

New York State School Report Card Comprehensive Information Report

BEDS Code : 57-10-00-01-0018

Grade Range : 9-12

Name : Corning-Painted Post West High School

Principal: Mr. Michael Ginalski

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	252	232	244
Tenth	230	247	228
Eleventh	217	207	250
Twelfth	183	199	211
Ungraded Secondary	87	78	56
Total K-12 Enrollment	969	963	989

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.9%	13	1.3%	12	1.2%
Black (Not Hispanic)	19	2.0%	16	1.7%	4	0.4%
Hispanic	3	0.3%	10	1.0%	6	0.6%
White (Not Hispanic)	938	96.8%	924	96.0%	967	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	1	0.1%	3	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	22
Mathematics Grade 10	21	22	24
Science Grade 10	22	24	14
Social Studies Grade 10	22	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		96.6%		95.1%
Student Suspensions	8	0.9%	5	0.5%	6	0.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	17.1%	11.4%	13.8%
Reduced Lunch	6.9%	4.3%	6.4%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	92%	87%	97%

Staff Counts

Staff	2001–2002
Total Teachers	69
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	165	97	59%	171	103	60%	181	112	62%
Students with Disabilities	0	0	0%	5	0	0%	18	0	0%
All Students	165	97	59%	176	103	59%	199	112	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	78	85	7	11	9	9
Percent	39%	43%	4%	6%	5%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	0	6	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					27	2.7%
	Entered GED Program*					5	0.5%
	Total Noncompleters					32	3.2%
Students with Disabilities	Dropped Out					6	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.6%
All Students	Dropped Out	28	2.9%	33	3.4%	33	3.3%
	Entered GED Program*	17	1.8%	11	1.1%	5	0.5%
	Total Noncompleters	45	4.6%	44	4.6%	38	3.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	35	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	110	91%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	12	50%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	7	43%
Science	6	33%	0	0%	4	#
Reading	3	#	0	0%	1	#
Writing	2	#	0	0%	2	#
Global Studies	13	31%	5	100%	0	0%
U.S. Hist & Gov't	22	41%	1	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	33%	51	45%	30	53%
Science	52	33%	37	38%	38	66%
Reading	13	92%	17	76%	16	94%
Writing	19	84%	15	87%	15	40%
Global Studies	21	19%	16	12%	4	#
U.S. Hist & Gov't	9	44%	10	40%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	151	219	228	10	16	23
Number Scoring 55–100	146	206	210	8	13	13
Number Scoring 65–100	115	177	174	4	6	9
Number Scoring 85–100	12	53	78	0	0	1
Percentage of Tested Scoring 55–100	97%	94%	92%	80%	81%	57%
Percentage of Tested Scoring 65–100	76%	81%	76%	40%	38%	39%
Percentage of Tested Scoring 85–100	8%	24%	34%	0%	0%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1	0	1	0	0	1
Number Scoring 55–100	#	0	#	0	0	#
Number Scoring 65–100	#	0	#	0	0	#
Number Scoring 85–100	#	0	#	0	0	#
Percentage of Tested Scoring 55–100	#	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	#	0%	#	0%	0%	#
Mathematics A						
Number Tested	205	369	301	14	24	27
Number Scoring 55–100	150	270	201	4	10	3
Number Scoring 65–100	109	193	124	2	6	1
Number Scoring 85–100	32	36	44	0	1	0
Percentage of Tested Scoring 55–100	73%	73%	67%	29%	42%	11%
Percentage of Tested Scoring 65–100	53%	52%	41%	14%	25%	4%
Percentage of Tested Scoring 85–100	16%	10%	15%	0%	4%	0%
Global Studies (last administered January 2000)						
Number Tested	15			0		
Number Scoring 55–100	7			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	47%			0%		
Percentage of Tested Scoring 65–100	33%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	204	298	251	20	27	38
Number Scoring 55–100	179	283	212	8	19	19
Number Scoring 65–100	146	242	161	4	10	8
Number Scoring 85–100	55	72	47	0	0	1
Percentage of Tested Scoring 55–100	88%	95%	84%	40%	70%	50%
Percentage of Tested Scoring 65–100	72%	81%	64%	20%	37%	21%
Percentage of Tested Scoring 85–100	27%	24%	19%	0%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	204	25		5	2	
Number Scoring 55–100	182	22		4	#	
Number Scoring 65–100	159	20		2	#	
Number Scoring 85–100	64	2		0	#	
Percentage of Tested Scoring 55–100	89%	88%		80%	#	
Percentage of Tested Scoring 65–100	78%	80%		40%	#	
Percentage of Tested Scoring 85–100	31%	8%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		197	244		3	26
Number Scoring 55–100		176	214		#	17
Number Scoring 65–100		154	172		#	12
Number Scoring 85–100		65	51		#	2
Percentage of Tested Scoring 55–100		89%	88%		#	65%
Percentage of Tested Scoring 65–100		78%	70%		#	46%
Percentage of Tested Scoring 85–100		33%	21%		#	8%
Living Environment (first administered June 2001)						
Number Tested		227	250		2	24
Number Scoring 55–100		225	236		#	18
Number Scoring 65–100		208	225		#	13
Number Scoring 85–100		46	60		#	2
Percentage of Tested Scoring 55–100		99%	94%		#	75%
Percentage of Tested Scoring 65–100		92%	90%		#	54%
Percentage of Tested Scoring 85–100		20%	24%		#	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		124	111		4	1
Number Scoring 55–100		104	98		#	#
Number Scoring 65–100		85	81		#	#
Number Scoring 85–100		22	16		#	#
Percentage of Tested Scoring 55–100		84%	88%		#	#
Percentage of Tested Scoring 65–100		69%	73%		#	#
Percentage of Tested Scoring 85–100		18%	14%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	256	231	219	177	221
2001	236	243	216	187	221
2002	236	244	232	207	230

