

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-01-06-0005
 Name : Ward Melville Senior High School
 Principal: Mr. John Lewis

Grade Range : 10-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	503	540	587
Eleventh	499	494	545
Twelfth	523	509	504
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1525	1543	1636

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	95	6.2%	57	3.7%	61	3.7%
Black (Not Hispanic)	29	1.9%	35	2.3%	40	2.4%
Hispanic	53	3.5%	96	6.2%	99	6.1%
White (Not Hispanic)	1348	88.4%	1355	87.8%	1436	87.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
14	0.9%	20	1.3%	20	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	22
Mathematics Grade 10	21	29	23
Science Grade 10	22	22	24
Social Studies Grade 10	24	22	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.4%		93.2%
Student Suspensions	84	5.5%	67	4.4%	173	11.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	1.3%	2.0%	1.8%
Reduced Lunch	0.8%	1.2%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	96%	99%	96%

Staff Counts

Staff	2001–2002
Total Teachers	130
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	453	351	77%	428	352	82%	412	334	81%
Students with Disabilities	35	5	14%	39	5	13%	56	13	23%
All Students	488	356	73%	467	357	76%	468	347	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	317	113	4	11	12	11
Percent	68%	24%	1%	2%	3%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
56	13	2	58

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					63	3.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					63	3.9%
Students with Disabilities	Dropped Out					6	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.4%
All Students	Dropped Out	15	1.0%	0	0.0%	69	4.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	15	1.0%	0	0.0%	69	4.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	0	0%	4	#
Science	13	69%	2	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	100%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	68%	11	91%	12	83%
Science	20	85%	6	50%	3	#
Reading	9	56%	3	#	0	0%
Writing	5	100%	3	#	0	0%
Global Studies	9	78%	10	80%	13	92%
U.S. Hist & Gov't	0	0%	9	89%	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	530	518	545	50	58	51
Number Scoring 55–100	507	513	529	39	53	41
Number Scoring 65–100	456	492	497	24	43	31
Number Scoring 85–100	92	223	270	0	8	3
Percentage of Tested Scoring 55–100	96%	99%	97%	78%	91%	80%
Percentage of Tested Scoring 65–100	86%	95%	91%	48%	74%	61%
Percentage of Tested Scoring 85–100	17%	43%	50%	0%	14%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	124	137	50	36	36	19
Number Scoring 55–100	88	83	37	14	18	13
Number Scoring 65–100	70	67	30	7	12	10
Number Scoring 85–100	13	16	10	0	2	3
Percentage of Tested Scoring 55–100	71%	61%	74%	39%	50%	68%
Percentage of Tested Scoring 65–100	56%	49%	60%	19%	33%	53%
Percentage of Tested Scoring 85–100	10%	12%	20%	0%	6%	16%
Mathematics A						
Number Tested	0	0	42	0	0	11
Number Scoring 55–100	0	0	11	0	0	2
Number Scoring 65–100	0	0	6	0	0	1
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	26%	0%	0%	18%
Percentage of Tested Scoring 65–100	0%	0%	14%	0%	0%	9%
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	11			2		
Number Scoring 55–100	9			#		
Number Scoring 65–100	8			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	82%			#		
Percentage of Tested Scoring 65–100	73%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	482	542	569	53	62	57
Number Scoring 55–100	469	527	562	46	53	52
Number Scoring 65–100	452	513	546	40	47	45
Number Scoring 85–100	268	295	263	8	13	11
Percentage of Tested Scoring 55–100	97%	97%	99%	87%	85%	91%
Percentage of Tested Scoring 65–100	94%	95%	96%	75%	76%	79%
Percentage of Tested Scoring 85–100	56%	54%	46%	15%	21%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	449	31		32	4	
Number Scoring 55–100	434	24		29	#	
Number Scoring 65–100	400	20		24	#	
Number Scoring 85–100	173	11		5	#	
Percentage of Tested Scoring 55–100	97%	77%		91%	#	
Percentage of Tested Scoring 65–100	89%	65%		75%	#	
Percentage of Tested Scoring 85–100	39%	35%		16%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		443	480		52	49
Number Scoring 55–100		434	475		45	46
Number Scoring 65–100		408	454		40	40
Number Scoring 85–100		241	191		10	8
Percentage of Tested Scoring 55–100		98%	99%		87%	94%
Percentage of Tested Scoring 65–100		92%	95%		77%	82%
Percentage of Tested Scoring 85–100		54%	40%		19%	16%
Living Environment (first administered June 2001)						
Number Tested		269	306		34	39
Number Scoring 55–100		269	305		34	38
Number Scoring 65–100		264	302		33	38
Number Scoring 85–100		49	105		2	5
Percentage of Tested Scoring 55–100		100%	100%		100%	97%
Percentage of Tested Scoring 65–100		98%	99%		97%	97%
Percentage of Tested Scoring 85–100		18%	34%		6%	13%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		7	6		3	5
Number Scoring 55–100		3	3		#	3
Number Scoring 65–100		3	2		#	2
Number Scoring 85–100		0	0		#	0
Percentage of Tested Scoring 55–100		43%	50%		#	60%
Percentage of Tested Scoring 65–100		43%	33%		#	40%
Percentage of Tested Scoring 85–100		0%	0%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	494	494	505	498
2001	0	548	482	497	509
2002	8	583	547	498	409

