	102	0	#	0
Number Scoring 85–100	53	32	32	0	#	0
Percentage of AGE Tested	77%	61%	99%	0%	#	0%
Percentage of AGE Scoring 55–100	71%	49%	87%	0%	#	0%
Percentage of AGE Scoring 65–100	66%	46%	80%	0%	#	0%
Percentage of AGE Scoring 85–100	32%	19%	25%	0%	#	0%
Percentage of Tested Scoring 65–100	87%	75%	80%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	93	96	85	0	0	0
Number Scoring 55–100	91	94	81	0	0	0
Number Scoring 65–100	85	89	76	0	0	0
Number Scoring 85–100	44	59	39	0	0	0
Percentage of AGE Tested	57%	56%	66%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	55%	63%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	52%	59%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	35%	30%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	93%	89%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	47		0	0
Number Scoring 55–100		0	36		0	0
Number Scoring 65–100		0	25		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	37%		0%	0%
Percentage of AGE Scoring 55–100		0%	28%		0%	0%
Percentage of AGE Scoring 65–100		0%	20%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	53%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	171	128	9	14	1
Earth Science (last administered January 2001)						
Number Tested	150	37		0	0	
Number Scoring 55–100	133	27		0	0	
Number Scoring 65–100	93	17		0	0	
Number Scoring 85–100	14	1		0	0	
Percentage of AGE Tested	91%	22%		0%	0%	
Percentage of AGE Scoring 55–100	81%	16%		0%	0%	
Percentage of AGE Scoring 65–100	57%	10%		0%	0%	
Percentage of AGE Scoring 85–100	9%	1%		0%	0%	
Percentage of Tested Scoring 65–100	62%	46%		0%	0%	
Biology (last administered January 2001)						
Number Tested	128	16		0	0	
Number Scoring 55–100	123	15		0	0	
Number Scoring 65–100	99	10		0	0	
Number Scoring 85–100	38	1		0	0	
Percentage of AGE Tested	78%	9%		0%	0%	
Percentage of AGE Scoring 55–100	75%	9%		0%	0%	
Percentage of AGE Scoring 65–100	60%	6%		0%	0%	
Percentage of AGE Scoring 85–100	23%	1%		0%	0%	
Percentage of Tested Scoring 65–100	77%	62%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	67	97	63	0	0	0
Number Scoring 55–100	62	85	58	0	0	0
Number Scoring 65–100	54	73	46	0	0	0
Number Scoring 85–100	22	22	11	0	0	0
Percentage of AGE Tested	41%	57%	49%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	50%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	43%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	13%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	75%	73%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	171	128	9	14	1
Physics (last administered January 2002)						
Number Tested	30	10	15	0	0	0
Number Scoring 55–100	30	10	15	0	0	0
Number Scoring 65–100	27	10	14	0	0	0
Number Scoring 85–100	12	5	4	0	0	0
Percentage of AGE Tested	18%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	6%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	93%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			47			0
Number Scoring 55–100			45			0
Number Scoring 65–100			36			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			77%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			10			0
Number Scoring 65–100			9			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	75	100%	50	100%	8	100%
Students with Disabilities	7	100%	5	60%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	135	0%	19%	67%	13%
	Students with Disabilities	22	18%	64%	18%	0%
	All Students	157	3%	25%	61%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	157	157	2	2	159	159
Number Scoring 55–64	#	#	#	#	12	12
Number Scoring 65–84	#	#	#	#	80	54
Number Scoring 85–100	#	#	#	#	38	60
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	159	0	159
Number Scoring 55–64	6	0	6
Number Scoring 65–84	78	0	78
Number Scoring 85–100	48	0	48
Approved Alternatives	0	0	0

(Form – O)