

New York State School Report Card

Comprehensive Information Report

BEDS Code : 58-04-02-06-0004

Grade Range : 7-12

Name : Cold Spring Harbor High School

Principal: Mr. Thomas M. Hall

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	154	184	169
Eighth	124	159	182
Ninth	117	121	162
Tenth	126	112	127
Eleventh	125	121	118
Twelfth	121	123	122
Ungraded Secondary	0	0	0
Total K-12 Enrollment	767	820	880

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.2%	6	0.7%	24	2.7%
Black (Not Hispanic)	3	0.4%	2	0.2%	1	0.1%
Hispanic	0	0.0%	0	0.0%	4	0.5%
White (Not Hispanic)	755	98.4%	812	99.0%	851	96.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	2	0.2%	3	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	22	22
Mathematics Grade 8	18	21	23
Science Grade 8	23	22	21
Social Studies Grade 8	25	23	23
English Grade 10	21	19	21
Mathematics Grade 10	22	18	14
Science Grade 10	22	16	14
Social Studies Grade 10	21	24	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		96.3%		95.6%
Student Suspensions	21	2.9%	10	1.3%	20	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.1%	0.0%
Reduced Lunch	0.4%	0.0%	0.0%
Public Assistance	None	None	None
Student Stability	100%	100%	98%

Staff Counts

Staff	2001–2002
Total Teachers	75
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	115	103	90%	113	92	81%	118	109	92%
Students with Disabilities	1	1	100%	7	1	14%	3	0	0%
All Students	116	104	90%	120	93	78%	121	109	90%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	121	0	0	0	0	0
Percent	100%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	1	0.2%	0	0.0%
	Entered GED Program*	2	0.4%	1	0.2%	0	0.0%
	Total Noncompleters	2	0.4%	2	0.4%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	100%	38	100%	17	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	48	96%
Spanish	73	100%	99	99%	69	99%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	2	#
Spanish	3	#	1	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	5	100%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	0%	0	0%	0	0%
U.S. Hist & Gov't	6	83%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	124	121	118	11	5	7
Number Scoring 55–100	124	121	118	11	5	7
Number Scoring 65–100	122	121	117	10	5	6
Number Scoring 85–100	77	75	89	0	1	3
Percentage of Tested Scoring 55–100	100%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65–100	98%	100%	99%	91%	100%	86%
Percentage of Tested Scoring 85–100	62%	62%	75%	0%	20%	43%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	138	155	5	17	15	0
Number Scoring 55–100	137	155	5	16	15	0
Number Scoring 65–100	130	152	3	12	12	0
Number Scoring 85–100	115	124	2	6	5	0
Percentage of Tested Scoring 55–100	99%	100%	100%	94%	100%	0%
Percentage of Tested Scoring 65–100	94%	98%	60%	71%	80%	0%
Percentage of Tested Scoring 85–100	83%	80%	40%	35%	33%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	126	115	130	8	8	14
Number Scoring 55–100	124	115	130	7	8	14
Number Scoring 65–100	122	115	128	5	8	13
Number Scoring 85–100	90	92	77	2	4	4
Percentage of Tested Scoring 55–100	98%	100%	100%	88%	100%	100%
Percentage of Tested Scoring 65–100	97%	100%	98%	62%	100%	93%
Percentage of Tested Scoring 85–100	71%	80%	59%	25%	50%	29%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	115	0		3	0	
Number Scoring 55–100	115	0		#	0	
Number Scoring 65–100	114	0		#	0	
Number Scoring 85–100	85	0		#	0	
Percentage of Tested Scoring 55–100	100%	0%		#	0%	
Percentage of Tested Scoring 65–100	99%	0%		#	0%	
Percentage of Tested Scoring 85–100	74%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		119	118		6	7
Number Scoring 55–100		118	118		5	7
Number Scoring 65–100		116	116		3	7
Number Scoring 85–100		90	77		1	2
Percentage of Tested Scoring 55–100		99%	100%		83%	100%
Percentage of Tested Scoring 65–100		97%	98%		50%	100%
Percentage of Tested Scoring 85–100		76%	65%		17%	29%
Living Environment (first administered June 2001)						
Number Tested		113	116		6	10
Number Scoring 55–100		113	114		6	10
Number Scoring 65–100		112	113		6	10
Number Scoring 85–100		41	47		2	0
Percentage of Tested Scoring 55–100		100%	98%		100%	100%
Percentage of Tested Scoring 65–100		99%	97%		100%	100%
Percentage of Tested Scoring 85–100		36%	41%		33%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		91	134		7	14
Number Scoring 55–100		91	132		7	14
Number Scoring 65–100		87	132		6	14
Number Scoring 85–100		61	83		1	3
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		96%	99%		86%	100%
Percentage of Tested Scoring 85–100		67%	62%		14%	21%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	113	124	124	120	120
2001	122	114	120	123	120
2002	160	125	118	124	132

