

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-07-02-0003
 Name : Mount Sinai High School
 Principal: Mr. Peter Ferenz

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	173	174	183
Tenth	149	169	172
Eleventh	139	153	169
Twelfth	152	137	148
Ungraded Secondary	26	6	0
Total K-12 Enrollment	639	639	672

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.6%	11	1.7%	12	1.8%
Black (Not Hispanic)	8	1.3%	9	1.4%	9	1.3%
Hispanic	16	2.5%	17	2.7%	16	2.4%
White (Not Hispanic)	605	94.7%	602	94.2%	635	94.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	24
Mathematics Grade 10	26	24	22
Science Grade 10	21	24	26
Social Studies Grade 10	22	24	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.8%		94.9%
Student Suspensions	63	10.6%	46	7.2%	20	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	1.9%	2.5%	2.4%
Reduced Lunch	0.8%	1.3%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	100%

Staff Counts

Staff	2001–2002
Total Teachers	58
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	135	110	81%	120	96	80%	132	105	80%
Students with Disabilities	20	4	20%	14	5	36%	11	4	36%
All Students	155	114	74%	134	101	75%	143	109	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	84	42	2	1	12	2
Percent	59%	29%	1%	1%	8%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	4	0	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.4%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	0	0.0%	2	0.3%	5	0.7%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	2	0.3%	5	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	1	#	0	0%
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	2	#	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	5	80%	0	0%
Science	5	60%	1	#	0	0%
Reading	2	100%	2	#	0	0%
Writing	0	0%	4	#	1	#
Global Studies	2	50%	1	#	1	#
U.S. Hist & Gov't	4	75%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	141	144	163	13	19	3
Number Scoring 55–100	139	141	155	11	17	#
Number Scoring 65–100	132	138	152	8	14	#
Number Scoring 85–100	32	62	79	0	0	#
Percentage of Tested Scoring 55–100	99%	98%	95%	85%	89%	#
Percentage of Tested Scoring 65–100	94%	96%	93%	62%	74%	#
Percentage of Tested Scoring 85–100	23%	43%	48%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	144	133	6	16	22	0
Number Scoring 55–100	129	119	4	8	15	0
Number Scoring 65–100	116	108	2	4	9	0
Number Scoring 85–100	63	57	1	1	0	0
Percentage of Tested Scoring 55–100	90%	89%	67%	50%	68%	0%
Percentage of Tested Scoring 65–100	81%	81%	33%	25%	41%	0%
Percentage of Tested Scoring 85–100	44%	43%	17%	6%	0%	0%
Mathematics A						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	147	170	165	18	12	1
Number Scoring 55–100	143	168	162	16	10	#
Number Scoring 65–100	133	163	156	12	8	#
Number Scoring 85–100	60	76	53	4	1	#
Percentage of Tested Scoring 55–100	97%	99%	98%	89%	83%	#
Percentage of Tested Scoring 65–100	90%	96%	95%	67%	67%	#
Percentage of Tested Scoring 85–100	41%	45%	32%	22%	8%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	134	2		13	0	
Number Scoring 55–100	131	#		12	0	
Number Scoring 65–100	126	#		11	0	
Number Scoring 85–100	60	#		2	0	
Percentage of Tested Scoring 55–100	98%	#		92%	0%	
Percentage of Tested Scoring 65–100	94%	#		85%	0%	
Percentage of Tested Scoring 85–100	45%	#		15%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		145	160		19	2
Number Scoring 55–100		141	158		18	#
Number Scoring 65–100		131	138		16	#
Number Scoring 85–100		67	64		3	#
Percentage of Tested Scoring 55–100		97%	99%		95%	#
Percentage of Tested Scoring 65–100		90%	86%		84%	#
Percentage of Tested Scoring 85–100		46%	40%		16%	#
Living Environment (first administered June 2001)						
Number Tested		197	157		13	1
Number Scoring 55–100		197	157		13	#
Number Scoring 65–100		191	157		10	#
Number Scoring 85–100		57	79		0	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		97%	100%		77%	#
Percentage of Tested Scoring 85–100		29%	50%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		112	153		11	2
Number Scoring 55–100		106	148		9	#
Number Scoring 65–100		100	133		8	#
Number Scoring 85–100		46	44		1	#
Percentage of Tested Scoring 55–100		95%	97%		82%	#
Percentage of Tested Scoring 65–100		89%	87%		73%	#
Percentage of Tested Scoring 85–100		41%	29%		9%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	176	149	139	154	155
2001	173	169	145	135	156
2002	191	183	166	139	170

