

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-04-13-03-0011
 Name : Walt Whitman High School
 Principal: Mr. Geoffrey Touretz

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	420	405	462
Tenth	380	425	400
Eleventh	403	374	435
Twelfth	393	382	349
Ungraded Secondary	0	0	66
Total K-12 Enrollment	1596	1586	1712

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	64	4.0%	64	4.0%	56	3.3%
Black (Not Hispanic)	195	12.2%	164	10.3%	177	10.3%
Hispanic	154	9.6%	138	8.7%	139	8.1%
White (Not Hispanic)	1183	74.1%	1220	76.9%	1340	78.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
52	3.3%	80	5.0%	71	4.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	29	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	26	25
Mathematics Grade 10	26	24	24
Science Grade 10	24	20	20
Social Studies Grade 10	23	24	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		90.6%		91.2%
Student Suspensions	188	12.3%	164	10.3%	194	12.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	14.8%	14.7%	16.5%
Reduced Lunch	4.6%	3.5%	3.0%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	96%	94%	99%

Staff Counts

Staff	2001–2002
Total Teachers	135
Total Other Professional Staff	30
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	296	172	58%	327	207	63%	271	181	67%
Students with Disabilities	38	3	8%	33	3	9%	46	10	22%
All Students	334	175	52%	360	210	58%	317	191	60%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	212	61	10	4	28	2
Percent	67%	19%	3%	1%	9%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
46	10	6	52

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					31	1.8%
	Entered GED Program*					2	0.1%
	Total Noncompleters					33	1.9%
Students with Disabilities	Dropped Out					11	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	0.6%
All Students	Dropped Out	58	3.6%	32	2.0%	42	2.5%
	Entered GED Program*	7	0.4%	2	0.1%	2	0.1%
	Total Noncompleters	65	4.1%	34	2.1%	44	2.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	65%	0	0%	0	0%
Science	80	70%	27	59%	9	100%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	3	#
Global Studies	86	28%	9	89%	0	0%
U.S. Hist & Gov't	108	63%	27	78%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	50%	60	73%	40	62%
Science	39	28%	62	48%	27	56%
Reading	27	78%	31	74%	27	70%
Writing	20	95%	33	91%	27	96%
Global Studies	37	32%	40	42%	14	57%
U.S. Hist & Gov't	29	59%	33	39%	26	65%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	401	371	438	33	46	64
Number Scoring 55–100	387	347	389	30	32	39
Number Scoring 65–100	304	290	333	15	14	19
Number Scoring 85–100	107	140	197	3	0	3
Percentage of Tested Scoring 55–100	97%	94%	89%	91%	70%	61%
Percentage of Tested Scoring 65–100	76%	78%	76%	45%	30%	30%
Percentage of Tested Scoring 85–100	27%	38%	45%	9%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	291	362	94	44	33	28
Number Scoring 55–100	217	328	41	14	27	6
Number Scoring 65–100	197	273	21	10	19	3
Number Scoring 85–100	107	86	1	3	2	0
Percentage of Tested Scoring 55–100	75%	91%	44%	32%	82%	21%
Percentage of Tested Scoring 65–100	68%	75%	22%	23%	58%	11%
Percentage of Tested Scoring 85–100	37%	24%	1%	7%	6%	0%
Mathematics A						
Number Tested	0	0	251	0	0	53
Number Scoring 55–100	0	0	162	0	0	10
Number Scoring 65–100	0	0	118	0	0	6
Number Scoring 85–100	0	0	84	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	65%	0%	0%	19%
Percentage of Tested Scoring 65–100	0%	0%	47%	0%	0%	11%
Percentage of Tested Scoring 85–100	0%	0%	33%	0%	0%	2%
Global Studies (last administered January 2000)						
Number Tested	311			35		
Number Scoring 55–100	288			23		
Number Scoring 65–100	270			14		
Number Scoring 85–100	156			4		
Percentage of Tested Scoring 55–100	93%			66%		
Percentage of Tested Scoring 65–100	87%			40%		
Percentage of Tested Scoring 85–100	50%			11%		
Global History and Geography (first administered June 2000)						
Number Tested	0	387	414	0	34	54
Number Scoring 55–100	0	378	379	0	32	31
Number Scoring 65–100	0	365	358	0	28	21
Number Scoring 85–100	0	235	192	0	6	3
Percentage of Tested Scoring 55–100	0%	98%	92%	0%	94%	57%
Percentage of Tested Scoring 65–100	0%	94%	86%	0%	82%	39%
Percentage of Tested Scoring 85–100	0%	61%	46%	0%	18%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	310	9		14	0	
Number Scoring 55–100	302	8		14	0	
Number Scoring 65–100	282	5		12	0	
Number Scoring 85–100	136	0		1	0	
Percentage of Tested Scoring 55–100	97%	89%		100%	0%	
Percentage of Tested Scoring 65–100	91%	56%		86%	0%	
Percentage of Tested Scoring 85–100	44%	0%		7%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		336	441		32	66
Number Scoring 55–100		323	394		24	38
Number Scoring 65–100		300	347		20	22
Number Scoring 85–100		170	177		5	9
Percentage of Tested Scoring 55–100		96%	89%		75%	58%
Percentage of Tested Scoring 65–100		89%	79%		62%	33%
Percentage of Tested Scoring 85–100		51%	40%		16%	14%
Living Environment (first administered June 2001)						
Number Tested		373	350		34	36
Number Scoring 55–100		362	341		26	28
Number Scoring 65–100		351	335		19	26
Number Scoring 85–100		125	153		0	2
Percentage of Tested Scoring 55–100		97%	97%		76%	78%
Percentage of Tested Scoring 65–100		94%	96%		56%	72%
Percentage of Tested Scoring 85–100		34%	44%		0%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		290	472		36	64
Number Scoring 55–100		253	443		18	51
Number Scoring 65–100		235	408		12	44
Number Scoring 85–100		75	189		1	7
Percentage of Tested Scoring 55–100		87%	94%		50%	80%
Percentage of Tested Scoring 65–100		81%	86%		33%	69%
Percentage of Tested Scoring 85–100		26%	40%		3%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	421	371	384	363	385
2001	422	417	360	403	401
2002	472	422	429	353	419

