

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-33-02-0001
 Name : Center Moriches High School
 Principal: Lino Bracco

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	86	93	112
Eighth	83	93	90
Ninth	109	102	112
Tenth	149	132	98
Eleventh	77	137	131
Twelfth	93	77	130
Ungraded Secondary	11	0	0
Total K-12 Enrollment	608	634	673

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	38	6.3%	39	6.2%	40	5.9%
Black (Not Hispanic)	45	7.4%	49	7.7%	39	5.8%
Hispanic	32	5.3%	37	5.8%	33	4.9%
White (Not Hispanic)	493	81.1%	509	80.3%	561	83.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.5%	4	0.6%	7	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	0	0
Mathematics Grade 8	17	17	16
Science Grade 8	19	25	24
Social Studies Grade 8	19	19	0
English Grade 10	20	17	16
Mathematics Grade 10	0	17	0
Science Grade 10	26	22	19
Social Studies Grade 10	21	17	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		92.9%		91.4%
Student Suspensions	39	6.9%	53	8.7%	90	14.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	9.7%	11.2%	7.0%
Reduced Lunch	3.0%	3.0%	3.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	85%	97%	100%

Staff Counts

Staff	2001–2002
Total Teachers	61
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	83	49	59%	61	30	49%	114	72	63%
Students with Disabilities	14	0	0%	12	0	0%	15	1	7%
All Students	97	49	51%	73	30	41%	129	73	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	44	3	6	16	2
Percent	45%	34%	2%	5%	12%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	1	0	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					6	1.3%
	Total Noncompleters					6	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	1.6%	14	3.1%	0	0.0%
	Entered GED Program*	0	0.0%	4	0.9%	6	1.3%
	Total Noncompleters	7	1.6%	18	4.0%	6	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	82%	6	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	12	92%	6	83%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	3	#
Global Studies	3	#	1	#	3	#
U.S. Hist & Gov't	7	86%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	50%	29	97%	5	100%
Science	10	60%	29	83%	1	#
Reading	8	88%	17	94%	8	62%
Writing	7	100%	14	57%	10	80%
Global Studies	7	43%	6	67%	2	#
U.S. Hist & Gov't	10	90%	7	43%	8	88%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	71	140	138	9	15	17
Number Scoring 55–100	65	126	116	4	5	5
Number Scoring 65–100	55	111	97	1	3	1
Number Scoring 85–100	5	31	41	0	0	1
Percentage of Tested Scoring 55–100	92%	90%	84%	44%	33%	29%
Percentage of Tested Scoring 65–100	77%	79%	70%	11%	20%	6%
Percentage of Tested Scoring 85–100	7%	22%	30%	0%	0%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	68	74	11	4	19	2
Number Scoring 55–100	45	43	11	#	3	#
Number Scoring 65–100	30	34	8	#	1	#
Number Scoring 85–100	11	1	0	#	0	#
Percentage of Tested Scoring 55–100	66%	58%	100%	#	16%	#
Percentage of Tested Scoring 65–100	44%	46%	73%	#	5%	#
Percentage of Tested Scoring 85–100	16%	1%	0%	#	0%	#
Mathematics A						
Number Tested	0	20	55	0	0	5
Number Scoring 55–100	0	20	19	0	0	2
Number Scoring 65–100	0	20	9	0	0	1
Number Scoring 85–100	0	12	1	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	35%	0%	0%	40%
Percentage of Tested Scoring 65–100	0%	100%	16%	0%	0%	20%
Percentage of Tested Scoring 85–100	0%	60%	2%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	138	140	97	16	23	1
Number Scoring 55–100	129	137	93	11	21	#
Number Scoring 65–100	114	120	87	5	10	#
Number Scoring 85–100	49	54	33	0	1	#
Percentage of Tested Scoring 55–100	93%	98%	96%	69%	91%	#
Percentage of Tested Scoring 65–100	83%	86%	90%	31%	43%	#
Percentage of Tested Scoring 85–100	36%	39%	34%	0%	4%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	66	8		3	0	
Number Scoring 55–100	60	5		#	0	
Number Scoring 65–100	48	5		#	0	
Number Scoring 85–100	10	0		#	0	
Percentage of Tested Scoring 55–100	91%	62%		#	0%	
Percentage of Tested Scoring 65–100	73%	62%		#	0%	
Percentage of Tested Scoring 85–100	15%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		127	134		13	16
Number Scoring 55–100		116	122		8	12
Number Scoring 65–100		102	98		2	4
Number Scoring 85–100		49	35		0	0
Percentage of Tested Scoring 55–100		91%	91%		62%	75%
Percentage of Tested Scoring 65–100		80%	73%		15%	25%
Percentage of Tested Scoring 85–100		39%	26%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		84	118		12	3
Number Scoring 55–100		84	117		12	#
Number Scoring 65–100		82	112		10	#
Number Scoring 85–100		20	36		0	#
Percentage of Tested Scoring 55–100		100%	99%		100%	#
Percentage of Tested Scoring 65–100		98%	95%		83%	#
Percentage of Tested Scoring 85–100		24%	31%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		89	99		0	0
Number Scoring 55–100		88	86		0	0
Number Scoring 65–100		83	70		0	0
Number Scoring 85–100		38	18		0	0
Percentage of Tested Scoring 55–100		99%	87%		0%	0%
Percentage of Tested Scoring 65–100		93%	71%		0%	0%
Percentage of Tested Scoring 85–100		43%	18%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	109	145	75	98	107
2001	99	126	132	72	107
2002	122	106	125	134	122

