New York State School Report Card Comprehensive Information Report

BEDS Code : 58-01-06-03-0002 Grade Range : 1-2

Name: Northwest Elementary School

Principal: Mr. James Hackett

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	271	291	253
Second	263	273	266
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	15	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	549	564	519

Student Racial/Ethnic Origin

	1999–2000		2000–2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.6%	6	1.1%	14	2.7%
Black (Not Hispanic)	359	65.4%	363	64.4%	335	64.5%
Hispanic	100	18.2%	111	19.7%	98	18.9%
White (Not Hispanic)	81	14.8%	84	14.9%	72	13.9%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
69	12.6%	69	12.2%	57	11.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	22
Common Branch	20	21	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description	
8	All schools in this group are elementary level suburban school districts with high student ne district resources. The schools in this group a of student needs for elementary level schools	eeds in relation to re in the middle range

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	7	1.2%	10	1.8%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	59.0%	45.2%	56.3%
Reduced Lunch	9.7%	8.7%	9.6%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	78%	92%	100%

Staff Counts

Staff	2001–2002
Total Teachers	44
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)