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	59	51	34	44	47
2001	57	61	60	44	56
2002	59	59	68	61	62

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	401	419	47	56	62
Comprehensive French						
Number Tested	28	38	55	1	1	1
Number Scoring 55–100	28	38	53	#	#	#
Number Scoring 65–100	27	37	52	#	#	#
Number Scoring 85–100	19	23	22	#	#	#
Percentage of AGE Tested	7%	9%	13%	#	#	#
Percentage of AGE Scoring 55–100	7%	9%	13%	#	#	#
Percentage of AGE Scoring 65–100	7%	9%	12%	#	#	#
Percentage of AGE Scoring 85–100	5%	6%	5%	#	#	#
Percentage of Tested Scoring 65–100	96%	97%	95%	#	#	#
Comprehensive Italian						
Number Tested	43	55	113	2	2	5
Number Scoring 55–100	42	55	113	#	#	5
Number Scoring 65–100	40	51	110	#	#	5
Number Scoring 85–100	23	22	55	#	#	0
Percentage of AGE Tested	11%	14%	27%	#	#	8%
Percentage of AGE Scoring 55–100	11%	14%	27%	#	#	8%
Percentage of AGE Scoring 65–100	10%	13%	26%	#	#	8%
Percentage of AGE Scoring 85–100	6%	5%	13%	#	#	0%
Percentage of Tested Scoring 65–100	93%	93%	97%	#	#	100%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	401	419	47	56	62
Comprehensive Spanish						
Number Tested	160	147	343	1	3	15
Number Scoring 55–100	155	146	342	#	#	15
Number Scoring 65–100	145	144	337	#	#	14
Number Scoring 85–100	73	103	220	#	#	5
Percentage of AGE Tested	42%	37%	82%	#	#	24%
Percentage of AGE Scoring 55–100	40%	36%	82%	#	#	24%
Percentage of AGE Scoring 65–100	38%	36%	80%	#	#	23%
Percentage of AGE Scoring 85–100	19%	26%	53%	#	#	8%
Percentage of Tested Scoring 65–100	91%	98%	98%	#	#	93%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	401	419	47	56	62
Sequential Mathematics, Course II						
Number Tested	249	340	351	5	11	14
Number Scoring 55–100	228	298	320	3	9	10
Number Scoring 65–100	214	273	302	3	7	10
Number Scoring 85–100	122	130	123	1	2	1
Percentage of AGE Tested	65%	85%	84%	11%	20%	23%
Percentage of AGE Scoring 55–100	59%	74%	76%	6%	16%	16%
Percentage of AGE Scoring 65–100	56%	68%	72%	6%	12%	16%
Percentage of AGE Scoring 85–100	32%	32%	29%	2%	4%	2%
Percentage of Tested Scoring 65–100	86%	80%	86%	60%	64%	71%
Sequential Mathematics, Course III						
Number Tested	209	200	258	5	1	10
Number Scoring 55–100	197	194	248	4	#	10
Number Scoring 65–100	184	178	244	3	#	10
Number Scoring 85–100	108	112	136	1	#	4
Percentage of AGE Tested	54%	50%	62%	11%	#	16%
Percentage of AGE Scoring 55–100	51%	48%	59%	9%	#	16%
Percentage of AGE Scoring 65–100	48%	44%	58%	6%	#	16%
Percentage of AGE Scoring 85–100	28%	28%	32%	2%	#	6%
Percentage of Tested Scoring 65–100	88%	89%	95%	60%	#	100%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	401	419	47	56	62
Earth Science (last administered January 2001)						
Number Tested	358	65		46	8	
Number Scoring 55–100	294	48		15	3	
Number Scoring 65–100	256	36		10	3	
Number Scoring 85–100	66	0		1	0	
