

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-04-10-03-0017
 Name : Commack High School
 Principal: Mr. Ronald Vale

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	420	516	491
Tenth	442	445	523
Eleventh	483	431	447
Twelfth	433	479	443
Ungraded Secondary	13	0	0
Total K-12 Enrollment	1791	1871	1904

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	121	6.8%	115	6.1%	132	6.9%
Black (Not Hispanic)	24	1.3%	24	1.3%	20	1.1%
Hispanic	56	3.1%	44	2.4%	51	2.7%
White (Not Hispanic)	1590	88.8%	1688	90.2%	1701	89.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
18	1.0%	10	0.5%	18	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	25
Mathematics Grade 10	20	20	20
Science Grade 10	25	23	27
Social Studies Grade 10	24	25	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		94.0%		94.2%
Student Suspensions	70	4.0%	84	4.7%	65	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.7%	0.4%	0.7%
Reduced Lunch	0.6%	0.9%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	91%	99%

Staff Counts

Staff	2001–2002
Total Teachers	175
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	11
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	372	304	82%	410	347	85%	356	337	95%
Students with Disabilities	42	11	26%	50	21	42%	50	25	50%
All Students	414	315	76%	460	368	80%	406	362	89%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	308	80	0	2	6	10
Percent	76%	20%	0%	0%	1%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
50	25	4	54

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	0.5%
	Entered GED Program*					2	0.1%
	Total Noncompleters					12	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					3	0.2%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	14	0.8%	13	0.7%	10	0.5%
	Entered GED Program*	4	0.2%	6	0.3%	5	0.3%
	Total Noncompleters	18	1.0%	19	1.0%	15	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	95%	22	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	4	#	1	#
Science	2	#	12	100%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	3	#	1	#
U.S. Hist & Gov't	3	#	7	29%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	67%	9	100%	25	64%
Science	19	68%	11	64%	11	55%
Reading	3	67%	0	0%	16	75%
Writing	4	25%	0	0%	18	89%
Global Studies	10	30%	1	#	20	50%
U.S. Hist & Gov't	15	47%	19	47%	7	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	477	444	436	58	54	54
Number Scoring 55–100	470	442	430	52	53	50
Number Scoring 65–100	451	433	423	41	47	45
Number Scoring 85–100	238	204	304	3	5	10
Percentage of Tested Scoring 55–100	99%	100%	99%	90%	98%	93%
Percentage of Tested Scoring 65–100	95%	98%	97%	71%	87%	83%
Percentage of Tested Scoring 85–100	50%	46%	70%	5%	9%	19%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	313	30	13	60	15	6
Number Scoring 55–100	272	27	10	42	12	4
Number Scoring 65–100	259	26	6	37	12	2
Number Scoring 85–100	124	6	3	20	2	1
Percentage of Tested Scoring 55–100	87%	90%	77%	70%	80%	67%
Percentage of Tested Scoring 65–100	83%	87%	46%	62%	80%	33%
Percentage of Tested Scoring 85–100	40%	20%	23%	33%	13%	17%
Mathematics A						
Number Tested	0	427	561	0	30	70
Number Scoring 55–100	0	400	516	0	23	45
Number Scoring 65–100	0	363	453	0	17	36
Number Scoring 85–100	0	200	170	0	3	0
Percentage of Tested Scoring 55–100	0%	94%	92%	0%	77%	64%
Percentage of Tested Scoring 65–100	0%	85%	81%	0%	57%	51%
Percentage of Tested Scoring 85–100	0%	47%	30%	0%	10%	0%
Global Studies (last administered January 2000)						
Number Tested	30			9		
Number Scoring 55–100	27			8		
Number Scoring 65–100	23			7		
Number Scoring 85–100	6			0		
Percentage of Tested Scoring 55–100	90%			89%		
Percentage of Tested Scoring 65–100	77%			78%		
Percentage of Tested Scoring 85–100	20%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	414	450	547	52	57	69
Number Scoring 55–100	404	447	542	46	56	65
Number Scoring 65–100	380	431	515	36	48	48
Number Scoring 85–100	174	186	218	7	6	4
Percentage of Tested Scoring 55–100	98%	99%	99%	88%	98%	94%
Percentage of Tested Scoring 65–100	92%	96%	94%	69%	84%	70%
Percentage of Tested Scoring 85–100	42%	41%	40%	13%	11%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	484	38		55	14	
Number Scoring 55–100	460	34		39	10	
Number Scoring 65–100	422	31		27	9	
Number Scoring 85–100	215	2		3	1	
Percentage of Tested Scoring 55–100	95%	89%		71%	71%	
Percentage of Tested Scoring 65–100	87%	82%		49%	64%	
Percentage of Tested Scoring 85–100	44%	5%		5%	7%	
U.S. History and Government (first administered June 2001)						
Number Tested		409	462		46	60
Number Scoring 55–100		392	455		40	56
Number Scoring 65–100		374	439		34	48
Number Scoring 85–100		205	183		9	7
Percentage of Tested Scoring 55–100		96%	98%		87%	93%
Percentage of Tested Scoring 65–100		91%	95%		74%	80%
Percentage of Tested Scoring 85–100		50%	40%		20%	12%
Living Environment (first administered June 2001)						
Number Tested		460	504		34	63
Number Scoring 55–100		460	504		34	63
Number Scoring 65–100		458	500		32	60
Number Scoring 85–100		180	240		5	5
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	99%		94%	95%
Percentage of Tested Scoring 85–100		39%	48%		15%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		56	234		17	38
Number Scoring 55–100		51	222		14	34
Number Scoring 65–100		38	210		10	31
Number Scoring 85–100		4	54		0	2
Percentage of Tested Scoring 55–100		91%	95%		82%	89%
Percentage of Tested Scoring 65–100		68%	90%		59%	82%
Percentage of Tested Scoring 85–100		7%	23%		0%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	431	439	463	425	440
2001	516	442	430	477	466
2002	489	528	452	418	472