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	19	15	22	18
2001	22	15	18	15	18
2002	0	2	2	11	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	155	156	170	18	18	4
Comprehensive French						
Number Tested	29	30	27	0	0	0
Number Scoring 55–100	29	30	27	0	0	0
Number Scoring 65–100	29	30	27	0	0	0
Number Scoring 85–100	24	26	10	0	0	0
Percentage of AGE Tested	19%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	17%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	155	156	170	18	18	4
Comprehensive Spanish						
Number Tested	60	71	73	1	2	0
Number Scoring 55–100	59	71	73	#	#	0
Number Scoring 65–100	57	71	72	#	#	0
Number Scoring 85–100	23	58	50	#	#	0
Percentage of AGE Tested	39%	46%	43%	#	#	0%
Percentage of AGE Scoring 55–100	38%	46%	43%	#	#	0%
Percentage of AGE Scoring 65–100	37%	46%	42%	#	#	0%
Percentage of AGE Scoring 85–100	15%	37%	29%	#	#	0%
Percentage of Tested Scoring 65–100	95%	100%	99%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	155	156	170	18	18	4
Sequential Mathematics, Course II						
Number Tested	152	194	142	25	4	1
Number Scoring 55–100	144	181	125	24	#	#
Number Scoring 65–100	123	178	118	13	#	#
Number Scoring 85–100	64	112	65	4	#	#
Percentage of AGE Tested	98%	124%	84%	139%	#	#
Percentage of AGE Scoring 55–100	93%	116%	74%	133%	#	#
Percentage of AGE Scoring 65–100	79%	114%	69%	72%	#	#
Percentage of AGE Scoring 85–100	41%	72%	38%	22%	#	#
Percentage of Tested Scoring 65–100	81%	92%	83%	52%	#	#
Sequential Mathematics, Course III						
Number Tested	114	120	139	8	8	0
Number Scoring 55–100	93	105	127	4	6	0
Number Scoring 65–100	85	93	123	3	5	0
Number Scoring 85–100	44	59	86	1	2	0
Percentage of AGE Tested	74%	77%	82%	44%	44%	0%
Percentage of AGE Scoring 55–100	60%	67%	75%	22%	33%	0%
Percentage of AGE Scoring 65–100	55%	60%	72%	17%	28%	0%
Percentage of AGE Scoring 85–100	28%	38%	51%	6%	11%	0%
Percentage of Tested Scoring 65–100	75%	78%	88%	38%	62%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	155	156	170	18	18	4
Earth Science (last administered January 2001)						
Number Tested	165	16		17	2	
Number Scoring 55–100	153	15		10	#	
Number Scoring 65–100	133	8		6	#	
Number Scoring 85–100	51	0		0	#	
Percentage of AGE Tested	106%	10%		94%	#	
Percentage of AGE Scoring 55–100	99%	10%		56%	#	
Percentage of AGE Scoring 65–100	86%	5%		33%	#	
Percentage of AGE Scoring 85–100	33%	0%		0%	#	
Percentage of Tested Scoring 65–100	81%	50%		35%	#	
Biology (last administered January 2001)						
Number Tested	144	3		14	1	
Number Scoring 55–100	139	#		12	#	
Number Scoring 65–100	130	#		10	#	
Number Scoring 85–100	50	#		2	#	
Percentage of AGE Tested	93%	#		78%	#	
Percentage of AGE Scoring 55–100	90%	#		67%	#	
Percentage of AGE Scoring 65–100	84%	#		56%	#	
Percentage of AGE Scoring 85–100	32%	#		11%	#	
Percentage of Tested Scoring 65–100	90%	#		71%	#	
Chemistry (last administered January 2002)						
Number Tested	85	91	0	2	4	0
Number Scoring 55–100	82	87	0	#	#	0
Number Scoring 65–100	74	80	0	#	#	0
Number Scoring 85–100	24	39	0	#	#	0
Percentage of AGE Tested	55%	58%	0%	#	#	0%
Percentage of AGE Scoring 55–100	53%	56%	0%	#	#	0%
Percentage of AGE Scoring 65–100	48%	51%	0%	#	#	0%
Percentage of AGE Scoring 85–100	15%	25%	0%	#	#	0%
Percentage of Tested Scoring 65–100	87%	88%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	155	156	170	18	18	4
Physics (last administered January 2002)						
Number Tested	45	29	0	1	1	0
Number Scoring 55–100	42	28	0	#	#	0
Number Scoring 65–100	35	25	0	#	#	0
Number Scoring 85–100	9	6	0	#	#	0
Percentage of AGE Tested	29%	19%	0%	#	#	0%
Percentage of AGE Scoring 55–100	27%	18%	0%	#	#	0%
Percentage of AGE Scoring 65–100	23%	16%	0%	#	#	0%
Percentage of AGE Scoring 85–100	6%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	78%	86%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			136			0
Number Scoring 55–100			134			0
Number Scoring 65–100			107			0
Number Scoring 85–100			26			0
Percentage of AGE Tested			80%			0%
Percentage of AGE Scoring 55–100			79%			0%
Percentage of AGE Scoring 65–100			63%			0%
Percentage of AGE Scoring 85–100			15%			0%
Percentage of Tested Scoring 65–100			79%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			62			0
Number Scoring 55–100			59			0
Number Scoring 65–100			45			0
Number Scoring 85–100			14			0
Percentage of AGE Tested			36%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			26%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			73%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	100%	43	100%	72	99%
Students with Disabilities	5	100%	12	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	131	131	13	13	144	144
Number Scoring 55–64	3	6	1	0	4	6
Number Scoring 65–84	66	57	4	7	70	64
Number Scoring 85–100	57	67	4	3	61	70
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	163	2	165
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	85
Number Scoring 85–100	#	#	75
Approved Alternatives	#	#	0

(Form – O)