

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-04-01-02-0000
 Name : Elwood Union Free School District
 Superintendent: Mr. Michael A. Maina

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	187	181	374
First	202	197	200
Second	174	204	196
Third	195	184	205
Fourth	206	198	193
Fifth	179	213	201
Sixth	170	174	216
Ungraded Elementary	5	0	0
Seventh	161	180	182
Eighth	168	161	172
Ninth	144	180	160
Tenth	147	145	165
Eleventh	155	147	142
Twelfth	144	152	141
Ungraded Secondary	10	0	0
Total K-12 Enrollment	2247	2316	2547

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	148	6.6%	164	7.1%	171	6.7%
Black (Not Hispanic)	277	12.3%	267	11.5%	266	10.4%
Hispanic	115	5.1%	143	6.2%	157	6.2%
White (Not Hispanic)	1707	76.0%	1742	75.2%	1953	76.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
80	3.6%	97	4.2%	111	4.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	19	19
Common Branch	24	22	22
English Grade 8	27	20	25
Mathematics Grade 8	27	23	23
Science Grade 8	24	24	25
Social Studies Grade 8	27	23	25
English Grade 10	23	23	25
Mathematics Grade 10	18	17	17
Science Grade 10	23	15	21
Social Studies Grade 10	22	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.9%		95.9%
Student Suspensions	79	3.6%	74	3.3%	59	2.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.5%	7.5%	7.8%
Reduced Lunch	3.1%	4.5%	4.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	165
Total Other Professional Staff	28
Total Paraprofessionals	42
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	122	89	73%	132	101	77%	121	99	82%
Students with Disabilities	11	1	9%	8	2	25%	10	0	0%
All Students	133	90	68%	140	103	74%	131	99	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	92	24	0	4	8	3
Percent	70%	18%	0%	3%	6%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	0	7	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.3%
	Entered GED Program*					2	0.3%
	Total Noncompleters					4	0.7%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	0.7%	5	0.8%	2	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.3%
	Total Noncompleters	4	0.7%	5	0.8%	4	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	96%	25	100%	37	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	100	97%	106	87%	113	85%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	8	75%	3	#	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	5	40%	2	#	1	#
U.S. Hist & Gov't	13	69%	5	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	79%	8	88%	8	100%
Science	13	38%	21	19%	11	27%
Reading	7	71%	8	50%	11	82%
Writing	8	75%	10	80%	7	71%
Global Studies	21	14%	17	24%	14	21%
U.S. Hist & Gov't	13	54%	11	18%	13	54%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	149	155	148	13	16	22
Number Scoring 55–100	139	140	136	6	6	13
Number Scoring 65–100	128	130	129	4	6	12
Number Scoring 85–100	31	70	76	0	1	1
Percentage of Tested Scoring 55–100	93%	90%	92%	46%	38%	59%
Percentage of Tested Scoring 65–100	86%	84%	87%	31%	38%	55%
Percentage of Tested Scoring 85–100	21%	45%	51%	0%	6%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	139	120	54	12	17	14
Number Scoring 55–100	125	101	38	3	8	6
Number Scoring 65–100	121	95	33	3	7	5
Number Scoring 85–100	91	40	8	2	0	0
Percentage of Tested Scoring 55–100	90%	84%	70%	25%	47%	43%
Percentage of Tested Scoring 65–100	87%	79%	61%	25%	41%	36%
Percentage of Tested Scoring 85–100	65%	33%	15%	17%	0%	0%
Mathematics A						
Number Tested	0	0	54	0	0	0
Number Scoring 55–100	0	0	54	0	0	0
Number Scoring 65–100	0	0	52	0	0	0
Number Scoring 85–100	0	0	43	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	80%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	12			0		
Number Scoring 55–100	9			0		
Number Scoring 65–100	8			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	75%			0%		
Percentage of Tested Scoring 65–100	67%			0%		
Percentage of Tested Scoring 85–100	8%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	142	158	174	17	23	13
Number Scoring 55–100	130	150	162	8	17	7
Number Scoring 65–100	117	134	145	4	11	4
Number Scoring 85–100	51	67	69	1	3	1
Percentage of Tested Scoring 55–100	92%	95%	93%	47%	74%	54%
Percentage of Tested Scoring 65–100	82%	85%	83%	24%	48%	31%
Percentage of Tested Scoring 85–100	36%	42%	40%	6%	13%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	135	6		6	1	
Number Scoring 55–100	133	3		6	#	
Number Scoring 65–100	124	3		4	#	
Number Scoring 85–100	64	0		1	#	
Percentage of Tested Scoring 55–100	99%	50%		100%	#	
Percentage of Tested Scoring 65–100	92%	50%		67%	#	
Percentage of Tested Scoring 85–100	47%	0%		17%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		139	153		14	19
Number Scoring 55–100		127	143		6	14
Number Scoring 65–100		116	139		3	14
Number Scoring 85–100		75	78		1	3
Percentage of Tested Scoring 55–100		91%	93%		43%	74%
Percentage of Tested Scoring 65–100		83%	91%		21%	74%
Percentage of Tested Scoring 85–100		54%	51%		7%	16%
Living Environment (first administered June 2001)						
Number Tested		110	144		9	7
Number Scoring 55–100		109	142		8	7
Number Scoring 65–100		107	137		8	7
Number Scoring 85–100		24	46		0	0
Percentage of Tested Scoring 55–100		99%	99%		89%	100%
Percentage of Tested Scoring 65–100		97%	95%		89%	100%
Percentage of Tested Scoring 85–100		22%	32%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		141	189		9	16
Number Scoring 55–100		129	169		6	9
Number Scoring 65–100		118	155		4	6
Number Scoring 85–100		44	73		0	0
Percentage of Tested Scoring 55–100		91%	89%		67%	56%
Percentage of Tested Scoring 65–100		84%	82%		44%	38%
Percentage of Tested Scoring 85–100		31%	39%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	152	147	153	142	149
2001	178	156	149	153	159
2002	164	179	141	131	154