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	54	61	47	43	51
2001	57	59	58	56	58
2002	63	58	65	55	60

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	466	472	51	58	60
Comprehensive French						
Number Tested	36	43	66	2	0	0
Number Scoring 55–100	36	43	66	#	0	0
Number Scoring 65–100	35	41	63	#	0	0
Number Scoring 85–100	18	21	35	#	0	0
Percentage of AGE Tested	8%	9%	14%	#	0%	0%
Percentage of AGE Scoring 55–100	8%	9%	14%	#	0%	0%
Percentage of AGE Scoring 65–100	8%	9%	13%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	5%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	95%	95%	#	0%	0%
Comprehensive Italian						
Number Tested	69	87	89	0	0	0
Number Scoring 55–100	69	86	89	0	0	0
Number Scoring 65–100	68	85	89	0	0	0
Number Scoring 85–100	41	56	41	0	0	0
Percentage of AGE Tested	16%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	99%	98%	100%	0%	0%	0%
Comprehensive German						
Number Tested	11	10	20	1	0	1
Number Scoring 55–100	11	10	20	#	0	#
Number Scoring 65–100	11	10	19	#	0	#
Number Scoring 85–100	6	4	6	#	0	#
Percentage of AGE Tested	3%	2%	4%	#	0%	#
Percentage of AGE Scoring 55–100	3%	2%	4%	#	0%	#
Percentage of AGE Scoring 65–100	3%	2%	4%	#	0%	#
Percentage of AGE Scoring 85–100	1%	1%	1%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	95%	#	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	466	472	51	58	60
Comprehensive Spanish						
Number Tested	241	246	249	14	0	8
Number Scoring 55–100	238	245	248	14	0	8
Number Scoring 65–100	233	242	246	14	0	7
Number Scoring 85–100	107	176	160	2	0	2
Percentage of AGE Tested	55%	53%	53%	27%	0%	13%
Percentage of AGE Scoring 55–100	54%	53%	53%	27%	0%	13%
Percentage of AGE Scoring 65–100	53%	52%	52%	27%	0%	12%
Percentage of AGE Scoring 85–100	24%	38%	34%	4%	0%	3%
Percentage of Tested Scoring 65–100	97%	98%	99%	100%	0%	88%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	466	472	51	58	60
Sequential Mathematics, Course II						
Number Tested	595	329	29	87	69	10
Number Scoring 55–100	477	295	23	53	59	8
Number Scoring 65–100	423	278	18	42	51	7
Number Scoring 85–100	197	103	2	7	17	0
Percentage of AGE Tested	135%	71%	6%	171%	119%	17%
Percentage of AGE Scoring 55–100	108%	63%	5%	104%	102%	13%
Percentage of AGE Scoring 65–100	96%	60%	4%	82%	88%	12%
Percentage of AGE Scoring 85–100	45%	22%	0%	14%	29%	0%
Percentage of Tested Scoring 65–100	71%	84%	62%	48%	74%	70%
Sequential Mathematics, Course III						
Number Tested	439	445	195	17	30	27
Number Scoring 55–100	389	424	187	8	25	24
Number Scoring 65–100	339	402	182	5	21	24
Number Scoring 85–100	195	221	79	3	6	6
Percentage of AGE Tested	100%	95%	41%	33%	52%	45%
Percentage of AGE Scoring 55–100	88%	91%	40%	16%	43%	40%
Percentage of AGE Scoring 65–100	77%	86%	39%	10%	36%	40%
Percentage of AGE Scoring 85–100	44%	47%	17%	6%	10%	10%
Percentage of Tested Scoring 65–100	77%	90%	93%	29%	70%	89%
Mathematics B (first administered June 2001)						
Number Tested		0	205		0	0
Number Scoring 55–100		0	204		0	0
Number Scoring 65–100		0	204		0	0
Number Scoring 85–100		0	93		0	0
Percentage of AGE Tested		0%	43%		0%	0%
Percentage of AGE Scoring 55–100		0%	43%		0%	0%
Percentage of AGE Scoring 65–100		0%	43%		0%	0%
Percentage of AGE Scoring 85–100		0%	20%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	466	472	51	58	60