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	32	24	17	26
2001	29	36	23	15	26
2002	25	38	25	25	28

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	221	221	230	26	26	28
Comprehensive French						
Number Tested	37	32	51	0	0	1
Number Scoring 55–100	37	32	50	0	0	#
Number Scoring 65–100	36	32	43	0	0	#
Number Scoring 85–100	16	20	8	0	0	#
Percentage of AGE Tested	17%	14%	22%	0%	0%	#
Percentage of AGE Scoring 55–100	17%	14%	22%	0%	0%	#
Percentage of AGE Scoring 65–100	16%	14%	19%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	9%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	100%	84%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	221	221	230	26	26	28
Comprehensive Spanish						
Number Tested	64	91	82	0	0	0
Number Scoring 55–100	60	91	81	0	0	0
Number Scoring 65–100	56	88	73	0	0	0
Number Scoring 85–100	24	51	39	0	0	0
Percentage of AGE Tested	29%	41%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	41%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	40%	32%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	23%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	97%	89%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	221	221	230	26	26	28
Sequential Mathematics, Course II						
Number Tested	14	0	1	0	0	1
Number Scoring 55–100	11	0	#	0	0	#
Number Scoring 65–100	10	0	#	0	0	#
Number Scoring 85–100	2	0	#	0	0	#
Percentage of AGE Tested	6%	0%	#	0%	0%	#
Percentage of AGE Scoring 55–100	5%	0%	#	0%	0%	#
Percentage of AGE Scoring 65–100	5%	0%	#	0%	0%	#
Percentage of AGE Scoring 85–100	1%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	71%	0%	#	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	91	0	0	0	0	0
Number Scoring 55–100	75	0	0	0	0	0
Number Scoring 65–100	62	0	0	0	0	0
Number Scoring 85–100	18	0	0	0	0	0
Percentage of AGE Tested	41%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	68%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	122		0	0
Number Scoring 55–100		0	108		0	0
Number Scoring 65–100		0	89		0	0
Number Scoring 85–100		0	21		0	0
Percentage of AGE Tested		0%	53%		0%	0%
Percentage of AGE Scoring 55–100		0%	47%		0%	0%
Percentage of AGE Scoring 65–100		0%	39%		0%	0%
Percentage of AGE Scoring 85–100		0%	9%		0%	0%
Percentage of Tested Scoring 65–100		0%	73%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	221	221	230	26	26	28
Earth Science (last administered January 2001)						
Number Tested	0	31		0	0	
Number Scoring 55–100	0	21		0	0	
Number Scoring 65–100	0	14		0	0	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	14%		0%	0%	
Percentage of AGE Scoring 55–100	0%	10%		0%	0%	
Percentage of AGE Scoring 65–100	0%	6%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	45%		0%	0%	
Biology (last administered January 2001)						
Number Tested	180	18		2	0	
Number Scoring 55–100	166	16		#	0	
Number Scoring 65–100	135	9		#	0	
Number Scoring 85–100	43	0		#	0	
Percentage of AGE Tested	81%	8%		#	0%	
Percentage of AGE Scoring 55–100	75%	7%		#	0%	
Percentage of AGE Scoring 65–100	61%	4%		#	0%	
Percentage of AGE Scoring 85–100	19%	0%		#	0%	
Percentage of Tested Scoring 65–100	75%	50%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	123	167	8	1	0	0
Number Scoring 55–100	119	161	8	#	0	0
Number Scoring 65–100	105	137	7	#	0	0
Number Scoring 85–100	38	53	2	#	0	0
Percentage of AGE Tested	56%	76%	3%	#	0%	0%
Percentage of AGE Scoring 55–100	54%	73%	3%	#	0%	0%
Percentage of AGE Scoring 65–100	48%	62%	3%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	24%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	85%	82%	88%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	221	221	230	26	26	28
Physics (last administered January 2002)						
Number Tested	49	42	2	0	0	0
Number Scoring 55–100	46	40	#	0	0	0
Number Scoring 65–100	43	31	#	0	0	0
Number Scoring 85–100	14	15	#	0	0	0
Percentage of AGE Tested	22%	19%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	18%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	74%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			139			1
Number Scoring 55–100			130			#
Number Scoring 65–100			101			#
Number Scoring 85–100			25			#
Percentage of AGE Tested			60%			#
Percentage of AGE Scoring 55–100			57%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			73%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			57			0
Number Scoring 55–100			32			0
Number Scoring 65–100			17			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			30%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	88%	52	98%	16	100%
Students with Disabilities	12	42%	3	#	9	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	188	188	17	17	205	205
Number Scoring 55–64	19	22	5	1	24	23
Number Scoring 65–84	97	90	4	5	101	95
Number Scoring 85–100	55	62	0	0	55	62
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	216	33	249
Number Scoring 55–64	7	2	9
Number Scoring 65–84	139	7	146
Number Scoring 85–100	53	3	56
Approved Alternatives	0	0	0

(Form – O)