

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-01-03-03-0008
 Name : North Babylon High School
 Principal: Mr. Donald Shevlin

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	343	377	359
Tenth	361	343	358
Eleventh	323	361	321
Twelfth	303	323	327
Ungraded Secondary	14	15	22
Total K-12 Enrollment	1344	1419	1387

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	25	1.9%	23	1.6%	25	1.8%
Black (Not Hispanic)	315	23.4%	334	23.5%	312	22.5%
Hispanic	109	8.1%	117	8.2%	127	9.2%
White (Not Hispanic)	895	66.6%	945	66.6%	923	66.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
18	1.3%	15	1.1%	20	1.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	29	0	0
English Grade 10	24	25	26
Mathematics Grade 10	21	18	23
Science Grade 10	18	18	17
Social Studies Grade 10	21	25	28

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		93.3%		92.4%
Student Suspensions	137	10.6%	146	10.9%	139	9.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.6%	4.6%	3.5%
Reduced Lunch	1.6%	1.9%	1.5%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	98%	98%	97%

Staff Counts

Staff	2001–2002
Total Teachers	98
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	250	139	56%	256	165	64%	385	367	95%
Students with Disabilities	33	4	12%	21	1	5%	0	0	0%
All Students	283	143	51%	277	166	60%	385	367	95%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	206	123	0	6	44	6
Percent	54%	32%	0%	2%	11%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	46	3.4%	62	4.4%	0	0.0%
	Entered GED Program*	0	0.0%	24	1.7%	0	0.0%
	Total Noncompleters	46	3.4%	86	6.1%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	27%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	36	83%
Science	9	89%	4	#	43	63%
Reading	0	0%	0	0%	9	100%
Writing	0	0%	0	0%	9	89%
Global Studies	5	80%	0	0%	9	67%
U.S. Hist & Gov't	14	86%	3	#	6	83%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	62%	19	47%	0	0%
Science	54	54%	55	11%	0	0%
Reading	6	33%	0	0%	0	0%
Writing	3	100%	0	0%	0	0%
Global Studies	28	25%	25	32%	0	0%
U.S. Hist & Gov't	27	52%	14	57%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	333	315	294	29	45	0
Number Scoring 55–100	306	291	276	22	29	0
Number Scoring 65–100	267	257	263	5	13	0
Number Scoring 85–100	39	69	119	0	0	0
Percentage of Tested Scoring 55–100	92%	92%	94%	76%	64%	0%
Percentage of Tested Scoring 65–100	80%	82%	89%	17%	29%	0%
Percentage of Tested Scoring 85–100	12%	22%	40%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	410	130	1	84	26	0
Number Scoring 55–100	259	93	#	33	12	0
Number Scoring 65–100	190	81	#	20	9	0
Number Scoring 85–100	36	11	#	4	2	0
Percentage of Tested Scoring 55–100	63%	72%	#	39%	46%	0%
Percentage of Tested Scoring 65–100	46%	62%	#	24%	35%	0%
Percentage of Tested Scoring 85–100	9%	8%	#	5%	8%	0%
Mathematics A						
Number Tested	0	0	289	0	0	0
Number Scoring 55–100	0	0	144	0	0	0
Number Scoring 65–100	0	0	120	0	0	0
Number Scoring 85–100	0	0	40	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	50%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	42%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	14%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	26			0		
Number Scoring 55–100	26			0		
Number Scoring 65–100	21			0		
Number Scoring 85–100	3			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	81%			0%		
Percentage of Tested Scoring 85–100	12%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	295	359	343	47	50	0
Number Scoring 55–100	264	336	317	27	42	0
Number Scoring 65–100	231	288	272	15	28	0
Number Scoring 85–100	79	56	71	1	1	0
Percentage of Tested Scoring 55–100	89%	94%	92%	57%	84%	0%
Percentage of Tested Scoring 65–100	78%	80%	79%	32%	56%	0%
Percentage of Tested Scoring 85–100	27%	16%	21%	2%	2%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	292	42		21	23	
Number Scoring 55–100	268	33		12	16	
Number Scoring 65–100	241	20		8	6	
Number Scoring 85–100	72	0		3	0	
Percentage of Tested Scoring 55–100	92%	79%		57%	70%	
Percentage of Tested Scoring 65–100	83%	48%		38%	26%	
Percentage of Tested Scoring 85–100	25%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		315	313		42	0
Number Scoring 55–100		285	288		23	0
Number Scoring 65–100		247	266		9	0
Number Scoring 85–100		55	97		0	0
Percentage of Tested Scoring 55–100		90%	92%		55%	0%
Percentage of Tested Scoring 65–100		78%	85%		21%	0%
Percentage of Tested Scoring 85–100		17%	31%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		253	259		36	0
Number Scoring 55–100		243	248		31	0
Number Scoring 65–100		223	239		23	0
Number Scoring 85–100		26	32		0	0
Percentage of Tested Scoring 55–100		96%	96%		86%	0%
Percentage of Tested Scoring 65–100		88%	92%		64%	0%
Percentage of Tested Scoring 85–100		10%	12%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		330	329		19	0
Number Scoring 55–100		250	251		10	0
Number Scoring 65–100		212	210		8	0
Number Scoring 85–100		19	46		1	0
Percentage of Tested Scoring 55–100		76%	76%		53%	0%
Percentage of Tested Scoring 65–100		64%	64%		42%	0%
Percentage of Tested Scoring 85–100		6%	14%		5%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	339	318	299	278	309
2001	367	323	321	292	326
2002	437	384	374	641	459