Earth Science (last administered January 2001)						
Number Tested	486	218		84	37	
Number Scoring 55–100	440	203		59	33	
Number Scoring 65–100	361	180		37	28	
Number Scoring 85–100	54	35		5	6	
Percentage of AGE Tested	110%	47%		165%	64%	
Percentage of AGE Scoring 55–100	100%	44%		116%	57%	
Percentage of AGE Scoring 65–100	82%	39%		73%	48%	
Percentage of AGE Scoring 85–100	12%	8%		10%	10%	
Percentage of Tested Scoring 65–100	74%	83%		44%	76%	
Biology (last administered January 2001)						
Number Tested	267	5		19	1	
Number Scoring 55–100	251	5		15	#	
Number Scoring 65–100	232	2		8	#	
Number Scoring 85–100	100	0		1	#	
Percentage of AGE Tested	61%	1%		37%	#	
Percentage of AGE Scoring 55–100	57%	1%		29%	#	
Percentage of AGE Scoring 65–100	53%	0%		16%	#	
Percentage of AGE Scoring 85–100	23%	0%		2%	#	
Percentage of Tested Scoring 65–100	87%	40%		42%	#	
Chemistry (last administered January 2002)						
Number Tested	440	335	24	7	9	0
Number Scoring 55–100	432	325	22	6	7	0
Number Scoring 65–100	393	309	14	5	6	0
Number Scoring 85–100	168	112	3	1	0	0
Percentage of AGE Tested	100%	72%	5%	14%	16%	0%
Percentage of AGE Scoring 55–100	98%	70%	5%	12%	12%	0%
Percentage of AGE Scoring 65–100	89%	66%	3%	10%	10%	0%
Percentage of AGE Scoring 85–100	38%	24%	1%	2%	0%	0%
Percentage of Tested Scoring 65–100	89%	92%	58%	71%	67%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	466	472	51	58	60
Physics (last administered January 2002)						
Number Tested	163	227	0	0	2	0
Number Scoring 55–100	160	226	0	0	#	0
Number Scoring 65–100	154	222	0	0	#	0
Number Scoring 85–100	41	82	0	0	#	0
Percentage of AGE Tested	37%	49%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	36%	48%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	35%	48%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	18%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	98%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			385			10
Number Scoring 55–100			376			7
Number Scoring 65–100			316			4
Number Scoring 85–100			51			2
Percentage of AGE Tested			82%			17%
Percentage of AGE Scoring 55–100			80%			12%
Percentage of AGE Scoring 65–100			67%			7%
Percentage of AGE Scoring 85–100			11%			3%
Percentage of Tested Scoring 65–100			82%			40%
Physical Setting/Physics (first administered June 2002)						
Number Tested			218			3
Number Scoring 55–100			200			#
Number Scoring 65–100			158			#
Number Scoring 85–100			25			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			72%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	98%	46	100%	72	100%
Students with Disabilities	22	86%	36	97%	22	77%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	10	0	0	0	9	1
Mathematics, Science, & Technology	9	0	0	1	8	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	5	1	0
Social Studies	8	0	0	1	7	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	359	359	59	59	418	418
Number Scoring 55–64	4	5	5	4	9	9
Number Scoring 65–84	189	150	35	36	224	186
Number Scoring 85–100	164	202	8	10	172	212
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	379	48	427
Number Scoring 55–64	3	3	6
Number Scoring 65–84	154	33	187
Number Scoring 85–100	216	4	220
Approved Alternatives	0	0	0

(Form – O)