

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-03-01-02-0002  
 Name : East Hampton High School  
 Principal: Mr. Paul Fried

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	217	246	235
Tenth	210	244	264
Eleventh	175	214	238
Twelfth	196	177	203
Ungraded Secondary	49	0	0
Total K-12 Enrollment	847	881	940

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	2.5%	18	2.0%	19	2.0%
Black (Not Hispanic)	31	3.7%	36	4.1%	30	3.2%
Hispanic	157	18.5%	196	22.2%	193	20.5%
White (Not Hispanic)	638	75.3%	631	71.6%	698	74.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
72	8.5%	90	10.2%	120	12.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	20	22
Mathematics Grade 10	26	0	20
Science Grade 10	18	0	18
Social Studies Grade 10	18	21	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.3%		93.7%		92.6%
<b>Student Suspensions</b>	107	13.6%	61	7.2%	33	3.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	1.5%	1.5%	1.9%
<b>Reduced Lunch</b>	0.0%	1.0%	0.2%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	95%	99%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	74
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	8
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	169	110	65%	135	74	55%	167	131	78%
Students with Disabilities	25	1	4%	17	0	0%	17	5	29%
All Students	194	111	57%	152	74	49%	184	136	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	111	26	1	1	0	45
Percent	60%	14%	1%	1%	0%	24%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	5	0	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					3	0.3%
	Total Noncompleters					4	0.4%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	25	3.0%	21	2.4%	2	0.2%
	Entered GED Program*	10	1.2%	6	0.7%	3	0.3%
	Total Noncompleters	35	4.1%	27	3.1%	5	0.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	2	#	0	0%
Science	11	82%	9	89%	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	7	57%	4	#	0	0%
U.S. Hist & Gov't	11	73%	10	70%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	7	86%	6	100%	0	0%
Reading	0	0%	2	#	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	5	100%	1	#	0	0%
U.S. Hist & Gov't	6	67%	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	169	201	216	21	25	26
Number Scoring 55–100	169	201	209	21	25	26
Number Scoring 65–100	156	197	198	17	25	23
Number Scoring 85–100	19	85	103	0	1	3
Percentage of Tested Scoring 55–100	100%	100%	97%	100%	100%	100%
Percentage of Tested Scoring 65–100	92%	98%	92%	81%	100%	88%
Percentage of Tested Scoring 85–100	11%	42%	48%	0%	4%	12%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	236	226	42	43	32	6
Number Scoring 55–100	201	182	24	37	27	1
Number Scoring 65–100	186	163	15	28	22	0
Number Scoring 85–100	72	46	2	8	6	0
Percentage of Tested Scoring 55–100	85%	81%	57%	86%	84%	17%
Percentage of Tested Scoring 65–100	79%	72%	36%	65%	69%	0%
Percentage of Tested Scoring 85–100	31%	20%	5%	19%	19%	0%
<b>Mathematics A</b>						
Number Tested	0	0	74	0	0	10
Number Scoring 55–100	0	0	41	0	0	4
Number Scoring 65–100	0	0	14	0	0	1
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	55%	0%	0%	40%
Percentage of Tested Scoring 65–100	0%	0%	19%	0%	0%	10%
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	7			1		
Number Scoring 55–100	5			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	71%			#		
Percentage of Tested Scoring 65–100	57%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	202	230	0	22	33	0
Number Scoring 55–100	199	230	0	22	33	0
Number Scoring 65–100	188	227	0	19	33	0
Number Scoring 85–100	82	85	0	0	3	0
Percentage of Tested Scoring 55–100	99%	100%	0%	100%	100%	0%
Percentage of Tested Scoring 65–100	93%	99%	0%	86%	100%	0%
Percentage of Tested Scoring 85–100	41%	37%	0%	0%	9%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	166	12		18	0	
Number Scoring 55–100	158	9		16	0	
Number Scoring 65–100	142	4		13	0	
Number Scoring 85–100	72	0		3	0	
Percentage of Tested Scoring 55–100	95%	75%		89%	0%	
Percentage of Tested Scoring 65–100	86%	33%		72%	0%	
Percentage of Tested Scoring 85–100	43%	0%		17%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		191	448		21	49
Number Scoring 55–100		190	423		21	47
Number Scoring 65–100		186	383		20	39
Number Scoring 85–100		118	118		9	5
Percentage of Tested Scoring 55–100		99%	94%		100%	96%
Percentage of Tested Scoring 65–100		97%	85%		95%	80%
Percentage of Tested Scoring 85–100		62%	26%		43%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		200	242		28	30
Number Scoring 55–100		196	230		27	26
Number Scoring 65–100		182	220		26	26
Number Scoring 85–100		56	77		3	3
Percentage of Tested Scoring 55–100		98%	95%		96%	87%
Percentage of Tested Scoring 65–100		91%	91%		93%	87%
Percentage of Tested Scoring 85–100		28%	32%		11%	10%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		203	253		37	45
Number Scoring 55–100		177	198		32	31
Number Scoring 65–100		163	174		24	20
Number Scoring 85–100		45	42		2	3
Percentage of Tested Scoring 55–100		87%	78%		86%	69%
Percentage of Tested Scoring 65–100		80%	69%		65%	44%
Percentage of Tested Scoring 85–100		22%	17%		5%	7%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	235	221	174	202	208
2001	256	236	208	162	216
2002	244	253	228	193	230