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	20	11	15	17
2001	17	25	18	13	18
2002	0	0	18	16	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	107	122	17	18	9
Comprehensive French						
Number Tested	24	13	17	0	0	0
Number Scoring 55–100	24	12	17	0	0	0
Number Scoring 65–100	24	12	17	0	0	0
Number Scoring 85–100	12	4	7	0	0	0
Percentage of AGE Tested	22%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	92%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	107	122	17	18	9
Comprehensive Spanish						
Number Tested	50	56	47	1	0	1
Number Scoring 55–100	50	56	47	#	0	#
Number Scoring 65–100	50	56	44	#	0	#
Number Scoring 85–100	15	37	15	#	0	#
Percentage of AGE Tested	47%	52%	39%	#	0%	#
Percentage of AGE Scoring 55–100	47%	52%	39%	#	0%	#
Percentage of AGE Scoring 65–100	47%	52%	36%	#	0%	#
Percentage of AGE Scoring 85–100	14%	35%	12%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	94%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	107	122	17	18	9
Sequential Mathematics, Course II						
Number Tested	93	60	63	1	1	0
Number Scoring 55–100	69	51	60	#	#	0
Number Scoring 65–100	58	44	58	#	#	0
Number Scoring 85–100	30	7	21	#	#	0
Percentage of AGE Tested	87%	56%	52%	#	#	0%
Percentage of AGE Scoring 55–100	64%	48%	49%	#	#	0%
Percentage of AGE Scoring 65–100	54%	41%	48%	#	#	0%
Percentage of AGE Scoring 85–100	28%	7%	17%	#	#	0%
Percentage of Tested Scoring 65–100	62%	73%	92%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	53	67	51	1	0	0
Number Scoring 55–100	46	66	49	#	0	0
Number Scoring 65–100	40	59	48	#	0	0
Number Scoring 85–100	16	29	20	#	0	0
Percentage of AGE Tested	50%	63%	42%	#	0%	0%
Percentage of AGE Scoring 55–100	43%	62%	40%	#	0%	0%
Percentage of AGE Scoring 65–100	37%	55%	39%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	27%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	88%	94%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	19		0	0
Number Scoring 55–100		0	19		0	0
Number Scoring 65–100		0	19		0	0
Number Scoring 85–100		0	10		0	0
Percentage of AGE Tested		0%	16%		0%	0%
Percentage of AGE Scoring 55–100		0%	16%		0%	0%
Percentage of AGE Scoring 65–100		0%	16%		0%	0%
Percentage of AGE Scoring 85–100		0%	8%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	107	122	17	18	9
Earth Science (last administered January 2001)						
Number Tested	0	19		0	2	
Number Scoring 55–100	0	14		0	#	
Number Scoring 65–100	0	7		0	#	
Number Scoring 85–100	0	1		0	#	
Percentage of AGE Tested	0%	18%		0%	#	
Percentage of AGE Scoring 55–100	0%	13%		0%	#	
Percentage of AGE Scoring 65–100	0%	7%		0%	#	
Percentage of AGE Scoring 85–100	0%	1%		0%	#	
Percentage of Tested Scoring 65–100	0%	37%		0%	#	
Biology (last administered January 2001)						
Number Tested	79	14		3	0	
Number Scoring 55–100	78	14		#	0	
Number Scoring 65–100	67	10		#	0	
Number Scoring 85–100	21	0		#	0	
Percentage of AGE Tested	74%	13%		#	0%	
Percentage of AGE Scoring 55–100	73%	13%		#	0%	
Percentage of AGE Scoring 65–100	63%	9%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	71%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	67	64	3	9	0	0
Number Scoring 55–100	64	58	#	8	0	0
Number Scoring 65–100	45	47	#	0	0	0
Number Scoring 85–100	12	12	#	0	0	0
Percentage of AGE Tested	63%	60%	#	53%	0%	0%
Percentage of AGE Scoring 55–100	60%	54%	#	47%	0%	0%
Percentage of AGE Scoring 65–100	42%	44%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	73%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	107	107	122	17	18	9
Physics (last administered January 2002)						
Number Tested	22	26	0	0	1	0
Number Scoring 55–100	22	26	0	0	#	0
Number Scoring 65–100	18	21	0	0	#	0
Number Scoring 85–100	4	8	0	0	#	0
Percentage of AGE Tested	21%	24%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	21%	24%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	17%	20%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	7%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	82%	81%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			76			1
Number Scoring 55–100			72			#
Number Scoring 65–100			58			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			34			0
Number Scoring 55–100			26			0
Number Scoring 65–100			21			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	33	100%	16	100%	39	41%
Students with Disabilities	9	89%	12	92%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	76	0%	20%	75%	5%
	Students with Disabilities	14	0%	100%	0%	0%
	All Students	90	0%	32%	63%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	116	116	16	16	132	132
Number Scoring 55–64	2	8	5	7	7	15
Number Scoring 65–84	61	52	6	6	67	58
Number Scoring 85–100	46	49	0	0	46	49
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	107	18	125
Number Scoring 55–64	1	2	3
Number Scoring 65–84	57	11	68
Number Scoring 85–100	39	1	40
Approved Alternatives	0	0	0

(Form – O)