

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-01-01-03-0002
 Name : Babylon Junior-Senior High School
 Principal: Robert Visbal

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	187	152	158
Eighth	139	191	155
Ninth	124	142	179
Tenth	151	130	140
Eleventh	151	151	129
Twelfth	104	145	149
Ungraded Secondary	33	4	4
Total K-12 Enrollment	889	915	914

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	35	3.9%	25	2.7%	31	3.4%
Black (Not Hispanic)	54	6.1%	56	6.1%	49	5.4%
Hispanic	55	6.2%	55	6.0%	64	7.0%
White (Not Hispanic)	745	83.8%	779	85.1%	770	84.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
37	4.2%	9	1.0%	17	1.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	18	19
Mathematics Grade 8	23	21	22
Science Grade 8	24	22	22
Social Studies Grade 8	22	20	23
English Grade 10	15	17	15
Mathematics Grade 10	20	21	23
Science Grade 10	18	13	18
Social Studies Grade 10	19	14	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.1%		94.7%
Student Suspensions	20	2.4%	9	1.0%	7	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.5%	4.5%	2.9%
Reduced Lunch	1.7%	1.3%	3.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	99%	97%

Staff Counts

Staff	2001–2002
Total Teachers	81
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	72	80%	135	105	78%	124	110	89%
Students with Disabilities	13	2	15%	11	11	100%	15	7	47%
All Students	103	74	72%	146	116	79%	139	117	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	110	25	3	0	0	1
Percent	79%	18%	2%	0%	0%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	7	0	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	2	0.4%	2	0.4%	1	0.2%
	Entered GED Program*	4	0.7%	3	0.5%	0	0.0%
	Total Noncompleters	6	1.1%	5	0.9%	1	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	100%	41	100%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	100%	103	96%	88	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	28	79%	2	#
Science	15	80%	18	50%	3	#
Reading	12	75%	2	#	1	#
Writing	4	100%	2	#	2	#
Global Studies	4	50%	0	0%	0	0%
U.S. Hist & Gov't	11	82%	3	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	154	143	130	12	18	11
Number Scoring 55–100	149	140	127	9	16	9
Number Scoring 65–100	145	136	124	6	13	7
Number Scoring 85–100	66	44	79	0	1	1
Percentage of Tested Scoring 55–100	97%	98%	98%	75%	89%	82%
Percentage of Tested Scoring 65–100	94%	95%	95%	50%	72%	64%
Percentage of Tested Scoring 85–100	43%	31%	61%	0%	6%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	169	31	0	18	11	0
Number Scoring 55–100	136	23	0	5	6	0
Number Scoring 65–100	128	16	0	5	2	0
Number Scoring 85–100	74	2	0	2	0	0
Percentage of Tested Scoring 55–100	80%	74%	0%	28%	55%	0%
Percentage of Tested Scoring 65–100	76%	52%	0%	28%	18%	0%
Percentage of Tested Scoring 85–100	44%	6%	0%	11%	0%	0%
Mathematics A						
Number Tested	0	1	169	0	0	16
Number Scoring 55–100	0	#	131	0	0	9
Number Scoring 65–100	0	#	116	0	0	6
Number Scoring 85–100	0	#	44	0	0	2
Percentage of Tested Scoring 55–100	0%	#	78%	0%	0%	56%
Percentage of Tested Scoring 65–100	0%	#	69%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	#	26%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	147	129	141	17	12	19
Number Scoring 55–100	141	128	134	15	12	18
Number Scoring 65–100	134	127	125	13	11	16
Number Scoring 85–100	59	50	41	3	1	1
Percentage of Tested Scoring 55–100	96%	99%	95%	88%	100%	95%
Percentage of Tested Scoring 65–100	91%	98%	89%	76%	92%	84%
Percentage of Tested Scoring 85–100	40%	39%	29%	18%	8%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	144	5		6	0	
Number Scoring 55–100	144	4		6	0	
Number Scoring 65–100	140	2		6	0	
Number Scoring 85–100	61	0		1	0	
Percentage of Tested Scoring 55–100	100%	80%		100%	0%	
Percentage of Tested Scoring 65–100	97%	40%		100%	0%	
Percentage of Tested Scoring 85–100	42%	0%		17%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		153	125		18	7
Number Scoring 55–100		146	123		16	6
Number Scoring 65–100		138	122		13	6
Number Scoring 85–100		78	62		2	1
Percentage of Tested Scoring 55–100		95%	98%		89%	86%
Percentage of Tested Scoring 65–100		90%	98%		72%	86%
Percentage of Tested Scoring 85–100		51%	50%		11%	14%
Living Environment (first administered June 2001)						
Number Tested		122	163		4	15
Number Scoring 55–100		122	162		#	14
Number Scoring 65–100		122	160		#	14
Number Scoring 85–100		35	53		#	2
Percentage of Tested Scoring 55–100		100%	99%		#	93%
Percentage of Tested Scoring 65–100		100%	98%		#	93%
Percentage of Tested Scoring 85–100		29%	33%		#	13%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		110	132		4	8
Number Scoring 55–100		108	126		#	7
Number Scoring 65–100		104	125		#	7
Number Scoring 85–100		69	67		#	2
Percentage of Tested Scoring 55–100		98%	95%		#	88%
Percentage of Tested Scoring 65–100		95%	95%		#	88%
Percentage of Tested Scoring 85–100		63%	51%		#	25%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	132	152	152	103	135
2001	142	128	150	141	140
2002	180	138	130	143	148