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	56	55	37	37	46
2001	59	45	51	33	47
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	309	326	459	46	47	0
Comprehensive French						
Number Tested	28	25	19	1	0	0
Number Scoring 55–100	27	25	19	#	0	0
Number Scoring 65–100	25	25	19	#	0	0
Number Scoring 85–100	5	14	7	#	0	0
Percentage of AGE Tested	9%	8%	4%	#	0%	0%
Percentage of AGE Scoring 55–100	9%	8%	4%	#	0%	0%
Percentage of AGE Scoring 65–100	8%	8%	4%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	4%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	27	30	23	0	0	0
Number Scoring 55–100	27	29	23	0	0	0
Number Scoring 65–100	27	29	23	0	0	0
Number Scoring 85–100	14	17	16	0	0	0
Percentage of AGE Tested	9%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	9%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	309	326	459	46	47	0
Comprehensive Spanish						
Number Tested	93	107	137	1	0	0
Number Scoring 55–100	93	105	134	#	0	0
Number Scoring 65–100	88	101	129	#	0	0
Number Scoring 85–100	56	70	77	#	0	0
Percentage of AGE Tested	30%	33%	30%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	32%	29%	#	0%	0%
Percentage of AGE Scoring 65–100	28%	31%	28%	#	0%	0%
Percentage of AGE Scoring 85–100	18%	21%	17%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	94%	94%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	309	326	459	46	47	0
Sequential Mathematics, Course II						
Number Tested	334	319	84	7	15	0
Number Scoring 55–100	238	212	47	2	5	0
Number Scoring 65–100	212	174	41	2	4	0
Number Scoring 85–100	74	54	7	1	0	0
Percentage of AGE Tested	108%	98%	18%	15%	32%	0%
Percentage of AGE Scoring 55–100	77%	65%	10%	4%	11%	0%
Percentage of AGE Scoring 65–100	69%	53%	9%	4%	9%	0%
Percentage of AGE Scoring 85–100	24%	17%	2%	2%	0%	0%
Percentage of Tested Scoring 65–100	63%	55%	49%	29%	27%	0%
Sequential Mathematics, Course III						
Number Tested	241	268	186	5	3	0
Number Scoring 55–100	212	226	148	4	#	0
Number Scoring 65–100	200	211	134	2	#	0
Number Scoring 85–100	60	82	43	1	#	0
Percentage of AGE Tested	78%	82%	41%	11%	#	0%
Percentage of AGE Scoring 55–100	69%	69%	32%	9%	#	0%
Percentage of AGE Scoring 65–100	65%	65%	29%	4%	#	0%
Percentage of AGE Scoring 85–100	19%	25%	9%	2%	#	0%
Percentage of Tested Scoring 65–100	83%	79%	72%	40%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	309	326	459	46	47	0
Earth Science (last administered January 2001)						
Number Tested	302	96		21	7	
Number Scoring 55–100	205	62		8	3	
Number Scoring 65–100	164	40		3	2	
Number Scoring 85–100	45	2		1	0	
Percentage of AGE Tested	98%	29%		46%	15%	
Percentage of AGE Scoring 55–100	66%	19%		17%	6%	
Percentage of AGE Scoring 65–100	53%	12%		7%	4%	
Percentage of AGE Scoring 85–100	15%	1%		2%	0%	
Percentage of Tested Scoring 65–100	54%	42%		14%	29%	
Biology (last administered January 2001)						
Number Tested	324	71		34	33	
Number Scoring 55–100	274	62		14	27	
Number Scoring 65–100	209	53		3	21	
Number Scoring 85–100	35	1		1	0	
Percentage of AGE Tested	105%	22%		74%	70%	
Percentage of AGE Scoring 55–100	89%	19%		30%	57%	
Percentage of AGE Scoring 65–100	68%	16%		7%	45%	
Percentage of AGE Scoring 85–100	11%	0%		2%	0%	
Percentage of Tested Scoring 65–100	65%	75%		9%	64%	
Chemistry (last administered January 2002)						
Number Tested	126	180	0	1	3	0
Number Scoring 55–100	123	175	0	#	#	0
Number Scoring 65–100	108	161	0	#	#	0
Number Scoring 85–100	48	63	0	#	#	0
Percentage of AGE Tested	41%	55%	0%	#	#	0%
Percentage of AGE Scoring 55–100	40%	54%	0%	#	#	0%
Percentage of AGE Scoring 65–100	35%	49%	0%	#	#	0%
Percentage of AGE Scoring 85–100	16%	19%	0%	#	#	0%
Percentage of Tested Scoring 65–100	86%	89%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	309	326	459	46	47	0
Physics (last administered January 2002)						
Number Tested	23	31	0	1	0	0
Number Scoring 55–100	23	31	0	#	0	0
Number Scoring 65–100	23	29	0	#	0	0
Number Scoring 85–100	7	9	0	#	0	0
Percentage of AGE Tested	7%	10%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	7%	10%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	7%	9%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			141			0
Number Scoring 55–100			138			0
Number Scoring 65–100			113			0
Number Scoring 85–100			23			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			80%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			30			0
Number Scoring 55–100			27			0
Number Scoring 65–100			19			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			63%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	100%	47	100%	105	97%
Students with Disabilities	24	92%	12	92%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	307	307	0	0	307	307
Number Scoring 55–64	26	24	0	0	26	24
Number Scoring 65–84	171	160	0	0	171	160
Number Scoring 85–100	64	100	0	0	64	100
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	333	0	333
Number Scoring 55–64	14	0	14
Number Scoring 65–84	200	0	200
Number Scoring 85–100	75	0	75
Approved Alternatives	0	0	0

(Form – O)