

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-35-06-0007
 Name : Verne W. Critz Elementary School
 Principal: Mrs. Kathleen Munisteri

Grade Range : K-3

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	106	96	110
First	105	119	103
Second	94	110	117
Third	100	105	102
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	30	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	435	430	432

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	5	1.2%	4	0.9%
Black (Not Hispanic)	137	31.5%	136	31.6%	124	28.7%
Hispanic	38	8.7%	47	10.9%	58	13.4%
White (Not Hispanic)	256	58.9%	242	56.3%	246	56.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	19
Common Branch	21	22	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		94.0%
Student Suspensions	5	1.2%	12	2.8%	5	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	25.5%	27.0%	27.8%
Reduced Lunch	3.9%	6.5%	4.6%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	93%	95%	97%

Staff Counts

Staff	2001–2002
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)