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	61	50	41	51
2001	0	49	52	40	47
2002	0	61	48	65	44

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	498	509	409	51	47	44
Comprehensive French						
Number Tested	73	95	97	1	2	0
Number Scoring 55–100	73	95	96	#	#	0
Number Scoring 65–100	73	95	94	#	#	0
Number Scoring 85–100	52	76	58	#	#	0
Percentage of AGE Tested	15%	19%	24%	#	#	0%
Percentage of AGE Scoring 55–100	15%	19%	23%	#	#	0%
Percentage of AGE Scoring 65–100	15%	19%	23%	#	#	0%
Percentage of AGE Scoring 85–100	10%	15%	14%	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	34	28	25	1	1	2
Number Scoring 55–100	34	28	25	#	#	#
Number Scoring 65–100	34	28	24	#	#	#
Number Scoring 85–100	21	23	16	#	#	#
Percentage of AGE Tested	7%	6%	6%	#	#	#
Percentage of AGE Scoring 55–100	7%	6%	6%	#	#	#
Percentage of AGE Scoring 65–100	7%	6%	6%	#	#	#
Percentage of AGE Scoring 85–100	4%	5%	4%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	96%	#	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	498	509	409	51	47	44
Comprehensive Spanish						
Number Tested	251	284	348	0	18	13
Number Scoring 55–100	248	283	346	0	18	13
Number Scoring 65–100	240	279	342	0	15	12
Number Scoring 85–100	125	217	266	0	5	7
Percentage of AGE Tested	50%	56%	85%	0%	38%	30%
Percentage of AGE Scoring 55–100	50%	56%	85%	0%	38%	30%
Percentage of AGE Scoring 65–100	48%	55%	84%	0%	32%	27%
Percentage of AGE Scoring 85–100	25%	43%	65%	0%	11%	16%
Percentage of Tested Scoring 65–100	96%	98%	98%	0%	83%	92%
Comprehensive Latin						
Number Tested	52	66	33	0	0	1
Number Scoring 55–100	52	66	33	0	0	#
Number Scoring 65–100	52	66	33	0	0	#
Number Scoring 85–100	41	47	21	0	0	#
Percentage of AGE Tested	10%	13%	8%	0%	0%	#
Percentage of AGE Scoring 55–100	10%	13%	8%	0%	0%	#
Percentage of AGE Scoring 65–100	10%	13%	8%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	9%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	498	509	409	51	47	44
Sequential Mathematics, Course II						
Number Tested	261	313	268	23	32	38
Number Scoring 55–100	179	223	205	18	22	24
Number Scoring 65–100	143	174	172	12	17	23
Number Scoring 85–100	27	44	39	1	3	2
Percentage of AGE Tested	52%	61%	66%	45%	68%	86%
Percentage of AGE Scoring 55–100	36%	44%	50%	35%	47%	55%
Percentage of AGE Scoring 65–100	29%	34%	42%	24%	36%	52%
Percentage of AGE Scoring 85–100	5%	9%	10%	2%	6%	5%
Percentage of Tested Scoring 65–100	55%	56%	64%	52%	53%	61%
Sequential Mathematics, Course III						
Number Tested	413	459	446	8	13	16
Number Scoring 55–100	367	425	409	6	10	13
Number Scoring 65–100	330	394	390	6	9	13
Number Scoring 85–100	173	203	188	1	1	3
Percentage of AGE Tested	83%	90%	109%	16%	28%	36%
Percentage of AGE Scoring 55–100	74%	83%	100%	12%	21%	30%
Percentage of AGE Scoring 65–100	66%	77%	95%	12%	19%	30%
Percentage of AGE Scoring 85–100	35%	40%	46%	2%	2%	7%
Percentage of Tested Scoring 65–100	80%	86%	87%	75%	69%	81%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	498	509	409	51	47	44
Earth Science (last administered January 2001)						
