

New York State School Report Card

Comprehensive Information Report

BEDS Code : 58-03-01-02-0001
 Name : John M. Marshall Elementary School
 Principal: Mr. Thomas Lamorgese

Grade Range : K-4

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	94	63	110
First	99	91	74
Second	92	102	88
Third	95	98	116
Fourth	120	105	108
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	500	459	496

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.8%	8	1.7%	9	1.8%
Black (Not Hispanic)	43	8.6%	40	8.7%	43	8.7%
Hispanic	106	21.2%	114	24.8%	129	26.0%
White (Not Hispanic)	342	68.4%	297	64.7%	315	63.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
		45	9.8%	57	11.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	22
Common Branch	23	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.5%		94.3%
Student Suspensions	15	3.1%	15	3.0%	11	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch		10.2%	8.1%
Reduced Lunch		0.4%	3.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	79%	89%	79%

Staff Counts

Staff	2001–2002
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)