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	20	17	18	18
2001	13	27	22	17	20
2002	19	14	24	17	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	159	154	18	20	19
Comprehensive French						
Number Tested	15	14	24	0	0	0
Number Scoring 55–100	15	14	24	0	0	0
Number Scoring 65–100	15	14	24	0	0	0
Number Scoring 85–100	8	10	14	0	0	0
Percentage of AGE Tested	10%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	9%	16%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	159	154	18	20	19
Comprehensive Spanish						
Number Tested	82	79	56	0	1	2
Number Scoring 55–100	82	79	56	0	#	#
Number Scoring 65–100	81	79	56	0	#	#
Number Scoring 85–100	57	72	54	0	#	#
Percentage of AGE Tested	55%	50%	36%	0%	#	#
Percentage of AGE Scoring 55–100	55%	50%	36%	0%	#	#
Percentage of AGE Scoring 65–100	54%	50%	36%	0%	#	#
Percentage of AGE Scoring 85–100	38%	45%	35%	0%	#	#
Percentage of Tested Scoring 65–100	99%	100%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	159	154	18	20	19
Sequential Mathematics, Course II						
Number Tested	132	173	100	1	6	9
Number Scoring 55–100	118	157	74	#	5	6
Number Scoring 65–100	109	147	61	#	4	4
Number Scoring 85–100	51	83	11	#	1	0
Percentage of AGE Tested	89%	109%	65%	#	30%	47%
Percentage of AGE Scoring 55–100	79%	99%	48%	#	25%	32%
Percentage of AGE Scoring 65–100	73%	92%	40%	#	20%	21%
Percentage of AGE Scoring 85–100	34%	52%	7%	#	5%	0%
Percentage of Tested Scoring 65–100	83%	85%	61%	#	67%	44%
Sequential Mathematics, Course III						
Number Tested	136	112	119	2	1	4
Number Scoring 55–100	115	103	112	#	#	#
Number Scoring 65–100	110	97	109	#	#	#
Number Scoring 85–100	52	44	46	#	#	#
Percentage of AGE Tested	91%	70%	77%	#	#	#
Percentage of AGE Scoring 55–100	77%	65%	73%	#	#	#
Percentage of AGE Scoring 65–100	74%	61%	71%	#	#	#
Percentage of AGE Scoring 85–100	35%	28%	30%	#	#	#
Percentage of Tested Scoring 65–100	81%	87%	92%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	159	154	18	20	19
Earth Science (last administered January 2001)						
Number Tested	9	15		2	2	
Number Scoring 55–100	8	12		#	#	
Number Scoring 65–100	5	8		#	#	
Number Scoring 85–100	0	2		#	#	
Percentage of AGE Tested	6%	9%		#	#	
Percentage of AGE Scoring 55–100	5%	8%		#	#	
Percentage of AGE Scoring 65–100	3%	5%		#	#	
Percentage of AGE Scoring 85–100	0%	1%		#	#	
Percentage of Tested Scoring 65–100	56%	53%		#	#	
Biology (last administered January 2001)						
Number Tested	149	18		3	0	
Number Scoring 55–100	136	15		#	0	
Number Scoring 65–100	126	11		#	0	
Number Scoring 85–100	57	2		#	0	
Percentage of AGE Tested	100%	11%		#	0%	
Percentage of AGE Scoring 55–100	91%	9%		#	0%	
Percentage of AGE Scoring 65–100	85%	7%		#	0%	
Percentage of AGE Scoring 85–100	38%	1%		#	0%	
Percentage of Tested Scoring 65–100	85%	61%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	109	101	6	2	2	0
Number Scoring 55–100	105	100	6	#	#	0
Number Scoring 65–100	100	97	4	#	#	0
Number Scoring 85–100	51	54	2	#	#	0
Percentage of AGE Tested	73%	64%	4%	#	#	0%
Percentage of AGE Scoring 55–100	70%	63%	4%	#	#	0%
Percentage of AGE Scoring 65–100	67%	61%	3%	#	#	0%
Percentage of AGE Scoring 85–100	34%	34%	1%	#	#	0%
Percentage of Tested Scoring 65–100	92%	96%	67%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	159	154	18	20	19
Physics (last administered January 2002)						
Number Tested	33	77	0	0	0	0
Number Scoring 55–100	33	76	0	0	0	0
Number Scoring 65–100	33	72	0	0	0	0
Number Scoring 85–100	13	27	0	0	0	0
Percentage of AGE Tested	22%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			91			3
Number Scoring 55–100			90			#
Number Scoring 65–100			77			#
Number Scoring 85–100			24			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55–100			58%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			16%			#
Percentage of Tested Scoring 65–100			85%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			52			0
Number Scoring 55–100			42			0
Number Scoring 65–100			32			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	40	93%	20	30%
Students with Disabilities	1	#	11	64%	10	60%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	190	0%	2%	42%	56%
	Students with Disabilities	12	0%	8%	92%	0%
	All Students	202	0%	2%	45%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	157	0%	6%	73%	22%
	Students with Disabilities	12	0%	58%	42%	0%
	All Students	169	0%	9%	70%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	119	119	9	9	128	128
Number Scoring 55–64	5	2	3	2	8	4
Number Scoring 65–84	62	44	1	1	63	45
Number Scoring 85–100	48	69	0	0	48	69
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	118	19	137
Number Scoring 55–64	3	2	5
Number Scoring 65–84	43	11	54
Number Scoring 85–100	68	0	68
Approved Alternatives	0	0	0

(Form – O)