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	8	11	1	8
2001	15	7	5	6	8
2002	17	14	7	4	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	120	132	8	8	11
Comprehensive French						
Number Tested	36	32	29	0	0	0
Number Scoring 55–100	36	32	29	0	0	0
Number Scoring 65–100	35	32	28	0	0	0
Number Scoring 85–100	27	26	16	0	0	0
Percentage of AGE Tested	30%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	27%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	22%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	120	132	8	8	11
Comprehensive Spanish						
Number Tested	60	56	74	0	0	2
Number Scoring 55–100	60	56	74	0	0	#
Number Scoring 65–100	60	55	74	0	0	#
Number Scoring 85–100	37	44	63	0	0	#
Percentage of AGE Tested	50%	47%	56%	0%	0%	#
Percentage of AGE Scoring 55–100	50%	47%	56%	0%	0%	#
Percentage of AGE Scoring 65–100	50%	46%	56%	0%	0%	#
Percentage of AGE Scoring 85–100	31%	37%	48%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	19	16	5	0	0	0
Number Scoring 55–100	19	16	5	0	0	0
Number Scoring 65–100	19	16	3	0	0	0
Number Scoring 85–100	16	10	0	0	0	0
Percentage of AGE Tested	16%	13%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	13%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	13%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	60%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	120	132	8	8	11
Sequential Mathematics, Course II						
Number Tested	93	130	154	4	5	12
Number Scoring 55–100	90	127	148	#	5	10
Number Scoring 65–100	89	123	143	#	5	9
Number Scoring 85–100	61	91	93	#	3	1
Percentage of AGE Tested	78%	108%	117%	#	62%	109%
Percentage of AGE Scoring 55–100	75%	106%	112%	#	62%	91%
Percentage of AGE Scoring 65–100	74%	102%	108%	#	62%	82%
Percentage of AGE Scoring 85–100	51%	76%	70%	#	38%	9%
Percentage of Tested Scoring 65–100	96%	95%	93%	#	100%	75%
Sequential Mathematics, Course III						
Number Tested	78	104	124	1	12	2
Number Scoring 55–100	77	104	122	#	12	#
Number Scoring 65–100	77	99	119	#	10	#
Number Scoring 85–100	50	72	93	#	0	#
Percentage of AGE Tested	65%	87%	94%	#	150%	#
Percentage of AGE Scoring 55–100	64%	87%	92%	#	150%	#
Percentage of AGE Scoring 65–100	64%	82%	90%	#	125%	#
Percentage of AGE Scoring 85–100	42%	60%	70%	#	0%	#
Percentage of Tested Scoring 65–100	99%	95%	96%	#	83%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	120	132	8	8	11
Earth Science (last administered January 2001)						
Number Tested	102	1		7	0	
Number Scoring 55–100	102	#		7	0	
Number Scoring 65–100	101	#		7	0	
Number Scoring 85–100	67	#		3	0	
Percentage of AGE Tested	85%	#		88%	0%	
Percentage of AGE Scoring 55–100	85%	#		88%	0%	
Percentage of AGE Scoring 65–100	84%	#		88%	0%	
Percentage of AGE Scoring 85–100	56%	#		38%	0%	
Percentage of Tested Scoring 65–100	99%	#		100%	0%	
Biology (last administered January 2001)						
Number Tested	125	2		5	0	
Number Scoring 55–100	124	#		4	0	
Number Scoring 65–100	121	#		3	0	
Number Scoring 85–100	79	#		1	0	
Percentage of AGE Tested	104%	#		62%	0%	
Percentage of AGE Scoring 55–100	103%	#		50%	0%	
Percentage of AGE Scoring 65–100	101%	#		38%	0%	
Percentage of AGE Scoring 85–100	66%	#		12%	0%	
Percentage of Tested Scoring 65–100	97%	#		60%	0%	
Chemistry (last administered January 2002)						
Number Tested	100	71	0	1	2	0
Number Scoring 55–100	99	71	0	#	#	0
Number Scoring 65–100	99	70	0	#	#	0
Number Scoring 85–100	54	31	0	#	#	0
Percentage of AGE Tested	83%	59%	0%	#	#	0%
Percentage of AGE Scoring 55–100	82%	59%	0%	#	#	0%
Percentage of AGE Scoring 65–100	82%	58%	0%	#	#	0%
Percentage of AGE Scoring 85–100	45%	26%	0%	#	#	0%
Percentage of Tested Scoring 65–100	99%	99%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	120	120	132	8	8	11
Physics (last administered January 2002)						
Number Tested	84	90	0	0	2	0
Number Scoring 55–100	83	90	0	0	#	0
Number Scoring 65–100	82	87	0	0	#	0
Number Scoring 85–100	38	34	0	0	#	0
Percentage of AGE Tested	70%	75%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	69%	75%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	68%	72%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	32%	28%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	97%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			123			3
Number Scoring 55–100			122			#
Number Scoring 65–100			108			#
Number Scoring 85–100			38			#
Percentage of AGE Tested			93%			#
Percentage of AGE Scoring 55–100			92%			#
Percentage of AGE Scoring 65–100			82%			#
Percentage of AGE Scoring 85–100			29%			#
Percentage of Tested Scoring 65–100			88%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			102			2
Number Scoring 55–100			100			#
Number Scoring 65–100			84			#
Number Scoring 85–100			23			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55–100			76%			#
Percentage of AGE Scoring 65–100			64%			#
Percentage of AGE Scoring 85–100			17%			#
Percentage of Tested Scoring 65–100			82%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	2	#
Students with Disabilities	0	0%	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	156	0%	1%	79%	21%
	Students with Disabilities	23	0%	17%	83%	0%
	All Students	179	0%	3%	79%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	115	115	4	4	119	119
Number Scoring 55–64	#	#	#	#	1	2
Number Scoring 65–84	#	#	#	#	31	29
Number Scoring 85–100	#	#	#	#	86	88
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	111	7	118
Number Scoring 55–64	2	0	2
Number Scoring 65–84	37	6	43
Number Scoring 85–100	71	1	72
Approved Alternatives	0	0	0

(Form – O)