Number Tested	58	98		9	25	
Number Scoring 55–100	45	66		7	14	
Number Scoring 65–100	33	39		5	3	
Number Scoring 85–100	2	2		1	0	
Percentage of AGE Tested	12%	19%		18%	53%	
Percentage of AGE Scoring 55–100	9%	13%		14%	30%	
Percentage of AGE Scoring 65–100	7%	8%		10%	6%	
Percentage of AGE Scoring 85–100	0%	0%		2%	0%	
Percentage of Tested Scoring 65–100	57%	40%		56%	12%	
Biology (last administered January 2001)						
Number Tested	226	14		15	1	
Number Scoring 55–100	224	14		14	#	
Number Scoring 65–100	205	11		13	#	
Number Scoring 85–100	52	0		3	#	
Percentage of AGE Tested	45%	3%		29%	#	
Percentage of AGE Scoring 55–100	45%	3%		27%	#	
Percentage of AGE Scoring 65–100	41%	2%		25%	#	
Percentage of AGE Scoring 85–100	10%	0%		6%	#	
Percentage of Tested Scoring 65–100	91%	79%		87%	#	
Chemistry (last administered January 2002)						
Number Tested	390	415	0	8	8	0
Number Scoring 55–100	381	404	0	8	8	0
Number Scoring 65–100	348	386	0	7	7	0
Number Scoring 85–100	145	175	0	1	0	0
Percentage of AGE Tested	78%	82%	0%	16%	17%	0%
Percentage of AGE Scoring 55–100	77%	79%	0%	16%	17%	0%
Percentage of AGE Scoring 65–100	70%	76%	0%	14%	15%	0%
Percentage of AGE Scoring 85–100	29%	34%	0%	2%	0%	0%
Percentage of Tested Scoring 65–100	89%	93%	0%	88%	88%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	498	509	409	51	47	44
Physics (last administered January 2002)						
Number Tested	235	225	0	0	4	0
Number Scoring 55–100	231	225	0	0	#	0
Number Scoring 65–100	222	216	0	0	#	0
Number Scoring 85–100	115	108	0	0	#	0
Percentage of AGE Tested	47%	44%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	46%	44%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	45%	42%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	23%	21%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	96%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			419			11
Number Scoring 55–100			414			11
Number Scoring 65–100			375			9
Number Scoring 85–100			99			2
Percentage of AGE Tested			102%			25%
Percentage of AGE Scoring 55–100			101%			25%
Percentage of AGE Scoring 65–100			92%			20%
Percentage of AGE Scoring 85–100			24%			5%
Percentage of Tested Scoring 65–100			89%			82%
Physical Setting/Physics (first administered June 2002)						
Number Tested			230			1
Number Scoring 55–100			218			#
Number Scoring 65–100			191			#
Number Scoring 85–100			43			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			53%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			83%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	100%	5	100%	27	96%
Students with Disabilities	5	100%	2	#	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	422	422	63	63	485	485
Number Scoring 55–64	6	12	4	4	10	16
Number Scoring 65–84	159	143	37	38	196	181
Number Scoring 85–100	249	229	10	12	259	241
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	500	47	547
Number Scoring 55–64	6	5	11
Number Scoring 65–84	193	24	217
Number Scoring 85–100	280	5	285
Approved Alternatives	0	0	0

(Form – O)