Percentage of AGE Tested	93%	16%		98%	14%	
Percentage of AGE Scoring 55–100	76%	12%		32%	5%	
Percentage of AGE Scoring 65–100	66%	9%		21%	5%	
Percentage of AGE Scoring 85–100	17%	0%		2%	0%	
Percentage of Tested Scoring 65–100	72%	55%		22%	38%	
Biology (last administered January 2001)						
Number Tested	290	14		20	2	
Number Scoring 55–100	278	14		18	#	
Number Scoring 65–100	247	13		9	#	
Number Scoring 85–100	118	1		2	#	
Percentage of AGE Tested	75%	3%		43%	#	
Percentage of AGE Scoring 55–100	72%	3%		38%	#	
Percentage of AGE Scoring 65–100	64%	3%		19%	#	
Percentage of AGE Scoring 85–100	31%	0%		4%	#	
Percentage of Tested Scoring 65–100	85%	93%		45%	#	
Chemistry (last administered January 2002)						
Number Tested	155	217	21	2	10	3
Number Scoring 55–100	146	202	20	#	8	#
Number Scoring 65–100	128	166	9	#	5	#
Number Scoring 85–100	47	58	0	#	0	#
Percentage of AGE Tested	40%	54%	5%	#	18%	#
Percentage of AGE Scoring 55–100	38%	50%	5%	#	14%	#
Percentage of AGE Scoring 65–100	33%	41%	2%	#	9%	#
Percentage of AGE Scoring 85–100	12%	14%	0%	#	0%	#
Percentage of Tested Scoring 65–100	83%	76%	43%	#	50%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	385	401	419	47	56	62
Physics (last administered January 2002)						
Number Tested	130	93	0	2	1	0
Number Scoring 55–100	129	92	0	#	#	0
Number Scoring 65–100	122	92	0	#	#	0
Number Scoring 85–100	53	46	0	#	#	0
Percentage of AGE Tested	34%	23%	0%	#	#	0%
Percentage of AGE Scoring 55–100	34%	23%	0%	#	#	0%
Percentage of AGE Scoring 65–100	32%	23%	0%	#	#	0%
Percentage of AGE Scoring 85–100	14%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	99%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			265			6
Number Scoring 55–100			258			6
Number Scoring 65–100			208			3
Number Scoring 85–100			33			0
Percentage of AGE Tested			63%			10%
Percentage of AGE Scoring 55–100			62%			10%
Percentage of AGE Scoring 65–100			50%			5%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			78%			50%
Physical Setting/Physics (first administered June 2002)						
Number Tested			84			1
Number Scoring 55–100			83			#
Number Scoring 65–100			79			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55–100			20%			#
Percentage of AGE Scoring 65–100			19%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			94%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	100%	30	93%	42	100%
Students with Disabilities	18	89%	16	88%	18	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	273	273	59	59	332	332
Number Scoring 55–64	10	18	15	10	25	28
Number Scoring 65–84	103	95	24	22	127	117
Number Scoring 85–100	151	152	4	6	155	158
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	357	44	401
Number Scoring 55–64	13	5	18
Number Scoring 65–84	172	22	194
Number Scoring 85–100	142	3	145
Approved Alternatives	0	0	0

(Form – O)