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	25	24	25	29
2001	33	32	24	21	28
2002	32	32	28	18	28

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Comprehensive French</b>						
Number Tested	16	23	44	1	0	2
Number Scoring 55–100	15	23	41	#	0	#
Number Scoring 65–100	13	23	39	#	0	#
Number Scoring 85–100	8	11	9	#	0	#
Percentage of AGE Tested	8%	11%	19%	#	0%	#
Percentage of AGE Scoring 55–100	7%	11%	18%	#	0%	#
Percentage of AGE Scoring 65–100	6%	11%	17%	#	0%	#
Percentage of AGE Scoring 85–100	4%	5%	4%	#	0%	#
Percentage of Tested Scoring 65–100	81%	100%	89%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Comprehensive Spanish</b>						
Number Tested	138	176	119	3	7	3
Number Scoring 55–100	138	175	116	#	7	#
Number Scoring 65–100	137	175	114	#	7	#
Number Scoring 85–100	73	139	69	#	6	#
Percentage of AGE Tested	66%	81%	52%	#	25%	#
Percentage of AGE Scoring 55–100	66%	81%	50%	#	25%	#
Percentage of AGE Scoring 65–100	66%	81%	50%	#	25%	#
Percentage of AGE Scoring 85–100	35%	64%	30%	#	21%	#
Percentage of Tested Scoring 65–100	99%	99%	96%	#	100%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Sequential Mathematics, Course II</b>						
Number Tested	173	257	238	11	12	20
Number Scoring 55–100	165	217	186	11	12	16
Number Scoring 65–100	161	199	161	11	9	13
Number Scoring 85–100	90	76	38	4	3	3
Percentage of AGE Tested	83%	119%	103%	38%	43%	71%
Percentage of AGE Scoring 55–100	79%	100%	81%	38%	43%	57%
Percentage of AGE Scoring 65–100	77%	92%	70%	38%	32%	46%
Percentage of AGE Scoring 85–100	43%	35%	17%	14%	11%	11%
Percentage of Tested Scoring 65–100	93%	77%	68%	100%	75%	65%
<b>Sequential Mathematics, Course III</b>						
Number Tested	100	136	172	1	5	16
Number Scoring 55–100	97	129	150	#	4	12
Number Scoring 65–100	97	120	143	#	3	12
Number Scoring 85–100	45	65	62	#	0	3
Percentage of AGE Tested	48%	63%	75%	#	18%	57%
Percentage of AGE Scoring 55–100	47%	60%	65%	#	14%	43%
Percentage of AGE Scoring 65–100	47%	56%	62%	#	11%	43%
Percentage of AGE Scoring 85–100	22%	30%	27%	#	0%	11%
Percentage of Tested Scoring 65–100	97%	88%	83%	#	60%	75%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	147	17		20	3	
Number Scoring 55–100	135	14		19	#	
Number Scoring 65–100	110	8		15	#	
Number Scoring 85–100	26	2		1	#	
Percentage of AGE Tested	71%	8%		69%	#	
Percentage of AGE Scoring 55–100	65%	6%		66%	#	
Percentage of AGE Scoring 65–100	53%	4%		52%	#	
Percentage of AGE Scoring 85–100	12%	1%		3%	#	
Percentage of Tested Scoring 65–100	75%	47%		75%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	240	27		34	6	
Number Scoring 55–100	212	25		24	5	
Number Scoring 65–100	181	20		16	4	
Number Scoring 85–100	40	2		0	0	
Percentage of AGE Tested	115%	12%		117%	21%	
Percentage of AGE Scoring 55–100	102%	12%		83%	18%	
Percentage of AGE Scoring 65–100	87%	9%		55%	14%	
Percentage of AGE Scoring 85–100	19%	1%		0%	0%	
Percentage of Tested Scoring 65–100	75%	74%		47%	67%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	103	143	0	2	5	0
Number Scoring 55–100	103	138	0	#	4	0
Number Scoring 65–100	94	128	0	#	3	0
Number Scoring 85–100	36	43	0	#	0	0
Percentage of AGE Tested	50%	66%	0%	#	18%	0%
Percentage of AGE Scoring 55–100	50%	64%	0%	#	14%	0%
Percentage of AGE Scoring 65–100	45%	59%	0%	#	11%	0%
Percentage of AGE Scoring 85–100	17%	20%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	90%	0%	#	60%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Physics (last administered January 2002)</b>						
Number Tested	71	63	0	1	0	0
Number Scoring 55–100	71	63	0	#	0	0
Number Scoring 65–100	69	61	0	#	0	0
Number Scoring 85–100	28	6	0	#	0	0
Percentage of AGE Tested	34%	29%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	34%	29%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	28%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	97%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			124			2
Number Scoring 55–100			119			#
Number Scoring 65–100			87			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55–100			52%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			70%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			74			0
Number Scoring 55–100			51			0
Number Scoring 65–100			38			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			51%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	45	100%	38	0%
Students with Disabilities	0	0%	12	100%	19	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	180	180	16	16	196	196
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	1	63	0	9	1	72
Number Scoring 85–100	1	107	0	7	1	114
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	197	26	223
Number Scoring 55–64	4	1	5
Number Scoring 65–84	103	20	123
Number Scoring 85–100	79	1	80
Approved Alternatives	0	0	0

(Form – O)