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	19	14	13	15
2001	21	12	20	11	16
2002	21	18	10	17	17

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	135	140	148	15	16	17
Comprehensive French						
Number Tested	20	23	13	0	1	0
Number Scoring 55–100	20	23	13	0	#	0
Number Scoring 65–100	20	23	13	0	#	0
Number Scoring 85–100	17	17	7	0	#	0
Percentage of AGE Tested	15%	16%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	15%	16%	9%	0%	#	0%
Percentage of AGE Scoring 65–100	15%	16%	9%	0%	#	0%
Percentage of AGE Scoring 85–100	13%	12%	5%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	135	140	148	15	16	17
Comprehensive Spanish						
Number Tested	96	78	88	1	0	2
Number Scoring 55–100	96	78	88	#	0	#
Number Scoring 65–100	96	78	88	#	0	#
Number Scoring 85–100	55	62	67	#	0	#
Percentage of AGE Tested	71%	56%	59%	#	0%	#
Percentage of AGE Scoring 55–100	71%	56%	59%	#	0%	#
Percentage of AGE Scoring 65–100	71%	56%	59%	#	0%	#
Percentage of AGE Scoring 85–100	41%	44%	45%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	135	140	148	15	16	17
Sequential Mathematics, Course II						
Number Tested	158	138	5	7	4	0
Number Scoring 55–100	135	125	5	5	#	0
Number Scoring 65–100	125	106	5	5	#	0
Number Scoring 85–100	59	61	0	1	#	0
Percentage of AGE Tested	117%	99%	3%	47%	#	0%
Percentage of AGE Scoring 55–100	100%	89%	3%	33%	#	0%
Percentage of AGE Scoring 65–100	93%	76%	3%	33%	#	0%
Percentage of AGE Scoring 85–100	44%	44%	0%	7%	#	0%
Percentage of Tested Scoring 65–100	79%	77%	100%	71%	#	0%
Sequential Mathematics, Course III						
Number Tested	104	113	99	1	5	3
Number Scoring 55–100	100	105	90	#	5	#
Number Scoring 65–100	95	100	83	#	5	#
Number Scoring 85–100	48	57	48	#	2	#
Percentage of AGE Tested	77%	81%	67%	#	31%	#
Percentage of AGE Scoring 55–100	74%	75%	61%	#	31%	#
Percentage of AGE Scoring 65–100	70%	71%	56%	#	31%	#
Percentage of AGE Scoring 85–100	36%	41%	32%	#	12%	#
Percentage of Tested Scoring 65–100	91%	88%	84%	#	100%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	135	140	148	15	16	17
Earth Science (last administered January 2001)						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	6		0	0	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	4%		0%	0%	
Percentage of AGE Scoring 55–100	0%	4%		0%	0%	
Percentage of AGE Scoring 65–100	0%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	50%		0%	0%	
Biology (last administered January 2001)						
Number Tested	149	24		12	4	
Number Scoring 55–100	145	21		10	#	
Number Scoring 65–100	134	18		7	#	
Number Scoring 85–100	51	0		2	#	
Percentage of AGE Tested	110%	17%		80%	#	
Percentage of AGE Scoring 55–100	107%	15%		67%	#	
Percentage of AGE Scoring 65–100	99%	13%		47%	#	
Percentage of AGE Scoring 85–100	38%	0%		13%	#	
Percentage of Tested Scoring 65–100	90%	75%		58%	#	
Chemistry (last administered January 2002)						
Number Tested	111	99	1	0	3	0
Number Scoring 55–100	108	97	#	0	#	0
Number Scoring 65–100	100	94	#	0	#	0
Number Scoring 85–100	32	44	#	0	#	0
Percentage of AGE Tested	82%	71%	#	0%	#	0%
Percentage of AGE Scoring 55–100	80%	69%	#	0%	#	0%
Percentage of AGE Scoring 65–100	74%	67%	#	0%	#	0%
Percentage of AGE Scoring 85–100	24%	31%	#	0%	#	0%
Percentage of Tested Scoring 65–100	90%	95%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	135	140	148	15	16	17
Physics (last administered January 2002)						
Number Tested	45	53	0	1	0	0
Number Scoring 55–100	41	51	0	#	0	0
Number Scoring 65–100	38	48	0	#	0	0
Number Scoring 85–100	7	20	0	#	0	0
Percentage of AGE Tested	33%	38%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	36%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	34%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	91%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			92			3
Number Scoring 55–100			88			#
Number Scoring 65–100			76			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			51%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			61			2
Number Scoring 55–100			57			#
Number Scoring 65–100			49			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			39%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			80%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	5	100%	4	#
Students with Disabilities	1	#	16	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	18	0%	0%	17%	83%
	Students with Disabilities	6	0%	0%	67%	33%
	All Students	24	0%	0%	29%	71%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	133	0%	5%	79%	16%
	Students with Disabilities	15	0%	13%	87%	0%
	All Students	148	0%	6%	80%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	126	126	15	15	141	141
Number Scoring 55–64	1	1	1	0	2	1
Number Scoring 65–84	64	51	10	10	74	61
Number Scoring 85–100	60	73	2	2	62	75
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	107	10	117
Number Scoring 55–64	2	0	2
Number Scoring 65–84	32	4	36
Number Scoring 85–100	72	1	73
Approved Alternatives	0	0	0

(Form – O)